

Spring Bulletin – Friday 11th February 2022

Message from Leadership Team

Uniform Survey:

We want to ensure that the cost of our school uniform is reasonable and that our families get best value for money. At the same time, we want to continue to provide a sense of identity for our children as they form part of their school community. Alongside this, it is important we support sensible, safe, footwear choices as well as making sure our uniform policy helps to act as a social leveller, reducing the risks of peer pressure associated with wearing the latest fashion trends.

Thank you for your support in taking part in this survey.

[UNIFORM SURVEY – CLICK HERE](#)

Early Reading Workshop:

Thank you for joining Miss Boman and Miss Frain on Tuesday afternoon for the Early Reading parent session. It was great to see parents from Reception, Year 1 and Year 2. If you were unable to attend, Miss Boman has uploaded the PowerPoint to our school website. You can find it on the Curriculum -> Phonics website page along with other useful resources.

Look out for Civitas' Lending Library:

Please see below for more information about this exciting, community library! The library will be located by the noticeboard and gate on the futsal area.

Civitas' Lending Library!

We know how important it is for our children to read and it helps them to see the adults in their lives reading too.

We would love a variety of fiction, nonfiction, English and other languages too.

The top section will be for adults and the bottom for children.

Please remember to be respectful towards the books and swap books that have all the pages in tact (dog-eared is fine but ripped would be a crime!)

Happy reading!



Be a
Reading
Role
Model

Take a book
Leave a book

Celebrations and Achievements

Reception:		
Elmer	Rikden	For always being ready to learn and a fantastic role model
Paddington	Fahad	For engaging in learning and working hard in writing.
Key Stage 1:		
Gruffalo:	Mahila	For always being ready and respectful.
Pinocchio:	Alexa	For always being kind and caring.
BFG:	Valentina	For having a positive attitude towards her learning and showing kindness to others.
Matilda:	Dimitra	For settling into Matilda class and being ready, respectful and safe.
Key Stage 2:		
Rosen	Risab	Always showing his best version and approaching every task with enthusiasm
Kinney	David	For being respectful with new and different adults in the classroom.
Richards	Stela	For consistently trying her best, completing her homework and being kind to others.
Murphy	Daniel	For being respectful when other adults were in the classroom
Zephaniah	Ranu	For all your good work and listening to instructions.
Avery	Jayden	For working really hard in lesson and being resilient throughout the school day!
Draper	Arnav	For working hard independently in maths

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	14/01	21/01	28/01	04/02	11/02	18/02
Reception	91.0%	91.5%	87.8%	94.5%	93.0%	
Year 1	92.1%	91.6%	76.0%	94.9%	93.0%	
Year 2	93.4%	94.0%	89.1%	91.6%	89.7%	
Year 3	92.1%	84.0%	81.3%	74.4%	94.5%	
Year 4	94.0%	90.8%	85.4%	87.7%	92.3%	
Year 5	90.8%	83.1%	62.4%	82.7%	98.0%	
Year 6	92.9%	86.3%	76.8%	79.7%	88.7%	

House Points - Well done Atmos house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	654	11028
Terra	328	9939
Aqua	348	10651
Ignis	481	11033

What have we been learning this week?

Reception

This week in Literacy, we read the book, *The Rainforest Grew All Around*, by Susan K. Mitchell. We have been learning about rhyming words, that they are words which sound the same at the end of the word. We have been playing rhyming games which was so much fun! In maths, the children have been matching the numbers six, seven and eight. The children have been playing memory games in class to practice matching cards. We also learned about combining two groups. To practice this, we looked at how many spots dominoes have on each side and how many spots there are altogether.

Key Stage 1

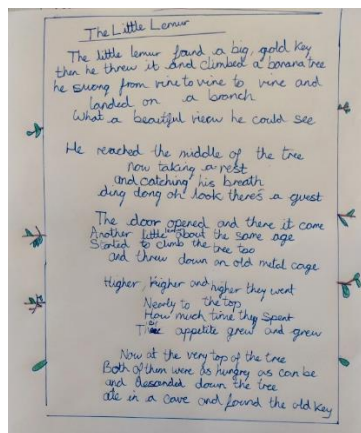
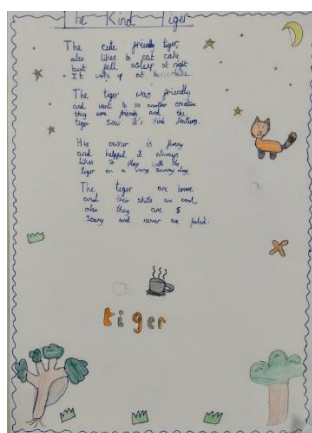
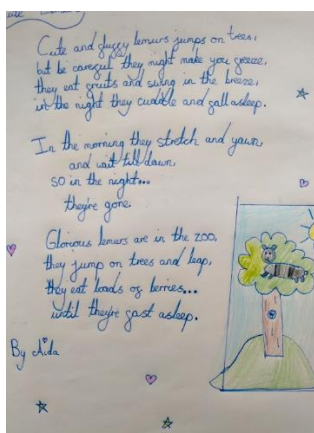
Year 1: This week in English we have been writing a character profile for one of the characters in the story 'A squash and a squeeze'. We analysed the text and had a go at boxing up the story to help us identify the characters and key events in the story. In Maths we have been finding one more and one less than a number and have been comparing numbers using the symbols for greater than, less than, and equal to. In Geography we have been learning about different climates in different parts of the world and in Science we learnt the names for the different parts of plants. We had lots of fun in Music learning to play the glockenspiels and in Art we have been continuing our sculpture unit by making sculptures using paper pulp.

Year 2: This week, year 2 has been continuing to explore the book "The Last Garden" by Rachel Ip. They have been building on their knowledge and understanding on how to write a recount and exploring what features are needed. We have identified how we can change sentences to first person and used expanded noun phrases to make our writing more exciting for the reader. In maths, the children have continued to identify different shapes and work out where the lines of symmetry are within the shape. In DT, the children have started putting their felt flowers together and will be sewing the felt together. They have learnt how to use a needle safely and practiced different sewing techniques.

Key Stage 2

Year 3: In English this week we have continued to explore the book 'The little book of Big Freedoms'. The human rights of 'Life', 'Protection', 'Freedom', 'Belief' and 'Safety' have been explored in detail. We have examined and identified the features of 'Persuasive letter writing'. The children have found emotive writing easy to understand especially as they are so good at using it themselves! We have started identifying appropriate emotive words that could be used in the persuasive letter that we are planning. In Maths we have come to the end of the block of learning about Money. This week, children have learnt about giving change through the use of subtraction, as well as giving change with and without exchange. We have enjoyed learning about the tally system of counting and are now going to use this for counting our house points in future! We explored the life cycle of a plant in Science. In Art we used our prior learning of building spiral shapes in our snails to create a spiral pot. Children constructed the pots using simple joins including score and slip. The pots are going to dry out over half term and then be bisque fired in a kiln at between 900- 1100 degrees Celsius. In RE we learnt about the miracle of Jesus healing a blind man. We are enjoying our guided reading book, 'Romans on the rampage'. Our dictionary skills are getting stronger, and our understanding of new vocabulary is improving.

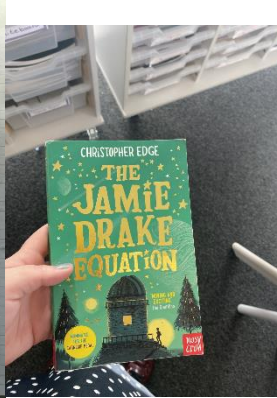
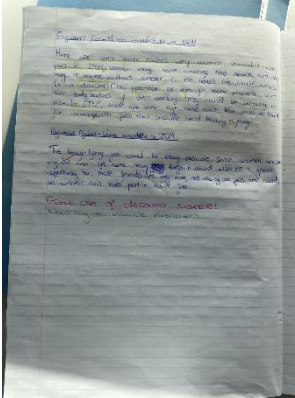
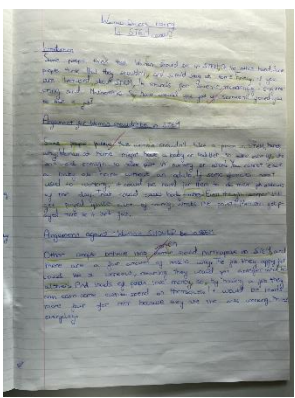
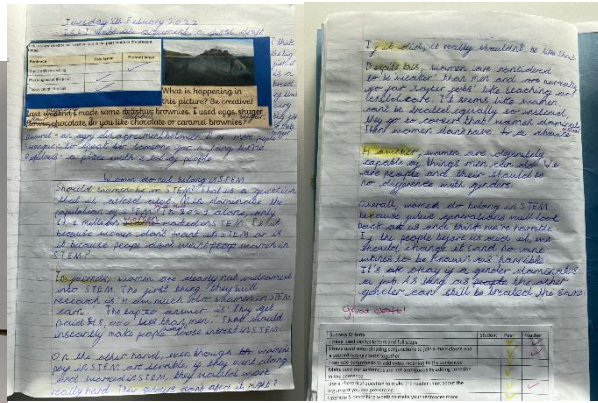
Year 4: This week we have written and publish our poems! We have edited our poems until the rhyme and rhythm sound just right. We have started learning about fractions this week! We're recapping the fractions we learnt in year 3 first before looking at the same topics for year 4 to make sure we have mastery in our maths – being confident with our understanding of these concepts and how to apply them in lots of different situations using different problem-solving strategies! For Design and Technology, we have continued to sew! We're slowly and steady crafting some beautiful quilting, working towards the goal of having it displayed in our school halls! It's so exciting! In Geography, we've looked at a range of endangered animals, which is also our focus with our English book this term, 'Saving Species.' The children have really enjoyed learning about all the different animals; their characteristics, where they live and what issues contribute to their 'endangered' or 'critically endangered' status. We have looked at pollution, climate change, deforesting and hunting as contributing factors to the damage to the natural habitats of these animals and also at some specific people and projects who help solve these problems and repair or prevent the damage to the environment we share. In Science, we've continued experimenting with sound, asking 'How far away can we be from the source of this sound and still hear it?' All in all - it's been a fun-filled week. We've been hands on and working practically and in our PSHE lessons, we've had a focus on being mindful and reflecting on the importance of kindness – how this makes us feel and how it makes the other person feel when we are kind or unkind with each other.



Year 5: We have completed a lot of great work this week in Year 5! Well done guys!

We have finished planning, drafting, editing and publishing our arguments around "Should women work in STEM?" It was great to see how the student's understood ideas from both sides of the argument and produced amazing work which will be published and put towards our Identity and Diversity project. We also started our new guided reading book this week..... "The Jamie Drake Equation". It's been a good start to the story, but we cannot wait to see how

our character develops.



In Art last Friday, we create paper pulp sculptures around things that represent agriculture and Afghanistan which was part of our project. We have finished our Spanish learning for this half term about the weather and I am really pleased to say the majority of the class received over 80% on their assessment! Great work guys.

Year 6:



This week Year 6 launched their video taking you through their art gallery. Check out the results on our Youtube channel. Above is a before and after image of the resources – what a transformation.

We also had a visitor come to speak to use this week and I am going to let Yatharth and Nikola explain this to you.



In Geography, we have been learning about Parliament, power and governance. We were lucky to have Harry's mum, Belinda Newth, come into class and talk to us, as she works at the House of Commons. Miss Newth explained that the House of Commons is made up of 150 Members of Parliament (called MPs), who represent different political parties. The two main parties are Labour and Conservative. The Members of Parliament are elected to represent a different constituency, which means a geographical area. Their job is to share what people in their area want and need from the government. As well as learning about Parliament, Miss Newth also told us many interesting facts. For example, did you know there is a secret underground tunnel system under the River Thames that only people who work in parliament can use? We were also surprised to learn that the Queen is not allowed inside the House of Commons! This is because she only has the power to approve laws and does not have the power to make them. Harry's mum, if you're reading this, thank you again!

News items from this week

Monday 7th – Sunday 13th February	Children's Mental Health Week
Wednesday 16th February	Wellbeing Wednesday – non-uniform day
Friday 18th February	Last day of term
Monday 21st - Friday 25th February	Half-Term Break
Monday 28th February	Return to school – Staff and Pupils
Monday 28th – Friday 4th March	Year 5 and 6 Bikeability

Updated Covid guidelines -

In line with new government guidelines, if you test positive on a LFD test without having any symptoms, no further PCR test is required. If your child is displaying one of the main 3 symptoms – 1. high fever 2. new continuous cough 3. loss of taste and smell, you should isolate immediately and book a PCR test.

Please inform the school straight away if your child is displaying symptoms or you have tested positive on a LFD test or PCR test.

In terms of isolation period if your child does test positive, from the day they showed positive on the LFD, you can re-test again on day 5 and 6. If both tests are negative, your child can return on day 6. If either are still positive, you will need to wait until you have 2 consecutive negative tests, or you reach the 10 days, whichever comes first.

We ask that you stay vigilant of any symptoms, including headaches and stomach aches in your child. Regular LFD testing will help identify cases quicker and to stop the spread.

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk