**Weekly Planning Grid**

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| **Week 2- Monday** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the [Jolly Phonics Song](https://vimeo.com/106231366) .  Write the tricky words: my, me, he Write the words: food, free, cat, hat  Printer required: Complete one page from the phonics work book resource on the website |
| **Wake & Shake** | [Children to use this time to have an exercise break.](https://www.youtube.com/watch?v=1gUbdNbu6ak) |
| **Literacy** | IALT: Retell a story. (See document on the website, this does not need to be printed) |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden. |
| **Maths** | IALT: Talk about where I am in relation to objects.  Watch the [Preposition Song](https://vimeo.com/106231366) and then using a teddy and a box, practice prepositions: On top, under, inside, behind, next to, in between.  Challenge – learn which hand is your left and which hand is your write. Give directions to your Mum/Dad to get from one place to another in your house. |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=shR8DLyOkcg), Reading |
| **Hand-Writing** | IALT: Correctly form the letter f  [Dough Disco](https://www.youtube.com/watch?v=KSBO8N4ctJg) on YouTube, practice letter formation ditty: “down the flower across the flower” write out f f f f f |
| **Topic** | IALT: Create my own songs  Change the song “[Down in the Jungle](https://www.youtube.com/watch?v=-zxcGKIMcOs)” and make your own version. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload two books to tapestry a week, please read one of the books uploaded. |

We hope you enjoy these daily activities, there are links throughout (blue text) that will take you to YouTube or other useful websites. You may have noticed that I have put some general work on the website along with some helpful resources. Please feel free to use them as and when you need.

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| **Week 2- Tuesday** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the [Jolly Phonics Song](https://vimeo.com/106231366) .  Write the tricky words: my, me, he Write the words: hot, bit, deep, point  Printer required: Complete one page from the phonics work book resource on the website |
| **Wake & Shake** | [Children to use this time to have an exercise break.](https://www.youtube.com/watch?v=NwT5oX_mqS0) |
| **Literacy** | IALT: draw a story map. (See document on the website, this does not need to be printed) |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. |
| **Maths** | IALT: Name 3D shapes and their properties.  3D shape hunt: start by watching the [3D shape video](https://www.youtube.com/watch?v=zPZegz690Mg), then look for these shapes around your house.  Challenge: Talk about their [properties](https://www.youtube.com/watch?v=hGD-omqAOPI) (faces, edges, corners) |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=wf5K3pP2IUQ), Reading |
| **Hand-Writing** | IALT: Correctly form the letter g.  [Dough Disco](https://www.youtube.com/watch?v=DrBsNhwxzgc) on YouTube, practice letter formation ditty: “around the girls face down her hair and give her a curl” write out: g g g |
| **Topic** | IALT: Use colour for a purpose.  Chameleon colour wheel: Look out for this topic activity on tapestry. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload two books to tapestry a week, please read one of the books uploaded. |

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| **Week 2- Wednesday** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the [Jolly Phonics Song](https://vimeo.com/106231366) .  Write the tricky words: my, me, he Write the words: tap, mat, shop, this  Printer required: Complete one page from the phonics work book resource on the website, this should last two weeks. |
| **Wake & Shake** | [Children to use this time to have an exercise break.](https://www.youtube.com/watch?v=2UcZWXvgMZE) |
| **Literacy** | IALT: write a sentence about Alan (See the word document on the website, this does not need to be printed) |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. |
| **Maths** | IALT: order a familiar event.  Talk about different events in the day and order them, watch this [YouTube](https://www.youtube.com/watch?v=9_Y2xrq0CEA) clip as an example. Try using time connectives when you talk such as: first, then, next, after that, finally.  Challenge: Draw a familiar event out in your exercise book. |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=9A0S54yAgEg), Reading |
| **Hand-Writing** | IALT: correctly form the letter h  [Dough Disco](https://www.youtube.com/watch?v=zJQ2CaA7E50) on YouTube, practice letter formation ditty: “down the horses head to his hooves and over his back” write out: h h |
| **Topic** | IALT: construct with a purpose in mind.  Junk mode or build an alligator with resources in your house, upload your work to tapestry. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload two books to tapestry a week, please read one of the books uploaded. |

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| **Week 2- Thursday** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the [Jolly Phonics Song](https://vimeo.com/106231366) .  Write the tricky words: my, me, he Write the words: moth, bot, jam, seed  Printer required: Complete one page from the phonics work book resource on the website, this should last two weeks. |
| **Wake & Shake** | [Children to use this time to have an exercise break.](https://www.youtube.com/watch?v=gBTvnJpwcKw) |
| **Literacy** | IALT: draw a keep your teeth clean poster. (See document on the website, this does not need to be printed) |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. |
| **Maths** | IALT: count to 20 and beyond.  Start by watching this counting song on [YouTube](https://www.youtube.com/watch?v=D0Ajq682yrA). Then count out different objects in your house for example: fruit, tooth brushes, tins, and packets of pasta. You could then sort the items for example: sort fruit into different categories, apples, bananas etc... Which has the most which has the least?  Challenge: Make a chart of what you have.   |  |  | | --- | --- | |  | 3 | |  | 1 | |  | 5 | |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=jzYtNWjQiK0), Reading |
| **Hand-Writing** | IALT: Correctly form the letter i  [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube, practice letter formation ditty: “down the insects body dot for his head” write out: i i i |
| **Topic** | IALT: draw a map.  Draw out a map of your bedroom. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload two books to tapestry a week, please read one of the books uploaded. |

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| **Week 2- Friday** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the [Jolly Phonics Song](https://vimeo.com/106231366) .  Write the tricky words: my, me, he Write the words: tap, mat, shop, this  Printer required: Complete one page from the phonics work book resource on the website, this should last two weeks. |
| **Wake & Shake** | [Children to use this time to have an exercise break.](https://www.youtube.com/watch?v=astISOttCQ0) |
| **Literacy** | IALT: describe Alan. (See document on the website, this does not need to be printed) |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden or go for a bike ride. |
| **Maths** | IALT: find a total and record using marks I can explain.  Using your fingers, find a total. Put different amounts of fingers up on each hand and add them together to find a total. Then write out the corresponding number sentence in your maths book. Do this several times.    +  =    2 + 5 = 7  Challenge: use your fingers to learn your [number bonds](https://www.youtube.com/watch?v=poJmS5iWfEs) to ten. |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=yx_8bnRYL08), Reading |
| **Hand-Writing** | IALT: Correctly form the letter j  Practice a [Dough Disco](https://www.youtube.com/watch?v=8VmOphd6NlI) on YouTube and then practice the letter formation ditty: “down his body, curl and a dot for his head” write out: j j j |
| **Topic** | IALT: find out some facts about alligators.  Work out some facts and record yourself talking about them on tapestry. How are alligators different from crocodiles? |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload two books to tapestry a week, please read one of the books uploaded. |