

Summer Bulletin – Friday 17th June 2022

Message from Salima Ducker – Executive Headteacher

Dear Parents and Carers,

I hope you have all been enjoying the wonderful weather and keeping cool ☀️

This week at Civitas we have we have begun our journey to being recognised as a ‘School of Sanctuary.’

So, what is a School of Sanctuary?

- A place of welcome for all
- Educates about why people are forcibly displaced
- Recognises that the UK is enriched by new arrivals
- Supports pupils from all backgrounds to feel seen, supported and included.

We are proud to have started this journey which also coincides with the start of ‘Refugee Week’ next week. There are many events taking place across Reading and Oxford during ‘Refugee Week’, the brochure will be attached with this email.

‘Education does not change the world. Education changes people. People change the world.’ Paulo Freire



Celebrations and Achievements

| Reception: | | |
|--------------|------------|--|
| Elmer | Sochima | For amazing independent writing this week! |
| Paddington | Caryn | For settling well to Paddington class. |
| Key Stage 1: | | |
| Gruffalo: | Amina | For trying hard with her writing and phonics and making good progress. |
| Pinocchio: | Dhanvi | For remembering all the features when writing her letter. |
| BFG: | Ruhaan | For being respectful towards his peers and showing a readiness to learn. |
| Matilda: | Darius | For settling in well to school and being ready to learn. |
| Key Stage 2: | | |
| Rosen | Shraddha | . Extending her school learning at home. |
| Kinney | Diviyanshu | For great effort during class input and always having his hand up. |
| Richards | Abdulmalek | For showing a significant improvement in focus and effort in lessons. |
| Murphy | Erin | For remaining calm and confident during her MTC test this week. |
| Zephaniah | Asher | For impressive work in English and interesting comments to discussions. |
| Avery | Jude | For showing great Oracy discussion and starting some great debates. |
| Draper | Wesley | For supporting others with their learning and sharing his knowledge |

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

| Year Group | 10/06 | 17/06 | 24/06 | 01/07 | 08/07 | 15/07 |
|------------|-------|-------|-------|-------|-------|-------|
| Reception | 92.7% | 94.6% | | | | |
| Year 1 | 92.8% | 93.0% | | | | |
| Year 2 | 97.4% | 90.5% | | | | |
| Year 3 | 95.6% | 94.3% | | | | |
| Year 4 | 94.5% | 95.2% | | | | |
| Year 5 | 96.9% | 95.7% | | | | |
| Year 6 | 94.4% | 95.6% | | | | |

House Points - Well done **ATMOS** house for gaining the most house points this week

| House: | Points this week: | Total: |
|--------------|-------------------|--------|
| Atmos | 735 | 16865 |
| Terra | 559 | 15078 |
| Aqua | 513 | 16900 |
| Ignis | 367 | 16485 |

What have we been learning this week?

Reception

In Maths, we have been sharing items into two equal groups and some children have even extended this to sharing between three or four different groups. The children have discussed if the sharing was fair, unfair, equal or not equal. We used coloured bears to learn about the sharing, but it was lovely to see how the children started to put this into practice with the toys during the week! In Literacy we have been reading the book 'What happened to you?' This book is about a child named Joe who only has one leg. While playing by himself on the playground, imagining himself as a pirate fighting off sharks, a group of children come up to him and begin to ask him what happened to his leg, a question that he doesn't want to answer. In class, we discussed what the children know about disability. The children have been talking about how they think the boy felt when everyone asked about what happened to his leg. We have been learning about questions and which words to use at the start of a sentence when you ask a question. In art, the children have been painting pirate portraits and it was lovely to see so many different pirates!

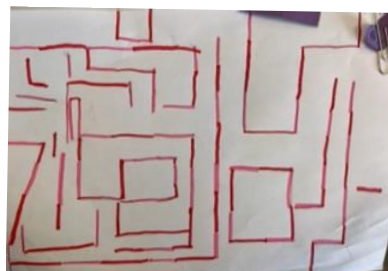
Key Stage 1

Year 1: This week in English, we have learnt about letter writing and all the features of a letter. In maths, we have been making groups of ten to help with our counting. In science, we conducted an experiment on density and had great fun! In geography, we learned about pollution and what causes air, land and water pollution. We had the opportunity to work on laptops this week and practised typing out our names. In art we are learning about overlapping and overlaying to create effects. We have a very warm week, please continue to send water bottles and hats to school.

Year 2: This week year 2 have been continuing to read the book 'The Big Book of Blue'. They have been writing fact files every day linked to a different sea creature. In maths, the children have been recapping their learning about addition. In global learning, year 2 learnt about the unequal distribution of power. They role played what this might look like by having one leader in a group who was able to decide how they were going to distribute stickers. The leader could choose to do this fairly or unfairly. The children then discussed how it made them feel to be the leader, how it made others feel to not have a lot of stickers and how this might happen on a broader sense around the world. In RE, the children learnt about how and why muslims carry out the Hajj pilgrimage to Mecca. As we have lots of children in year 2 who are muslims, they loved sharing information about their religion.

Key Stage 2

Year 3: In English we have read the book 'Cinderella of the Nile.' We revisited the book during the week while focussing on inverted commas, expanded noun phrases and fronted adverbials. In Math continued learning about the 24-hour clock, we found the duration between two times and compared these. We completed the unit on Time and wrote our assessment. Science was much fun and excitement. Last week in science we designed a magnetic game, this week we made them and tried them out. We took home the finished games but left the magnets at school. We also tried out our friends' games too. In PSHE we explored the needs of a baby. In DT lesson we investigated what a car needs in order to move. We had a lot of fun whilst learning about our parliament in Power and Governance we thought of questions that we would like to ask Boris Johnston. We then had a turn to 'hot seat' and answer our friends' questions! Our teacher was the Speaker and we pretended that we were in the House of Commons.



Year 4: Year 4 have had a very busy week this week. We started our week doing some final practice for our times tables test. Every child has tried their best and all of the teachers are extremely proud of all the effort the children have put in – well done guys. We have continued learning about the Roman's this week and how they impacted modern day Britain. The children were shocked to hear so many familiar tools, items and even cities that date as far back as the Romans. In English, we have been looking at narratives and all of the features that you would expect to see. We have looked at a variety of different examples as well as trying to order paragraphs. As part of our end of term celebration, the children will be hosting a well-being workshop and have started to explore different stations as well as the zones of regulation. The children are excited to host this workshop and are excited to get to work planning all the fun activities.



Know your... **Times tables 7-12**

| 7x | 8x | 9x | 10x | 11x | 12x |
|-----------|-----------|------------|-------------|-------------|-------------|
| 1x7 = 7 | 1x8 = 8 | 1x9 = 9 | 1x10 = 10 | 1x11 = 11 | 1x12 = 12 |
| 2x7 = 14 | 2x8 = 16 | 2x9 = 18 | 2x10 = 20 | 2x11 = 22 | 2x12 = 24 |
| 3x7 = 21 | 3x8 = 24 | 3x9 = 27 | 3x10 = 30 | 3x11 = 33 | 3x12 = 36 |
| 4x7 = 28 | 4x8 = 32 | 4x9 = 36 | 4x10 = 40 | 4x11 = 44 | 4x12 = 48 |
| 5x7 = 35 | 5x8 = 40 | 5x9 = 45 | 5x10 = 50 | 5x11 = 55 | 5x12 = 60 |
| 6x7 = 42 | 6x8 = 48 | 6x9 = 54 | 6x10 = 60 | 6x11 = 66 | 6x12 = 72 |
| 7x7 = 49 | 7x8 = 56 | 7x9 = 63 | 7x10 = 70 | 7x11 = 77 | 7x12 = 84 |
| 8x7 = 56 | 8x8 = 64 | 8x9 = 72 | 8x10 = 80 | 8x11 = 88 | 8x12 = 96 |
| 9x7 = 63 | 9x8 = 72 | 9x9 = 81 | 9x10 = 90 | 9x11 = 99 | 9x12 = 108 |
| 10x7 = 70 | 10x8 = 80 | 10x9 = 90 | 10x10 = 100 | 10x11 = 110 | 10x12 = 120 |
| 11x7 = 77 | 11x8 = 88 | 11x9 = 99 | 11x10 = 110 | 11x11 = 121 | 11x12 = 132 |
| 12x7 = 84 | 12x8 = 96 | 12x9 = 108 | 12x10 = 120 | 12x11 = 132 | 12x12 = 144 |

© SIGNS LEARNING

Year 5: We had a visit from Jelly Arts this week and continued our rubbings. We started to look at nature in contrast to the rubbings we did at Station Will. Secondly, we moved on to designing our copper coins ready to be buried under Station Hill for future generations to find. We focused on what has happened in our lives, like family, Civitas and things we like. Lots of us created the most impressive coins that we wanted to share with you. It will be great to watch the time capsule being buried in the future.



In Maths we are still completing our angles topic and we are almost finished. We will be doing our end of module test soon. We have started looking at scripts in English ready to perform our Global Learning topic Human Rights.

Year 6: In literacy this week, the children have been revisiting some of their written pieces from earlier in the year. Many of them couldn't believe how far they had come as writers as they were able to edit and improve the pieces so much! This was a clear indication of how far the children had progressed. Some of them were even laughing at what they had previously produced!

In Science, the children have explored the "adaptation" side of evolution and inheritance. We have looked Darwin's birds and his discovery around the beaks and their uses. The children have found this fascinating, and it has prompted some fantastic scientific discussions.

We will send out separate communication next week with more information regarding the production.

News items from this week

GO Beanies

GO BEANIES BREAKFAST AND AFTER-SCHOOL CLUB @ CIVITAS ACADEMY – Places Available

The Breakfast Club runs from 8:00am to 8:45am; and the After-School Club runs from 3:15pm to 5:45pm for working parents with children from FS2 to Year 6.

Our daily programme offers outdoor activities, sports, games, arts & crafts, play and relaxation with breakfast and afternoon teas also included.

Please email info@gobeanies.org or text message us on 07710566727 to book your child's place. Spaces are allocated on a first come/first booked basis.

Pyjamas day: On **Thursday 30th June 2022** Children will be invited to wear their pyjamas to school for the day in exchange for a decorated empty jar filled with sweets/treats/small items/party filler/crafts.

Examples of donation for pyjamas day:



Summer festival: To make the event a success, we would appreciate donations for hampers, tombola and stalls. A list of suggested items is below:

- Unwanted gift sets.
- Unwanted new items.
- Unused items
- Prizes – similar to party bag fillers.
- Hamper food items
 - Tins or dried goods
 - Chocolates/sweets
- Cakes donations

Please hand items to your class teacher or to the school office.

Sports day: Reception, Year 1 and Year 2 sports day will be held on Wednesday 13th July (KS1). Year 3,4,5,6 will be held on Thursday 14th July (KS2). Timings TBC

Empathetic Listening

Listening is such an important oracy - and life - skill. Yet, we rarely consciously practise it!

Listening is such a valuable way we can 'be there' for others.

Take a look at the resource opposite, which comes from the Samaritans. They are an organisation which uses listening as one way to support people who are struggling to cope.

It breaks down listening into a number of different skills. [You can view it in full here.](#)



Reflection: Think of three people you feel *really* listen to you. You might want to think about specific conversations where you know they listened to you.

How did you know? What did they say or do to show they were listening? How did it make you feel?

Activity one

What does the adjective 'empathetic' mean?

Have you come across the word 'empathy' before? Look up its meaning if you need to.

What might it mean to be an empathetic listener? What would an empathetic listener say or do? Can you add any more ideas to your answer above?

Activity two

Pair up with someone - a friend, classmate, family member, teacher - and ask them about how they are doing. Have a go at practicing your empathetic listening skills!

Can you use any of the listening skills on the listening wheel such as:

- Clarify - 'do you mean ...?'
- Open questions - 'Why... When... How... ?'
- Summarise - 'so the main things are ... is that right?'
- Reacting - 'That sounds really brilliant/difficult/tough...'
- Or, any of the other hallmarks of listening you have identified?

Challenge: Why do you think 'Silence' is in the middle of the wheel? Is silence an easy or hard part of listening?

Dates for Diary:

| | |
|--|---|
| 20 th – 26 th June | World Refugee Week |
| 21 st and 23 rd June | Year 6 Bayer lab visit |
| 22 nd June | National Windrush Day |
| 23 rd June | Year 1 singing fundraising |
| 24 th June | Year 4 sponsored run and picnic |
| 27 th June | Year 2 walk to View Island (afternoon) |
| 28 th June | Class Photos in school |
| 30 th June 2022 | Pyjamas day for a decorated jam jar full of crafts/sweets/small items. |
| 5 th July | Tea Towel sale (on the playground after school) |
| 6 th July | Art afternoon with parents/carers - 'connecting across generations' - more info TBC |
| 8 th July | Project celebration – all parents invited in at 3:40pm to look at the learning this term. |
| 13 th July | KS1 Sports day – times TBC |
| 14 th July | KS2 Sports day – times TBC |
| 14 th July | Summer Festival – 3.45pm – 5.45pm |
| 30 th September | Make or Break a REAch2 Record Colour Run – info TBC |

Contacting Class teachers: If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absencereporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk