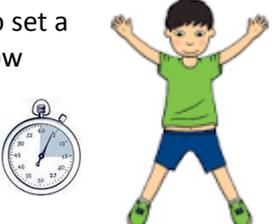
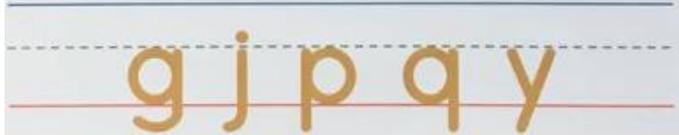
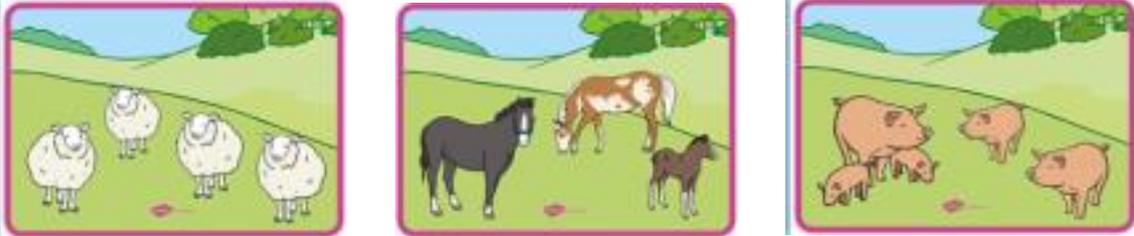
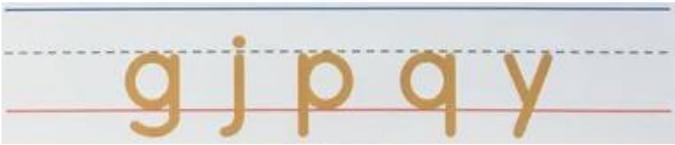
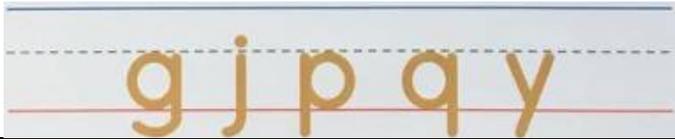


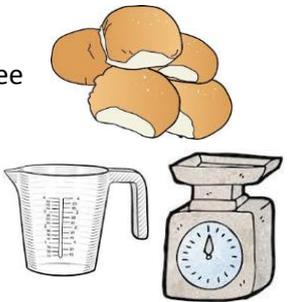
Weekly Planning Grid

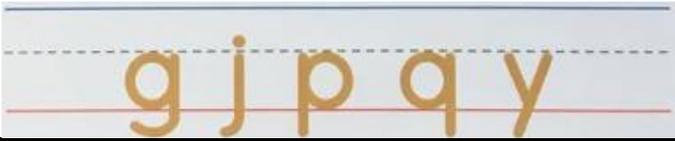
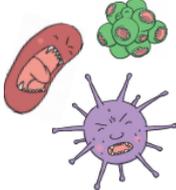
Week 7- Monday	
Lesson	Activity
Phonics	<p>IALT: Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack or watch the Jolly Phonics Song. Phase 3: If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the "ai" sound. Watch the lesson on YouTube. Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on YouTube.</p>
Wake & Shake	Joe Wicks – daily workout
Literacy	IALT: Read and discuss the story The Little Red Hen . See the literacy planning grid
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden. Has anything grown or changed since yesterday?
Maths	<p>IALT: measure short periods of time in simple ways Challenge someone in your household to the 1-minute challenge! Ask someone to set a timer (your grown up probably has one on their phone) for one minute and see how many different exercises you can do in one minute. You could try: star-jumps, jumps, stretches, hops or push ups. See who can do the most in one minute! Challenge: Estimate (make a sensible guess) how many exercises you can do in one minute before you start.</p> 
Quiet time	Puzzle, Zen Den , Reading
Hand-Writing	<p>IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching Dough Disco on YouTube. Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week's video for demonstration.</p> 
Topic	<p>IALT: discuss the importance of being kind This week is Mental Health Awareness week. Talk about the importance of being kind to your children and how being kind can make you and others feel. Watch video to introduce this to your child. Challenge: See how many acts of kindness you can do this week! Look at the grid saved to the website for ideas.</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload three books to tapestry a week, please read one of the books uploaded. Pink banded/ red banded/ yellow banded . Also, feel free to listen to Spinderella read by Miss Pearse.

Week 7- Tuesday	
Lesson	Activity
Phonics	<p>IALT: Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack or watch the Jolly Phonics Song . Phase 3: If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “ee” sound. Watch the lesson on YouTube. Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on YouTube.</p>
Wake & Shake	Joe Wicks – daily workout
Literacy	IALT: Draw a story map for the Little Red Hen so you can retell the story. See the literacy planning grid
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday?
Maths	<p>IALT: estimating the number of animals in a field and counting to check. Have a go at estimating how many animals in each field (remind your child that estimating means a ‘sensible guess’) and then count the animals to check your estimate. Challenge: Ask your grown up to draw you some more animal pictures so you can estimate the number of animals they have drawn.</p>
	
Quiet time	Puzzle, Zen Den , Reading
Hand-Writing	<p>IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching Dough Disco on YouTube. Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s video for demonstration.</p>
	
Topic	<p>IALT: junk model a windmill with things you find around the house Watch the instructional video on how to make a junk model windmill.</p>
	
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload three books to tapestry a week, please read one of the books uploaded. Pink banded/ red banded/ yellow banded . Also, feel free to listen to Spinderella read by Miss Pearse.

Week 7- Wednesday

Lesson	Activity
Phonics	<p>IALT: Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack or watch the Jolly Phonics Song . Phase 3: If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “igh” sound. Watch the lesson on YouTube. Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on YouTube.</p>
Wake & Shake	Joe Wicks – daily workout
Literacy	IALT: watch the video and discuss how what is farmed. See the literacy planning grid
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday?
Maths	<p>IALT: understand and use positional language Ask an adult to hide a toy or teddy (don't peak!) and then they can give you directions to help you find the toy for example:</p> <ul style="list-style-type: none"> • Look behind the sofa • Go under the table • Try looking beside the cushion <p>Then you can hide the toy and give your grown-up instructions to help them find the toy! Use language to indicate position of the toy. Key words: under, beside, on top of, next to, in front of, behind.</p>
Quiet time	Puzzle, Zen Den , Reading
Hand-Writing	<p>IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching Dough Disco on YouTube. Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week's video for demonstration.</p> 
Topic	<p>IALT: discover gluten. Introduce this to your child by watching this video. Gluten is the “gluey” part of flour which helps bind the bread together. To discover what gluten feels and looks like follow the instructions below: Challenge: Can you describe what the gluten looks like and feels like?</p> <div style="display: flex; align-items: flex-start;"> <div style="background-color: #d4edda; padding: 5px; margin-right: 20px;"> <p>You will need: 500g strong bread flour Water Large bowl/bucket Sieve</p> </div> <div style="text-align: center;">  </div> <div style="margin-left: 20px;"> <p>Method</p> <ol style="list-style-type: none"> 1. Slowly add a little water to the flour, enough to form a dough. 2. Knead the dough so that it becomes stretchy and supple. 3. Fill the bowl or bucket with water. 4. Put the dough in the sieve and wash it in the water. This washes the starch out from the flour. 5. Discard the water and replace with fresh water. Keep washing the dough until the water becomes clear (or as clear as possible). 6. The stretchy substance left in the sieve is largely made up of gluten. </div> </div>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload three books to tapestry a week, please read one of the books uploaded. Pink banded/ red banded/ yellow banded . Also, feel free to listen to Spinderella read by Miss Pearse.

Week 7- Thursday	
Lesson	Activity
Phonics	<p>IALT: Recap my knowledge.</p> <p>Read through the phase 2 and 3 sounds in the front of your learning pack or watch the Jolly Phonics Song .</p> <p>Phase 3: If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “oa” sound. Watch the lesson on YouTube.</p> <p>Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on YouTube.</p>
Wake & Shake	Joe Wicks – daily workout
Literacy	IALT: write speech bubbles for the characters from The Little Red Hen. See the literacy planning grid
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday?
Maths	<p>IALT: discuss weight and capacity in cooking.</p> <p>Follow the instructions for baking bread. They can be found on the website. Feel free to use your own bread recipe (or do it later in the week if you struggle to get all the ingredients). Focus on discussing weight and capacity while measuring out the ingredients.</p> <p>Key words: heavy, light, amount, weight, measure, empty, full, capacity</p> 
Quiet time	Puzzle, Zen Den , Reading
Hand-Writing	<p>IALT: Correctly form letters with descenders</p> <p>Watch and join in with the hand strengthening exercise by watching Dough Disco on YouTube. Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s video for demonstration.</p> 
Topic	<p>IALT: play farm yard charades!</p> <p>Ask the rest of your family to play with you. Pretend to be a farmyard animal (don’t tell anyone else what animal you are) and act out the sounds the farm animal makes and how they behave. See how many animals your family can guess!</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload three books to tapestry a week, please read one of the books uploaded. Pink banded/ red banded/ yellow banded . Also, feel free to listen to Spinderella read by Miss Pearse.

Week 7 - Friday	
Lesson	Activity
Phonics	<p>IALT: Recap my knowledge.</p> <p>Read through the phase 2 and 3 sounds in the front of your learning pack or watch the Jolly Phonics Song.</p> <p>Phase 3: If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the "oa" sound. Watch the lesson on YouTube.</p> <p>Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on YouTube.</p>
Wake & Shake	Joe Wicks – daily workout
Literacy	IALT: write a letter from The Little Red Hen to the other characters. See the literacy planning grid
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday?
Maths	<p>IALT: sharing numbers</p> <p>Watch the video for instructions on how to share objects.</p> <p>Question One: If Little Red Hen has 6 bread rolls and wants to share them equally between 2 friends, how many does each friend get?</p> <p>Question Two: If the lazy dog had 9 bones and wants to share them equally between 3 friends, how many does each friend get?</p> <p>Question Three: If the farmer has 10 bags of flour and wants to share them equally between 5 friends, how many does each friend get?</p> <p>Top Tip: Draw a picture to help you work out these problems.</p>
Quiet time	Puzzle, Zen Den , Reading
Hand-Writing	<p>IALT: Correctly form letters with descenders</p> <p>Watch and join in with the hand strengthening exercise by watching Dough Disco on YouTube. Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week's video for demonstration.</p> 
Topic	<p>IALT: discover what lives on our hands</p> <p>To demonstrate the importance of washing our hands (especially before cooking or eating) we will be conducting an experiment to see what happens when we put our unwashed hands on bread. Follow the instructions:</p> <div style="display: flex; align-items: flex-start;"> <div style="background-color: #e0f0e0; padding: 5px; margin-right: 10px;"> <p>You will need:</p> <ul style="list-style-type: none"> 2 slices of bread per child 2 grip lock plastic bags per child Soap Sticky labels Sticky tape </div> <div style="flex: 1;"> <p>Challenge 1: Discuss why it is important to wash our hands and what you think caused the bread to change.</p> </div> <div style="text-align: center;">  </div> <div style="margin-left: 10px;"> <p>Method</p> <ol style="list-style-type: none"> 1. Rub your hands over a slice of bread. 2. Put it in a plastic bag and label with your name and 'Unwashed'. Seal the back with sticky tape. 3. Wash your hands with soap and water. 4. Rub your hands on another slice of bread. 5. Put it in a plastic bag and label with your name and 'Washed'. Seal the back with sticky tape. 6. Keep both bags in a warm place. Check them daily, but do not open the bags. </div> </div>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload three books to tapestry a week, please read one of the books uploaded. Pink banded/ red banded/ yellow banded . Also, feel free to listen to Spinderella read by Miss Pearse.