

## Spring Bulletin – Friday 11<sup>th</sup> March

### Message from Miss Boman – Wider Curriculum Lead

#### **Red Nose Day – Friday 18<sup>th</sup> March**

This year the theme is ‘power to change lives’. This theme links perfectly to our curriculum offer at Civitas Academy as we are encouraging the children to be upstanders and teaching them ways they can help within their local community in order to have a greater impact globally. The children are learning how they can be human rights defenders, standing up for others’ rights to ensure that everyone has an equitable chance to succeed. We all have the power to change lives!

Therefore, on Friday 18<sup>th</sup> March, we are asking children to come dressed as a human rights defender! The children could come dressed in superhero costumes, everyday hero costumes (police, doctors, fireman etc) or their own clothes as we are all able to be human rights defenders.



On Tuesday 8<sup>th</sup> March it was International Women’s Day. Here are a few examples of inspiring women that have been brave enough to stand up for human rights.



Nassima Al-Sada fought for women’s rights in Saudi Arabia.

Anna Kernahan is a climate activist in Northern Ireland.

Patricia Gualinga is defending the territorial rights of her people and protecting the Amazon rainforest.

How will you be a human rights defender?

Donations to Comic Relief can be made via this link: [\*\*DONATE HERE\*\*](#)

# Celebrations and Achievements

Reception:		
Elmer	Muskaan	For contributing confidently in maths lessons and activities.
Paddington	Vedanth	For engaging in learning and working hard in writing
Key Stage 1:		
Gruffalo:	Nithin	For trying hard with his work and being ready to learn
Pinocchio:	Minul	For having a positive attitude and always trying hard.
BFG:	Ruhaan	For settling in nicely to BFG class and being ready, respectful and safe.
Matilda:	Samaira	For trying her best in reading and writing this week.
Key Stage 2:		
Rosen	Reuben	Making a concerted effort to write neatly and follow instructions
Kinney	Ahana	For always being ready, respectful and safe.
Richards	Michelle	For showing a brilliant attitude to her learning and working hard in all lessons.
Murphy	Sai	For always being ready to learn and being respectful towards all adults and her peers.
Zephaniah	Moukthik	For consistently showing a mature and positive attitude towards his learning.
Avery	Szymon	For working really hard on making those good choices in class and outside of class well done.
Draper	Shayla	For her effort in Maths and reading

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	04/03	11/03	18/03	25/03	01/04	08/04
Reception	91.8%	88.1%				
Year 1	93.5%	95.8%				
Year 2	95.3%	96.8%				
Year 3	98.9%	95.7%				
Year 4	96.8%	98.1%				
Year 5	96.5%	98.7%				
Year 6	94.95	97.0%				

House Points - Well done **IGNIS** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	586	12426
Terra	547	11051
Aqua	769	12335
Ignis	827	12772

# What have we been learning this week?

## Reception

This week in Maths, Elmer and Paddington have been looking at counting back from ten. We learned the song '10 in the bed' to help the counting back. We have also compared numbers within 10. The children enjoyed playing 'Bingo' this week. In Literacy this week, we have been looking at the life cycle of bees, and we have been writing facts about bees. In PSHE, we learned about exercise. We played different games, like acting out a sport without using words. The rest of the class had to guess! And we have been talking about what we notice about our bodies after exercise. The children named as many body parts as they knew. Outdoors, the children seem to love our new mud kitchen! Some of the children had a tea party, and others made some lovely food! The children were introduced to the glockenspiel and had a go at playing on them.

## Key Stage 1

**Year 1:** In English this week, we continued exploring new text, 'Poles Apart'. The children planned and wrote a postcard to send to the penguin family from the story. In Maths, we continued our measurement topic. This week the children have been learning how to use a ruler correctly. We measured various items in the classroom, and we recorded the measurements in our maths books. In History, the children looked and discussed toys from the past. We were lucky enough to borrow toys from Reading Museum. We discussed the materials the toys were made from, what they smelt and looked like, how to play with them, and we talked about similarities and differences with toys from today. In Science we continued to learn about materials, and we went on a material hunt around the classroom. In PSHE we have spoken further about ways to keep healthy with the children coming up with their own suggestions.

**Year 2:** This week in English Year 2 have been looking at different feature and grammar skills that they will need to write their own newspaper articles next week. They have been able to correct and change sentences to make sure they are in past tense and using 3<sup>rd</sup> person. During Maths we have continued to look at different fractions. The children were amazed to find out that  $\frac{1}{2}$  is the equivalent to  $\frac{2}{4}$ ! In PSHE, Y2 were investigating different ways we can be physically healthy. The children thought of lots of ways that they can become more active in school and at home. They were excited to create a PE lesson to share with their friends. During R.E we have continued to learn about Jesus and the meaning behind the Easter stories. We looked at the Easter Egg and asked the question "What does an Easter egg represent at Easter time?".



## Key Stage 2

### **Year 3:**

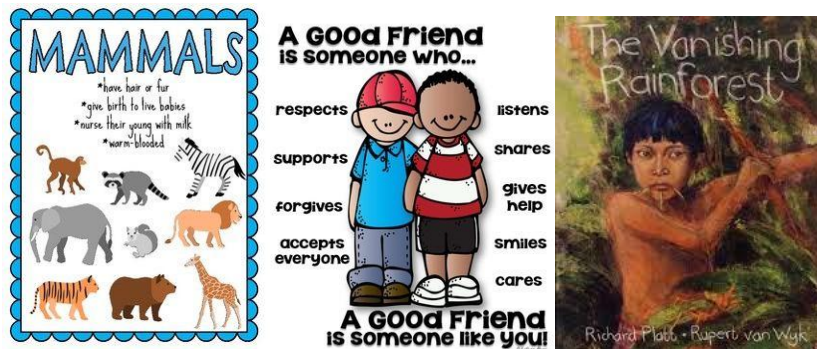
This week, the children have been working hard on their maths and English assessments. In Science, we have begun learning about rocks and the children have found this interesting and engaging. We have watched videos, had discussions, handled, compared and experimented with rocks. The children investigated which rocks were permeable, durable and whether they were high density or low density. In PSHE we identified people and places that could keep us safe from harm and strategies to help someone if they were in an unsafe situation. In DT we created an 'exploded drawing' by annotating a drawing plan of a picture frame. We really enjoyed taking part in our Reach2 11 before 11 challenge, "make or break a Reach2 challenge".



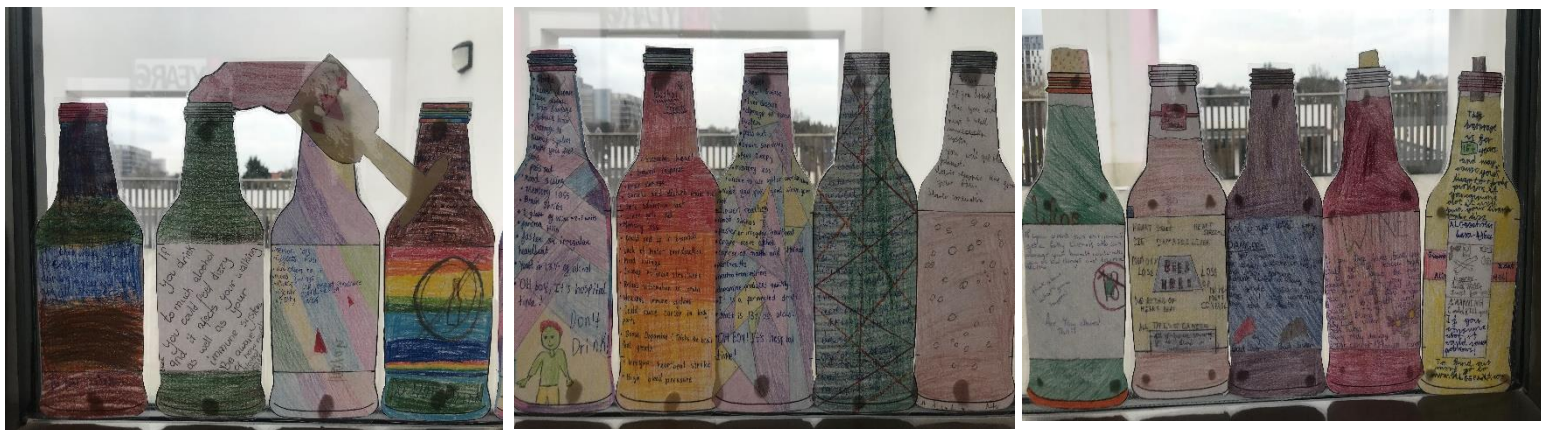


#### Year 4:

This week has been a busy week for our year 4 children. They have been working extremely hard to complete their maths and English assessments and should be proud of how well they have applied themselves to being the best they can be. During our afternoon lessons, we have been learning about Living things and their Habitats in Science. The children have discovered all the different mammals, amphibians, reptiles, fish, vertebrates and invertebrates and learnt about all of their different characteristics. The children are in the process of finishing some lovely posters which should be ready to share next week! We have also been working hard in our PSHE lessons where lots of great discussions have taken place around 'Group Dynamics' and 'Good Friends'. The children had some amazing views on what makes a group 'work' and how we know if someone is a good friend. As a year group we have continued to deep dive into the impact of deforestation and what it means to not only the people living in these rainforests, but to the world. The children are becoming passionate about the topic and are preparing themselves to host their own 'protest'!



**Year 5:** This week in Year 5, our children have been working very hard! In maths, we have been learning how to subtract fractions and in English we are working towards writing a persuasive piece of writing. During our afternoon lessons, we have been learning about the Ancient Greeks in Global Learning and have investigated irreversible changes and reversible changes in materials during science. In PSHE, we looked into the dangers of drinking alcohol and produced these great pieces of work:



Well done for a good week Year5!

**Year 6:** Another fantastic week in Year 6 where the children have worked incredibly hard. In Science we have started our new topic around electricity. The children have focused on series and parallel circuits as well as exploring different components.

In maths the children have carried on their study around area and perimeter and have applied that knowledge to reasoning and worded problems.

Next week we have our mock sats week so it is really important your children are in everyday and "Ready" for school. This is a great opportunity for the children to show off everything they have learnt and for us as teachers to identify an areas we need to work on.

# News items from this week

## Dates for Diary:

Friday 11 <sup>th</sup> March – Sunday 20 <sup>th</sup> March	British Science Week
Thursday 7 <sup>th</sup> April 2022	School disco £2.00 per ticket to be paid via Scopay by 28 <sup>th</sup> March.
Friday 8 <sup>th</sup> April 2022	Last day of term.

Donations for the Ukraine can be made via the following links should you choose:



[DEC Ukraine Appeal](#) | [British Red Cross](#)



## Save the Children

[Save the Children](#) | [Ukraine](#)

## School Disco

**Civitas Academy**

**DISCO**

Tuck shop will be available: Please bring no more than £2.00 in change.

**Civitas Academy School Disco**

On Thursday 7th April 2022 Civitas Academy is having our first school disco!

£2.00 per ticket, ticket includes entry and a drink. Please pay via Scopay by 28th March.

Drop off and collection details to follow.

Reception, Year 1 and Year 2 3.15pm - 4.00pm	Year 3 and Year 4 4.10pm - 5.10pm	Year 5 and Year 6 5.15pm - 6.15pm
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**Contacting Class teachers** – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absencereporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)