

Summer Bulletins – Friday 25th June 2021 Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

In order to keep children, families and staff safe we will be making a few changes to some of our usual summer events in school.

Transition Day Plans - Thursday 1st July

This year your child's new class teacher will visit them in their current classroom rather than the children going to their new room. This will mean that there is no mixing of bubbles and equipment across school. Your child's new teacher will tell them which classroom they are going to be in next year and we will share a map of the school to help explain. I will send a letter home on Thursday evening informing families of their child's new class teacher for next year.

Sports Day Plans

Sadly, we will not be able to invite families to watch sports day this year. The children will have sports day races within their individual bubbles to ensure they stay safe. These will happen on 7th and 8th July. Mr. Milstead will share the results of all the races with teachers so that they can be shared with all the children in the school.

We really do appreciate your continued support during these times.

Just a reminder to all our families that **Friday 2nd July** is an INSET day, thank you.





Celebrations and Achievements

| Reception: | | | | |
|--------------|--|--|--|--|
| Elmer | For making a real effort in phonics and writing this week. | | | |
| Paddington | ¾ Wolfie ¾ | For trying hard to work through problems with others in a mature and respectful way. | | |
| Key Stage 1: | | | | |
| Gruffalo: | X Antonia X | For amazing progress in Phonics and reading! | | |
| Pinocchio: | 紫 Gabi 紫 | For writing a great letter in English this week. | | |
| BFG: | ¾ Amber ¾ | For great work in English, writing police reports. | | |
| Matilda: | ☆ Dhruv ☆ | For exceptional writing this week and for always being ready, respectful and safe. | | |
| Key Stage 2: | | | | |
| Rosen | ╬ Maia ╬ | For demonstrating resilience. | | |
| Kinney | ¾ Natalie ¾ | For always being ready, respectful and safe at all times. | | |
| Richards | % Nicholas % | For his improved spelling ability and for writing a brilliant newspaper report! | | |
| Murphy | ♯ Rouba ặ | For working really hard in her English poem and editing her writing independently. | | |
| Zephaniah | 然 Hema 浆 | For helping others. | | |
| | 淼 Ariyah 淼 | For consistently being ready to learn, respecting others and contributing in class. | | |

House Points

Well done to Ignis house for gaining the most house points this week

| House: | Points this week: | Total: |
|--------|-------------------|--------|
| Atmos | 1058 | 3722 |
| Terra | 1011 | 3779 |
| Aqua | 1215 | 4068 |
| Ignis | 1054 | 4522 |

Attendance – Our overall school target for the year is 97% - let's work together to be in school everyday. Each week we will share attendance for each Year group for that week.

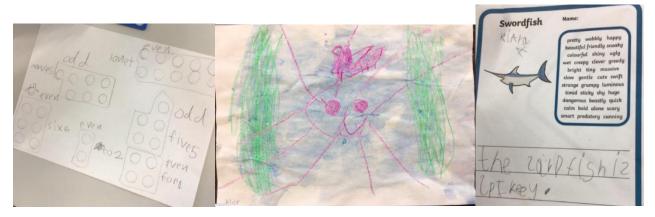
| Year Group | 11/6 | 18/6 | 25/6 | 02/7 | 09/7 | 16/7 |
|------------|-------|-------|-------|------|------|------|
| Reception | 92.0% | 93.7% | 90.8% | | | |
| Year 1 | 95.7% | 94.6% | 94.4% | | | |
| Year 2 | 96.4% | 96.9% | 94.3% | | | |
| Year 3 | 96.5% | 98.0% | 97.4% | | | |
| Year 4 | 98.5% | 98.5% | 94.2% | | | |
| Year 5 | 96.6% | 96.8% | 94.1% | | | |



What have we been learning this week?

Reception

This week we have been learning facts about different sea animals through the text 'Commotion in the Ocean'. We have learnt what poems and rhyming words are and have listened carefully to the poems to identify the rhyming words. We have used our phonics to write facts about sea animals. In maths this week we have been learning about odd and even numbers. We have been pairing up socks to identify whether the total number of socks was odd or even and have been identifying whether different Numicon are odd or even. In independent learning time this week we have been making wax resist under the sea pictures, painted puffer fish using forks, made a tally chart to find out the most popular sea animal, made playdough sea creatures and have made marks in sand using paintbrushes.



Key Stage 1

Year 1 have been learning to write a letter about our plans for the Summer holidays and including important features such as a date and address. In maths we have started exploring money, particularly recognising coins and notes and adding money together. In topic we created Lion art inspired by the statue in Forbury Gardens and have discussed human geographical features and physical geographical features.



Year 2 have been learning how to write police reports in past and present tense as there have been a few pirates getting up to mischief and not following our school rules! In Maths, year 2 have been recapping subtraction and how to use the inverse operation to check their answers are correct. We have been applying our understanding of addition to one step and two step word problems. Year 2 continued to learn about pirates this week and created treasure maps in art.

Key Stage 2

Year 3

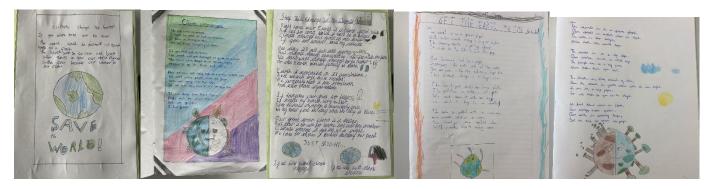
This week in Year 3, we have created pieces of art inspired by cave paintings. We learnt about cave paintings and then used oil pastels and brown paper to create our own art inspired by cave paintings. We also created pictures using the silhouette of Stonehenge. In science, we learnt about the formation of soil and why soil is so important. In English, we learnt about the features of instruction writing and wrote instructions about how to wash our hands. In maths, we learnt about angles and right angles. We learnt that acute angles are smaller than right angles and obtuse angles are larger than right angles.





Year 4

In English this week we created poems about Climate Change and what it is doing to our planet, linking this to our learning in topic lessons. The Year 4 teachers were so impressed by the poems produced and were really pleased to see how the children had used rhyming couplets in their poems to describe the changing environment. We even went downstairs and read some of our poems to Mrs Ducker.



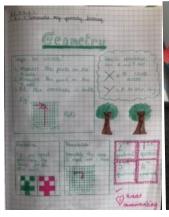
In Maths this week we have started to compare and order angles; investigated such vocabulary including: acute, right angle, obtuse and reflex angles. We have also been learning about the measurements in angles and how we can work out which angle is called what. In Guided Reading this week we have been analysing speeches by Greta Thunberg and discussing why she is so passionate about changing the world.

If you have any newspaper at home, please can you bring any into school for some artwork for next week (3)

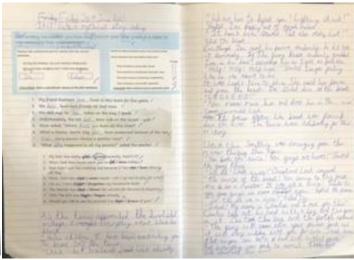


Year 5:

In maths this week, we reflected on our Geometry learning by producing eye-catching fact pages. Our Mayan masks are finally complete! We've learnt about their central role in Maya culture and how they were made for a variety of occasions and purposes. In fact, they were even used to decorate temples. Masks were often inspired by animals; they were vibrant and colourful. The Mayas believed that animals represented the spirits. For example, many Maya often associated strong kings with jaguars. Mayas were buried with a death mask, which was intended to protect the wearer on their journey to the afterlife. Like our masks, each Maya mask was made by hand and inspired by the maker's own imagination.









In English we've finally put our pens down and finished our mythical stories; we can't wait to feel a sense of pride when we publish them next week. As well as story writing, we have honed our use of adverbials for cohesion, modal verbs and present perfect tense. We learnt that present perfect tense is used for activities that started in the past but are still true now, or influence what is happening now e.g., we have been best friends all that time.

News items from this week

School Uniform – Please can we remind all parents that school uniform needs to be labelled – especially the jumpers/cardigans. As the weather is getting warmer and they are taken off, lots are going missing as they don't have their names in them.

| Date: | Activity: | |
|--|---|--|
| Ongoing | Drop off – 8:40 – 9:00am | |
| 1 st July | Transition Day | |
| 2 nd July | INSET day – school closed | |
| 5 th July | PC Ben visiting for Reception and Key Stage 1 | |
| 7 th and 8 th July | Sports Day | |
| 14 th July | Year 2 Pirate Day | |
| 21st July | Last day of school | |

