

## *Autumn Bulletin – Friday 23rd September 2022*

### *Message from Miss Boman – Assistant Headteacher*



Dear Parents and Carers,

Over the next few days, information will be sent out regarding after-school clubs and our Colour Run. Please check your email to ensure you don't miss out on this communication.

#### **Clubs:**

Teachers will be running clubs throughout the year. The clubs for Autumn term will be running from the 10<sup>th</sup> October to the week commencing the 9<sup>th</sup> December. These are free to attend and will be a first come, first served basis. EYFS will join clubs from the Spring term to allow them time to settle into school routine and the school day.

Monday	Wellbeing club	Mrs Aram	Yr 1-3
Monday	Disney Drawing	Mr Williams	Yr 4-6
Monday	Choir	Mrs Lelliott and Mrs Peters	Yr 1-6
Monday	KS1 Multisports	Mr Khaliq	Yr1-2
Tuesday	KS2 Multisports	Mr Khaliq	Yr 3-6

#### **Colour Run:**

We will be completing one of our 11before11 promises in a truly colourful way, by holding a Colour Run at Civitas Academy on the 30<sup>th</sup> September 2022.

REAch2 Academy Trust schools will be participating and this will 'Make or Break a REAch2 record' as the most children (approximately 20,000) taking part in a Colour Run on the same day! We are excited to start the new academic year with such a memorable event.

If possible, please could your child wear a white (or light coloured) T shirt and bring a pair of sunglasses, that you don't mind will be covered in powdered paint by the end of the day. The powdered paint is made from corn starch, so it is vegan, and is 100% non-toxic and environmentally friendly. The paint should wash off easily in a washing machine.

We look forward to sharing many photos of the event and creating fantastic memories for all our children.

More information, including a waiver, will be sent out via email.

# Celebrations and Achievements

In the bulletin this week we are sharing 'Stars of the Week' for the last two weeks as we did not do so due to the national period of mourning following the death of Her Majesty Queen Elizabeth II.

16.9.22

Reception:		
Elmer	Amiyah	For being a great role model!
Paddington	Jessiah	For being a wonderful role model!
Key Stage 1:		
Gruffalo:	Aaeesha	For always following the school rules and working hard.
Pinocchio:	Makai	For being ready, respectful and safe at school.
BFG:	Benjamin	For being a wonderful role model and showing kindness towards others.
Matilda:	Alexa	For working hard in maths.
Key Stage 2:		
Rosen	Mishika	Always having a positive outlook and being ready to learn.
Kinney	Shanaya	For being a great role model in class
Richards	Anthony	For showing a significant improvement in focus and effort in lessons.
Murphy	Amayah	For being respectful to all adults at all times.
Zephaniah	Kaua	For being ready respectful and safe throughout the first week back.
Avery	Ayaan	For amazing contribution to lessons and working hard
Draper	Inayah	For coming into Year 6 positively.
Lewis	Ranu	For coming into well into Year 6 and being really settled.

23.9.22

Reception:		
Elmer	Naru	For working hard in all areas of learning!
Paddington	Mina	For showing a positive attitude to her learning.
Key Stage 1:		
Gruffalo:	Olaf	For trying hard in Maths this week.
Pinocchio:	Ezekiel	For settling into Year 1 and making an effort to make new friends.
BFG:	Eudora	For being enthusiastic and inquisitive about her learning.
Matilda:	Aleeza	For working hard in Maths and English and always being ready to learn and helping others.
Key Stage 2:		
Rosen	Hrithika	Always ready and enthusiastic to learn.

Kinney	Wajiha	Working hard in all lessons.
Richards	Nevayah	Working hard in all lessons, particularly maths.
Murphy	Logan	For showing a readiness to learn in all lessons.
Zephaniah	Selena	For working really hard and listening well in lessons.
Avery	Mustafa	For always having a lovely smile in class and being ready always
Lewis	Maisa	For being a role model and being ready and respectful and safe in Year 6.
Draper	Jayden	For coming into Year 6 with a lot of confidence and starting the year ready for learning.

**Attendance – Our overall school target for the year is 97% - let's work together to be in school everyday. Each week we will share attendance for each Year group for that week.**

Year Group	9/9	16/9	23/9	30/09	08/10	14/10	21/10
Reception		96.4%	94.4%				
Year 1	82.4	86.2%	94.0%				
Year 2	96.4	99.1%	95.0%				
Year 3	83.8	91.5%	95.0%				
Year 4	88.1	94.3%	92.5%				
Year 5	92.0	93.8%	94.5%				
Year 6	96.5	94.9%	98.5%				

## What have we been learning this week?

### Reception

This week in Reception, we have been reading the book 'All are Welcome'. The children have been listening to the story with the focus of starting school. Who are their teachers? What is the name of their class? We discussed the school day and our routines in school. Later in the week the children got into a circle and discussed something that they enjoy about school using sentence starters. We also talked about what they would like to learn this year. In the Funky Finger area, the children have been cutting different body parts to create unique children. We talked about how we are all unique. We hope to still receive some more family pictures over the weekend, so we can discuss all our different families and cultures next week. In the writing area we continued to form the letters we have been learning this week correctly. It is fantastic to see all the children being so enthusiastic during Phonics!

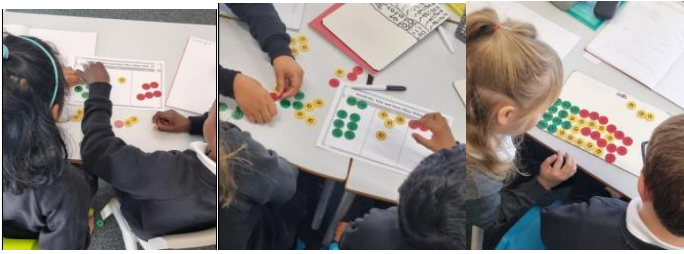
### Key Stage 1

**Year 1:** This week, year 1 have been planning and writing their own version of 'Beegu' using full stops, capital letters and challenging themselves to use adjectives. In maths, they have been counting objects, identifying which group of objects is more or less and finding 1 more or less than a number. In music, the children continued learning their song and played instruments alongside the song. We have been learning about our rights and responsibilities as a member of year 1 in PSHE and understanding the creation story in RE.

**Year 2:** This week year 2 have been working hard to publish their narrative writing. The children planned and made a draft narrative before independently editing with their purple pens of power! In maths this week we have continued to look at different areas of place value. The children were able to use symbols and different vocabulary to compare objects and numbers. The children were really interested in learning a little more about genes and why jeans for genes day is such an important day. This week in science we looked at a variety of animals, plants and habitats. The children explored different habitats to see which animal would be better suited in that environment. The children were very excited to learn what protection a desert or rainforest can give an animal or a plant!

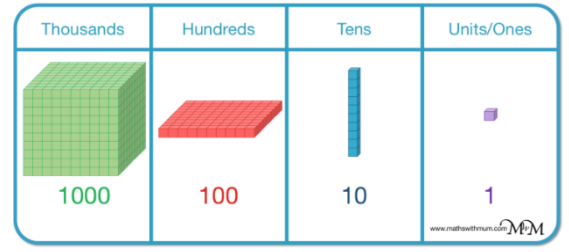
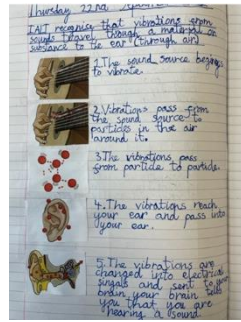
### Key Stage 2

**Year 3:** The children have continued working on place value this week, they have spent time looking at 1, 10 and 100 more and less of a number while using concrete resources to support their learning. In English we have been extracting key words from our book 'River' to help us write summaries of the beginning, middle and end of our story. Art this week has been exciting, the children sketched a river fish ensuring to add plenty of detail for next week's lesson which will be exploring tone of colour with the focus of primary, secondary and tertiary colours. In science the children wrote up their conclusions from last week's reflective light experiment, this helped them to see their final results of what materials are the best reflectors.



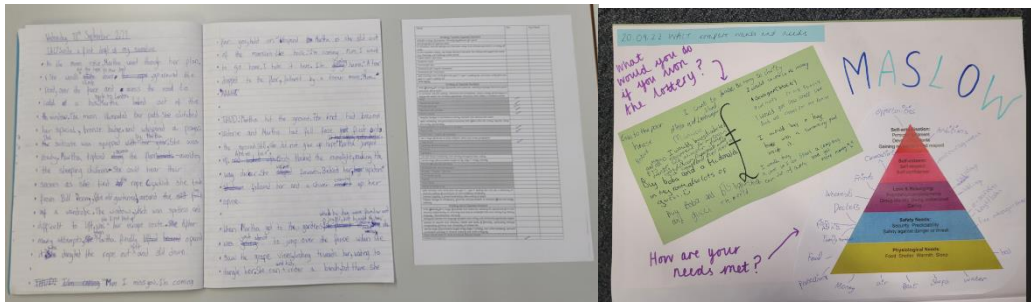
**Year 4:** This week has been a busy and fun week of learning! We hit the ground running on Tuesday with deepening our understanding of place value and explored numbers up to 10,000! The children challenged their knowledge of Roman numerals and practiced writing numbers – a tough activity but the children worked so hard, and it was lovely to see their confidence grow as the lesson moved on. We also had a fun sing-song to help us learn our 8 times table – we particularly enjoyed the cover version of Adele’s Rolling in the deep! In English, we have continued to explore our WAGOLL and discussed how we can use descriptive features to allow the reader to visualise the settings for their narrative. In our afternoon lessons we continued to learn about how sound is made and how we hear sound. This week, we explored how the vibrations of sound travel using sound waves and into our ears! Next week, we are going to start learning about the Polar ice caps as well as learning some great cover songs for our 9 times table!

1	I	11	XI	50	L
2	II	12	XII	100	C
3	III	13	XIII	500	D
4	IV	14	XIV	1000	M
5	V	15	XV		
6	VI	16	XVI		
7	VII	17	XVII		
8	VIII	18	XVIII		
9	IX	19	XIX		
10	X	20	XX		



**Year 5:** This week in year 5 we have continued our exploration of the book The Boy Who Harnessed the Wind. We have used the skills we learnt last week to analyse a WAGOLL diary entry. Through doing this we have started to plan our own diary entries which we will be writing next week. In maths this week we have rounded off our place value topic by exploring how to round to the nearest 10,100, 1000 and 10,000. Next week we will be starting our addition and subtraction topic, putting our place value learning into further practice! In our global learning lessons we have been completing our own research into natural disasters. The children researched some of their own questions such as ‘what is the most common natural disaster?’ and ‘what happens when a volcano erupts?’. It has been great to see such enthusiasm for our sustainable development topic!

**Year 6:**



This week we reached the third and final week of our narrative writing in English. The children planned, wrote and edited their first drafts and then wrote their final narratives on Friday. In maths the children moved onto their new topic of addition, subtraction, multiplication and division. We began the week by refreshing our knowledge of addition and subtraction methods, we then recapped previous learning of factors and multiples, and then we applied this to identify common factors and common multiples. In R.E this week, we continued our topic of Islam - learning more about the five pillars of Islam. The children learnt about the pillar Zakat which involves making charitable donations to those in need. In PSHE the children discussed their own wants and needs, learning the difference between the two. They then identified their own needs, and we had an open discussion about how we feel when our needs are not being met. In history we learnt about the British Empire’s impact in India during the time of the British Raj. The children then used their new learning to debate whether the impact was positive or negative for the indigenous people and communities in India.

# News items from this week

**Lunch ordering** – If you require a hot school lunch or a school packed lunch, these must be ordered a week in advance via Tucasi/SCOPay. This must be done before midday on a Wednesday. If you need any support with ordering, please contact the office.

**Allergies and Medication** – Please make sure that if your child suffers from any allergies or receives any medication, you have informed the office team. Any medication bought into school needs to be signed off by the office and a form completed and signed by the parent/carer.

**Contacting Class teachers** – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

**Bike/Scooter shed** –Our bike/scooter storage shed is available at school; these will be left at the owner's risk. We advise all children travelling to school on Bikes/Scooters to be wearing a helmet.

<b>Thursday 29<sup>th</sup> September</b>	Year 3 River walk trip
<b>Friday 30<sup>th</sup> September</b>	REAch2 Colour run Event
<b>Monday 10<sup>th</sup> October</b>	Autumn Term Clubs Begin
<b>Tuesday 11<sup>th</sup> October</b>	Year 5 Green Park trip
<b>Wednesday 12<sup>th</sup> October</b>	Flu vaccinations Year R-6. Consent required
<b>Monday 17<sup>th</sup> – Friday 21<sup>st</sup> Oct</b>	Y6 Residential Week
<b>Wednesday 19<sup>th</sup> October</b>	Wellbeing Wednesday
<b>Friday 21<sup>st</sup> October</b>	Last day of Autumn 1 term
<b>Monday 31<sup>st</sup> October</b>	Inset day – No school
<b>Tuesday 1<sup>st</sup> November</b>	Pupils back in school
<b>Tuesday 8<sup>th</sup> November</b>	School photos

