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| **Term 6 Week 3 - Monday 15th June** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Phase 3:  Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366).  If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “sh” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=JSWdAINZFNQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5).  Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube.](https://www.youtube.com/watch?v=wfvkQIC1o7Q) |
| **Wake & Shake** | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy** | IALT: [Read and discuss the story The Rainbow Fish.](https://www.youtube.com/watch?v=ZTbJtrECTAM) See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden. |
| **Maths** | IALT: use shapes to make sea animals  Cut out various shapes of paper and glue them together to make a sea animal:   1. Can you make a starfish out of triangles? 2. Can you make a fish out of squares? 3. Can you make an octopus out of circles? |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=shR8DLyOkcg), Reading |
| **Hand-Writing** | IALT: Correctly form letters with descenders  Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.  Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic** | IALT: [make some Rainbow Fish art using celery to stamp rainbow scales](https://youtu.be/LNdjWow1SDo)  Draw a basic outline of a fish. Use celery to stamp different colours in a rainbow pattern on the fish. They should look like scales!  Challenge: How can you make your work better? |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload three books to tapestry a week, please read one of the books uploaded. [Pink](https://www.youtube.com/watch?v=jK5UU_BsiG8) Banded  [Red banded](https://youtu.be/JMeghmn6RLE)/ [yellow banded](https://youtu.be/7v1lwtRkFoY). Also, feel free to listen to BOOK read by Miss Pearse. |

**Weekly Planning Grid**

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| **Term 6 Week 3 – Tuesday 16th June** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Phase 3:  Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366).  If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “ch” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=JSWdAINZFNQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5).  Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=KF-A5XxIB98). |
| **Wake & Shake** | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy** | IALT: write a thank you letter to the Rainbow Fish from the other fish. See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths** | IALT: [recognise different ways of telling time](https://youtu.be/IlBIlutGc5E)  Search around your house for all the different clocks, watches and timers you can find!  Challenge: Draw a picture of an (analogue) clock, which numbers are on the clock? Why do you think the clock goes up to 12? |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=wf5K3pP2IUQ), Reading |
| **Hand-Writing** | IALT: Correctly form letters with descenders  Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.  Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic** | IALT:  [identify waterproof materials](https://www.youtube.com/watch?v=7ABa3Y_XekM)  Marissa the Mermaid has lost her waterproof scales. Can you find a material which is waterproof so she can cover her tail while her scales grow back?  Why don’t you try?   |  |  |  | | --- | --- | --- | | * Cling film | * Swimming costume | * Kitchen roll | | * Tea towel | * Tin foil | * Plastic bag |   Challenge: Can you write about and record your findings? |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload three books to tapestry a week, please read one of the books uploaded. |

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| **Term 6 Week 3 - Wednesday 17th June** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Phase 3:  Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366).  If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “th” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=s6X7EgeThuQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=3).  Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=NbLU1dslH3I). |
| **Wake & Shake** | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy** | IALT: write about my most prized possession. See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths** | IALT: [make my own calendar](https://www.youtube.com/watch?v=wxTqrcljA9M)  Look at a calendar in your house, do you know how long a month is? How long is a week? Can you work out how many days since we were last in school?  Ask an adult to help draw a calendar for the month of June – focus on the different weeks. Can you label the different days?  Key words: today, tomorrow, week, month, day, next week |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=9A0S54yAgEg), Reading |
| **Hand-Writing** | IALT: Correctly form letters with descenders  Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.  Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic** | IALT: learn about how fish breathe underwater  Watch this [video](https://www.youtube.com/watch?v=u_Xv5BRnflA) to learn about how fish live underwater.  Talk about how you think fish can breathe underwater. Then conduct an experiment to see how fish can breathe: |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload three books to tapestry a week, please read one of the books uploaded. |

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| **Term 6 Week 3 – Thursday 18th June** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Phase 3:  Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366).  If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “ng” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=6vAEp8aIK0o&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=4).  Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=CvtgaxlANsY). |
| **Wake & Shake** | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy** | IALT: complete a sentence about a picture. See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths** | IALT: sort objects by capacity  Conduct an experiment to see which of the following holds the most water (has the greatest capacity):   |  |  |  | | --- | --- | --- | | * A jug | * A teaspoon | * A cup | | * A bowl | * A sink | * A plate |   Key words: empty, full, capacity, more, less |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=jzYtNWjQiK0), Reading |
| **Hand-Writing** | IALT: Correctly form letters with descenders  Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.  Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic** | IALT: [make a fish mobile](https://www.youtube.com/watch?v=XgfbJeMn4Fs)  Use a variety of different materials (hopefully you can recycle some things from around your house) |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload three books to tapestry a week, please read one of the books uploaded. |

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| **Term 6 Week 3 – Friday 19th June** | |
| **Lesson** | Activity |
| **Phonics** | IALT: Recap my knowledge.  Phase 3:  Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366).  If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “ai” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=1-yOc-oCtZc&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=5).  Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=R-RwVlET4jg). |
| **Wake & Shake** | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy** | IALT: [write about what makes a good friend](https://youtu.be/vzeZZNt6qyE). See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths** | IALT: make and describe 3D shapes  Use playdoh, plasticine or modelling clay to make different 3D (“fat” shapes”). Can you make:   * A sphere * A cube * A cuboid * A pyramid * A cone   **Top Tip:** Look at an object of the shape you are trying to make to help you (e.g. look at a dice to help you make a cube)  Challenge: Can you could the sides, corners and faces of the shapes? |
| **Quiet time** | Puzzle, [Zen Den](https://www.youtube.com/watch?v=jzYtNWjQiK0), Reading |
| **Hand-Writing** | IALT: Correctly form letters with descenders  Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.  Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic** | IALT: [see how colours mix to make a rainbow](https://youtu.be/3U8mdTVrGWY)  The Jelly Bean Theory - The Financial Planning GroupPlace jelly beans in a circle around the edge of a plate. Put them in a pattern: red, orange, yellow, green, blue, purple.  jelly bean rainbows - Lessons for Little Ones by Tina O'BlockThen add a small amount of warm water, ensuring it touches the jelly beans. Wait patiently to see what happens!  Challenge 1: Write a sentence predicting what will happen when you add the water to the jelly beans. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | We will upload three books to tapestry a week, please read one of the books uploaded. |