

Autumn Bulletin – Friday 1st October 2021

Message from Mrs Ducker Executive Headteacher

Dear Parents and Carers,

Thank you to all our families for your comments and feedback we have received regarding our new school video, the children really did do us all proud. If you haven't had a chance to have a look, please do it's on the website: [School Video | Civitas Academy](#)



Mr Bond wrote in the bulletin last week how we are really focusing on embedding the language across the school on being our best version and what it looks like to be the best version of our 'Civitas Child.' We like to keep to the consistency of using our three rules of being READY, RESPECTFUL and SAFE and we extend that to our whole Civitas community.

Thank you for your support with the way we have asked our families to come onto site for collection at the end of the day, with the two separate lines for R/Y1/Y2 for collection at 3.15pm and Y3/4/5/6 at 3.25pm it ensures a **safer** collection and a **respectful** way of our families queuing and waiting patiently; this is much appreciated.

Have a great first weekend in October with friends and family and we look forward to seeing everyone on Monday morning.

Celebrations and Achievements

Reception:		
Elmer	Leya	For doing an outstanding job at managing her emotions so well. Keep it up!
Paddington	Alyssia	For gaining confidence and making new friends.
Key Stage 1:		
Gruffalo:	Ashvik	For always being ready to learn and putting good effort into his work.
Pinocchio:	Michael	For trying hard at using Phonics in his writing.
BFG:	Omama	For wonderful effort in English, for sharing her fantastic ideas and for always being ready to learn.
Matilda:	Emily	For joining in class discussions and writing great sentences.
Key Stage 2:		
Rosen	Victoria	For being ready, respectful and safe always.
Kinney	Darcey	For always trying her best and working hard in every lesson.
Richards	Stela	For showing a consistent effort in her writing and starting to participate more actively in class discussions.
Murphy	Dorian	For working really hard on his reading.
Zephaniah	Havisha	For her excellent learning behaviours
Avery	Steve	For coming into Year 5 with a great attitude and being an excellent role model.
Draper	Mohammed	For settling in so well to our school and showing what he is capable of

Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week. *Well done* - Richards class who have 100% attendance, Avery, Matilda and Gruffalo are all over 97%, well done!

[Please refer to the email regarding attendance marks and how we can support you with your child's attendance.](#)

Year Group	10/9	17/9	24/9	01/10	08/10	15/10	22/10
Reception	93.2%	95.4%	94.4%	90.0%			
Year 1	93.3%	87.2%	95.4%	92.8%			
Year 2	95.4%	96.2%	93.8%	96.5%			
Year 3	89.8%	81.0%	92.0%	94.1%			
Year 4	93.8%	90.2%	93.0%	95.8%			
Year 5	84.9%	88.6%	94.5%	97.0%			
Year 6	90.0%	97.1%	97.9%	94.5%			

House Points - Well done to Terra house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	547	1389
Terra	808	1886
Aqua	465	1251
Ignis	371	1278

What have we been learning this week?

Reception

This week in maths, Paddington and Elmer class have been learning about sorting, what it means, the different ways you can sort items and explaining their reasoning. The children have also had the opportunity to do sorting activities during their independent learning. In literacy the children have enjoyed the book *Five Minutes Peace*, a story about Mrs. Large (unsuccessfully) trying to find five minutes peace and quiet for herself, away from her three children. We have been talking about our families, what is special about families and what they enjoy doing together. Phonics this week has seen the children learning the sounds i, n, m, d and the tricky word 'no'.

The children have enjoyed having parent/carer visitors in the classroom this week. It has been lovely to share with you part of their school day and we hope you have found it informative and useful in seeing how the children learn.

Key Stage 1

Year 1

In English, we have been learning how to write a diary entry and have been learning about the features of a diary entry. In maths we are still counting from 1 to 20, and back again. Our focus this week has been on ordinal numbers (1st, 2nd, 3rd, 4th, etc.) In our Geography lesson, we looked at different maps and their features and we located our school on our map. We also introduced directions using a compass. This week we also had our first computing lesson, where we talked about different types of technology and sorted different pictures into those that are examples of technology and those that are not. During our Art lesson, we have been mixing primary colours to make new colours.

Year 2

In maths we have moved onto Addition and Subtraction. The children have been recapping their number bonds to 10 and 20. The homework on MyMaths is linked to Place Value from last week and Addition and Subtraction. In English the children have been writing postcards in the past tense. They've explored lots of different places such as rainforests, space and the Antarctica by using their imagination. In Global learning they have been discussing how people are similar and different around the world. They learnt about the Port of Spain in Trinidad and Tobago and next week will compare the geographical features to Reading.

Key Stage 2

Year 3

In maths, we have added and subtracted in 1's, multiples of 100's, 3 digit and 1 digit numbers. In English, we re-worked the story of the 'The Tin Forest'. We created a different character and setting using adjectives, planned and wrote our stories. In PSHE this week, we discussed and explored who the trusted adults are in our community that we can approach should we need help. In Science, we learnt about the effect that the sun has on our eyes and how we can protect them. We created an advertisement selling sunglasses and hats using the information we had learned. In Geography, we started with a P4C question regarding 'Should anyone own a river'. We then explored various global goals of clean water. In Art we used different techniques to mix colours emulating river water.



Year 4:

What we did in Year 4 –We looked at the climate zones around the world in our global curriculum lessons. In Science we looked at the 3 states of matter – gas, liquid and solids and the arrangement of the particles of these forms of matter in their different states; describing how matter can change its' state when it is cooled or heated. The children were very engaged in this Science topic and lots of the children came up with interesting examples and questions relating to the topic. In Maths, we found 1000 more or less of a number (+1000, -1,000), practised counting in 25s. We also learnt the rules of Roman Numerals and used these to translate the numerals into numbers, giving the children a chance to show off some fantastic decoding skills. In English we continued to create pieces of writing based on *Azzi in Between*, such as descriptions and letters including specific grammar features, such as, time adverbials, prepositional phrases, colons and semicolons. In Whole Class Reading we continued reading 'The Abominables' and practising our VIPERS reading skills: vocabulary, inference, prediction, explanation and retrieval using evidence from the text.

IALT: calculate 1000 more or less of a number

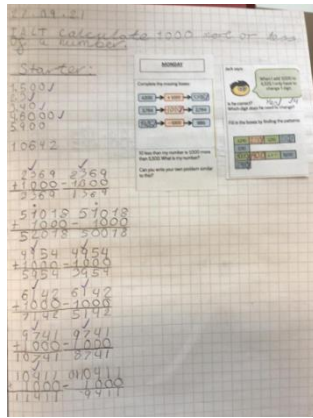
Starter

What are the red numbers worth.

- 1) 4568
- 2) 6753
- 3) 5342
- 4) 6758
- 5) 6598

Challenge: Can you write a number with ten thousands?

Daily 10



Your tasks today:

Task 1 - Stick this picture in

Task 2: Write the 6 climate patterns with some notes next to them.

Use these notes to help you.

Climate Pattern	Description
Dryland	...the grasses and the soil...
Temperate	...the weather is neither too hot nor too cold...
Tropical	...the weather is hot and the rain is heavy...
Mountain	...the weather is cold and the wind is strong...
Temperate	...the weather is neither too hot nor too cold...
Continental	...the weather is neither too hot nor too cold...

IALT use a time adverbial.

A time adverbial is an adverb of time.

Adverbs of time describing for how long an action occurred.

Where is the time adverbial?

She stayed at her grandmother's house all day.

Suddenly, she sat up.

My father was up with heartburn for hours.

Wednesday 28th September 2021

IALT use a color.

The adverbial is a word that tells us when or how something happens.

Look at the example and write the adverbial.

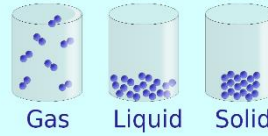
She stayed at her grandmother's house all day.

Suddenly, she sat up.

My father was up with heartburn for hours.

IALT to sort and describe materials

A material may be in one of three states: solid, liquid or gas.



Play:

Thursday 29th September 2021

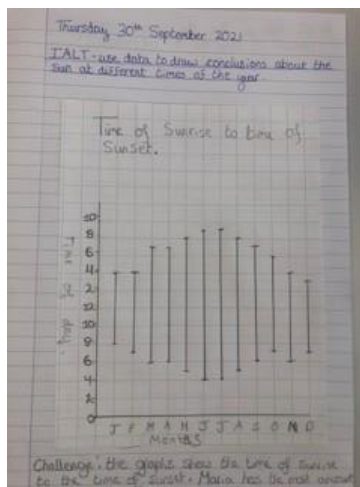
IALT to sort and describe materials.

State	Particle Arrangement	Particle Properties	Material Properties
liquid		Particles are close together but not touching. They can move past each other.	Does not keep its shape. Can spread out to fill the space it is in.
gas		Particles are far apart and moving randomly. They can move past each other.	Takes the shape of the container it is in. Takes the same volume.
solid		Particles are packed closely together in a regular pattern. They vibrate in the spot.	Keeps its shape unless a force is applied to it. Takes the same volume.

Year 5:

In English this week we had assessments for the first 3 days of our week. Miss Parry and Mrs Rapley would like to say how proud we are of all the children. We know it's been a hard week but we are proud of the resilience and knowledge the Year 5 have demonstrated. We have started to complete our poem from last week and we will be show casing the result next week. We are happy with the results so far.

In Maths, we have again been doing assessments, but we started the week off on our new topic of addition and subtraction. We began making one exchange then slowly moved on to making more than exchange using different place value columns.



Raining with the sun.

I am not a superhero, I am just a boy. I can fly when the sun is shining on me. I can fly for hours and hours. My wings are made from my legs.

So when I fly by a tree, I see the leaves and the birds are all flying. I see the sun and the clouds are all flying. I see the sun and the clouds are all flying.

I'm only a nine year old boy called Matt. And I want to be a superhero. I need someone to give me the wings and the sun. I need someone to give me the wings and the sun. I need someone to give me the wings and the sun.

But the system can't give me the wings. Because this is the way the world works. I need someone to give me the wings and the sun. I need someone to give me the wings and the sun.

Even though I can't fly, I will be the superhero and I will fly.

Our Global Curriculum focus is Sustainable Development. This week we started to investigate different natural disasters and how they affect life and the people in that country. Our RE focus this term is Sikhism and we learnt about different celebrations and holidays. In Science we were investigating why the sun rises and sets at different times during the year. We were surprised to learn that not only does the Earth rotate on an axis of 23.5 degrees but also orbits the sun every 365.25 days. This gives rise to the seasons.

Year 6:

This week Year 6 have begun to explore narratives in their literacy lessons. They have explored what makes an effective narrative and how characters develop across a story. We used the example of how Harry Potter developed, calling on our knowledge of story structure. We then used our reading skills to establish what we knew about the characters, and what we could infer. Finally, we took turns in "Hot Seating" the characters to find out even more information.

In Maths, the children have been using the area model and long multiplication to solve some multi-step worded problems. The children have had pictorial representations (bar model) to support the abstract (number). This is where the children's knowledge of times tables is so important.

Finally, thank you to all those who attended the Residential evening, either in person or via zoom. If you haven't already, please can we ask you return the slips ASAP. Many thanks

News items from this week

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

Uniform/clothing – now that the weather is getting colder, please remember to bring/wear appropriate clothing to school.

We would also like to remind parents/carers to label their child's uniform. We currently have just under 350 pupils in school, which is a lot of black jumpers, so to ensure it is returned to you, please make sure they are labelled.

Parking – a reminder to parents/carers to be mindful when parking on Great Knollys Street. The parking bays opposite the school entrance are residence parking only, please respect that residence will need to park here during school drop off and pick up.

Friday 15th October	World Mental Health Day
Monday 11th October – Friday 15th October	Year 6 Residential to the Isle of Wight
Wednesday 20th October	Wellbeing Wednesday
Friday 22nd October	Last day of Autumn 1 term
Monday 25th – Friday 29th October	Half term Break
Monday 1st November	INSET Day – School closed to pupils
Tuesday 2nd November	Pupils return to school
Tuesday 9th November	Flu vaccinations Reception-Year 6
Monday 29th November	Individual School photographs

