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| **Week 1- Monday** | |
| **Lesson** | Activity |
| **Phonics** | Go through the sounds on your child sound mat at the front of their book. Ask your child to write the tricky words: the, my, are Write: sat, cat, moon |
| **Wake & Shake** | Children to use this time to have an exercise break. |
| **Literacy** | Children will write their name and a sentence about the picture in their book. Next week the activity will be on tapestry and the school website. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating |
| **Morning Air** | Go for a walk, play in the garden. |
| **Maths** | Complete the maths find the total sheet. |
| **Quiet time** | Puzzle, Zen Den, Reading |
| **Hand-Writing** | Dough disco on YouTube, practice letter formation ditty: “all around the apple” write out a a a a a a |
| **Topic** | See Tapestry Activity |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | Read one of the books sent home, books can be read more than once. |

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| **Week 1- Tuesday** | |
| **Lesson** | Activity |
| **Phonics** | Go through the sounds on your child sound mat at the front of their book. Ask your child to write the tricky words: the, my, are sound out and write: sheep, chop, snail |
| **Wake & Shake** | Children to use this time to have an exercise break. |
| **Literacy** | Children will write their name and a sentence about the picture in their book. Next week the activity will be on tapestry and the school website. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating |
| **Morning Air** | Go for a walk, play in the garden. |
| **Maths** | Subtract the amount as per the worksheet. Your child may want to cross out the number being subtracted and count how many are left. |
| **Quiet time** | Puzzle, Zen Den, Reading |
| **Hand-Writing** | Dough disco on YouTube, practice letter formation ditty:” down the laces to the heal and over the toe” and write out **b b b** |
| **Topic** | See Tapestry for activity |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | Read one of the books sent home, books can be read more than once. |

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| **Week 1- Wednesday** | |
| **Lesson** | Activity |
| **Phonics** | Go through the sounds on your child sound mat at the front of their book. Ask your child to write the tricky words: the, my, are Write: sail, chip, meet and put in the sound buttons. |
| **Wake & Shake** | Children to use this time to have an exercise break. |
| **Literacy** | Children will write their name and a sentence about the picture in their book. Next week the activity will be on tapestry and the school website. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating |
| **Fresh Air** | Go for a walk, play in the garden. |
| **Maths** | Fill in the shape hunt sheet, using a tally method to show how many of each object they can find inside or outside of the house. |
| **Quiet time** | Puzzle, Zen Den, Reading |
| **Hand-Writing** | Dough disco on YouTube, practice letter formation ditty: “curl around the caterpillar” and write out c c c c |
| **Topic** | See Tapestry for activity |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | Read one of the books sent home, books can be read more than once. |

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| **Week 1- Thursday** | |
| **Lesson** | Activity |
| **Phonics** | Go through the sounds on your child sound mat and tricky words at the front of your book. Ask your child to write the tricky words: the, are, my Write: pat, fit, beet, chill, mail and put in the sound buttons |
| **Wake & Shake** | Children to use this time to have an exercise break. |
| **Literacy** | Children will write their name and a sentence about the picture in their book. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating |
| **Morning Air** | Go for a walk, play in the garden. |
| **Maths** | Continue the colourful pattern on the caterpillar |
| **Lunch Time** |  |
| **Quiet time** | Puzzle, Zen Den, Reading |
| **Hand-Writing** | Dough disco on YouTube, practice letter formation ditty: “over the dinosaurs bottom, up his long neck and down to his tail” write out d d d d d d , |
| **Topic** | See Tapestry Activity |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | Read one of the books sent home, books can be read more than once. |

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| **Week 1- Friday** | |
| **Lesson** | Activity |
| **Phonics** | Go through the sounds on your child sound mat at the front of their book. Ask your child to write the tricky words: the, are, my Write: pot, dim, heep, fail and put in the sound buttons. |
| **Wake & Shake** | Children to use this time to have an exercise break. |
| **Literacy** | Children will write their name and a sentence about the picture in their book. |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Snack** | Use this time to talk to your child, encourage healthy eating |
| **Morning Air** | Go for a walk, play in the garden. |
| **Maths** | Cut out and order the crocodiles by size |
| **Lunch Time** |  |
| **Quiet time** | Puzzle, Zen Den, Reading |
| **Hand-Writing** | Dough disco on YouTube, practice letter formation ditty: “lift off the top and scoop out the egg” write out e e e e e e |
| **Topic** | See Tapestry Activity |
| **Choosing Time** | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. |
| **Reading** | Read one of the books sent home, books can be read more than once. |

**Check the Website and tapestry for next week’s learning!**