

Year 4 Climate Change Warriors!

Statutory and Non Statutory National Curriculum Objectives

Maths We will cover our statistics module in Summer Term 2. We have done a lot of Statistics already so we will consolidating our knowledge and applying it to real life situations. We will also be covering property of shape and position and direct.

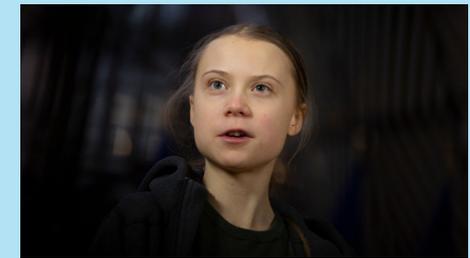
English In English, we will be linking to our Climate change topic by examining a book called "Greta and the Giants". We also aim to read an analyse Greta Thunberg's famous UN speech and other speeches.

Science In Science, Year 4 will be investigating how Fossil fuels affect the Earths atmosphere and why we are trying to develop clean and renewable energy.

History In History, Year 4 will be investigating how our energy usage in the past is now affecting our planet today and what we can do for our planet which will affect people in the future.

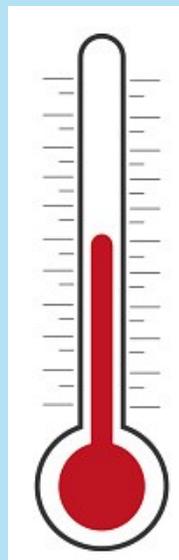
PSHE In PSHE, we will be looking into a topic called "Changing me". This unit of work will be examining what happens when we grow up and what affects that may have on our bodies.

Geography In Geography, we will be investigating what climate is like in different parts of the world and how different parts of the world consume energy.



Vocabulary and Figures

1	Greta Thunberg.	Greta Thunberg is an environmental activist. She was born in Stockholm, Sweden, in 2003. When she was eight, she started learning about climate
2	David Attenborough.	He is best known for writing and presenting, in conjunction with the BBC Natural History Unit, the nine natural history documentary series forming the Life collection that together constitute a comprehensive survey of animal and plant life on Earth.
3	Fossil Fuels	Fossil fuels are made from decomposing plants and animals. These fuels are found in the Earth's crust and contain carbon and hydrogen, which can be burned for energy. Coal , oil , and natural gas are examples of fossil fuels.
4	Sustainable Energy	To meet the increasing global demand for energy, while reducing the risk of damage to the environment or contributing to global warming .



Key Questions

- 1 How does pollution affect the climate?
- 2 What can I do to help the environment?
- 3 What is the o-zone?

