

## Autumn Bulletin – Friday 7<sup>th</sup> October 2022

### Message from Miss Boman

Dear Parents and Carers,

# Colour Run!

On Friday 30<sup>th</sup> September, Civitas Academy took part in a whole school colour run on the MUGA to celebrate REAch2's 10-year anniversary. We did the colour run as part of our 11 before 11 promises and were pleased that over 400 children could take part in completing the 'Make or Break a REAch2 Record' promise.

Many students said they loved chucking paint at their friends and teachers as well as being apart of history at Civitas Academy and within the REAch2 Academy Trust. Mitradev said how it made him feel like he has accomplished an achievement by taking part in this event. Alaiyah's favourite part of the colour run was chucking paint at her teacher. Mitradev said he had paint in his hair which took 15 minutes to get out! Alexa had paint all over her face so luckily the sunglasses protected her eyes. Alaiyah's cousin had so much blue paint on them that she said they looked like a smurf. Jude said he loved taking part and being with his friends in the event. Amayah said how happy she was that she now has a multi-coloured t-shirt that she can look at to remember how much fun she had. |



All children were pleased with their REAch2 2022 medal and will be able to look back at these in years to come. Next time we will organize a colour run in the summer as it was a bit cold after the rain started.

Overall, the colour run was enjoyed by all children and staff at Civitas Academy. The 11 before 11 ambassadors are looking forward to planning more activities in order to tick off more 11 before 11 promises.



Written by Jude, Year 6 11 before 11 ambassador

# World Homeless Day

On Monday 10<sup>th</sup> October, children at Civitas Academy will be learning about homelessness in assembly and class. This is important for our children to understand due to people being homeless within our community. We are always wanting to find ways to support our local charity 'New Beginnings' and support our community.

On Monday, New Beginnings will be opening up their food bank and offering free tea, coffee and hot chocolate as well as free soup and bread all day. If you would like to make a donation on Monday, please bring these to the office. New Beginnings need long life milk, canned soup and biscuits. They can store canned food in their pantry ready for the winter months. If you would like to volunteer at New Beginnings, contact information is provided on their website.

If you would like to speak to Donna Heslop regarding any housing issues, then please speak to the office.

## New Reception Tours – Intake 2023-2024



We will be holding some parent open morning/afternoon tours for those children due to start school in September 2023. Parents/carers will be able to see our Early Years setting in action and an overview of the school itself. Please see the below dates for session times.

Thursday 20<sup>th</sup> October at 9.30am

Monday 7<sup>th</sup> November at 9.30am

Thursday 24<sup>th</sup> November at 4pm

Monday 5<sup>th</sup> December at 9.30

Thursday 12<sup>th</sup> January at 4pm

To register your interest in attending, please complete the below form. In the meantime, please have a look on our website and our twitter page @R2Civitas to give you a glimpse into school life and see the curriculum.

[Interested in attending a tour – click here](#)

Please pass onto any friends and family who have children looking for a school place. Applications to Reading Borough Council opens on the 12<sup>th</sup> November and closes on the 15<sup>th</sup> January 2023.

# Celebrations and Achievements

Reception:		
Elmer	Ishanvi	For persevering with her work to ensure it is to a high standard.
Paddington	Yaw	For showing a significant improvement in focus in class!
Key Stage 1:		
Gruffalo:	Venba	For working hard in Maths and English
Pinocchio:	Zoraiz	For writing great sentences about a few of his memories.
BFG:	Daisy	For working hard in all subjects and being respectful towards her friends.
Matilda:	Sravya	For settling in well and always being respectful to her new class.
Key Stage 2:		
Rosen	Antonia	Being kind hearted and always willing to help others.
Kinney	Emily	For writing some lovely sentences about our river walk
Richards	Divyanshu	For consistently contributing ideas and answers to classroom discussions
Murphy	Latifa	For being more confident in sharing ideas in class
Zephaniah	Nicole	Having great behaviours for learning, showing they are ready
Avery	Amaya - Renay	For showing kindness in helping others in the classroom
Draper	Aaditya	For showing excellent effort in his work.
Lewis	Steve	For being a really hard working member of the class and always being polite and respectful!

**Attendance – Our overall school target for the year is 97% - let's work together to be in school everyday. Each week we will share attendance for each Year group for that week.**

Year Group	9/9	16/9	23/9	30/09	08/10	14/10	21/10
Reception		96.4%	94.4%	94.4%	90.7%		
Year 1	82.4	86.2%	94.0%	94.1%	91.5%		
Year 2	96.4	99.1%	95.0%	95.2%	93.0%		
Year 3	83.8	91.5%	95.0%	94.5%	95.7%		
Year 4	88.1	94.3%	92.5%	94.5%	94.4%		
Year 5	92.0	93.8%	94.5%	96.6%	94.7%		
Year 6	96.5	94.9%	98.5%	98.8%	97.6%		

## What have we been learning this week?

### Reception

This week in Maths we continued to learn about sorting and matching. They have sorted shapes in different ways, like by colour and by shape. The children then looked at different resources in class to sort. We also looked at the odd ones out. In Art we have continued to draw and paint about ourselves and our families. In Phonics we have been learning 4 new graphemes and have been practising their formation as well as blending the sounds together. We have been learning about our bodies in literacy alongside reading the book "Hair Love" by Matthew A. Cherry, which explore the relationship between father and daughter and how they connect over her hair.



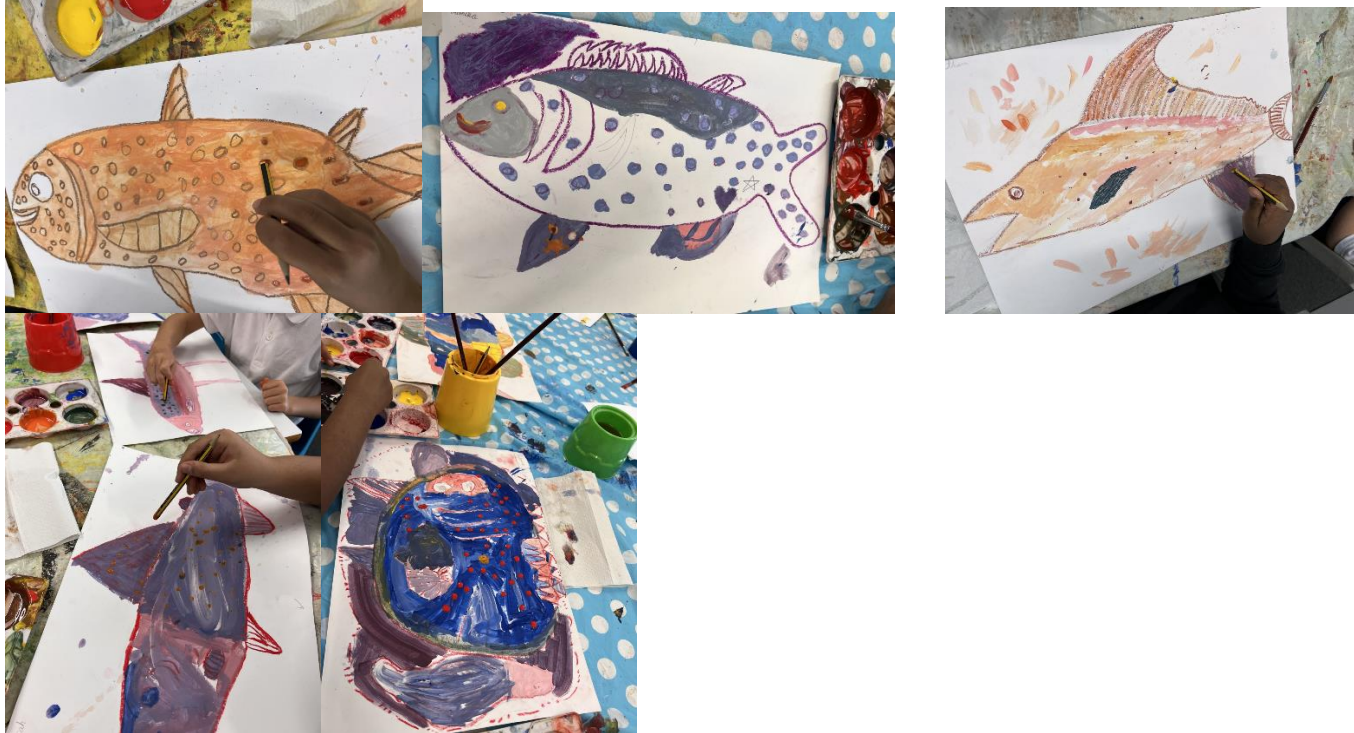
## Key Stage 1

**Year 1:** This week in English, we have been further developing our skills to write a fact file. We covered past and present tense, headings and sub-headings. We labelled a picture of a classroom to practise writing singular nouns. In Maths we worked with part-whole models and wrote number sentences. We went on to look at how we can write fact families using a bar model. In Geography, we located our school on a map of our local area and labelled other features that we could see. We worked on our school ipads to draw a self portrait and type our name.

**Year 2:** This week in English, Year 2 have looked at many features that they can include in their fact files ready for next week. The children were really interested in learning all about coordinating and subordinating conjunctions! I am sure the children would love to tell you all about “FANBOYS and ISAWAWBUB.” Together we explored some more interesting facts about Emmeline Pankhurst and her work as a suffragette. In maths we have begun a new topic, Addition and subtraction. We began by exploring numbers up to 10, 20 and 100. Looking at base ten and how some number sentences can have things in common. This week we have been practicing counting in 2's, 3's, 5's and 10's! We are very impressed with how quickly the children have learnt to count in the tricky 3's! During Humanities we are continuing to learn about our local area of Reading and comparing it to the capital of England – London. We have looked at human and physical features in both areas to see what Reading and London have in common.

## Key Stage 2

**Year 3:** In Year 3 we started learning about non-fiction texts, specifically fact files and their features. In Math we used our understanding of bonds of 10 and bonds of 100 to help us explore patterns while adding and subtracting in 1's, 10's, 100's. In guided reading our class reader 'The Iron Man' is starting to get remarkably interesting, we are at an exciting crossroads. What will happen to The Iron Man next? In PSHE everyone decided this week that we have a lot to be thankful for as our school is a 'dream school.' In RE we learnt about the Hindu festival Diwali. We examined and discussed the many uses that rivers have in our Global Learning. The idea that rivers can produce clean and sustainable energy was examined. We learnt about words such as 'opaque', 'transparent' and 'translucent' in Science where we learnt how shadows are formed. The highlight of the week was creating darker colours without adding any black. Children used the three primary colours to create secondary colours and then were tasked with making their colours darker. The twist came when they added detail to their painting from the previous week but were only allowed to use the back of their pencil to add to their darkened colour



**Year 4:** In year 4 this week we have been exploring our new writing focus – factfiles! We have read many different examples and learnt all the different features we would expect to see. We were amazed with just how many different writing features you can find within one piece. We also explored our own WAGOLL which is all about sound and how sound is made. This links to our science topic where we have been experimenting with how different sounds travel and how we hear. We loved using instruments (mainly the xylophones) and different materials to hear all the different sounds. In maths this week we started our addition and subtraction unit. We have been learning how to add two 4-digit numbers with no exchanges and then with multiple exchanges. We have also started to create our design and instructions for making our very own loaf of bread! We finished our week by doing our music lesson where we had a sing and dance to Mamma Mia!

# Sound

Sound is everywhere in our environment: the buzzing of a bee in a tree, your mum shouting "Hurry up - we're late!" or the latest song from your favourite band. All of these things are sounds and they travel to your ear and all around us sound waves.

## What is Sound?

Sound is made up of vibrations, or sound waves, that we can hear. These sound waves are formed by objects vibrating. For example, a guitar string vibrates and this causes the guitar to vibrate and these vibrations create sound.



## How Does Sound Reach Our Ears?

The vibrations of the air molecules around the hands shake the molecules next to them and so on, until the air molecules in the ear are vibrating. When air molecules vibrate the ear vibrates, they shake tiny hairs on the inside of the ear. These hairs send messages to your brain to tell you that you've heard a noise.



## What Can Sound Travel Through?

Sound needs molecules to move so it's impossible for sound to travel in space. Sound doesn't travel as fast through air because it can also travel through water or metal. In fact, sound travels faster through water and solids than it does through air!

## How fast does sound travel?

Sound travels much slower than light, whether in air or in water. You often hear things after you see them, for example you see the bright lightning before you hear the loud thunder.



Did you know?  
 • Light travels at 186,000 miles per second.  
 • Sound travels at 770 miles per hour.

## What is pitch and amplitude?

- Pitch is a measure of how high or low a sound is.
- Amplitude is a measure of the size of vibrations. It tells you how loud or quiet a sound is.

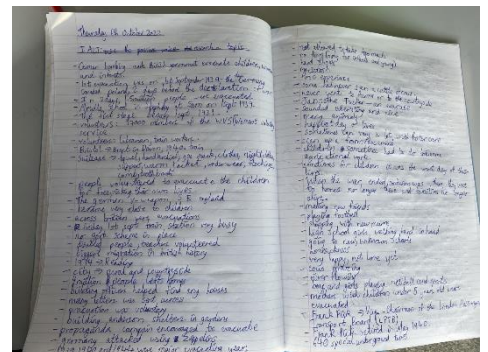
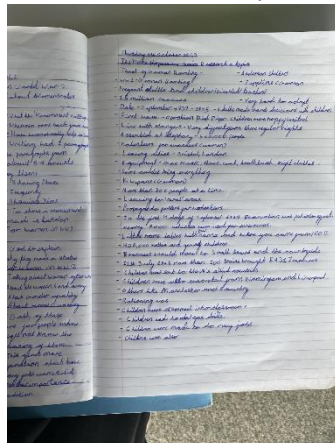
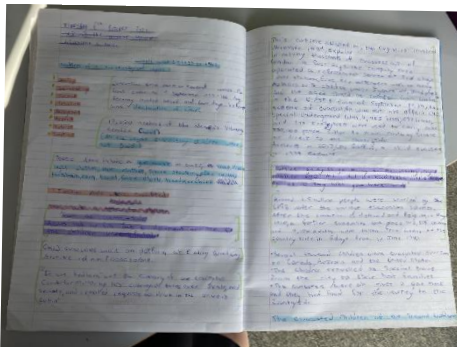


**Year 5:** In Maths this week we have been subtracting four-digit numbers using the place value chart and column methods, some questions including using an exchange to find the answer. We have also been exploring rounding numbers to estimate the answer to addition and subtraction questions. In English this week we have been exploring the features of a biography by reading about Roald Dahl and finding the common features we would find in any biography, such as title, using the past tense and direct quotes. In addition to this we have been focusing on skills such as using the possessive apostrophe and relative clauses. This week in Global Learning we have begun our exploration into renewable energy resources and comparing the impact these have to that of fossil fuels. We have started to find as many renewable energy resources as possible, such as hydro-energy, wind power and solar power. In our Art lessons we have been exploring Amrita Sher-Gil's artwork about being a woman in India. The children have created their own artwork inspired by her own work from when she was 9 years old.



In addition to this we have been exploring our own behaviours for learning and self-assessing ourselves. We have started to think about the ways we can control our anger and how we can be ready, respectful and safe both in and out of school. We will be self-assessing again by Christmas and are looking forward to seeing the improvements we will make!

**Year 6:** This week, Year 6 have been researching facts about evacuees. We took notes about what happened to the evacuees and how it would affect them. This is really going to help us when we write our report on evacuee children. Here are some examples of our note taking in year 6. This is really going to help us.



In Maths this week, we have been recapping multiplication and division and making sure we can choose techniques we have learnt in Primary schools to get the answers. In Global learning this week we have been looking at how WW2 affected the people in Britain and creating our own propaganda posters which were modelled on posters we saw from WW2.





## News items from this week

**Lunch ordering** – if you require a hot school lunch or a school packed lunch, these must be ordered a week in advance via Tucasi/SCOpay. This must be done before midday on a Wednesday. If you need any support with ordering, please contact the office.

**Allergies and Medication** – Please make sure that if your child suffers from any allergies or receives any medication, you have informed the office team. Any medication bought into school needs to be signed off by the office and a form completed and signed by the parent/carer.

**Contacting Class teachers** – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

**Bike/Scooter shed** –Our bike/scooter storage shed is available at school; these will be left at the owner's risk. We advise all children travelling to school on Bikes/Scooters to be wearing a helmet.

<b>Monday 10th October</b>	Autumn Term Clubs Begin
<b>Tuesday 11th October</b>	Year 5 Green Park trip
<b>Wednesday 12th October</b>	Flu vaccinations Year R-6. Consent required
<b>Monday 17th – Friday 21st Oct</b>	Y6 Residential Week
<b>Wednesday 19th October</b>	Wellbeing Wednesday
<b>Friday 21st October</b>	Last day of Autumn 1 term
<b>Monday 31st October</b>	Inset day – No school
<b>Tuesday 1st November</b>	Pupils back in school
<b>Tuesday 8th November</b>	School photos

