



**Civitas Academy**

## *Summer Bulletin – Friday 19<sup>th</sup> May 2023 – Message from Salima Ducker – Executive Headteacher*



Dear Parents and Carers,

Every now and then we have a sad goodbye to say and today is one of those days. Mrs De Souza has been with us since June 2021 and has had a great impact on teaching across the whole of our school. Our whole school community is going to miss her greatly, but she and her family are moving out of the area, and we wish her all the very best in their new adventures. THANK YOU for everything you have given to us at Civitas!



A reminder about Cultural Diversity Day celebrations on Monday 22nd May. We are inviting our children to come dressed in traditional clothing they feel best represents their culture. If they don't want to dress up they can bring something in to show and tell.



As a 'Healthy School' we share 'Birthdays' with our children by celebrating with them, making their day special in school and they come in dressed in their own clothes.

Staying **'SAFE'** – we recognize that at times our children want to share sweets and chocolates with their friends on their birthday, however, we have seen that this has at times caused real blockages as children are holding out sweets right outside the gate or across the pavement. Please consider an appropriate place to hand these out and only to children in your child's class if this is what you wish to do, thank you.

# Celebrations and Achievements

| Reception:   |          |   |
|--------------|----------|---|
| Elmer        | Arlo     | For working hard to make progress in phonics.                                 |
| Paddington   | Dorian   | For making good choices all week.   |
| Key Stage 1: |          |   |
| Gruffalo:    | Supriya  | For being ready, respectful and safe inside and outside of the classroom.     |
| Pinocchio:   | Aya      | For making an effort with her Phonics.  |
| BFG:         | Juliana  | For doing well in her SATs and being a good friend.                           |
| Matilda:     | Aryon    | For using some amazing conjunctions in his writing.                           |
| Key Stage 2: |          |   |
| Rosen        | Atiksh   | For always being ready to learn   |
| Kinney       | Anish    | For settling in well and setting a great example to the class                 |
| Richards     | Silvijus | For always trying his best in every lesson.                                   |
| Murphy       | Teniola  | For being ready for every lesson and putting in maximum effort.               |
| Zephaniah    | Daniel   | For his excellent focus and concentration in lessons.                         |
| Avery        | Pranav   | For his excellent work in English work and producing an amazing letter.       |
| Draper       | Davidas  | For his hard work in class.   |
| Lewis        | Maria    | Always being really helpful in class and working super hard still after SATS. |

House Points – Well done house for gaining the most house points this week.

| House: | Points this week: | Total: |
|--------|-------------------|--------|
| Aqua   | 388               | 9909   |
| Ignis  | 430               | 9905   |
| Terra  | 436               | 9705   |
| Atmos  | 478               | 9856   |

| Class      | Sports Star of the Week |
|------------|-------------------------|
| Elmer      | Erisha                  |
| Paddington | Anish                   |
| Gruffalo   | Matei                   |
| Pinocchio  | Maxwell                 |
| BFG        | Rosiyana                |
| Matilda    | Michael                 |
| Kinney     | Alya                    |
| Rosen      | Dhananjay               |
| Murphy     | David                   |
| Richards   | Nevayah                 |
| Avery      | Umaimah                 |
| Zephaniah  | Aida                    |
| Draper     | Jayden                  |
| Lewis      | Adithya Ram             |

## ACHIEVEMENTS OUTSIDE OF SCHOOL

|                |  |
|----------------|--|
| Romae – year 2 | For scoring the winning penalty, ensuring his football team won their first ever tournament and for being noticed by the Fulham scout – well done! |
|----------------|--|

Attendance – Our overall school target for the year is 97% - let's work together to be in school every day.

Each week we will share attendance for each Year group for that week, this is not accumulative from the beginning of the year.

| Year Group | 21/04 | 28/04 | 05/05 | 12/05 | 19/05 | 26/05 |
|------------|-------|-------|-------|-------|-------|-------|
| Reception  | 89.3% | 93.1% | 93.5% | 92.8% | 90.0% |       |
| Year 1     | 87.1% | 93.4% | 94.9% | 98.6% | 92.7% |       |
| Year 2     | 94.5% | 94.7% | 97.2% | 95.4% | 97.9% |       |
| Year 3     | 84.9% | 96.9% | 96.8% | 91.9% | 96.7% |       |
| Year 4     | 92.6% | 95.2% | 98.3% | 89.5% | 94.5% |       |
| Year 5     | 93.4% | 96.9% | 94.5% | 97.6% | 94.8% |       |
| Year 6     | 88.2% | 92.9% | 93.9% | 99.3% | 94.8% |       |

## What have we been learning this week?

### Reception

This week we read the text 'The Rainforest Grew All Around' by Susan K. Mitchell. This is a nonfiction picture book and has rhyming text. We have been looking from the forest floor, up through the canopy, following the circle of life. We have been learning about some of the creatures that live in the Amazon rainforest, such as the toucan, frogs, sloths and many more. We watched a video to learn about animal habitats and why different animals live in different parts of the rainforest. We discussed what Oracy is again, that Oracy is learning about how to speak well and talking to help us to learn new information. We then talked in small groups to learn about rainforest animals. After this, the children have been writing rainforest and jungle facts during independent writing and in their literacy books. It was great to hear so many children using words like; endangered animals, extinct animals and deforestation! In maths this week, we have been focusing on 'taking away'. We used real objects to take away. We used 'first, then and next' to help us to work out the answers. In art, we have been using different materials, such as water paint and coloured pencils, to draw rainforest animals. In the Funky Finger area, we placed small buttons on dotted parrots, to continue to practice fine motor skills.

**Year 1:** This week in English, Year 1 explored the features of many text types including letters, fact files and poems. We collected information about sharks to produce fact files which will support next week's writing. Also, we wrote our very own acrostic poems about sharks using exciting adjectives! In maths, we have used our knowledge of finding halves to now find quarters. We have investigated different ways of showing equal parts in a shape. In Geography, we continued learning about plastic pollution and explored the reasons for how it affects animals and plants, particularly in the ocean. We created a poster to represent a 'polluted ocean' compared to a 'clean ocean'. As part of our Science lessons, we investigated how the weather changes during the different seasons and how this links to our choice of clothing. We collected various data using tally charts and represented our findings through pictograms. In PSHE, we discussed the effect of sending and receiving positive praise to people thinking about personal qualities and skills. It was lovely to see many pupils encourage one another to be proud of themselves – we would love to see this continue inside and outside of the classroom!



**Year 2:** Year 2 have been working really hard in preparing and completing their SATs. This week the children have sat their maths arithmetic and reasoning paper. The children have done a fantastic job in revisiting division and simple arithmetic questions in their maths. The children have been focusing on inference and retrieval skills which are always important to practice them. In Geography this week, we have looked at rural and urban areas. Looking at what is different and what is the same. In Science, the children recapped life cycles of animals and we have discussed what animals need to live.

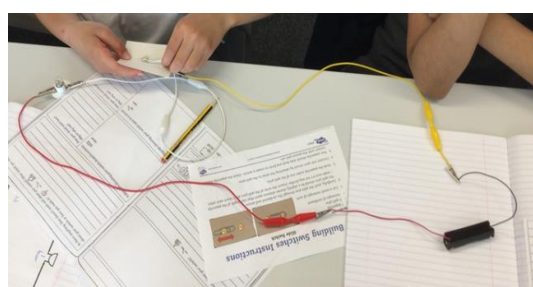
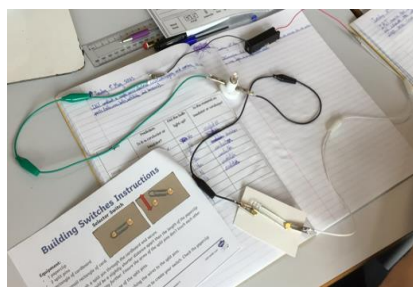
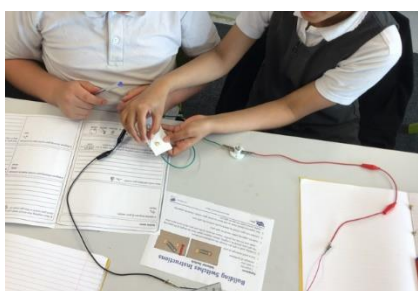
We are looking forward to culture and diversity day where the children can dress up in their own cultural clothing.

### Key Stage 2

**Year 3:** This week in maths we have practiced our knowledge of Roman numerals up to 12 in order to tell the time. Using an analogue clock, we have learnt to tell the time to 5 minutes and to the minute. We also learnt to tell the time using a digital clock. This is a life skill! Many children are already so good at this! In English we have spent our time on our skills. We identified examples of features of an explanation text and found examples from a text to support this. We thought of examples of a questioning title, opening statement, an illustration, and a summary paragraph for our own writing of a explanation text about mummification. We love magnets! It's like magic! Science! We learnt about the invisible force magnets have as well as the different poles each magnet has. We then predicted whether two magnets would repel each other depending on which poles were facing each other. In Art we are finishing our Kimmy Cantrell portraits using acrylic paint. In Music lessons, we listened to the song Mama Mia, did warm up games, sang the song, and played the glockenspiel using the chord 'G'. We then tried to improvise the song using our instrument. In the Global learning theme 'Power and Governance' we discussed what we would implement if we were Prime Minister. We created our own speeches using our own ideas. Next week we will hear each other's ideas and vote for a Year 3 Prime Minister based on our plan.

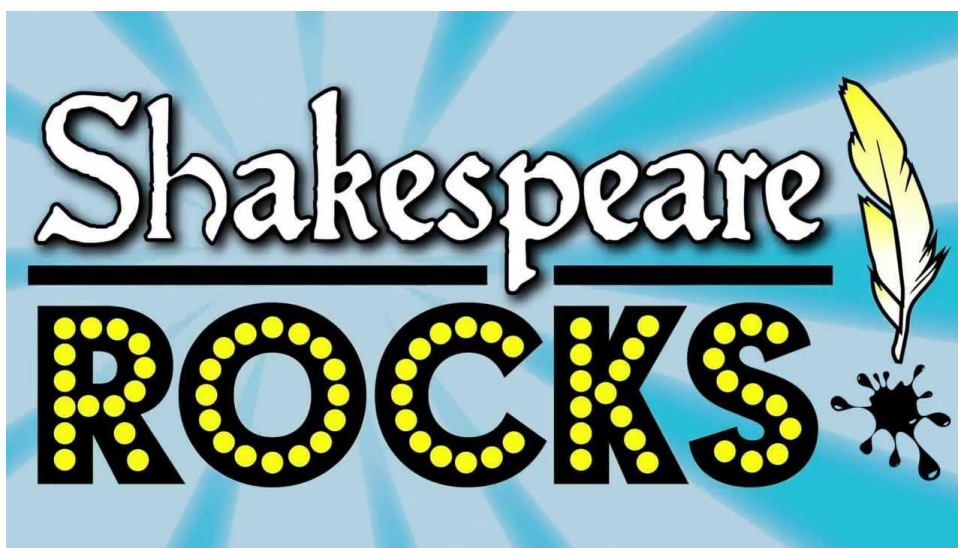


**Year 4:** This week in Year 4 week has had a very productive week. In math, we have finished our topic of money and have moved on to our new topic of time. We began this topic by learning about and comparing these lengths of time: years, months, days, hours, minutes, and seconds. In English, we are continuing our preparations to write our instructions to make an electrical circuit. We have focused on learning some of the important features that need to be included in our instruction writing these included fronted adverbials, imperative verbs, adverbs, and rhetorical questions. Closely linked to our English work, in science we have looked at different types of switches and built our own types of switches. We made selector switches, slide switches and push switches. In Guided Reading, we have continued using our inference and summarising skills when reading our text "The Explorer".



**Year 5:** This week in year 5 we started a new genre of writing focusing on playscripts. We kicked this off by acting out a scene from Harry Potter which we all loved! Next week we will be writing our playscripts for our mock criminal trial so we also researched how a courtroom works. In maths, we finished our unit on angles and shape after drawing lines and angles accurately and calculating angles in irregular and regular shapes. In Global Learning we researched the different social classes during the Victorian era and were shocked to discover the difference between how the rich and poor lived. In our science lesson we became experts on air resistance and planned an experiment investigating how the size of a parachute affects the speed at which it falls to the ground. We learnt key vocabulary words such as: surface area, force, pushes, moving and slowly.

**Year 6:** As it was our first week for a long time not surrounded by SATS – we started to focus on our writing ready for secondary school expectations. It has been a long week of decompressing with practicing writing letters and focusing on Algebra in Maths. We have also been completing fun activities in the afternoon and the children are now aware of their production this year. Auditions will be held next week, and we will be giving the children their scripts with their part to practise over the half term break!



# News items from this week

## Monday 22<sup>nd</sup> May – Cultural Diversity Day:



We are inviting our children to come dressed in traditional clothing they feel best represents their culture. If they don't want to dress up they can bring something in to show and tell.

## NSPCC – Speak out, Stay safe day – Friday 26<sup>th</sup> May



On Friday 26<sup>th</sup> May we will be hosting an NSPCC Speak out, stay safe awareness day. Children are invited to wear green to school and we will be holding a 'Danceathon.' We are asking all children to make a £1 donation via SCOPay to the NSPCC charity button.

### **PE Timetable:**

| Monday    | Tuesday         | Wednesday           | Thursday  | Friday |
|-----------|-----------------|---------------------|-----------|--------|
| Year 4 am | Year 5 Avery am | Year 5 Zephaniah am | Year 3 am |        |
| Year 6 pm | Year 1 pm       | EYFS pm             | Year 2 pm |        |

### **Dates for the Diary:**

|   |                                       |
|---|---------------------------------------|
| Monday 22 <sup>nd</sup> May                             | Cultural diversity day – info above   |
| Friday 26 <sup>th</sup> May                             | Last day of term and NSPCC day        |
| Monday 29 <sup>th</sup> May-Friday 2 <sup>nd</sup> June | May half term                         |
| Monday 5 <sup>th</sup> June                             | Children return to school             |
| Tuesday 27 <sup>th</sup> June                           | Provisional – EYFS and KS1 Sports day |
| Wednesday 28 <sup>th</sup> June                         | Provisional – KS2 Sports day          |

|                                |                                      |
|--------------------------------|--------------------------------------|
| Friday 30 <sup>th</sup> June   | Break the rules day – info to follow |
| Monday 3 <sup>rd</sup> July    | Inset day – school closed            |
| Thursday 13 <sup>th</sup> July | Summer Family Funday – info TBC      |
| Friday 21 <sup>st</sup> July   | Last day of term                     |

**Communication to the school:**

Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

