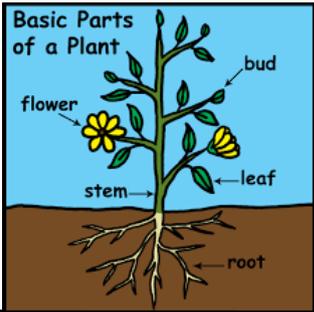


## Weekly Planning Grid

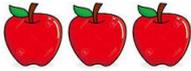
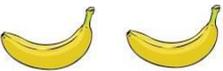
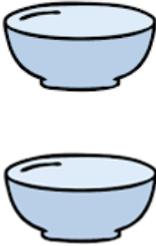
Week 3- Monday	
Lesson	Activity
Phonics	<p><b>IALT: Recap my knowledge.</b></p> <p>Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p>Write the tricky words: <b>she, we, be</b> Write the words: <b>tree, dig, spin, tag</b></p> <p>Printer required: Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Children to use this time to have an exercise break.</a>
Literacy	<b>IALT: predict what may happen in a story.</b> (See document on the website, this does not need to be printed)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden.
Maths	<p><b>IALT: estimate a number of objects</b></p> <p>Ask your child to build a tower using blocks, ask them to make a 'sensible guess' about how many blocks there are in the tower. Then count how many blocks there are to check how close they were. Repeat this a few times with different objects.</p> <p>Challenge – place coins in your hand and ask the child to guess how many coins there are in your hand, count to check how close their estimate was.</p> 
Quiet time	Puzzle, <a href="#">Zen Den</a> , Reading
Hand-Writing	<p><b>IALT: Correctly form the letter k</b></p> <p><a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: "down the kangaroo's body, tail and leg" <b>write out</b> kkkkkk</p> 
Topic	<p><b>IALT: Talk about the various things that can grow and change</b></p> <p>Talk to your grown up about all the different things that can grow and change over time, have a look at the pictures to help with your discussion.</p> <p>Challenge: go into your garden to draw and label pictures of everything you can see that can grow and change.</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload two books to tapestry a week, please read one of the books uploaded.

Week 3- Tuesday	
Lesson	Activity
Phonics	<p><b>IALT: Recap my knowledge.</b></p> <p>Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p>Write the tricky words: <b>she, we, be</b>. Write the words: <b>fan, fork, sing, tap</b></p> <p><b>Printer required:</b> Complete one page from the phonics work book resource on the website</p>
Wake & Shake	<a href="#">Children to use this time to have an exercise break.</a>
Literacy	IALT: <b>write a calendar for Oliver.</b> (See document on the website, this does not need to be printed)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden, bike ride.
Maths	<p><b>IALT: talk about the days of the week.</b></p> <p>Sing the days of the week <a href="#">song</a> together.</p> <p>Ask your grown up to write the days of the week on a piece of paper for you. Then see if you can solve the following problems, by drawing a picture of the activity next to the correct day.</p> <ul style="list-style-type: none"> <li>• Today is Tuesday, Katie went to the beach <i>yesterday</i>, what day did Katie go to the beach?</li> <li>• Today is Thursday, <i>tomorrow</i> Jim is going to the park, what day is Jim going to the park?</li> <li>• Today is Saturday, Sam visited his grandma <i>yesterday</i>, what day did Sam visit his grandma?</li> </ul>
Quiet time	Puzzle, <a href="#">Zen Den</a> , Reading
Hand-Writing	<p><b>IALT: Correctly form the letter l.</b></p> <p><a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: “down the long leg” <b>write out: llll</b></p> 
Topic	<p><b>IALT:</b> draw and label a picture of a flower</p> <p>Can you draw an label a picture of a flower using the proper terms, such as “petal”, “stem”, “roots” and “leaf”</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload two books to tapestry a week, please read one of the books uploaded.

**Week 3- Wednesday**

Lesson	Activity
Phonics	<p><b>IALT: Recap my knowledge.</b>                      Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .                      Write the tricky words: <b>she, we, be</b>. Write the words: <b>fin, nap, chip, wash</b>  <b>Printer required:</b> Complete one page from the phonics work book resource on the website, this should last two weeks.</p>
Wake & Shake	<a href="#">Children to use this time to have an exercise break.</a>
Literacy	<b>IALT: write a healthy menu for Oliver</b> (See the word document on the website, this does not need to be printed)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden, bike ride.
Maths	<p><b>IALT: discuss different coins and their values</b>                      Sorting coins: sort any coins you have into groups and discuss the different values.                      Challenge: Play this money <a href="#">game</a> play with only 1p and 2p, if your child finds this too easy go to 5p.</p> 
Quiet time	Puzzle, <a href="#">Zen Den</a> , Reading
Hand-Writing	<p><b>IALT: correctly form the letter m</b>  <a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: "Maisy, mountain, mountain" <b>write out:</b> m m m</p> 
Topic	<p><b>IALT:</b> Make a Oliver a fruit smoothie                      Can you make Oliver a fruit smoothie?</p> <ol style="list-style-type: none"> <li>1. First discuss with your adult what you would like to put in your smoothie. Strawberries? Blueberries? Banana? Apple? Pineapple? Mango?</li> <li>2. Wash your hands.</li> <li>3. Carefully (with help from your adult) cut up the fruit to put in your smoothie.</li> <li>4. Put your fruit in the blender with some apple juice and turn it on. (Again, with help from your grown up).</li> <li>5. Your fruit smoothie is ready!</li> </ol> <p>Challenge 1: What else could you add to your smoothie to make it even better?                      Challenge 2: Can you write a list of ingredients you put in your smoothie to share with your friends?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload two books to tapestry a week, please read one of the books uploaded.

Week 3- Thursday	
Lesson	Activity
Phonics	<p><b>IALT: Recap my knowledge.</b></p> <p>Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p>Write the tricky words: <b>she, we, be</b>. Write the words: <b>jug, feet, mail, flop</b></p> <p><b>Printer required:</b> Complete one page from the phonics work book resource on the website, this should last two weeks.</p>
Wake & Shake	<a href="#">Children to use this time to have an exercise break.</a>
Literacy	<b>IALT: discuss what things a seed needs to grow.</b> (See document on the website, this does not need to be printed)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden, bike ride.
Maths	<p><b>IALT: comparing groups of objects</b></p> <p>Can you compare the number of shoes your family members have, sort your family member's shoes into groups and discuss:</p> <p>Can you compare the groups of shoes? Who has the most shoes? Who has the fewest? Are there the same number in each?</p> <p>Challenge: Can you sort the shoes into two equal groups?</p> 
Quiet time	Puzzle, <a href="#">Zen Den</a> , Reading
Hand-Writing	<p><b>IALT: Correctly form the letter n</b></p> <p><a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: "down nobby and over the net" <b>write out:</b> n n n</p> 
Topic	<p><b>IALT: plant a seed</b></p> <p>Plant a seed with help from your grown up, watch the following <a href="#">video</a> for instructions.</p>  <p>Top Tip: Remember to wash your hands after planting your seed!</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload two books to tapestry a week, please read one of the books uploaded.

Week 3- Friday	
Lesson	Activity
Phonics	<p><b>IALT: Recap my knowledge.</b>            Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .            Write the tricky words: <b>she, we, be</b>. Write the words: <b>tin, rat, jump, boat</b>  <b>Printer required:</b> Complete one page from the phonics work book resource on the website, this should last two weeks.</p>
Wake & Shake	<a href="#">Children to use this time to have an exercise break.</a>
Literacy	<b>IALT: write instructions on how to plant a seed.</b> (See document on the website, this does not need to be printed)
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage healthy eating.
Morning Air	Go for a walk, play in the garden or go for a bike ride.
Maths	<p><b>IALT: find the total of two groups of objects</b>            Collect two bowls, put three apples in one bowl and 2 bananas in the other. Can you find the total amount of fruit in the two bowls? Do this with different amounts of fruit (no greater than a total of 10)            Challenge: Try and write out the number sentences for these number problems. (3+2=5)</p> <div style="display: flex; align-items: center; justify-content: center;">  <span style="font-size: 2em; margin: 0 10px;">+</span>  <span style="font-size: 2em; margin: 0 10px;">=</span> <span style="font-size: 2em; margin-left: 10px;">?</span> </div> <div style="text-align: right; margin-top: 10px;">  </div>
Quiet time	Puzzle, <a href="#">Zen Den</a> , Reading
Hand-Writing	<p><b>IALT: Correctly form the letter o</b>            Practice a <a href="#">Dough Disco</a> on YouTube and then practice the letter formation ditty: "all around the orange"  <b>write out:</b> o o o</p> <div style="text-align: center; margin-top: 10px;">  </div>
Topic	<p><b>IALT:</b> make playdoh fruit and vegetables            Make as many different fruit and vegetables using playdoh as you can.            Challenge: How many tiny peas can you make using playdoh!</p> <div style="text-align: center; margin-top: 10px;">  </div>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload two books to tapestry a week, please read one of the books uploaded.