

Summer Bulletin

Friday 3rd May 2024



Message from Salima Ducker, Executive Headteacher



Dear Parents/Carers,

I had to think twice when writing the date on the bulletin this week, but here we are in May already! When the weather has been kind to us this week, it has been fantastic to walk around school and see all the different areas being used for learning. Children being given their inputs for English in class but being given the opportunities to work outside on the top deck or along the astro, working with talk partners, thriving in an environment that really supports them to work at their best 😊

This week has also seen the return of Miss Frain from her maternity leave, it's been absolutely fantastic to have her back home here at Civitas. Miss Frain will be in for a couple of days a week for the rest of this summer term before being fully back in September!

PE Timetable – Summer 1

Monday	Tuesday	Wednesday	Thursday	Friday
AM	Year 4	Year 3	Year 6	Year 5
PM	Year 1	Reception	Year 2	

Celebrations and Achievements

Reception		
Elmer	Supriya	For getting more confident in her speech.
Paddington	Sri Dhruvi	For making excellent progress in all areas of her learning.
KS1		
Pinocchio	Elias	For writing a good diary entry in English this week.
Gruffalo	Jeswika	For a truly outstanding diary entry that is worthy of publishing!
BFG	Sochimaobim	For a positive start to the summer term and fabulous role play in PSHE able to demonstrate conflict and resolution – keep it up!
Matilda	Asher	For writing an amazing narrative including adjectives and adverbs.
KS2		
Rosen	Raisa P	For Working hard in English this week to write a narrative and for helping others.
Kinney	Sahas	For working hard on a diary entry in History this week.
Richards	Valentina	For working hard both in school and at home on her timetables in preparation for the MTC
Murphy	Odessa	For working so hard in her MTC practising and passing our mocks.
Avery	Mitya	For being a fantastic friend and showing ready, respectful, safe throughout the week.
Zephaniah	Rayan	For his excellent work within his playscript, where he used all the features to create a really engaging and entertaining piece of writing
Draper	Ivan	For his organisation skills and being helpful in the classroom.
Lewis	Larisa	For contributing her thoughts to the class.

Class	Sports Star of the Week
Elmer	Olaf
Paddington	Aadriti
Gruffalo	Alexis
Pinocchio	Aadhav
BFG	Salon
Matilda	Leya
Kinney	Sabrina
Rosen	Umaima
Murphy	Romir
Richards	Alya
Avery	Varun
Zephaniah	Shaina
Draper	Sasha
Lewis	Hadi

House	Total House Points this week	Total

Aqua	678	9606
Terra	566	9831
Ignis	491	8391
Atmos	355	9569

Well done **AQUA** house for achieving the most house points this week.

Achievements outside of school

<u>Name</u>	<u>Class</u>	<u>Achievement</u>

Attendance

Our overall school target for the year is 96% - let's work together to be in school every day.

Each week we will share attendance for each Year group for that week, this is **not** accumulative from the beginning of the year.

	19.04.24	26.04.24	03.05.24	10.05.24	17.05.24	24.05.24
Reception	88.64%	92.73%	93.77%			
Year 1	88.17%	93.1%	91.03%			
Year 2	89.83%	90.18%	94.64%			
Year 3	87.33%	88.98%	92.37%			
Year 4	89.49%	90.85%	94.75%			
Year 5	93.33%	94.11%	96.61%			
Year 6	95.83%	98.47%	98.49%			

What have we been learning this week?

Reception:

In Reception, we have been continuing with our topic of 'Endangered Animals' and have been focusing on the story "Save the Butterflies", which follows on from The Very Hungry Caterpillar with exploring the life cycle of a butterfly. We have been writing information about our favourite minibeasts for our literacy task. In maths this week we have been focusing on addition and consolidating our understanding of number bonds. Our rainbow challenge activities have included making beautiful butterfly collages in art, using cotton buds to paint pictures of our favourite minibeasts and drawing pictures of various minibeasts. The children have enjoyed our outside challenges this week and have been searching for minibeast related words in our playground, practising number bonds and using natural materials to create pieces of artwork.

Key Stage 1:

Year 1:

In Year 1 we have written wonderful, detailed diary entries in the first person based on the book, "Dougal the deep-sea diver". We have learnt how to edit and improve our work and embed the phonics learning and handwriting into our work. The children have learnt more about equal groupings and have grouped and shared practically in Maths. The children have made arrays and are beginning to write number sentences to represent the pictorial representation. For RE, we have learnt about the Jewish meal Shabbat and what might be on the table. The children loved learning about how we know about the Great Fire of London and Samuel Pepys' diary (again in the first person to complement the English writing)! In Computing the children are really making progress logging onto a computer independently, going into the word processing package Word, and typing using bold, italics and underline. In PSHE we thought about different and appropriate physical greetings and how we felt about it including shaking hands, hugging and fist bumping. In science we loved learning more about the seasons and how our native robin responds during the various seasons. In Art we practiced various techniques and used playdough to recreate the scenes on William De Morgan's classic clay tiles in preparation for our clay tile designs in the coming weeks. We are very excited!

Thank you to the parents who attended our Phonics Workshop this week. The presentation will be sent out via e-mail.



Year 2:

This week we have been busy in Year 2 writing our own narratives based on 'The Promise' complete with illustrations. In Maths, we explored non-unit fractions, three quarters and began counting in fractions. As part of our science consolidation unit, this week we identified how animals, including humans, create offspring and how they grow into adults. Our Geography unit this term is about our local environment and green spaces – therefore, Year 2 created field sketches of Victoria Park which is part of our school's local area. Year 2 have been challenged to try draw a field sketch of their home local area! In PSHE, we had circle time outside, discussed friendships and how to resolve conflict. For RE, we explored the story of Abraham. For DT, we examined the various mechanisms and materials used for a drawbridge – this will support us when creating designs for our very own! If you have any recyclable materials to build drawbridges such as cardboard, cereal boxes, string, skewers, and straws, please send them with your child to school before Monday 20th May. Thank you!

Key Stage 2:

Year 3:

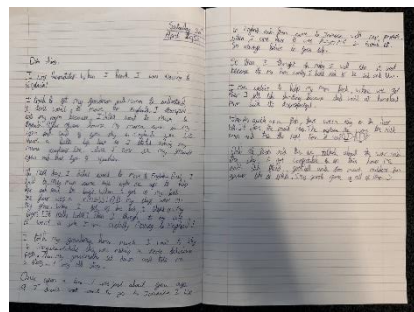
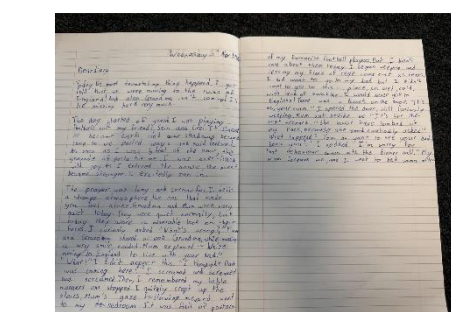
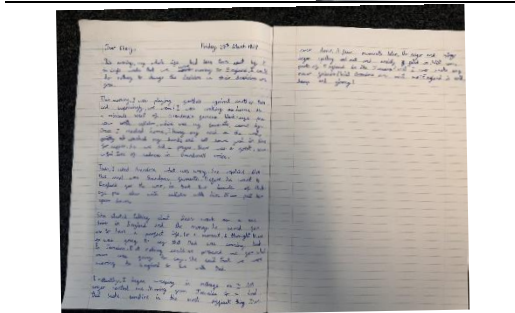
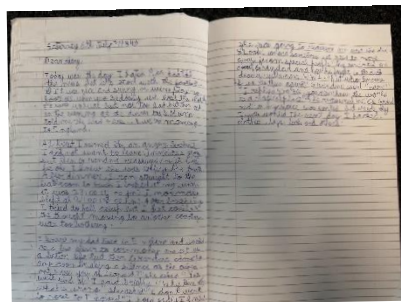
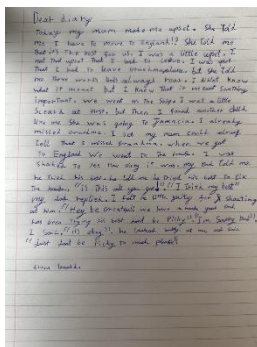
This week in English, the children have been putting together their knowledge of narratives and have completed their re-write of the text 'River'. In maths, the children have been using bar models, shapes and objects to support them when partitioning the whole. They have also been exploring unit fractions of a set of objects. In science, the children have continued exploring forces and magnets. This week they looked at magnets, poles and their invisible forces by using magnet wants to attract and repel the wands. In History, the children had an exciting lesson where they took part in an artefact relay!

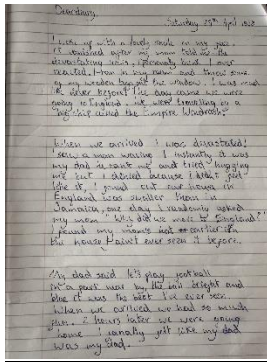
The relay was set in 'the entrance of King Tutankhamun's tomb'. Each child had 10 seconds to enter the tomb and memorise what hidden treasures they discovered. When exiting the tomb, they drew what treasures they could remember. Then, in their teams they shared their findings to see what they had missed. To end the lesson, the children sat outside in the sun to write diary entries of their tomb discoveries.



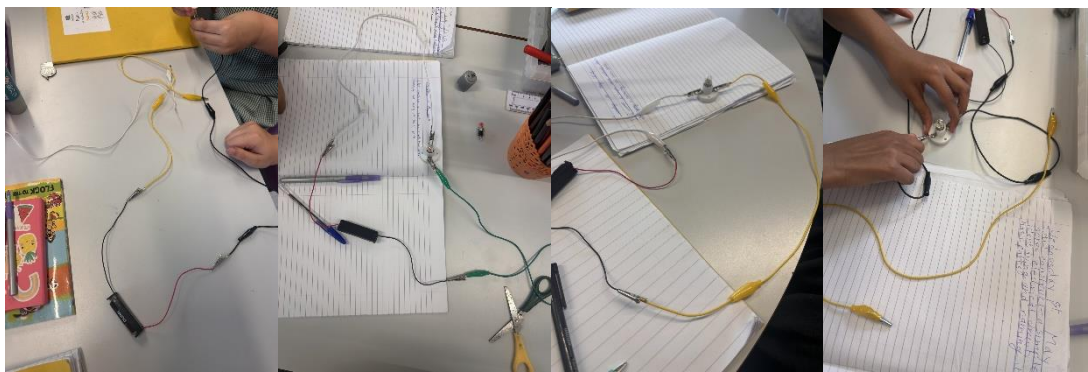
Year 4:

Year 4 has had a lovely week practicing MTC and finishing our decimals module. We have started to complete our diary entry for our book "The Windrush Child".





In Science this week we started to create circuits after learning about electricity, current, electrons and Nikola Tesla. We found it very interesting and have found that you must complete a circuit for your electronic components to work. This week in PSHE we have been focusing on loss and how you can cope with grief, it was nice to hear all the children's stories. In RE this week, we have been looking at festivals in Judaism and how Jewish people show their love to their God. In DT this week, we have created electronic circuits in science we can start to design our electronic board game.



The winner of last week's Year 4 boys vs Year 4 girls Timetable Rockstar battle was the.... BOYS! It has been fantastic to see lots more people logging on to TTRS at home to practice their times tables. **Well Done** to everyone who took part! Today (Friday 3rd May) a new Timetable Rockstar battle has been launched, **Year 4 vs Year 5**. The battle will end on Monday 13th May, there will be a prize for the winning year group. Good luck everyone!



Year 5:

This week we have been inspired by Victorian court trials. We found in our WAGOLL and skills we have been practising using protractors to measure and accurately draw angles. In PSHE this week we have been exploring how we can stay safe online, including why some things have age limitations. In Science we have studied friction and how different materials will have lots or little friction.

Today (Friday 3rd May) a new Timestable Rockstar battle has been launched, **Year 4 vs Year 5**. The battle will end on Monday 13th May, there will be a prize for the winning year group. Good luck everyone! Please use TTRS over the week so Year 5 can win!

Year 6:

With SATS just around the corner, year 6 have been focusing on grammar, punctuation and spelling

revision in English and reasoning and arithmetic revision in maths. In geography we continued to use 6 figure grid references but in this week's session we focused on locating towns and cities in East Anglia and in science, the children have been continuing their learning in electrical circuits. In PSHE we have had some very interesting and important discussions around mental health and wellbeing, along with learning strategies to boost self-belief and confidence.

Communication to the school

Absence reporting can also be done via office@civitasacademy.co.uk

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

KEY DATES

Monday, 6th May - Bank Holiday (school closed)

Wednesday, 8th May – Year Five Trip to Milestone Museum

Monday, 13th May – Year 6 SATs week

Friday, 24th May – Last day of school before half term

Monday 27th May – Friday 31st May – Half Term

Monday, 3rd June – INSET Day

Tuesday, 4th June- Children Return to School