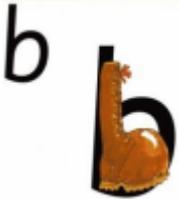
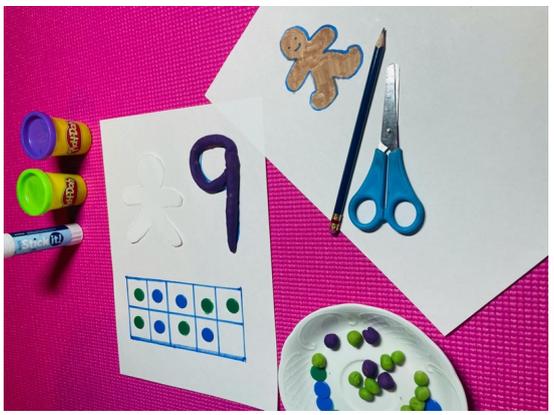


Week 2 Monday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge.                      Read through the phase 2 and 3 sounds, this resource can be found on the EYFS class pages on our website, and watch the <a href="#">Jolly Phonics Song</a> .  <b>IALT:</b> blend and segment the sound ‘v’ Watch the lesson on <a href="#">YouTube</a></p>
Wake & Shake	<a href="#">Joe Wicks</a> daily workout.
Literacy	<p>Please see the Literacy weekly planning file.</p> <p>Click on the pencil to see the model writing for this session.</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please see the Maths weekly planning file. Click this <a href="#">link</a> to see this weeks White Rose videos and watch session 1.
Quiet time	Learn about <a href="#">mindfulness</a> and how it can help us.
Hand-Writing	<p><b>IALT:</b> Correctly form the letter <i>a</i>                      Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a>                      Practice writing the letter a– “around the apple and down the leaf.”</p> 
Topic	<p><b><u>Stick Puppets</u></b></p> <p><b>Activity:</b> Draw out the characters from the Gingerbread Man story. Cut the characters out and attach them to lollypop sticks. Then have fun bringing the Gingerbread Man tale to life.  <b>Questions:</b> How have you made your stick puppet? Are there any improvements you would make if you created it again?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Read a book from My Rising Stars

Week 2– Tuesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds, this resource can be found on the EYFS class pages on our website, and watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘w’ sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Pirate Just Dance</a>
Literacy	Please see the Literacy weekly planning file.
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please see the Maths weekly planning file. Click this <a href="#">link</a> to see this weeks White Rose videos and watch session 2.
Quiet time	<b>Follow this <a href="#">Zen Den</a></b> , read a book, complete a puzzle or listen to some calming music
Hand-Writing	<p>IALT: Correctly form the letter <i>b</i></p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a></p> <p>Practice writing the letter ‘b’ using the formation ditty:</p> <p>“Down the laces and around the toes.”</p> 
Topic	<p><b><u>Playdough Boat</u></b></p> <p><b>Activity:</b> Can you make a playdoh boat to help the Gingerbread Man safely across the river? Remember to make the boat water tight so that it doesn’t sink. Here are some instructions to follow if you need them.</p> <ol style="list-style-type: none"> <li>1. Start by flattening the playdoh out.</li> <li>2. After that fold the edges up to make the walls of the boat.</li> <li>3. Next pinch the ends together.</li> <li>4. Finally test your boat.</li> </ol> <p><b>Questions:</b> Did your boat float? Can you explain what happened and why? What other materials could you use to make a boat? How could you decorate your boat?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please Read a book from My Rising Stars

Week 2- Wednesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds, this resource can be found on the EYFS class pages on our website, and watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the 'x' sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Five a Day</a> fitness for kids.
Literacy	<p>Please see the Literacy weekly planning file.</p> <p>Click on the pencil to see the model writing for this session.</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please see the Maths weekly planning file. Click this <a href="#">link</a> to see this weeks White Rose videos and watch session 3.
Quiet time	Learn about <a href="#">square breathing</a> , read a book, complete a puzzle or listen to some music.
Hand-Writing	<p>IALT: Correctly form the letter c Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a></p> <p>Practice writing the letter 'c' using the formation ditty: “ “Curl around the caterpillar.”</p> 
Topic	<p><b><u>Gingerbread Playdoh Mats</u></b></p> <p>Watch our video on how to complete this activity <a href="#">here!</a></p> <p><b>Activity:</b> Make a Gingerbread Man out of playdoh or paper then add buttons onto different parts of his body. Can you describe how many buttons there are and where they are? Record how many buttons there are.</p> <p><b>Questions:</b> How many buttons have you placed on the Gingerbread Man? What if we took one off? Where on the Gingerbread man did you put the buttons?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please read a book from My Rising Stars

Week 2–Thursday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds, this resource can be found on the EYFS class pages on our website, and watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘y’ sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.
Literacy	Please see the Literacy weekly planning file.
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please see the Maths weekly planning file. Click this <a href="#">link</a> to see this weeks White Rose videos and watch session 4.
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.
Hand-Writing	<p>IALT: Correctly form the letter <i>d</i></p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a>.</p> <p>Practice writing the letter ‘d’ using the formation ditty:</p> <p>“around the dinosaurs bottom up his tall neck and down to his toes.”</p> 
Topic	<p><b><u>Design a Gingerbread Man</u></b></p> <p><b>Activity:</b> Design your very own Gingerbread Person and decorate them with materials from your home such as buttons, beads, pasta, rice, wool, cotton wool etc..</p> <p><b>Questions:</b> What materials have you used and why? Can you describe the texture of the materials? What journey will your Gingerbread Person go on?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please read a book from My Rising Stars

Week 2– Friday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds, this resource can be found on the EYFS class pages on our website, and watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘z’ sound. Watch the lesson on <a href="#">YouTube</a></p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Trolls</a> Go Noodle work out
Literacy	<p>Please see the Literacy weekly planning file and click on this <a href="#">link</a> to watch the gingerbread baking video.</p> <p>Click on the pencil to see the model writing for this session.</p>
	
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	Please see the Maths weekly planning file. Click this <a href="#">link</a> to see this weeks White Rose videos and watch session 5.
Quiet time	Learn about <a href="#">thoughts</a> , read a book, complete a puzzle or listen to some quite music.
Hand-Writing	<p>IALT: Correctly form the letter e</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a></p> <p>Practice writing the letter ‘e’ using the formation ditty:</p> <p>“lift of the top and scoop out the egg.”</p>
	
Topic	<p><b><u>A Gingerbread Man Trap.</u></b></p> <p>Watch this <a href="#">video</a> on how to make a Gingerbread Man trap. Start by collecting resources that you could use to make the trap such as netting, leaves twigs etc... You can then design your trap, draw out your ideas on paper and talk about how the trap could work and why. Finally give your child the opportunity to make their trap and test it.</p> <p><b>Questions:</b> What worked well when you made your trap? How could you change your trap to make it even better?</p>
	
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	Please read a book from My Rising Stars