

Autumn Bulletin – Friday 22nd October 2021

Message from Mrs Ducker Executive Headteacher

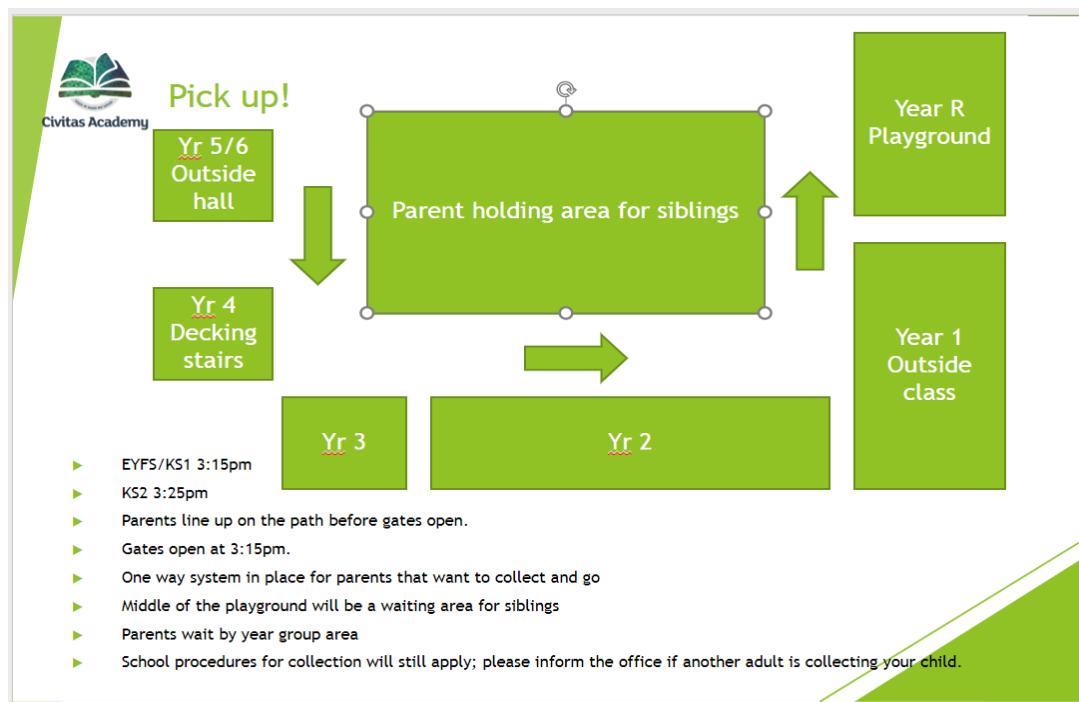
Dear Parents and Carers,

Thank you, to **YOU** our families, for your support in ensuring we could open our school for our children in a **safe** and calming manner, so they could come in feeling as best as they could, feeling happy to be with their friends, make new ones and be **ready** to learn. Although positive Covid cases have been very low in our school, with your support we have been incredibly effective in containing any outbreak, you will be aware that cases nationally and locally are exponentially rising, and we need to do all we can to keep our community as safe as possible.

As part of our risk management plan (RMP) in school we are continuing to ensure:

- All spaces are well ventilated
- Regular timetabled handwashing and reminders about hand hygiene
- Thorough daily cleaning routines
- Soft start at drop off and one way collection
- Staggered lunchtime in the hall
- Virtual Parents' Evening

To continue to support our school community, we would like to remind our families that at collection time to please collect your child/children and move around the one-way system. If you would like to speak to your child's class teacher, please use the year group email or phone the school line if it is urgent. If waiting to collect siblings, please wait in the square in the middle of the playground, reminding your children that have already been collected to be **safe** and not run outside of that area.



Thank you too for your patience when waiting to collect your children at the end of the day, we recognise that being in a small residential area can pose challenges around parking and the one-way system means that the queue can sometimes extend all the way around to the front of school. We request that our families continue to be **respectful** and **safe** when parking particularly to our local residents; we have again had residents complain of their cars being damaged and nobody wants that, our school community is part of a wider community, one that wants to work together.

We also want to remind our families to stay safe when waiting in the front of school. We have spoken to the children about this too. We check the grounds as often as we can, but we cannot always be sure of the items that are sometimes thrown onto the grass **disrespectfully** or in front of the entrance. It is also not a play area so please can you remind the children not to run around the front area of the school; thank you.



Wishing all our families and teams a fantastic half term break and thank you for the hard work and commitment to ensure we can continue to work 'hand in hand.'

We would like to send our very special wishes to both Miss Parry and Miss Sturt-Hammond who are getting married this half-term. When they return, Miss Parry will be Mrs Wareham and Miss Sturt Hammond will be Mrs Hargrave-Hammond.



Celebrations and Achievements

Reception:		
Elmer	Zoraiz	For being a fantastic role model and always working hard.
Paddington	Venba	For being an excellent role model and always ready to learn.
Key Stage 1:		
Gruffalo:	Romae	For always working hard and being keen to learn.
Pinocchio:	Niriksha	For showing perseverance with her Phonics.
BFG:	Lily	For always making good choices and being a great role model.
Matilda:	Maja	For her creativity and understanding the audience when she is writing in English and Humanities.
Key Stage 2:		
Rosen	Grzegorz	For always being ready to do his best work.
Kinney	Zaid	For showing a big improvement with his focus and effort towards his learning.
Richards	Tessa	For being engaged in learning and being respectful to others.
Murphy	Tianna	For working hard during all her lessons and setting a good example to the rest of her class
Zephaniah	Moukthik	For applying his learning in lessons.
Avery	Nicoleta	For always being a positive member of the class.
Draper	Harnoor	For settling in so well and giving her best in intervention work

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day.

Year Group	10/9	17/9	24/9	01/10	08/10	15/10	22/10
Reception	93.2%	95.4%	94.4%	90.0%	82.9%	91.9%	94.6%
Year 1	93.3%	87.2%	95.4%	92.8%	96.2%	95.0%	92.7%
Year 2	95.4%	96.2%	93.8%	96.5%	94.3%	96.2%	96.0%
Year 3	89.8%	81.0%	92.0%	94.1%	98.0%	95.8%	98.0%
Year 4	93.8%	90.2%	93.0%	95.8%	95.2%	96.2%	95.0%
Year 5	84.9%	88.6%	94.5%	97.0%	97.2%	96.7%	95.7%
Year 6	90.0%	97.1%	97.9%	94.5%	94.5%	97.2%	97.3%

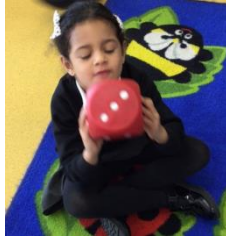
House Points - Well done to **Ignis** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	130	2402
Terra	613	3203
Aqua	616	2852
Ignis	945	3298

What have we been learning this week?

Reception

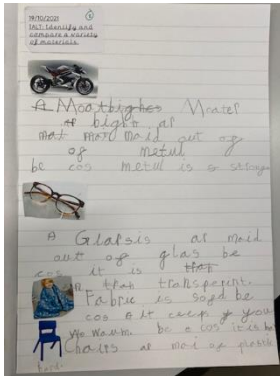
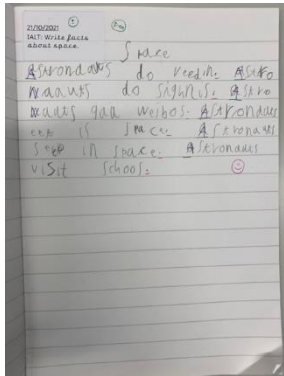
This week in maths, Paddington and Elmer class have been consolidating their learning on the numbers 1, 2 and 3. In literacy we have been looking at the book *The Colour Monster* by Anna Llenas and talking about feelings. This was particularly relevant as the school was participating in Wellbeing Wednesday and it was lovely to hear the children sharing what made them happy. In phonics the children have learnt the sounds h, b, f, ff and the tricky word 'the'. The children have had a great first half term and we hope they enjoy their well earned rest.



Key Stage 1

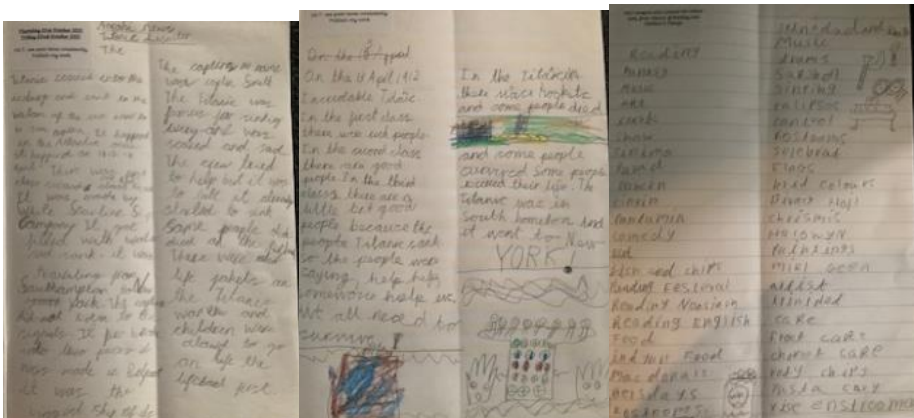
Year 1

In English, we have been learning about what a non-fiction book is and finding facts about space. In maths we are still counting from 1 to 20, and back again. Our focus this week has been learning about number bonds. In our Geography lesson, we looked at a map of the UK, and spoke about the countries that make up the UK. In Music this term, we have been learning about the beat and pulse of a piece of music. We were inspired by Autumn leaves for our Art lesson this week and used them to do leaf printing with paint.



Year 2

We have been writing newspaper articles about the Titanic this week in English after they researched and learnt the features of newspaper articles last week. They had to write in past tense and consider the layout of their newspaper articles. In Maths we have been learning how to add and subtract two 2-digit numbers using different methods. We've used dienes, partitioning and introduced the column method. The children were then able to choose which method they preferred when they were solving the number sentences. In Geography, we learnt about the culture of Reading, England and compared it to the culture in Port of Spain, Trinidad and Tobago. The children loved listening to an example of a calypso by Mighty Chalkdust.



Key Stage 2

Year 3

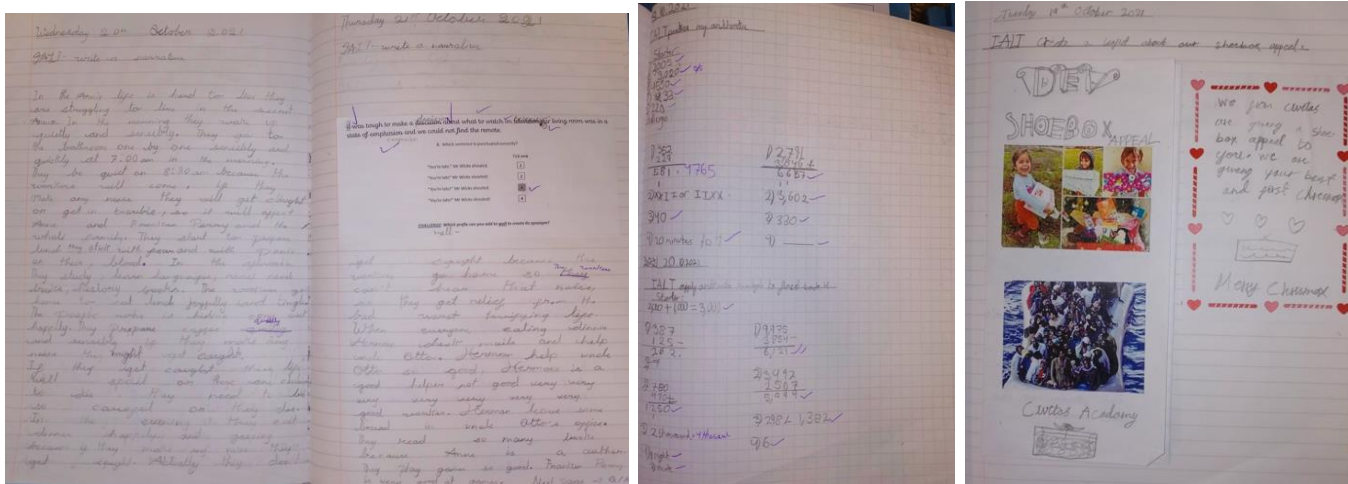
This week in Year 3, we have concluded our learning about sanitation and clean water. We learnt about the importance of sanitation and how it impacts clean water. We wrote a diary entry as if we didn't have access to clean water. In maths this week, we have continued adding and subtracting using column method. We exchanged tens and ones when adding and subtracting two 2-digit numbers. In English, we learnt what inverted commas are and how to use them. We used our text "The Robot and the Bluebird" as our writing stimulus. In RE, this week, we learnt about rangoli patterns and created our own rangoli pattern. The wonderful Mrs Jain came up to Year 3 and demonstrated making a rangoli pattern. We really enjoyed watching her create the pattern and some people even got to join in! In Science, we finished our topic of light and dark by creating topic pages displaying our knowledge.



Year 4:

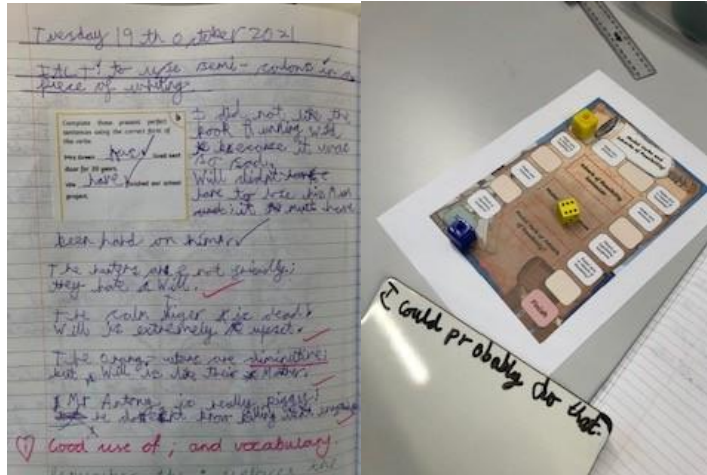
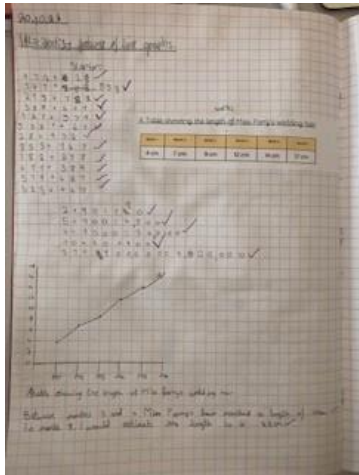
This week in Year 4 we have continued to practise our arithmetic skills with place value, adding multiples of 1s and 10s to a three-digit number and revisiting our prior learning to home in our skills! We have been practising our new times table, nines, and will continue to work on this at the start of the new half-term. The children have been trying super hard to remember and have learned new tricks to help – maybe they can show these off at home? During our Global Curriculum lessons, we have been learning more about refugees and the story of Anne Frank. The children were shocked to hear how she spent years of her life hiding, just to survive, to only be found and captured years later. They used all this information to create a narrative based on a day in the life of Anne Frank. The children showed fantastic levels of maturity and understanding - their narratives were lovely to read.

The children have worked extremely hard this half term and we wish everyone a safe and well-earned rest!



Year 5:

In English, we have learnt how to use semi-colons correctly. As well as using them in our writing we have been looking out for them in our reading books too! In addition, we now know what a modal verb is; they are used to show advice or obligation (must/should), habits (will/shall), permission (may I/could we) and ability (can/could). To consolidate our modal verb learning, we played a board game. We continued to enjoy our reading book 'Running Wild'. In Maths, we began our Statistics topic and have been understanding and interpreting line and pictographs.



Our Global Curriculum focus is Sustainable Development. This week we considered the advantages and disadvantages of sustainable energy use and the impact they have on climate change. In Science this week we reflected on our Earth and Space topic creating some wonderfully designed topic pages. Year 5 would all like to wish Miss Parry a fabulous half term as she is getting married. When she returns, she will be Mrs Wareham. We wish you a fantastic wedding day and so much happiness for the future Miss Parry.

Year 6

What a packed half term it has been! The children have developed so much in such a short period of time and created some fantastic pieces of work. In literacy, the children have finished their first narrative and this week used figurative language to create a poem about what they can see on their tables.

In Maths the children have continued to develop their understanding of the four key operations and applied their knowledge of times tables to long division.

WAGOLL

$$4,320 \div 32 = 135$$

32	64	96	128	160	192
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		1	3	5
32	<u>4</u>	3	2	0
-	3	2	↓	↓
	<u>1</u>	<u>1</u>	<u>2</u>	
-		9	6	↓
		<u>1</u>	<u>6</u>	<u>0</u>
-		1	6	0
				0



Art has seen the children continue to understand perspective through looking at landscapes. We used the medium of pastels to blend complementary colours to create a vivid landscape.

News items from this week

Parents evening/TEAMS – parents evening bookings have now closed on Tucasi. If you would still like to book an appointment, please contact the office. All Teams account passwords have been reset to **Civitas2021**. Letters have gone home to all new families in school, this will give you instructions on how to log on to Teams plus your child's user name. Please let the office team know if you need any support.

Flu Vaccinations - Please complete prior to vaccinations taking place on **Tuesday 9th November**. Completing Consent: To consent to your child having the flu vaccination you must complete an electronic consent form via <https://www.berkshireimmunisations.co.uk/Forms/Flu> and insert your school's (Civitas Academy School) unique code: (BK140379) by 9am 48 hours before your session to ensure your child receives their vaccination. I

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

Monday 25th – Friday 29th October	Half term Break
Monday 1st November	INSET Day – School closed to pupils
Tuesday 2nd November	Pupils return to school
Tuesday 9th November	Flu Vaccinations – All Year Groups
Tuesday 9th November and Wednesday 10th November	Parents' Evening via TEAMS
Monday 29th November	School Photographs – Individual and school siblings
Friday 3rd December	Winter Festival - More information to follow after half term.
Friday 10th December	Christmas Jumper Day
Wednesday 15th December	Christmas Lunch on Wellbeing Wednesday!

