

**Useful Websites:**

Free e-book library: <https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths Games: <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

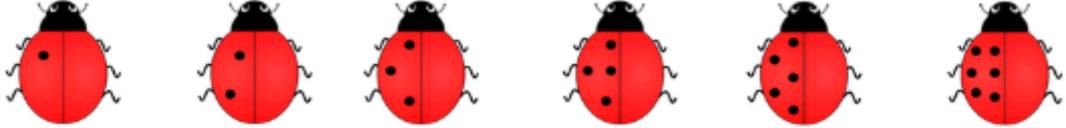
Audio Stories: <https://www.worldbookday.com/big-little-book-corner/>

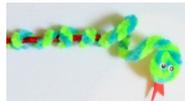
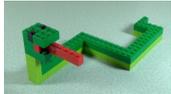
Pictures to start conversations : <https://www.pobble365.com/>

Wellbeing support: <https://www.partnershipforchildren.org.uk/what-we-do/childrens-wellbeing-activities-for-teaching-staff-and-families.html>

Week 6- Monday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge.            Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .  <b>IALT:</b> blend and segment the oi sound. Watch the lesson on <a href="#">YouTube</a>.  <b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Joe Wicks</a> daily workout.
Literacy	<b>IALT:</b> name and describe the four seasons (see the literacy planning grid and <a href="#">YouTube video</a> .)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> to measure and order (<a href="#">YouTube Video</a>.)  <b>Activity:</b> Set up a long washing line with pegs and a washing basket of different sized socks, so that children can find pairs and peg them up. For this activity the focus is on size and length, rather than colour or pattern, providing opportunities for comparing and ordering. Include some odd socks.  <b>Questions:</b> Have we got room for any more? Have we got enough pegs? Is that the longest sock? Are you sure?  <b>Recording:</b> Can you think of a way to show how many of each kind of sock we have, so we can check that we haven't lost any?</p> 
Quiet time	Learn about <a href="#">mindfulness</a> and how it can help us.
Hand-Writing	<p><b>IALT:</b> correctly form the letter y.            Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube,            Practice writing the letter 'y' using the formation ditty: "down a horn up a horn and under the yaks head."</p> 
Topic	<p><b>IALT:</b> use natural resources to make a spring picture (<a href="#">YouTube Video</a>.)</p> <p><b>Activity:</b> Collect items from outside on your daily walk. This could be blades of grass, daisies, leaves, petals, blossom. Use these natural resources to create a picture or pattern. Please don't pick flowers from other peoples gardens.  <b>Questions:</b> What colours can you see in the natural world? Tell me about spring time? How will you arrange your natural resources? Could you use other materials in your picture? What is that representing? How could you improve your work?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

Week 6– Tuesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘ear’ sound. Watch the lesson on <a href="#">YouTube</a>.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Pirate Just Dance</a>
Literacy	<b>IALT:</b> design my own seasons poster (see the literacy planning grid and <a href="#">YouTube Video</a> .)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> to understand the concept of half (<a href="#">YouTube Video</a>.)</p> <p><b>Activity:</b> With a playdough cookie, pose a story problem about having to share it with a friend. How could you do this? Cut or break it into two pieces and keep the bigger ‘half’ yourself. Ask your child what they think about this. Present a range of materials such as paper shapes, string and bananas. Challenge children to halve them and then discuss and display the results.</p> <p><b>Questions:</b> How do you know that they are halves? How can you check they are the same size? What can you do if you get it wrong?</p> <p><b>Recording:</b> Can you put something on paper to show what your halves look like? How do you write half?</p> <div style="text-align: center;">  </div>
Quiet time	Follow this <a href="#">Zen Den</a> , read a book, complete a puzzle or listen to some calming music.
Hand-Writing	<p>IALT: Correctly form the letter z.</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Practice writing the letter ‘z’ using the formation ditty: “Zig zag zig.”</p> <div style="text-align: right;">  </div>
Topic	<p><b>IALT:</b> make a 3D ice sculpture and investigate it (<a href="#">YouTube Video</a>.)</p> <p><b>Activity:</b> Using some of the natural resources you have collected make a 3D ice sculpture. To do this you will need to put natural resources in a container (the picture shows egg shells ), add water and freeze. Once the water has frozen you can take your ice out and investigate it.</p> <p><b>Questions:</b> What type of container should we use? How will the water change when we freeze it? Why is it melting? How could we slow the melting process down? Could we make the ice melt faster? Tell me more about freezing and melting ice? What colours can you see? Tell me about how it feels? Think about where the ice would melt the fastest?</p> <div style="text-align: right;">  </div>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

Week 6- Wednesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the "air" sound. Watch the lesson on <a href="#">YouTube</a>.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Five a Day</a> fitness for kids.
Literacy	<b>IALT:</b> talk and write about ways to stay healthy in the different seasons (see the literacy planning grid and <a href="#">YouTube Video</a> .)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc. It might be nice to make a den today using sheets.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> double using ladybirds (<a href="#">YouTube Video</a>.)</p> <p><b>Activity:</b> Draw out ladybirds or use the maths worksheet provided, work out what double the number is by matching the spots and counting.</p> <p><b>Questions:</b> How do you know that it is the double ? How can you check your answer? What can you do if you get it wrong?</p> <p><b>Recording:</b> Can you put something on paper to show what your doubles are? Could you use addition?</p> 
Quiet time	Learn about <a href="#">square breathing</a> , read a book, complete a puzzle or listen to some music.
Hand-Writing	<p><b>IALT:</b> Correctly form letters with ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p><b>IALT:</b> be inspired by music.</p> <p><b>Activity:</b> Listen to this clip of <a href="#">Vivaldi's Four Seasons</a> and be creative. You could make up your own dance or song, build a flower from Lego, make a spring collage or construct your own musical instrument.</p> <p><b>Questions:</b> How does the music make you feel? What animals can you hear? Do you know what instrument is playing? What is the difference between this music and the music we hear on the radio today?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink, red</a> and yellow book each week for you to read.

Week 6–Thursday							
Lesson	Activity						
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a>.</p> <p><b>IALT:</b> blend and segment the 'ure' sound. Watch the lesson on <a href="#">YouTube</a>.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>						
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.						
Literacy	<b>IALT:</b> understand why we have seasons and how they occur (see the literacy planning grid and <a href="#">YouTube Video</a> .)						
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.						
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .						
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?						
Maths	<p><b>IALT:</b> to investigate length (<a href="#">YouTube Video</a>.)</p> <p><b>Activity:</b> Provide thin card, that is long and narrow, for children to fold in different ways to make creatures that vary in length. Lego, pipe cleaners etc..... could also be used.</p> <p><b>Questions:</b> Tell me about the creature you have made. Tell me about making it longer/shorter? Can you find a way of making it longer/shorter?</p> <p><b>Recording:</b> Do you want to make a label for your creature and give it a name? How could you show how long your creature is?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>						
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.						
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> <div style="text-align: center;">  </div>						
Topic	<p><b>IALT:</b> match animals to their babies (<a href="#">YouTube Video</a>.)</p> <p><b>Activity:</b> Watch this <a href="#">video</a> naming animals and their babies. Create your own matching game by drawing pictures on paper. Choose at least 5 animals and their babies, draw them out on squares of paper. Then place them face down on a table, take it in turns to turn two cards over. If you get a match you have to name the baby animal, then you get to keep the pictures. Whoever gets the most pictures is the winner.</p> <div style="display: flex; justify-content: center; align-items: center;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td> Chicken</td> <td> Chick</td> </tr> <tr> <td> Sheep</td> <td> Lamb</td> </tr> <tr> <td> Pig</td> <td> Piglet</td> </tr> </table> </div>	 Chicken	 Chick	 Sheep	 Lamb	 Pig	 Piglet
 Chicken	 Chick						
 Sheep	 Lamb						
 Pig	 Piglet						
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.						
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.						

Week 6–Friday	
Lesson	Activity
Phonics	<p><b>IALT:</b> recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘er’ sound. Watch the lesson on <a href="#">YouTube</a>.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.
Literacy	<b>IALT:</b> understand why we have seasons and how they occur (See the literacy planning grid and <a href="#">YouTube Video</a> .)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> Match a quantity to the correct numeral (<a href="#">YouTube Video</a>.)</p> <p><b>Activity:</b> Leave a pile of beans/pasta and a range of number cards in a place for children to explore them. Some cards may have numerals on them, some may feature dots.</p> <p><b>Questions:</b> Tell me about you beans? Why did you choose that card? What would we have to do to make sure you are correct? What would one more be? Could we add two groups together?</p> <p><b>Recording:</b> Can you write/draw/put on paper the number that you have? What would you like to take a photo of?</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> <div style="text-align: center;">  </div>
Topic	<p><b>IALT:</b> talk about my worries (<a href="#">YouTube Video</a>.)</p> <p>Your child may be worrying about a lot of things right now. Health, school, friends, family and more. They might ask you about their worries. A Worry Jar is a place for your child to put their worries so they don't have to think about them all the time.</p> <p><b>Activity:</b> Find a jar or any container, and decorate it if you like. If you haven't got a spare jar, you can write or draw on the picture on the following page. Help your child write their worries on pieces of paper. Fold them up and put them in the jar, and close the jar. At some point, your child may tell you that they've stopped worrying about something they've put in the jar, and they can tear up that worry and throw it away. Enjoy these times together!</p> <div style="text-align: right;">  </div>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.