

**Useful Websites:**

Free e-book library: <https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths Games: <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

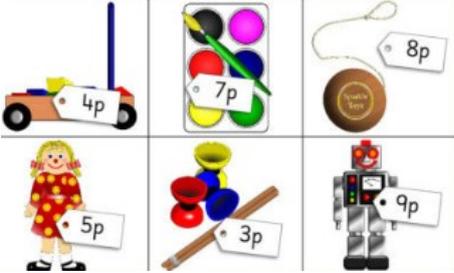
Audio Stories: <https://www.worldbookday.com/big-little-book-corner/>

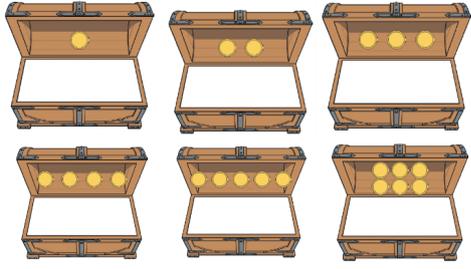
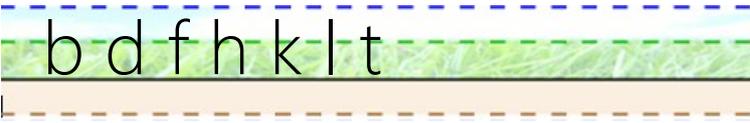
Pictures to start conversations : <https://www.pobble365.com/>

Wellbeing support: <https://www.partnershipforchildren.org.uk/what-we-do/childrens-wellbeing-activities-for-teaching-staff-and-families.html>

T6 Week 2: Monday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge.            Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .  <b>IALT:</b> blend and segment the air sound. Watch the lesson on <a href="#">YouTube</a>.  <b>IALT:</b> blend and segment longer words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.  <b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Joe Wicks</a> daily workout.
Literacy	<p><b>IALT:</b> Draw a treasure map. (<a href="#">YouTube Video</a>)</p> <p>Look at the treasure map near the beginning of the story. Talk about what a treasure map is. Draw a treasure map, asking children for ideas of what landmarks we could put on our map, e.g. caves, swamps, mountains, and label them using <b>adjectives</b>, for example <b>dark</b> and <b>gloomy</b> caves, <b>towering</b> mountains, <b>smelly</b> swamp...</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc. Make a pirate ship in your bedroom.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> choose the correct coin and add with coins. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Here are several items with price tags, can you show what coins you would need to buy them?  <b>Questions:</b> Tell me what you know about the coins.            What is that coin worth? Choose two items, how much do they cost altogether? Could you use different coins to pay?  <b>Recording:</b> How could you record your ideas?</p>
Quiet time	Learn about <a href="#">mindfulness</a> and how it can help us.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p>
Topic	<p><b>IALT:</b> talk about similarities and differences by spotting the difference between two pirates.</p> <p><b>Activity:</b> Look at the two pirate pictures, how are they the same/ different.  <b>Questions:</b> How do you know they are different?            What is it that makes them different?            Tell me about their size, shape.  <b>Extension:</b> Spot the difference <a href="#">video</a>.</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and <a href="#">yellow</a> book each week for you to read.

**T6 Week 2 – Tuesday**

Lesson	Activity
Phonics	<p><b>IALT:</b> recap my knowledge.                      Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .  <b>IALT:</b> blend and segment the ‘ure’ sound. Watch the lesson on <a href="#">YouTube</a>.  <b>IALT:</b> blend and segment longer words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.  <b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<p><a href="#">Pirate Just Dance</a></p>
Literacy	<p><b>IALT:</b> write a message in a bottle. (<a href="#">YouTube Video</a>)</p> <p>Imagine you were a pirate stuck on a desert island. Who would you like to send a message to? What would you want your message to say? Write a message and put it in an empty bottle. Now you can pretend to be a pirate.</p>
Choosing Time	<p>Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.</p>
Snack	<p>Use this time to talk to your child, encourage <a href="#">healthy eating</a>.</p>
Morning Air	<p>Go for a walk, play in the garden, can you notice anything that has changed since yesterday?</p>
Maths	<p><b>IALT:</b> solve subtraction problems with money. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Set up a toy shop with price tags. Imagine going to buy a toy with 10p, how much change would you have? To get a good understanding of this subtraction activity it would be best to have ten 1p coins.</p> <p>All your items should be marked up with prices under 10p. Buy one item at a time and see what money you have left. For example if I had ten pence and bought a doll I would have five pence left make the connection between this and subtracting. <math>10p - 5p = 5p</math></p> <p><b>Questioning:</b> How much money did you start with?                      What is the cost of your item? How much do you have left in your wallet? When we take money out of our wallet what maths process are we completing?</p> <p><b>Recording:</b> How could you record your work? Below is one idea but there are many other ways try to think of one.</p> <p>10p – doll = </p> 
Quiet time	<p>Follow this <a href="#">Zen Den</a>, read a book, complete a puzzle or listen to some calming music.</p>
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p><b>IALT:</b> cook pirate cookies.</p> <p><b>Activity:</b> watch this <a href="#">video</a> of how to make cute pirate cookies and have ago at making your own.</p> <p><b>Questions:</b> What ingredients will we need? How will we weight them out?                      Why is the oven not safe to use on your own? What colour icing will you need?</p> 
Choosing Time	<p>Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.</p>
Reading	<p>We will upload a <a href="#">pink</a>, <a href="#">red</a> and yellow book each week for you to read.</p>

T6 Week 2- Wednesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the "er" sound. Watch the lesson on <a href="#">YouTube</a>.</p> <p><b>IALT:</b> blend and segment longer words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Five a Day</a> fitness for kids.
Literacy	<p>IALT: Write a pirate joke (<a href="#">YouTube Video</a>)</p> <p>Can you come up with a joke about a pirate and write it down? To do this you need to start by thinking of words starting with 'ar' for example arm, art, argue, aardvark. Then link it to a why question for example: Why do pirates like to paint? Because they are artists</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc. It might be nice to ake a den today using sheets.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> double with pirate treasure. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Use these chests to double the pirates treasure. Draw out your own treasure chest and use it to double coins. Can you double larger amounts than six?</p> <p><b>Questions:</b> Tell me about doubling. What will we add when we double? What else could we use to help us double?</p> <p><b>Recording:</b> How could we record what we know? Think of different ways for example I could draw pictures or write a numbers sentence.</p> 
Quiet time	Learn about <a href="#">square breathing</a> , read a book, complete a puzzle or listen to some music.
Hand-Writing	<p><b>IALT:</b> Correctly form letters with ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p><b>IALT:</b> Use a computer programme</p> <p><b>Activity:</b> Here are links to several pirate games online: <a href="https://learnenglishkids.britishcouncil.org/short-stories/the-treasure-map">https://learnenglishkids.britishcouncil.org/short-stories/the-treasure-map</a> watch the video and answer questions. <a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</a> choose the phonics 3 to start with. <a href="https://www.ictgames.com/mobilePage/poopDeck/index.html">https://www.ictgames.com/mobilePage/poopDeck/index.html</a> Phonics blending activity <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a> coin game.</p> <p>These games could be played on a phone, tablet or PC.</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

T6 Week 2–Thursday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a>.</p> <p><b>IALT:</b> read and spell phase three tricky words.. Watch the <a href="#">YouTube</a> clip.</p> <p><b>IALT:</b> blend and segment longer words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.</p>
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.
Literacy	<b>IALT:</b> create a senses scavenger hunt. ( <a href="#">YouTube Video</a> )
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT: To share using treasure.</b> (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> We need to help the pirates share out their treasure. There are two chests to help you. Challenge your self to share out different amounts. Remember when we are sharing we are completing a maths process called dividing. Once we have shared out our coins we need to know how many each pirate has.</p> <p><b>Questions:</b> Are some numbers difficult to share equally? Can you think of a number you cant share equally? How do you know they have the same amount?</p> <p><b>Recording:</b> how can we record what we know?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p><b>IALT: to make a pirate hat and eye patch .</b> (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Use resources from around your house to create an eye patch and pirate hat. For example you could use a paper plate, cereal box, egg carton, string, newspaper. You must plan and think about your idea. Collect junk resources and start to create.</p> <p><b>Questions:</b> what would be a good material to make a hat? How could we connect our different materials? Do you want to draw a design on your hat/patch? What colour would you use?</p> <div style="display: flex; justify-content: space-around;">     </div>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

T6 Week 2-Friday	
Lesson	Activity
Phonics	<p><b>IALT:</b> recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> read and spell phase three tricky words.. Watch the <a href="#">YouTube</a> clip</p> <p><b>IALT:</b> read Phase 4 tricky words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.
Literacy	<b>IALT:</b> Create a pirate wanted poster. ( <a href="#">YouTube Video</a> )
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Watch this <a href="#">video</a> and learn the number formation rhymes. Practice writing out your numbers to twenty. Chose a number you are struggling to form and make a poster. Represent the number in as many ways as you can. You might use pictures, coins, number sentences, ticks, dashes, dice, counters, etc.....</p> <p><b>Questions:</b> How could we show that number in different ways? Is it still the same amount? How are you images different?</p> <p><b>Recording:</b> Make a poster.</p>
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p><b>IALT:</b> talk about what I treasure the most</p> <p><b>Activity:</b> Pirates really value their treasure, but what do you treasure the most? Draw a picture of it and explain why. It might be your family or a favourite toy.</p>  
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.