Thursday 18th June: English

IALT: use fronted adverbials in my writing.

Here is Miss Frain's description:

The sun began to set over the wide, warm desert. The sound of cricket chirping could be heard travelling across the land. The sunlight sparkled and glittered off the surface of the sand. The sweet scent of flowers growing in the shade wafted across the land. A camel and his master cast a shadow in front of the pyramid. The master's brow dripped with sweat. The camel was thirsty although of course there was no water to be seen around. His master raised his hand to shield the sun from his eyes and looked up at the pyramid in front of him. He thought he could hear a noise coming from inside....

It is good, but she hasn't used a single fronted adverbial! Can you rewrite it and put some in for her? You can change the order of the words in the sentence or write your own version using hers to give you ideas.

Could you publish your work in neat and illustrate it?

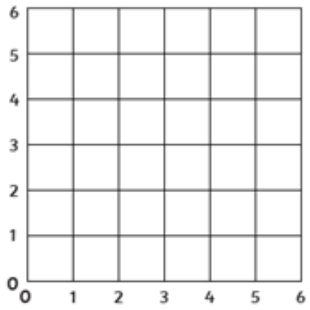
Thursday 18th June: Maths

IALT: plot co-ordinates

Starter: Practice your 11 times table.

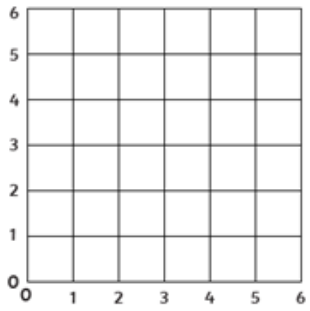
Task:

1) Plot these coordinates onto the grid.
Plot two more points to make a square.



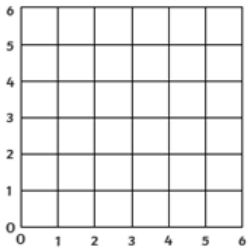
(2,2), (2,5)

2) Plot these coordinates onto the grid. Plot two more points to make a rectangle.



(1,3), (5,5)

4) Plot these coordinates onto the grid.
Plot two more points to make a kite.



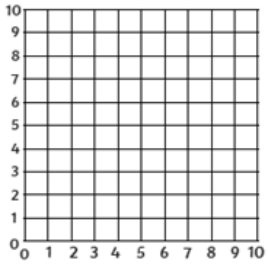
(4,5), (4,2)

Isaac says:

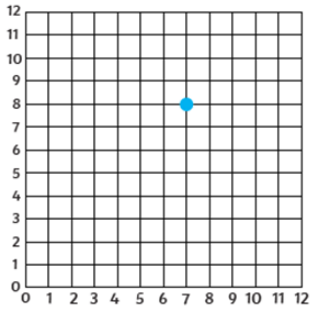
If I plot five points on a grid, I will always make a pentagon.

Do you agree with this statement?

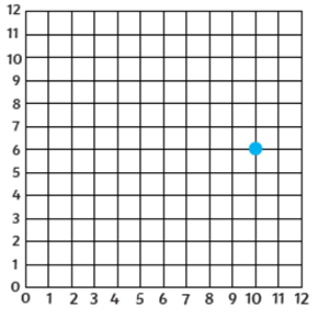
Draw a coordinate grid on squared paper and investigate different ways of plotting five coordinates. Label all the coordinates that you plot.

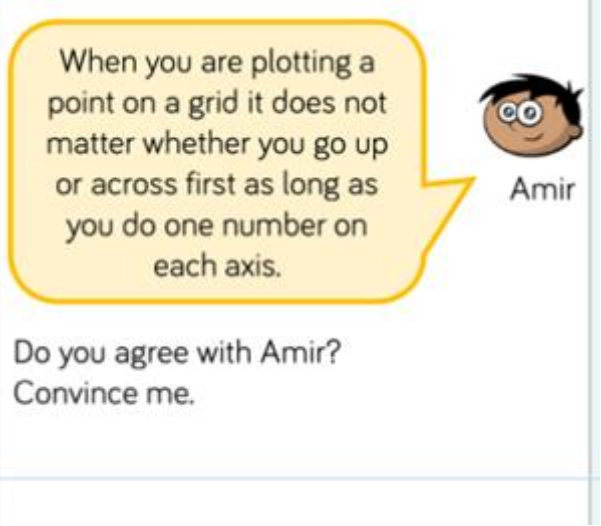


The coordinate point shown on this grid is a shared vertex of three types of triangles. Can you plot the missing vertices and draw lines to construct the three different triangles? Write the coordinates of each triangle. Can you find at least three different ways to solve this problem?



The coordinate point shown on this grid is a shared vertex of three different types of quadrilaterals. Can you plot the missing vertices and draw lines to construct the three different quadrilaterals? Write the coordinates of each quadrilateral. Can you find at least three different ways to solve this problem?





Thursday 18th June: Reading

Activity:

Design the plane ticket that they would need to fly to Egypt. What would it look like? What airport would they fly into?