

Autumn Bulletin – Friday 10th December 2021

Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

What a fabulous event last Friday was at our Winter festival bringing our whole community together. Thank you to everyone for your time and support in making sure this event was such a great success, so much so that we raised just over **£2000** 😊. Mrs Aram will be meeting with the pupil leadership team when we return in the New Year to decide on the new play equipment that the children would like to improve their break and lunchtime experiences; we are all very grateful, thank you.



On Wednesday 15th December the children will be having their Christmas lunch in school, please remember if you haven't ordered a Christmas lunch to bring in a packed lunch. Children are in school uniform on this day but may wear their Christmas or winter jumpers.

School will finish at the usual time on Friday 17th December 3:15 for Reception and KS1 and 3:25 for KS2. Tuesday 4th January 2022 is an INSET day and **pupils return to school Wednesday 5th January 2022.**

Have a great weekend, stay safe and wrap up warm.

Celebrations and Achievements

Reception:		
Elmer	Supriya	For fantastic behaviour and showing so much kindness this week!
Paddington	Makai	For great resilience in writing this week.
Key Stage 1:		
Gruffalo:	Sahas	For being ready to learn and showing good effort in his work.
Pinocchio:	Leila	For being ready to learn and always trying her best.
BFG:	Aleesha	For wonderful effort in English and for taking extra care with her handwriting.
Matilda:	Mukunthan	For improving in reading with fluency and comprehension.
Key Stage 2:		
Rosen	Saanvi	For always being positive in every situation.
Kinney	Sandra	For consistently being ready, respectful and safe.
Richards	Jenisha	For consistently being ready to learn, respectful to others and safe in school.
Murphy	Mustafa	For always being respectful and ready to learn
Zephaniah	Girija	For always smiling and approaching her work with a can-do attitude
Avery	Eva	For being a good role model in the classroom and out on a trip representing Civitas Academy.
Draper	Nathan	For his incredible effort in class

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	05/11	12/11	19/11	26/11	03/12	10/12	17/12
Reception	90.2%	93.0%	88.8%	87.8%	93.1%	91.4%	
Year 1	95.8%	95.4%	91.1%	93.3%	91.4%	86.2%	
Year 2	94.7%	97.1%	93.7%	91.5%	96.6%	95.1%	
Year 3	96.1%	92.7%	92.5%	93.7%	91.3%	90.3%	
Year 4	93.2%	95.9%	97.8%	96.6%	96.3%	87.5%	
Year 5	91.5%	93.1%	91.6%	95.4%	96.1%	90.5%	
Year 6	92.6%	96.8%	96.6%	99.5%	94.1%	88.2%	

House Points - Well done to **Atoms** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	1006	7012
Terra	631	7170
Aqua	877	7330
Ignis	760	8112

What have we been learning this week?

Reception

This week in maths, Paddington and Elmer class have been consolidating learning about 4 sided shapes and time they have been enjoying practical activities to support their understanding in a more structured environment. In literacy we have been reexploring the book Jolly Christmas Postman and writing about the book. They have done an assessed piece of writing which was a letter to Santa! The children have enjoyed learning about their parts in the Nativity and have really loved all the singing this week. In phonics we have been consolidating the children's learning of the Phase 2 sounds and tricky words.

Key Stage 1

Year 1:

In English, we have been learning about the features of recipes and have been writing our own recipes. In maths we have been recapping previous learning from this half term, including comparing and ordering numbers. In Computing, we enjoyed using the laptops to practise typing sentences on the keyboard. In Science we learnt how to care for different pets and in History we continued to learn about the Suffragette Movement.

Year 2:

Year 2 have written the story of Cinderella but changed the characters and setting to make it their own. They have finished learning about multiplication and are ready to use these facts after half term when they do division. Year 2 had such a lovely day for their school trip around Reading. The weather held out and the children were being ready, respectful and safe. They consolidated a lot of the learning from this term on the trip. They talked about the animals, habitats and microhabitats in one of the galleries and practised their still life drawing in the 1971 Reading festival exhibition in Reading Museum. You can find pictures from our trip on Twitter.

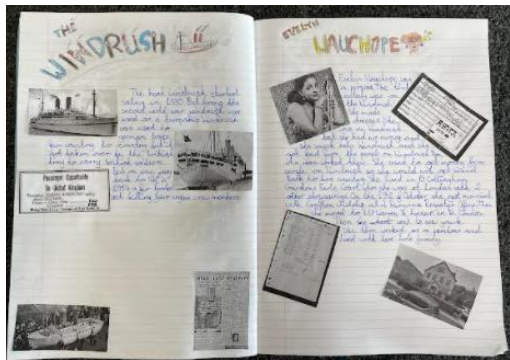
Key Stage 2

Year 3:

This week in Maths, we learnt to multiply and divide by 4 and multiply by 8. We created topic pages to demonstrate our knowledge of the 4 timetables. In English, we explored the facets of a 'recount'. We revised use of past tense in a recount and read passages to identify past tense words used. We recognised how questioning words are linked to a recount and how important time conjunctions are. In Spanish we revised asking 'What is your name?' 'My name is...' and learnt a song about it. In music we have been busy practising our Christmas carols. In RE, we continued discussing the question "Has Christmas lost it's true meaning?" by learning about different Christmas traditions and where they came from. In history, we discussed a bronze age hair comb that we could see and touch. We thought of who would own one, if it was a treasured item and if they were difficult to make. We explored other items made in the bronze age and identified their uses. In science, we created songs, rhymes and dances about bones and muscles.



Year 4: Another fantastic week for year 4 – they have practised lots of their times-tables with a huge focus on our 6 times table! The children have shown great commitment to learning and also had lots and lots of fun watching videos and playing games! We are going to continue this next week. We had our final lesson learning about ‘Mi Familia’ in Spanish and learnt how to talk and describe our family! It is lovely to see them focusing on pronunciation of another language – keep up the hard work guys. We have worked super hard this half term and the children have had a well-being/mindfulness afternoon where we learnt about our emotions and how to manage these in difficult situations – we finished our mindfulness off with some relaxing colouring and music. During our Global Curriculum lessons, we have been learning all about the Windrush generation, who came over to the UK on boats to help the post-war effort. The children have shown great levels of maturity to understand the sacrifices these people made and produced some super fact-files! Well done year 4!



Year 5:

It's been another fantastic week of learning in Year 5! The first exciting thing we did was venture out on a long-awaited school trip to the Green Park Wind Turbine where we met a knowledgeable gentleman named Ian. He told us facts about the windmill and why we need it. We also learnt about clean energy and how much energy we use. We continued building on our wind turbine knowledge by reading our English book. We focused on writing a biography on William Kamkwamba and watched some TED talks which he did when he was 19. It was so inspirational to watch and see what our character really looks like.

In Maths we have continued with our Perimeter and Area module, we have been happy with all the good knowledge we have retained since last year.



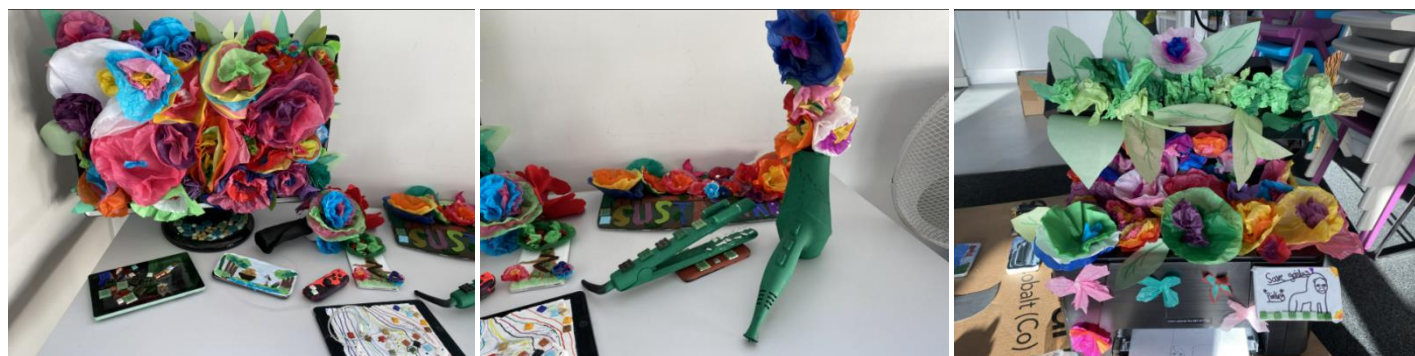
Our Global Curriculum focus continues to be Sustainable Development; we started to plan our Public Service announcement which will be shown on YouTube. We are really excited to film our public service so please email year5@civitasacademy.co.uk to give us permission for your child to be filmed and put on the interest if you have not already done so.

Year 6

Year 6 have had a very productive week and been engaged in many hands-on activities. In Science, the children worked scientifically to plan, predict and carry out an experiment to explore how micro-organisms react with different substances.



We also had our project outcome where the children created sculptures which showed the juxtaposition between nature and technology. The children worked really hard in teams using communication and resilience, as well as their creativity, to create some stunning sculptures.



News items from this week

Christmas Lunch - Wednesday 15th December – please make sure if you haven't ordered, a packed lunch from home is provided. Children can also wear their Christmas jumpers with normal school uniform.

Updated Covid guidelines - following advice from Reading Borough Council, any child or member of staff who has a household member test positive for Covid-19 or are identified as a close contact of a positive case, should be advised to take a daily lateral flow test for 7 days, in addition to taking a one-off PCR test. Anyone who is exempt from self-isolation (those aged under 18 or adults who are fully vaccinated) and who tests negative can continue to attend school during this period of daily lateral flow testing and whilst waiting for their PCR result (unless directed otherwise by the Health Protection Team (HPT) or Council), but must isolate immediately if they become symptomatic. If you have any question, please contact the office.

Tuesday 14th December	Key Stage 2 Carols in the playground @ 2.55pm
Wednesday 15th December	Christmas Lunch on Wellbeing Wednesday!
Friday 17th December	Last day of term, school finishes at normal time – 3.15pm for Early Years and KS1, 3.25pm for KS2
Tuesday 4th January	Staff Inset – school closed to pupils
Wednesday 5th January	School starts for Spring term 1 - gates open at 8:40am

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

