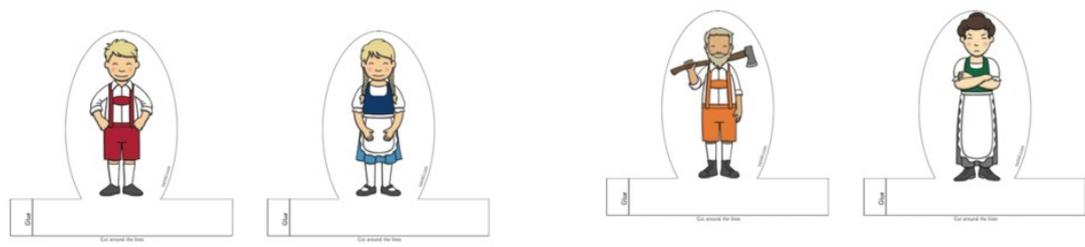


Week 3- Monday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge.                      Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .  <b>IALT:</b> blend and segment the ‘qu’ sound. Watch the lesson on <a href="#">YouTube</a>  <b>Printer Required:</b> Complete one page from the phonics work book resource on the</p>
Wake & Shake	<a href="#">Joe Wicks</a> daily workout.
Literacy	Please refer to the weekly literacy planning.
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please refer to the maths plans, and click on this <a href="#">link</a> to watch the White Rose maths video.
Quiet time	Learn about <a href="#">mindfulness</a> and how it can help us.
Hand-Writing	<p><b>IALT:</b> Correctly form the letter <i>f</i>                      Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a>                      Practice writing the letter <i>f</i>– “down the flower across the flower,”</p> 
Topic	<p><b><u>Hansel and Gretel Puppets</u></b></p> <p>Activity: Draw pictures of the main characters and turn them into finger puppets. Now you can act out the story of Hansel and Gretel.</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Read a book from My Rising Stars

Week 3– Tuesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the 'ch' sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the</p>
Wake & Shake	<a href="#">Pirate Just Dance</a>
Literacy	Please refer to the literacy plans.
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please refer to the maths plans, and click on this <a href="#">link</a> to watch the White Rose maths video.
Quiet time	<b>Follow this <a href="#">Zen Den</a></b> , read a book, complete a puzzle or listen to some calming music
Hand-Writing	<p>IALT: Correctly form the letter <i>g</i></p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a></p> <p>Practice writing the letter 'g' using the formation ditty: "Around the girls face down her hair and give her a curl."</p> 
Topic	<p><b><u>Gingerbread House</u></b></p> <p><b>Activity:</b></p> <p>Can you design your own gingerbread house? Draw your own gingerbread house. You could try cutting up pieces of paper and making it a collaging activity.</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please Read a book from My Rising Stars

Week 3– Wednesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the 'sh' sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Five a Day</a> fitness for kids.
Literacy	Please refer to the literacy plans.
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please refer to the maths plans, and click on this <a href="#">link</a> to watch the White Rose maths video.
Quiet time	Learn about <a href="#">square breathing</a> , read a book, complete a puzzle or listen to some music.
Hand-Writing	<p>IALT: Correctly form the letter <i>h</i></p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> </p> <p>Practice writing the letter 'h' using the formation ditty: “down the horsed head to his hove and over his back.”</p>
Topic	<p><b>Making a Trail</b></p> <p><b>Activity:</b> Imagine being lost in the woods, what resources could you use to make a trail so that you could find your way home. Would you use natural resources, food, or other materials? Why? Now spend some time outside can you make your very own trail?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please read a book from My Rising Stars

Week 3–Thursday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘th’ sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.
Literacy	Please refer to the literacy plans.
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please refer to the maths plans, and click on this <a href="#">link</a> to watch the White Rose maths video.
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.
Hand-Writing	<p>IALT: Correctly form the letter <i>i</i></p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a>.</p> <p>Practice writing the letter ‘i’ using the formation ditty:</p> <p>“down the insects body and dot for his head.”</p> 
Topic	<p><b><u>Iced Fairy Crowns</u></b></p> <p><b>Activity:</b> Watch this <a href="#">video</a> to help you make your very own iced fairy crowns. You will need an adult to help you with this activity .</p> <p><b>Ingredients:</b> 50 g (2 os) butter 3 tablespoons golden syrup 175 g (6 oz) self-raising flour half a teaspoon of ground cinnamon half a teaspoon of bicarbonate of soda 1 tablespoon of light soft brown sugar 2 tablespoons milk writing icing and sweets for decoration</p>  
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please read a book from My Rising Stars

Week 3– Friday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘ng’ sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the</p>
Wake & Shake	<a href="#">Trolls</a> Go Noodle work out
Literacy	Please refer to the literacy plans.
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please refer to the maths plans, and click on this <a href="#">link</a> to watch the White Rose maths video.
Quiet time	Learn about <a href="#">thoughts</a> , read a book, complete a puzzle or listen to some quite music.
Hand-Writing	<p>IALT: Correctly form the letter j Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a></p> <p>Practice writing the letter ‘j’ using the formation ditty:</p> <p>“down his body curl, dot for his head.”</p> 
Topic	<p><b><u>Make a Trap for the Witch</u></b></p> <p>Activity: Use materials from around your house to create a trap for the witch. Decorate the trap and write a special message for the witch. Now Test out your design.</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please read a book from My Rising Stars