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| **Term 6 Week 3 - Monday 15th June** |
| **Lesson**  | Activity  |
| **Phonics** | IALT: Recap my knowledge.Phase 3: Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366). If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “sh” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=JSWdAINZFNQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5).Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube.](https://www.youtube.com/watch?v=wfvkQIC1o7Q) |
| **Wake & Shake**  | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout  |
| **Literacy**  | IALT: [Read and discuss the story The Rainbow Fish.](https://www.youtube.com/watch?v=ZTbJtrECTAM) See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack**  | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden.  |
| **Maths**  | IALT: use shapes to make sea animalsCut out various shapes of paper and glue them together to make a sea animal:1. Can you make a starfish out of triangles?
2. Can you make a fish out of squares?
3. Can you make an octopus out of circles?
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| **Quiet time**  | Puzzle, [Zen Den](https://www.youtube.com/watch?v=shR8DLyOkcg), Reading  |
| **Hand-Writing**  | IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration.  |
| **Topic**  | IALT: [make some Rainbow Fish art using celery to stamp rainbow scales](https://youtu.be/LNdjWow1SDo)Draw a basic outline of a fish. Use celery to stamp different colours in a rainbow pattern on the fish. They should look like scales! Challenge: How can you make your work better?  |
| **Choosing Time**  | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading**  | We will upload three books to tapestry a week, please read one of the books uploaded. [Pink](https://www.youtube.com/watch?v=jK5UU_BsiG8) Banded  [Red banded](https://youtu.be/JMeghmn6RLE)/ [yellow banded](https://youtu.be/7v1lwtRkFoY). Also, feel free to listen to BOOK read by Miss Pearse. |

**Weekly Planning Grid**

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| **Term 6 Week 3 – Tuesday 16th June** |
| **Lesson**  | Activity  |
| **Phonics** | IALT: Recap my knowledge.Phase 3: Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366).If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “ch” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=JSWdAINZFNQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5).Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=KF-A5XxIB98).  |
| **Wake & Shake**  | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy**  | IALT: write a thank you letter to the Rainbow Fish from the other fish. See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack**  | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths**  | IALT: [recognise different ways of telling time](https://youtu.be/IlBIlutGc5E)Search around your house for all the different clocks, watches and timers you can find! Challenge: Draw a picture of an (analogue) clock, which numbers are on the clock? Why do you think the clock goes up to 12?  |
| **Quiet time**  | Puzzle, [Zen Den](https://www.youtube.com/watch?v=wf5K3pP2IUQ), Reading  |
| **Hand-Writing**  | IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic**  | IALT:  [identify waterproof materials](https://www.youtube.com/watch?v=7ABa3Y_XekM)Marissa the Mermaid has lost her waterproof scales. Can you find a material which is waterproof so she can cover her tail while her scales grow back?Why don’t you try?

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| * Cling film
 | * Swimming costume
 | * Kitchen roll
 |
| * Tea towel
 | * Tin foil
 | * Plastic bag
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Challenge: Can you write about and record your findings? |
| **Choosing Time**  | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading**  | We will upload three books to tapestry a week, please read one of the books uploaded.  |

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| **Term 6 Week 3 - Wednesday 17th June** |
| **Lesson**  | Activity  |
| **Phonics** | IALT: Recap my knowledge.Phase 3: Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366). If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “th” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=s6X7EgeThuQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=3).Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=NbLU1dslH3I). |
| **Wake & Shake**  | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy**  | IALT: write about my most prized possession. See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack**  | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths**  | IALT: [make my own calendar](https://www.youtube.com/watch?v=wxTqrcljA9M)Look at a calendar in your house, do you know how long a month is? How long is a week? Can you work out how many days since we were last in school?Ask an adult to help draw a calendar for the month of June – focus on the different weeks. Can you label the different days?Key words: today, tomorrow, week, month, day, next week  |
| **Quiet time**  | Puzzle, [Zen Den](https://www.youtube.com/watch?v=9A0S54yAgEg), Reading  |
| **Hand-Writing**  | IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic**  | IALT: learn about how fish breathe underwaterWatch this [video](https://www.youtube.com/watch?v=u_Xv5BRnflA) to learn about how fish live underwater. Talk about how you think fish can breathe underwater. Then conduct an experiment to see how fish can breathe: |
| **Choosing Time**  | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading**  | We will upload three books to tapestry a week, please read one of the books uploaded.  |

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| **Term 6 Week 3 – Thursday 18th June** |
| **Lesson**  | Activity  |
| **Phonics** | IALT: Recap my knowledge.Phase 3: Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366). If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “ng” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=6vAEp8aIK0o&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=4).Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=CvtgaxlANsY). |
| **Wake & Shake**  | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy**  | IALT: complete a sentence about a picture. See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack**  | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths**  | IALT: sort objects by capacityConduct an experiment to see which of the following holds the most water (has the greatest capacity):

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| * A jug
 | * A teaspoon
 | * A cup
 |
| * A bowl
 | * A sink
 | * A plate
 |

Key words: empty, full, capacity, more, less  |
| **Quiet time**  | Puzzle, [Zen Den](https://www.youtube.com/watch?v=jzYtNWjQiK0), Reading  |
| **Hand-Writing**  | IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters, they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic**  | IALT: [make a fish mobile](https://www.youtube.com/watch?v=XgfbJeMn4Fs) Use a variety of different materials (hopefully you can recycle some things from around your house)  |
| **Choosing Time**  | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading**  | We will upload three books to tapestry a week, please read one of the books uploaded.  |

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| **Term 6 Week 3 – Friday 19th June** |
| **Lesson**  | Activity  |
| **Phonics** | IALT: Recap my knowledge.Phase 3: Read through the phase 2 and 3 sounds in the front of your learning pack or watch the [Jolly Phonics Song](https://vimeo.com/106231366).If you feel your child would benefit from recapping the phase 3 sounds, blend and segment the “ai” sound. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=1-yOc-oCtZc&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=5).Phase 4: If you feel your child is secure in the phase 3 sounds, please progress to the phase 4 sounds. Watch the lesson on [YouTube](https://www.youtube.com/watch?v=R-RwVlET4jg). |
| **Wake & Shake**  | [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) – daily workout |
| **Literacy**  | IALT: [write about what makes a good friend](https://youtu.be/vzeZZNt6qyE). See the literacy planning grid |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack**  | Use this time to talk to your child, encourage healthy eating. |
| **Morning Air** | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday? |
| **Maths**  | IALT: make and describe 3D shapesUse playdoh, plasticine or modelling clay to make different 3D (“fat” shapes”). Can you make:* A sphere
* A cube
* A cuboid
* A pyramid
* A cone

**Top Tip:** Look at an object of the shape you are trying to make to help you (e.g. look at a dice to help you make a cube) Challenge: Can you could the sides, corners and faces of the shapes? |
| **Quiet time**  | Puzzle, [Zen Den](https://www.youtube.com/watch?v=jzYtNWjQiK0), Reading  |
| **Hand-Writing**  | IALT: Correctly form letters with descenders Watch and join in with the hand strengthening exercise by watching [Dough Disco](https://www.youtube.com/watch?v=N4Y_dw023G8) on YouTube.Descenders are letters which hang below the line, for example: g, j, p, q and y. When we write these letters they should hang down below the line on the page. If we imagine our paper has three sections: the sky, the grass and the dirt; our descenders are going to start in the grass and go down into the dirt. Please see this week’s [video](https://www.youtube.com/watch?v=uT1PCxp6vGc) for demonstration. |
| **Topic**  | IALT: [see how colours mix to make a rainbow](https://youtu.be/3U8mdTVrGWY)The Jelly Bean Theory - The Financial Planning GroupPlace jelly beans in a circle around the edge of a plate. Put them in a pattern: red, orange, yellow, green, blue, purple.jelly bean rainbows - Lessons for Little Ones by Tina O'BlockThen add a small amount of warm water, ensuring it touches the jelly beans. Wait patiently to see what happens!Challenge 1: Write a sentence predicting what will happen when you add the water to the jelly beans.  |
| **Choosing Time**  | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading**  | We will upload three books to tapestry a week, please read one of the books uploaded.  |