



**Civitas Academy**

## *Summer Bulletin – Friday 23rd June 2023 – Message from Celia Frain – Deputy Headteacher*

Dear Parents and Carers,

It has been an exciting week for us at Civitas this week as we welcomed our new reception families that will be starting with us in September! Thank you to the Early Years team for their support and welcoming them into our community.

Yesterday, the school was filled with the delicious aroma of sweet bread that Year 5 were baking, whilst the sounds of our Year 6 rehearsing for their end of year performance filled the hall.

### **The Week Ahead**

We have a busy week ahead with Sports Days taking place – please note any changes to your child’s PE day and ensure that they are wearing their PE kits on their Sports Day as listed below:

Tuesday 27 <sup>th</sup> June 1.00-1.45 pm	EYFS
Tuesday 27 <sup>th</sup> June 2.00-3.00pm	Year 1 and Year 2
Wednesday 28 <sup>th</sup> June 9.15-10.30 am	Year 3 and Year 4
Wednesday 28 <sup>th</sup> June 10.45-12.00 am	Year 5 and Year 6

Families are warmly invited to come and watch Sports Day to support their children! Please stand around the edge of the MUGA where there will be plenty of space to move around as your child completes the different sporting activities – and don’t forget your trainers for the Parent Teacher Race!

To keep our school community safe, there should be no recording or photography during Sports Day – thank you for your support with this.

Next week we are also excited for our first ‘Bend the Rules’ Day! We are hoping this will be a really fun and memorable day to help us raise funds for a school stage. Further information had been communicated by the office.

Have a great weekend and we look forward to hearing you cheer our children on at Sports Day!

# Celebrations and Achievements

Reception:		
Elmer	Garvit	For improved focus and listening in lessons.
Paddington	Yaashvi	For working so hard on her 'save the earth' poster.
Key Stage 1:		
Gruffalo:	Madhav	For writing a great prequel to 'Somebody swallowed Stanley'.
Pinocchio:	Ojas	For writing a fantastic narrative.
BFG:	Daisy	For changing her attitude towards her learning and doing some wonderful writing.
Matilda:	Mark	For completing daily 10.
Key Stage 2:		
Rosen	Dimitra	For motivation to learn and producing work showing commitment and desire to do her best
Kinney	Alya	For showing a mature and respectful attitude during P.S.H.E
Richards	All of Richards Class	For everyone hard work and fantastic focus during our assessment week and when completing their multiplication check, last week.
Murphy	All of Murphy Class	
Zephaniah	Pheerapat	For being extra resilient this week
Avery	Sabal	For a fantastic and inspired idea for a model torture device in DT,
Draper	Visvajith	For always having a positive attitude
Lewis	Kamarly	For making good choices in class and working really hard in the school production.

- House Points – Well done **TERRA** house for gaining the most house points this week.

House:	Points this week:	Total:
Aqua	470	11558
Ignis	488	11456
Terra	582	11324
Atmos	568	11528

Class		Sports Star of the Week
Elmer		Ishanvi
Paddington		Zamira
Gruffalo		Damon
Pinocchio		Luca
BFG		Mahila
Matilda		Aizah
Kinney		Tayyab
Rosen		Odessa
Murphy		Sai
Richards		Atarah
Avery		Smyla
Zephaniah		Ethan
Draper		Megan
Lewis		Rinchhen

Attendance – Our overall school target for the year is 97% - let's work together to be in school every day.

Each week we will share attendance for each Year group for that week, this is not accumulative from the beginning of the year.

Year Group	09/06	16/06	23/06	30/06	07/07	14/07	21/07
Reception	90.8%	92.3%	93.6%				
Year 1	93.5%	95.3%	97.1%				
Year 2	96.6%	96.3%	95.8%				
Year 3	92.4%	92.4%	89.0%				
Year 4	95.3%	97.8%	94.7%				
Year 5	92.0%	91.7%	93.9%				
Year 6	97.5%	95.4%	94.9%				

# What have we been learning this week?

## Reception:

This week in Reception we read the text 'I love The Earth'. The author, Todd Parr, explores the important, timely subject of environmental protection and conservation. We looked at how the children can "go green" every day. The children learned the importance of turning off the tap while brushing their teeth to save water, to turn off their lights when they are not in their room, and other ways to help to look after the world. We watched videos about recycling and global warming, and about a girl called "Greta Thunberg", who wants to stop climate change. The children made posters about ways we can help to protect the earth. We also looked at different habitats and what we know about how these habitats are being damaged. In maths, we further explored odd and even. In our maths carousel, the children have been sorting numicons into odd and even groups. In our art area, the children made art using old magazines and recycling materials, such as egg boxes and toilet rolls. We cut out pictures from different objects like cans, different kinds of food and materials, to glue them in the correct recycling bins. The children have been writing about recycling and have amazed us by how they are able to write independently!



## Key Stage 1

**Year 1:** This week, Year 1 have written and published their very own narratives based on the text 'Somebody Swallowed Stanley'. We worked hard to include exciting adjectives, remembering our capital letters and full stops. In Maths, we have applied our knowledge and skills to complete end of term assessments. In PSHE, we explored the changes from being a baby to being five or six years old. This includes physical changes and abilities – we drew a timeline of ourselves at different ages. In Science, we investigated chemical reactions and discussed the meanings of liquid, solid and gas. As part of our experiment, we tested how liquid and solid can create a chemical reaction turning it into a gas using vinegar, balloon, bicarbonate soda and an empty water bottle! For Computing this week, we have begun to explore the app called Scratch Junior as we apply our programming skills that we learnt in summer term 1. For DT, we created a survey to collect data about which vegetables and fruits are our favourite to eat.



**Year 2:** This week year 2 have started to plan their biography in English. They have learnt lots of amazing facts about Wangari. We are looking forward to publishing our final biography today. In Maths, the children have been recapping time. They have looked at quarter to and quarter and past. It would be good if the children could continue to practice this at home. In whole class reading the children continued to read Fantastic Mr Fox. The children enjoyed answering inference and retrieval styled questions. In Science this week the children have made suncatchers. We spoke about how the sun will make the colours shine through the window. In History, we have continued to look at Reading. We have looked at the history of reading and what the 3 B's stand for.

## Key Stage 2

**Year 3:** What fun! Year 3 are professional archeologists! We had a 'dig'. We entered the area marked off with 'danger' tape, we wore reflective tops and gloves. We used brushes to brush the dirt away once we found an object and it was then recorded. Some items we found were older than our parents... This tied in with our theme in Power and governance in Global learning where we have been exploring diverse types of information, such as primary information where archeologists help us understand the past. A very big thank you to Mr Scott who so kindly helped us set up this learning enquiry. In Math we have learnt about right angles by using our 'angle muncher', obtuse and acute angles and compared angles. We learnt about horizontal and vertical lines and practiced drawing lines properly. In English we revised features of a playscript and wrote out our first draft of our own playscript, made our corrections and then published the finished piece of writing. In Science we learnt about how magnetism has helped people around the world and Albert Einstein's thoughts on it. We used the force of magnetic attraction to make a compass in an experiment. We are preparing for our creation of a car in Design and Technology. Most children have brought in plastic lids that they are going to use for wheels and bottles for car bodies. If you have not brought any in, please bring them in on Monday. In Spanish we revised and consolidated the names of wild and domestic animals.



**Year 4:** We have had a very busy week in Year 4. In Maths, we have continued our topic of shape. We have explored polygons, quadrilaterals and lines of symmetry. Next week we will be moving onto a new topic of statistics. This week we have carried on our learning on the topic of the Windrush. This week marked the 75th Anniversary of the first time the HMT Empire Windrush Ship arrived at Tilbury Dock, bringing with it

over a thousand people from The Caribbean, who were ready to start their new lives in England. In English, we planned, wrote, edited, and published our own narratives, based on the book 'Coming to England' by Floella Benjamin. In History, we explored the life of Evelyn Wauchope another member of the Windrush Generation. During Art, we have been inspired by Vanley Burke to use the iPad to capture photographs of our school community and learnt techniques to edit these images. In Science, we have set up a very exciting experiment to test our scientific question of 'Does sugary and acidic drinks cause damage to teeth?'. We are looking forward to seeing the result next week. We ended our week with an extra afternoon play time to celebrate everyone in Year 4 being awarded 'star of the week' for all of our hard work last week in our multiplication check. Well Done Year 4!



**Year 5:** In year 5 this week we have been working hard on our English and Maths assessments. We have been using this opportunity to prepare further for SATS by taking our assessments in exam conditions – Year 5 coped amazingly well doing this in the heat. In Global Learning this week we have been exploring the life of a Victorian child criminal – Thomas Miller – who was sent to prison multiple times and whipped for petty crimes. We have been imagining what life would have been like for Thomas and created a speech pleading for change. In DT this week we have been creating models of our Victorian torture device and using this opportunity to edit our designs based on the complications we encountered in making our models. This week we were also lucky to have a visit from Michelin trained chef – Anthony Cumberbatch – who taught the year 5s to make sweetbread. It was a fantastic opportunity for us to get our hands dirty and try something new out of the classroom. The bread both smells and looks delicious!

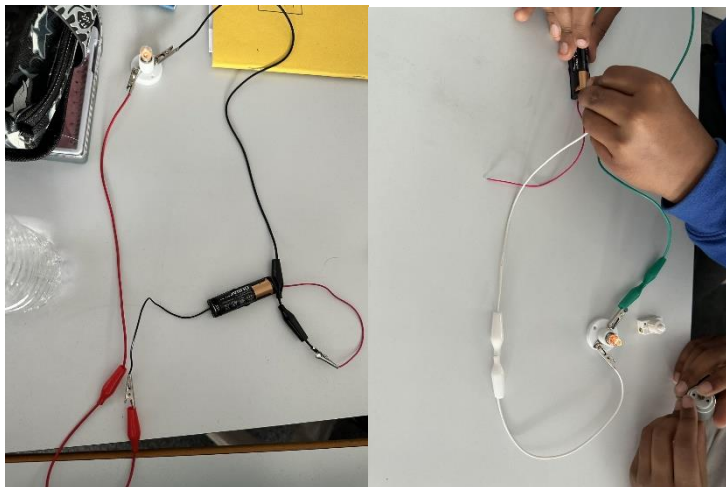
A model Victorian torture device:



Baking with Anthony Cumberbatch:



**Year 6:** This week we have been focusing on rehearsing our performance ready for our production. In class however – we have been doing writing, PSHE and finishing up our science. We did build some circuits this week and focused on thinking scientifically. We look forward to showing you all our hard work!



## News items from this week

**Victoria Park Community Group** is looking for volunteers to help water the new trees in our area (both in the park and outside Civitas Academy) throughout the hot summer months.

If you have a watering can or bucket, and can spare even half an hour over the summer to water one or two trees, we need you! Please contact the Victoria Park Community Group for more info.

**Reading Buses open day: Sunday 25<sup>th</sup> June 11am-4pm**



**Hot weather:** During this hot weather, please can we remind all families to provide a named sunhat and water bottle for their child every day. Where possible, please apply suncream before coming to school.

**School lunches:** A reminder that we are a nut free school as we have some severe allergies in school. This includes chocolate nut spreads. Lunches need to be ordered a week in advance via SCOPay. Menu's can be found on the school website.

**River Academy Secondary School:**



River Academy are wanting to seek your views on the proposed River Academy Secondary School which has been approved by the Department for Education into the 'pre-opening' phase with a proposed opening in September 2024. River Academy is proposed to open for up to 1500 young learners from Year 7 to Year 13.

This consultation period runs for 7 weeks, from 12:00 noon, Wednesday 24 May 2023 until 12:00 noon, Wednesday 12 July 2024.

Maiden Erlegh Trust values your opinions and thoughts and are committed to ensuring that the community remains central to the new school.

All are welcome to attend one of our consultation events:

**Event 1 – Drop in:**

Wednesday 21 June 2023, between 4:30 pm and 6:00 pm  
at Maiden Erlegh School in Reading, 81 Crescent Road, Reading, RG1 5SL

**Event 2 – Online:**

Monday 26 June 2023 between 4:30 pm and 5:30 pm

This will be an opportunity to meet members of the Trust, ask questions and share your views. If you would like to attend one of our events, it is essential that you register using our [Registration of Interest Form](#). It will take you less than a minute to complete and will ensure you receive the most up to date information about our drop-in and online events, stakeholder consultation and project progress.

To share your views, you can also fill in our online survey [River Academy Section 10 Consultation Survey \(surveymonkey.co.uk\)](#)

To find out more about River Academy and the consultation, please visit: <https://www.river-academy.co.uk>



**PE Timetable:**

Monday	Tuesday	Wednesday	Thursday	Friday
Year 4 am	Year 5 Avery am	Year 5 Zephaniah am	Year 3 am	
Year 6 pm	Year 1 pm	EYFS pm	Year 2 pm	

**Dates for the Diary:**

From Monday 26 <sup>th</sup> June	Donations for the Summer Funday to classes
Tuesday 27 <sup>th</sup> June	EYFS and KS1 Sports day
Wednesday 28 <sup>th</sup> June	KS2 Sports day
Friday 30 <sup>th</sup> June	Break the rules day – info to follow
Monday 3 <sup>rd</sup> July	Inset day – school closed
Tuesday 11 <sup>th</sup> July	Year 5 River Academy session 3.40pm – parents invited
Thursday 13 <sup>th</sup> July	Summer Family Funday
Friday 21 <sup>st</sup> July	Last day of term

**Communication to the school:**

Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)



