

Autumn Bulletin – Friday 26th November 2021

Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

Thank you to all our families that responded to our general parent survey a few weeks ago. So far, we have had 136 responses, where we focused on the theme of whether children feel happy and **safe** in school from a parent/carer perspective, there was a positive response with 127/136. Unfortunately, where the answers were not positive there wasn't a feedback box in our survey for more information, so we are learning from that!

In school our children have given feedback with the pupil wellbeing surveys and heatmaps of the school to support us with updating our peer-on-peer risk assessments and to consider any updates to playtimes and lunchtimes to improve the experience for our children. Through the surveys and discussions, some of our children talked about not always feeling **safe** in the park across the road and that in the holidays sometimes older children 'have bothered' them when they've been there on their own. Class teachers are following this up in lessons on keeping safe but also with opportunities to enjoy and be **safe** going to the park too.



We will also be sending out a pupil wellbeing survey for parents next week (with a feedback box!) to gain your voice on this too.

Thank you, have a great and safe weekend.

Celebrations and Achievements

Reception:		
Elmer	Karim	For working hard on improving his writing!
Paddington	Mira	For excellent progress with her phonics.
Key Stage 1:		
Gruffalo:	Aashna	For working hard and always being ready to learn.
Pinocchio:	Dana	For being kind and caring to her classmates.
BFG:	Romir	For always being ready to learn and sharing his wonderful ideas in Science.
Matilda:	Myles	For improving in reading with fluency and comprehension.
Key Stage 2:		
Rosen	Varshitha	For always striving for personal excellence in everything she does
Kinney	Sophia	For showing an improved attitude to her learning.
Richards	Ayaan	For participating in class and improving his listening.
Murphy	Parishi	For becoming more confident when speaking in front of the class.
Zephaniah	Supreeth	For always challenging yourself and being a great learning coach in the classroom.
Avery	Erin	For always being ready, respectful and safe and being a class role model.
Draper	Lucia	For excellent participation in class

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	05/11	12/11	19/11	26/11	03/12	10/12	17/12
Reception	90.2%	93.0%	88.8%	87.8%			
Year 1	95.8%	95.4%	91.1%	93.3%			
Year 2	94.7%	97.1%	93.7%	91.5%			
Year 3	96.1%	92.7%	92.5%	93.7%			
Year 4	93.2%	95.9%	97.8%	96.6%			
Year 5	91.5%	93.1%	91.6%	95.4%			
Year 6	92.6%	96.8%	96.6%	99.5%			

House Points - Well done to Ignis house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	906	5270
Terra	880	5998
Aqua	840	5205
Ignis	1007	6544

What have we been learning this week?

Reception

This week in maths, Paddington and Elmer class have been learning about 4 sided shapes and have been introducing the concept of time. The children have been learning about the names and properties of 4 sided shapes, we have begun looking at the difference between day and night. In literacy we have been looking at the book Emma Jane's Aeroplane in which an adventurer visits various cities around the world and picks up some additional passengers, we have linked this to exploring the wider world and looking at different counties and cultures. The children have enjoyed looking at the world around us and discussing things that they know about different places and countries. In phonics we have been consolidating the children's learning of the Phase 2 sounds and tricky words.

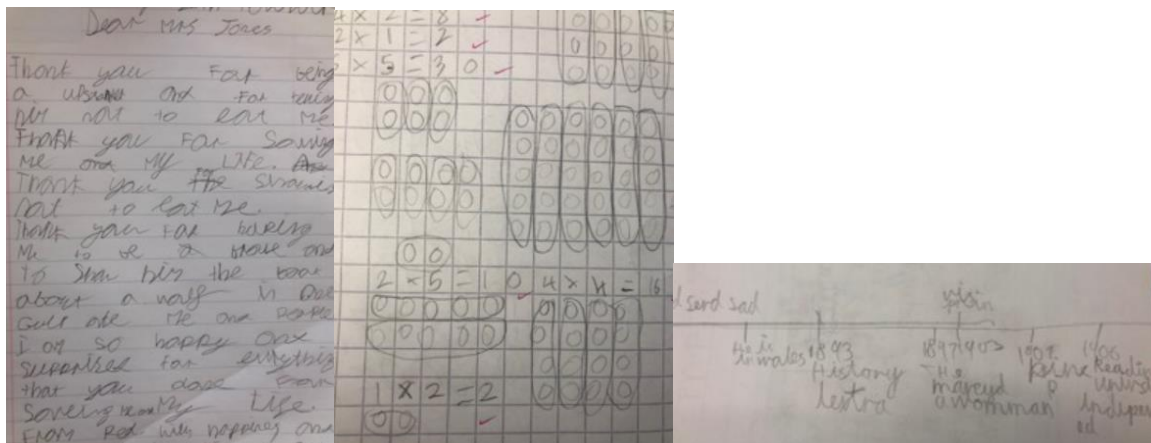
Key Stage 1

Year 1:

In English, we listened to The Three Little Pigs. We planned a story map and wrote the story of the Three Little Pigs. Later on in the week, we also wrote our own stories. In maths we have been learning about one more and one less. In Computing, we practised typing on the keyboard. In Science we looked at the lifecycles of a fish and amphibian. In History we continued to read "The Paper Bag Princess" and discussed the story, challenging gender stereotypes as well as learning a little more about the Suffragette Movement.

Year 2:

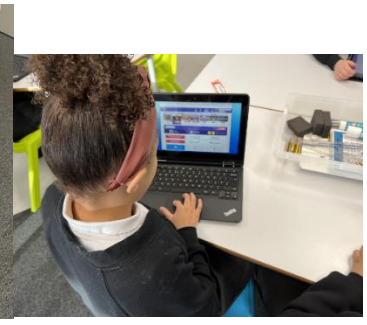
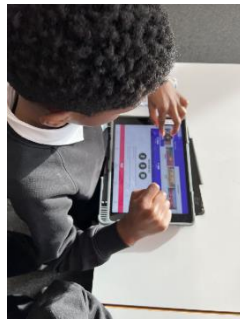
Year 2 have continued reading the book 'Little Red Reading Hood'. This week they have been learning about coordinating conjunctions such as 'but, yet, so, and' and using these to improve their sentences. The children have been linking all the learning they have been doing so far about being upstanders and independently writing about this in their letters to describe how the librarian stood up for Red in the story. In maths, we have started learning about multiplication by recapping what they would've learnt in Year 1. They are learning to make equal groups and turning these into arrays. MyMaths homework has now been set so year 2 can practise what they have learnt so far. In history, we learnt about William MacBride Childs and his links to our community. The children are looking forward to building on their knowledge by learning about the University of Reading next week.



Key Stage 2

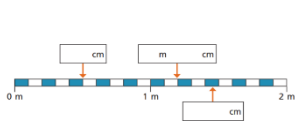
Year 3:

This week in Maths, we recapped our learning from Year 2 about grouping and sharing to solve division problems. In English, we enjoyed reading "Cave Baby". We wrote a prediction about the story before we read it by making observations about the name and cover of the book. We wrote a paragraph about the text using expanded noun phrases. In RE, we began exploring the question "Has Christmas lost its meaning?". In history, we learnt about the beginning of the Bronze Age and discussed how why the discovery of bronze was so exciting. In science, we learnt about the different functions of bones in our skeleton. We created a persuasive advert for a 'skeleton for sale' and the features of a skeleton. We continued our Spanish learning by learning how to ask, 'What is your name?' as well as reply 'My name is...'. We enjoyed singing Spanish songs too. In music, we continued using glockenspiels and practiced playing the notes in time with music, everyone practised the notes D, E and F on the glockenspiel in time to the music. We have enjoyed completing our star reader quiz and logging on independently using our username and password.



Year 4:

This week in year 4 we have all been working super hard to complete our assessments in reading, writing and maths. The children have all tried their best and we are both so proud of the children's effort – well done guys. In Maths, we have continued with our measurements topic and consolidated our understanding of km, m, cm and mm and discussing their practical uses in the real world. Throughout this week the children have continued to keep track of the progress of their eggs in cups with different liquids and have identified that vinegar and coke have still caused the most damage to the eggshell and the milk is now a bit lumpy – yuk! In our afternoons we have been working on our times tables by using the laptops and ipads to take part in a competition on times-table rockstars! We really enjoyed learning our times tables and competition for the top spot in our classes!



September 22, 2020
 Tuesday
 10:00 p.m

Dear Diary,

Today, I joined my new school. It was very nice and exciting. My class teacher was very nice to me. She introduced me to the entire class. I sat with Shalini, the mon...



Year 5:

It's been another fantastic week of learning in Year 5 and many of us have been recognised for being ready, respectful and safe – well done Year 5! We would like to say a special well done to all the children who have had assessments all week. In between the assessments we have completed DAD in English (Description, Action and Dialogue). The students were trying to add more description to their writing by choose words and action that would influence the reader. In Maths this week, we have been multiplying by 10, 100 and 1000. We have done this a lot before, so we were finding this super easy!



DAD:-

"Have you got Pooja and Megan?" queried Mrs. Ducker, because it was time for their meeting.

"They already went downstairs," replied Mrs. Raghava so she was taking the lesson.

"Lekha! What happened to you?" asked Gurja as she was playing with her best friends.

"Can you please not hurt each other?" suggested Mrs. Raghava when she was talking to the teachers.

Conversation:-

"How Morning, Lekha!" Shouted Gurja as she was playing with her best friends.

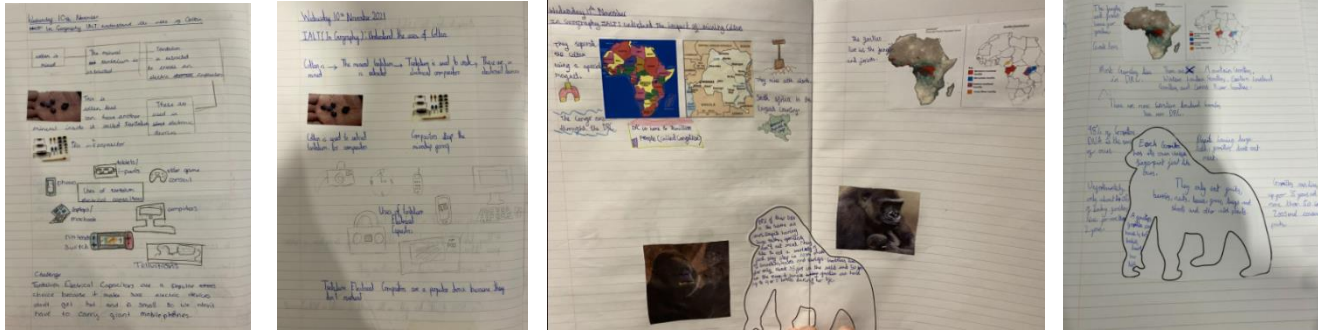
"Morning, Gurja! How are you?" queried Lekha as she was talking to her friend.

Our Global Curriculum focus continues to be Sustainable Development; we started to look at our past and investigate the Victorian era. We investigated the industrial revolution and how the Victorian inventions not only changed our world but also our environment. Our DT projects will be finishing very soon as we are finishing off our windmills. We hope it works!

In Science, we looked at MRS GREN and how every living thing followed MRS GREN. We then chose a living thing and described how these animal, plants or humans follow the 7 life processes of MRS GREN!

Year 6

This week we have been focusing on our assessment. This has been a fantastic opportunity for the children to "show off" what they have been learning, and also a great opportunity for us as teachers to understand further areas for development. We are incredibly proud of what the children have achieved in such a short space of time.



Our Global Curriculum has seen us really exploring the impact of mining coltan. The children created their own research pages and discussed how modern technology is having a detrimental impact on many of the areas in Africa and in turn, endangering animals such as the gorilla. This will form a large part of our outcome project. Thanks to all of you have sent in old electronics. Please keep them coming!

News items from this week

School Photos – School photos are happening on Monday 29th November. For those in Year 6, please come to school in uniform and bring PE in a bag to get changed into.

OLD ELECTRONICS DONATIONS WANTED - As part of our 'Sustainability' Global Theme, Year 6 will be creating some art sculptures to raise awareness of the impact that coltan mining has on the environment. If you have any old, broken electrical equipment that you would like to donate we would be very grateful. We will be using these to make artistic sculptures for a gallery exhibition. Please ensure any donations will be safe for the children to handle. Thank you! Year 6 Team 😊

Monday 29th November	School Photographs – Individual and school siblings
Friday 3rd December	Winter Festival – 3.40-5.15pm.
Friday 10th December	Christmas Jumper Day (Non-school uniform day)
Wednesday 15th December	Christmas Lunch on Wellbeing Wednesday!

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

