

## Autumn Bulletin – Friday 16<sup>th</sup> September 2022

### Message from Mrs. Ducker – Executive Headteacher



Dear Parents and Carers,

Thank you for all your support with our 'Focused Review' which was carried out by our wider Trust to support us on our next steps of continuous improvement. Our children really did themselves proud by modelling 'the best versions' of themselves, showing great respect to each other, being ready for their learning and articulating how they are taught to keep safe and why. Thank you for your feedback about what you feel is working well and your suggestions and what could help to make our school even better. One key theme was knowing more about what your child is learning at school, next week we have the dates and times for our 'Meet the Teams,' this is a great opportunity for this information. You will also find the curriculum overviews for your child's Year group on their class pages on the website from next week.

Attached to the bulletin this week is our updated Communications policy for this academic year, below is our section on who you need to talk to for particular queries and those team members' role in the school.

Your query	Who you need to talk to	How to get in touch
Anything to do with <b>your individual child</b> : their progress, behaviour or something that has happened on the school playground.	<p><b>Your child's Class Teacher</b> is always the first port of call for any of these queries; they may then involve the <b>Phase Leader or other member of the Senior Leadership team if necessary.</b></p> <p>Phase Leader for Early Years (Reception): <b>Mrs Peters</b>            Phase Leader for Key Stage 1 (Year 1-2) <b>Miss Boman</b>            Phase Leader for Lower Key Stage 2 (Year 3-4): <b>Mrs Hargrave-Hammond</b>            Phase Leader for Upper Key Stage 2 (Year 5– 6): <b>Mrs Rapley</b></p>	<p><b>Make an appointment</b> via the school office  <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a>            0118 467 6720 or drop them a short note which can be passed to them.</p> <p>Alternatively Year group emails can also be used:  <a href="mailto:eyfs@civitasacademy.co.uk">eyfs@civitasacademy.co.uk</a>  <a href="mailto:year1@civitasacademy.co.uk">year1@civitasacademy.co.uk</a>  <a href="mailto:year2@civitasacademy.co.uk">year2@civitasacademy.co.uk</a>  <a href="mailto:year3@civitasacademy.co.uk">year3@civitasacademy.co.uk</a>  <a href="mailto:year4@civitasacademy.co.uk">year4@civitasacademy.co.uk</a>  <a href="mailto:year5@civitasacademy.co.uk">year5@civitasacademy.co.uk</a>  <a href="mailto:year6@civitasacademy.co.uk">year6@civitasacademy.co.uk</a></p> <p>Please note that each teacher will have different times available due to after school clubs and meetings etc.</p> <p><b>Please try to avoid 'catching' your child's teacher in the morning as they need to make a prompt start to the day.</b></p>
<b>Reporting Absence</b> – due to illness or time away from school	<b>School Admin:</b> Mrs Phillips	<ul style="list-style-type: none"> <li>• <b>A brief note/email</b> to explain the reason for illness rather than just 'unwell'</li> <li>• Absence of leave requires a form to be completed – available from the office.</li> <li>• 0118 467 6720</li> <li>• <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a></li> </ul>
<b>Messages</b> about medical appointments, childcare	<b>School Admin:</b> Mrs Phillips	<ul style="list-style-type: none"> <li>• <b>A brief note/email</b> is best for these matters. Mrs Phillips will then ensure Class Teachers know and we</li> </ul>

arrangements, who is collecting your child etc.		<ul style="list-style-type: none"> <li>• have a record in case of any problems.</li> <li>• 0118 467 6720</li> <li>• <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a></li> </ul>
Anything to do with your child's <b>Special Educational Needs/ Disability (SEND)</b> provision or any concerns you have about possible SEND.	<p>Again, <b>your child's class teacher</b> is the first port of call for any of these queries or conversations as they are the teacher responsible and know them best.</p> <p>They may then involve the <b>Special Educational Needs Co-Ordinator (SENCo)</b>, Mrs Slade</p>	<p><b>Make an appointment</b> via the school office  <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a>  0118 467 6720 or drop them a short note which can be passed to them.</p> <p><a href="mailto:senco@civitasacademy.co.uk">senco@civitasacademy.co.uk</a></p>
Any queries with <b>administration</b> : pupil records, contact numbers, admissions etc.	<b>School Admin:</b> Mrs Phillips	<ul style="list-style-type: none"> <li>• Pop in, telephone or e-mail.</li> <li>• 0118 467 6720</li> <li>• <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a></li> </ul>
Any queries with <b>finance</b> : dinner money, music lessons, school trip payments etc.	<b>School Admin:</b> Mrs Phillips	<ul style="list-style-type: none"> <li>• Pop in, telephone or e-mail.</li> <li>• 0118 467 6720</li> <li>• <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a></li> </ul>
Any whole school concerns or questions regarding core curriculum.	<b>Deputy Headteacher:</b> Miss Frain	<ul style="list-style-type: none"> <li>• Pop in, telephone or e-mail.</li> <li>• 0118 467 6720</li> <li>• <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a></li> </ul>
Any whole school concerns or questions regarding our pastoral curriculum.	<b>Assistant Headteacher:</b> Mrs Rapley	<ul style="list-style-type: none"> <li>• Pop in, telephone or e-mail.</li> <li>• 0118 467 6720</li> <li>• <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a></li> </ul>
Anything to do with whole school issues or ideas for the future or to give some feedback.	<b>Executive Headteacher:</b> Mrs Ducker	<ul style="list-style-type: none"> <li>• Pop in, telephone or e-mail.</li> <li>• 0118 467 6720</li> <li>• <a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a></li> </ul>
Any concerns regarding <b>child welfare</b> or family circumstances which we need to be aware of or to discuss <b>serious issues or concerns</b> .	<p><b>Education Welfare Pastoral Lead Designated Safeguarding Lead:</b> Miss Heslop</p> <p><b>Deputy Head and Deputy Designated Safeguarding Lead:</b> Miss Frain</p> <p><b>Assistant Head – Wider Curriculum and Key Stage 1 Lead:</b> Miss Boman</p> <p><b>Assistant Head – Pastoral People and Culture and Upper Key Stage 2 Lead:</b> Mrs Rapley</p>	<ul style="list-style-type: none"> <li>• Make an appointment via the office or write a brief note.</li> <li>• 0118 467 6720</li> </ul> <p><a href="mailto:office@civitasacademy.co.uk">office@civitasacademy.co.uk</a>  <a href="mailto:safeguarding@civitasacademy.co.uk">safeguarding@civitasacademy.co.uk</a></p>

**Attendance – Our overall school target for the year is 97% - let's work together to be in school everyday. Each week we will share attendance for each Year group for that week.**

Year Group	9/9	16/9	23/9	30/09	08/10	14/10	21/10
Reception		96.4%					
Year 1	82.4	86.2%					
Year 2	96.4	99.1%					
Year 3	83.8	91.5%					
Year 4	88.1	94.3%					
Year 5	92.0	93.8%					
Year 6	96.5	94.9%					

## What have we been learning this week?

### Reception

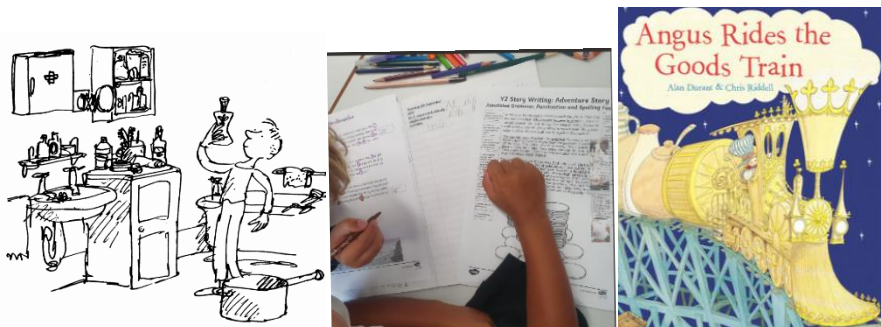
This week in Reception we have been continuing to enforce class routines. This was the first week the children came in all day and they have done so well! As we are learning about positional language, this week we have been reading the book 'We're Going on a Bear Hunt' by Michael Rosen and Helen Oxenbury. It was so lovely to see so many children re-telling the story and acting it out together. In our creative area, the children have been making a bear face using paper plates. The children showed great resilience cutting the paper in little squares to use for the bear's face. This week we started phonics in Early Years. We have been tracing letters with paint and have been practicing writing them correctly on white boards. You will receive a folder home today with more information about our phonics and early reading in Early Years.



### Key Stage 1

**Year 1:** In English this week, we have been exploring our new text 'Beegu'. We have already tried writing sentences using nouns and adjectives. In Maths, we have begun place value to 10. We've had great learning opportunities using ten frames, counters and cubes. Our Geography lesson was particularly exciting, as we are beginning to discover our local area. In computing, we are learning about technology and how we benefit from it, as well as learning about the parts of a computer.

**Year 2:** This week in English, year 2 have continued reading and exploring our core text "Angus and the goods train". The children have been very busy learning lots of new features of a narrative and we're very excited to learn what "chronological order" means! I am sure our wonderful children would love to share what chronological means. In Maths, we have continued to use resources to help us explore different numbers and investigate how many 10's and 1's are in these numbers. The children have been enjoying reading Roald Dahl's George's Marvelous Medicine in whole class reading. They were able to answer some difficult comprehension questions and help give George lots of ideas to help teach Grandma a lesson! During humanities the children have been looking at the 7 continents and 5 oceans. They are getting very good at learning the continents songs.



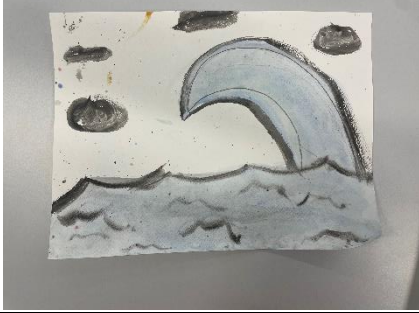
### Key Stage 2

**Year 3:** This week in English we have started reading our book 'River'. The children have enjoyed exploring the text and pictures and deciding if the book is written in first, second or third person. They have displayed lots of the key features in their writing that we have been re-capping. In maths we have been learning to partition numbers to 100 and 1,000 using different methods, a favourite was using base 10 to show how numbers can be separated. We began learning about rivers in humanities which ties in nicely with our English story, we explored the water cycle and where our drinking water comes from.

**Year 4:**

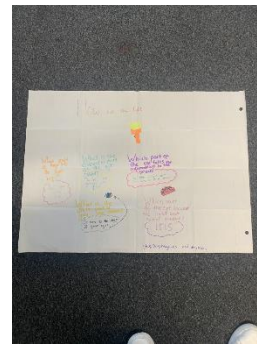
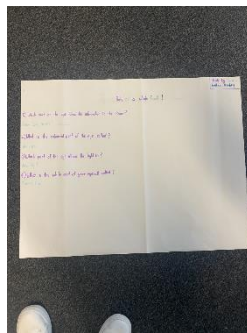
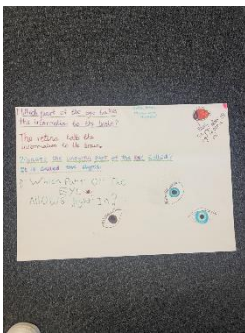
This week in Year 4, we have been exploring the features of a narrative. We began reading our text "The Day War Came" and discussed our feelings around the content of the story. We looked at an example of a narrative and identified different features. In maths, we continued learning about place value in 4-digit numbers. We learnt how to represent numbers to 1000 and how to partition. We also learnt how to find 1, 10, 100 and 1000 more and less. In science, we began our topic on sound and learnt how sound is made. We investigated vibrations with different musical instruments. In D.T. we began market research about bread as we will be designing, making and evaluating bread this term! In PSHE, we learnt about our role as school citizens. In Humanities, we used atlases to find different capital cities in Europe and different countries in North America, South America, Asia and Africa. In R.E., we learnt about the 10 commandments in Christianity.

**Year 5:** This week in year 5 we have been exploring the skills we will use when writing our diary entry. This has included using parenthesis, writing in the first person and using past tense. In addition to this we have started reading our class English book, The boy who harnessed the wind by William Kamwamba, which tells the true story of a boy who saved his town from a drought by inventing a wind turbine! In Maths this week we have been exploring how our knowledge of place value can aid us in finding 10 times, 100 times and 1000 times more than a number. We have practiced our skills using Gettegno charts, number lines and applied our prior place value learning to do this. In our Art lesson we have used the water colour skills we practiced last week, and explored using colours to set a mood, in order to create paintings of natural disasters, such as tsunamis, earthquakes and volcano eruptions!



**Year 6:**

In year 6 this week we have been finishing our module of place value in Maths and starting our module on addition and subtraction. In English we have analyzed the book "The Lion and the Unicorn" and started to research features we can use in our own piece of narrative writing which we can start next week. We are very excited to start our new whole class reading book which is "Good night Mr. Tom". So far, we have learnt that William Beech is an evacuee and is going to live with Mr. Tom Oakley. We look forward to reading more.



We have had a very exciting lesson on Global learning where we learnt about the British Empire and when it started. We were even more excited about learning about our eyes and what parts of the eye are called and what they do, we did this in science. A student from Lewis class showed us her very old stamps which had been made in the 1800s. One was of Queen Victoria and the other was a German stamp. It was great to link that to a Queen who was running the British Empire almost 200 years ago.



# News items from this week

## Jeans for Genes – Thursday 22<sup>nd</sup> September

Jeans for Genes Day is held this year from 19<sup>th</sup> – 25<sup>th</sup> September. But what is Jeans for Genes Day? Life-altering Genetic Disorders affect around half a million children in the UK. Jeans for Genes Day is a fundraising day for children with genetic conditions in the UK.



**Children are invited to wear non-uniform/jeans on this day.**

Donations to be paid online via your child's Tucasi/SCOPay account

Year 1 PE - can bring their PE kits in and change in school ready for their PE lesson in the afternoon.

**Lunch ordering** – if you require a hot school lunch or a school packed lunch, these must be ordered a week in advance via Tucasi/SCOPay. This must be done before midday on a Wednesday. If you need any support with ordering, please contact the office.

**Allergies and Medication** – Please make sure that if your child suffers from any allergies or receives any medication, you have informed the office team. Any medication bought into school needs to be signed off by the office and a form completed and signed by the parent/carer.

**Contacting Class teachers** – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

**Bike/Scooter shed** – Our bike/scooter storage shed is available at school; these will be left at the owner's risk. We advise all children travelling to school on Bikes/Scooters to be wearing a helmet.

<b>Tuesday 20<sup>th</sup> September</b>	3:45pm – 4:15pm – Y3 and Y4 – Meet the Teams
<b>Wednesday 21<sup>st</sup> September</b>	3:45pm – 4:15pm – Y1 and Y2 – Meet the Teams
<b>Thursday 22<sup>nd</sup> September</b>	3:45pm – 4:15pm – Reception, Y5 and Y6 – Meet the Teams
<b>Thursday 22<sup>nd</sup> September</b>	Jeans for Genes Day – Non-uniform Day
<b>Friday 30<sup>th</sup> September</b>	REAch2 Colour run Event
<b>Monday 3<sup>rd</sup> October</b>	Autumn Term Clubs Begin
<b>Monday 17<sup>th</sup> – Friday 21<sup>st</sup> Oct</b>	Y6 Residential Week
<b>Wednesday 19<sup>th</sup> October</b>	Wellbeing Wednesday
<b>Friday 21<sup>st</sup> October</b>	Last day of Autumn 1 term

