Week 4

Tuesday 28th April

English

Starter: Can you think of any double consonants words? Watch the clip below to give you some ideas. Create a list of words along with their meanings (can be found in a dictionary or online)
https://study.com/academy/lesson/what-is-a-double-consonant-words-rule.html

IALT: plan my advert.

Task: Today you will be planning your advert.

1. You will need to first, draw a picture of a pyramid.
2. Around the edge of your drawing, you need to plan out key words and phrases you will use in your advert.
3. These might include things such as; What makes your pyramid better than others to be buried in? Is there anything special or different about your pyramid that could make the Egyptian pharaohs be interested in it?
4. Remember to use **2nd person** when you are addressing your audience; Egyptian pharaohs.

Extension: Can you include the following key features in your plan? Alliteration, rhetorical questions and imperative verbs.

Week 4

Maths

Tuesday 28th April

Starter: Daily 10

IALT: understand tenths as decimals.

https://whiterosemaths.com/homelearning/year-4/

Watch Week 1 Lesson 2: Tenths as Decimals

Tenths as decimals

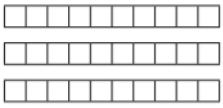
White Rose Maths

1 Shade the bar models to represent the amounts.

a) 7 tenths

b) $\frac{4}{10}$

c) 0.3

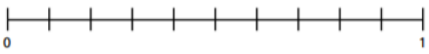


2 Complete the table to show the fractions and decimals the bar models represent.

Bar model	Fraction	Decimal

3 Write each fraction and decimal in the correct place on the number line.

$\frac{2}{10}$ 0.6 $\frac{9}{10}$ 0.1



4 Work out the values of A, B and C.

Give your answers as fractions and decimals.

A ☐ or ☐

B ☐ or ☐

C ☐ or ☐

5 Match the equivalent fractions, decimals and words.

$\frac{3}{10}$	0.7	four tenths
$\frac{9}{10}$	0.3	one tenth
$\frac{7}{10}$	0.4	three tenths
$\frac{4}{10}$	0.1	nine tenths
$\frac{1}{10}$	0.9	seven tenths

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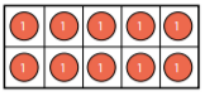
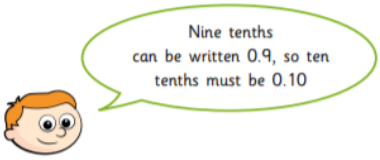
6 What is the total value represented by each ten frame?

a)

b) 

c)

7



Do you agree with Ron? _____

Explain your answer.

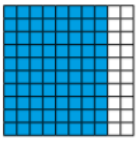
_____

_____

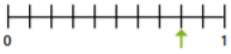
8 Eight tenths can be represented in all of the ways shown.

A

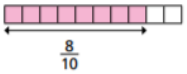
C



B



D



Which do you think is the best representation? _____

Discuss your answer with a partner.

Represent six tenths in each different way.

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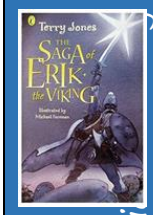

Read p175-180 Blueblade

Answer these questions in full sentences:

1. P175 What words and phrases tell us that Erik's father has been having a horrible time?
2. P176 What phrase tells us the Old Man of the Sea is angry? And WHY is he so angry?
3. How does Blueblade change in the chapter?
4. How do they manage to escape?

TASK: Erik's father was trapped in the dungeon for so long. Write a letter to Erik from his father explaining what it is like in there and how he ended up in such a horrible place.

Week 4

Topic

Tuesday 28th April

IALT: Investigate Egyptians daily life including the food they ate and their jobs.

https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/

Watch the clip above and read the information about the daily life of Egyptians. Discuss the following questions with a family member or think in your head. You may want to make some notes in your books.

- Compare different jobs – how are they different to our jobs nowadays? Are there any surprises?
- What foods did they used to eat?
- What are the similarities and differences to what we eat now?

Task: Draw a picture of an Egyptian child in your books. Can you label the child with the types of jobs he/she may have done. Then, create a lunchbox for your Egyptian child with the types of food they would have eaten during this time.

Extension: If you have the ingredients, can you make any classic foods from Ancient Egypt? Below is the recipe for Egyptian flatbread:

BBC Bitesize

Ancient Egypt

Make your own Egyptian flatbread

Ingredients:

Warm water (about 200 ml)
A teaspoon of active yeast
250g of plain flour
A teaspoon of salt
A tablespoon of olive oil

Method:

1. In a big bowl mix the water and yeast together. Let it rest for five minutes.
2. Add the flour, salt and olive oil. Mix everything together until you have a smooth dough. Add more flour if it feels too sticky.
3. Cover the bowl and put it in a warm area for two hours. It should double in size!
4. Preheat your oven to 220°C and cut the dough in half.
5. Use a rolling pin to flatten your bread. You should have two flat disks roughly 1 cm thick.
6. Transfer the bread to two baking trays and bake in the oven for 20 minutes.
7. Enjoy! Make sure the bread has cooled down a little before you eat it!

Make sure you have permission from an adult before you start cooking!

Make sure you email pictures of your wonderful work to Miss Frain and Miss Parry if you can!

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