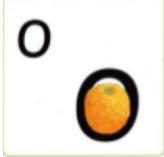
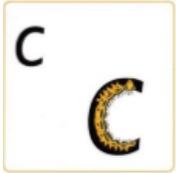
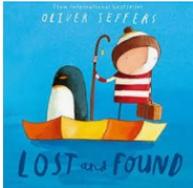


Lesson	Activity
Phonics and hand-writing	<p>This week we are learning the sounds :</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Around the girls face, down her hair and give her a curl.</p> </div> <div style="text-align: center;">  <p>All around the orange.</p> </div> <div style="text-align: center;">  <p>Curl around the caterpillar.</p> </div> <div style="text-align: center;">  <p>Down the kangaroo's body tail and leg.</p> </div> </div> <p>Watch the Jolly Phonics Song, trick word song and Play phase 1 listening games to support your child's learning. Practice writing these letters.</p>
Wake & Shake	<p>Joe Wicks daily workout.</p>
Literacy	<p>Learn about different types of water transport, e.g. rowing boat, cruise ship. Listen to the story 'Lost and Found' by Oliver Jeffers, on Youtube or Tapestry. Learn the associated vocabulary for this text, which you can find on the class page of our school website, or Tapestry. Draw a story map to show what happened in 'Lost and Found', then use this story map to retell the story. Using your phonics, write a list of things that the boy and the penguin might pack on their journey to the South Pole. Create an alternative story using different characters, e.g. a giraffe arrives on a boy's doorstep and he has to take him back to Africa.</p> 
Choosing Time	<p>Children can choose what to play with, this could be a creative activity, building a house from Lego or playing with dolls/people etc.</p>
Snack	<p>Use this time to talk to your child, encourage healthy eating.</p>
Maths	<p>Make a set of dot cards, which have 4 or 5 dots in different arrangements. Hold up the plates and ask your child how many dots they have. They could then write the corresponding numeral.</p> <p>Encourage your child to make their own collections of 4 or 5</p> <ul style="list-style-type: none"> • Have a number hunt in the house. • Play games where you need to count to three • Represent 4 and 5 as movements (claps, jumps, clicks) or sounds (drums, pops etc..) • Sing counting songs 
Quiet time	<p>Read a book together or have a go at this meditation</p>
Topic	<p>Make a boat using junk modelling materials. Test your model to see if it floats on water. You could try using different materials and experiment to see which materials float. Have a go at marking the results on paper.</p> <p>Make a wax resist art picture. Draw a boat or submarine using wax crayons then paint a wash over the top using water colour paints.</p> 