

**Useful Websites:**

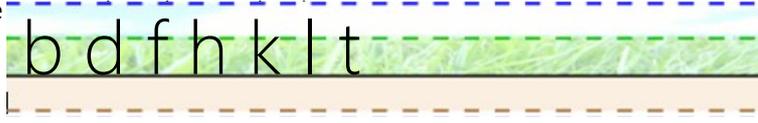
Free e-book library: <https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths Games: <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

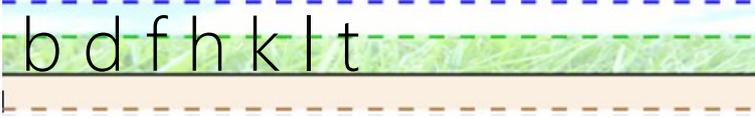
Audio Stories: <https://www.worldbookday.com/big-little-book-corner/>

Pictures to start conversations : <https://www.pobble365.com/>

Wellbeing support: <https://www.partnershipforchildren.org.uk/what-we-do/childrens-wellbeing-activities-for-teaching-staff-and-families.html>

Week 6- Monday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge.                      Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .  <b>IALT:</b> blend and segment the ar sound. Watch the lesson on <a href="#">YouTube</a> and complete the activities.  <b>IALT:</b> blend and segment longer words: Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.  <b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Joe Wicks</a> daily workout.
Literacy	<p><b>IALT:</b> share what I know about pirates.                      Watch this <a href="#">Video</a> about pirate facts– then write what you have learnt down.                      When was the golden age of piracy? What did they drink? Why did they wear an eye patch?                      What size were pirate ships? What was their flag called?                      Watch Miss Bradburn model writing a sentence on <a href="#">YouTube</a> and write your own.</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc. Make a pirate ship in your bedroom.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT: investigate and name coins. ( <a href="#">YouTube Video</a> )</b>  <b>Activity:</b> Give children a selection of coins (1p,2p,5p,10p,20p,50p) Look at the coins and consider their shape, size, colour. Talk about how they are the same different. Draw pictures of each coin, you could do this by drawing around the coin.  <b>Questions:</b> What coin is the largest? Smallest? Could you order there size? Tell me about the colours you see. Tell me about the shapes. What is the same? Different? Tell me about the the coins. Do you know when they were made?  <b>Recording:</b> Can you think of a way to show what you know about these coins.</p> 
Quiet time	Learn about <a href="#">mindfulness</a> and how it can help us.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)                      Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube,                      Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the</p> 
Topic	<p><b>IALT:</b> design my own pirate flag and use colours for a purpose. (<a href="#">YouTube video</a>)  <b>Activity:</b> Design your own pirate flag, draw pictures of what would be important to you if you were a pirate.  <b>Questions:</b> why did you use those colours? What do you treasure?                      How could you make your design into an actual flag?                      What materials would you need?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

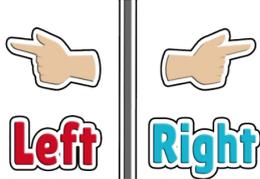
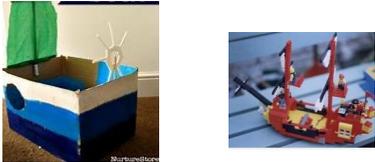
Week 6– Tuesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘or’ sound. Watch the lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>IALT:</b> blend and segment longer words: Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.</p>
Wake & Shake	<a href="#">Pirate Just Dance</a>
Literacy	<p><b>IALT:</b> listen to a story with increasing recall. Watch this <a href="#">video</a> of the story Pirates love underpants. Recap the story of “Pirates love underpants”. What was their favourite / least favourite part of the story and why? Talk about the route that the pirates took to get to the treasure and look at each picture as you describe where they went...In the pirate ship, over the bobbing waves, across the bridge, above the crocodiles, through gurgling swamps, through prickly undergrowth... Make a video for tapestry explaining the route the pirates took...Try to use time connectives: First, then, next, after that, finally.</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> to understand the value of 1p, 2p, 5p and 10p. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> For this activity you will need ten one pennies and one of each other coin if you don’t have these coins at home you could print them out or draw some. Set up a bank, in this activity your child can be the banker and you can be the customer. Ask them to change money for you... for example you hand over the 10p and ask for ten 1ps in exchange. They need to count this amount out, explain that they both have the same value. Repeat the activity with the 2p, 5p and 1p. What will you get in exchange. Remember the amount you get back must always be the same.</p> <p><b>Questions:</b> What is the value of a 5p coin? Tell me about what these coins are worth. How can we check that the exchange is fair? How many 1p coins would we need to exchange for a 1p coin? Which amount is greater the one 5p coin or five 1p coins?</p> <p><b>Recording:</b> How can you record your knowledge of each coin’s value?</p> 
Quiet time	Follow this <a href="#">Zen Den</a> , read a book, complete a puzzle or listen to some calming music.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.) Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p><b>IALT:</b> sing the pirate song off by heart.</p> <p><b>Activity:</b> Learn the words and actions to this <a href="#">pirate song</a>. Then invite your parents to watch your performance.</p> <p><b>Questions:</b> How could you make your performance better? Could you add in a musical instrument for example a drum? Could you change the actions?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

Week 6- Wednesday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the "ur" sound. Watch the lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>IALT:</b> blend and segment longer words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Five a Day</a> fitness for kids.
Literacy	<p>IALT: Draw a story map. (<a href="#">YouTube Video</a>)</p> <p>Draw out a story map of the settings the pirates travelled to in the Pirates love Underpants Story. Label your pictures.</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc. It might be nice to make a den today using sheets.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> select the correct coin for a value. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Find several items from around your house and write prices on them (1p,2p,5p,10p) start by using prices that relate to a singular coin. Pretend to be a shop keeper, your child can choose items and pay for them using coins. Swap over roles, this time your child will have to check you have given them the correct coin. You could check their knowledge by giving them the incorrect coin.</p> <p><b>Questions:</b> what coin will you use? Could you pay with more than one coin? How many different ways could we make 5p? How an we check we have the correct ammount?</p> <p><b>Recording:</b> Can you put something on paper to show the different ways you can make 5p? What will this look like?</p> <div style="text-align: center;">  </div>
Quiet time	Learn about <a href="#">square breathing</a> , read a book, complete a puzzle or listen to some music.
Hand-Writing	<p><b>IALT:</b> Correctly form letters with ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> <div style="text-align: center;">  </div>
Topic	<p><b>IALT:</b> make pirate puppets and accessories using toilet rolls. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Using toilet rolls make your very own pirate, ship, parrot and telescope.</p> <p><b>Questions:</b> How could you cut out your pirates legs? What clothes will your pirate wear? How could you make a pirate ship from a toilet roll? How could you improve your work?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><b>Paper Pirates</b></p> </div> <div style="text-align: center;">  </div> </div>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

Week 6–Thursday	
Lesson	Activity
Phonics	<p><b>IALT:</b> Recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a>.</p> <p><b>IALT:</b> blend and segment the 'ow' sound. Watch the lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>IALT:</b> blend and segment longer words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.
Literacy	<p>IALT: Write a part of a story. (<a href="#">YouTube Video</a>)</p> <p>Using your story map write the start of your own pirate story.</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> to use prepositions (positional language) to write clues for a treasure hunt. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> Start by watching this <a href="#">video</a> to learn different prepositions. Afterwards you can ask your child to set up a treasure hunt. Get them to write some clues that tell people where to look the treasure for example: under the table, in the sink, behind the sofa, on the toy box. Then get them to hide their objects in the correct place. Give another member of the household the clues and see if they can find the treasure.</p> <p><b>Questions:</b> Where is the treasure? How many different positions can you put your treasure in? Can you think of another way of saying in-between?</p> <p><b>Recording:</b> How many different words do you know relation to position? How could you record them?</p>
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders (<a href="#">YouTube Video</a>.)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p><b>IALT:</b> test materials to see what floats and sinks. (<a href="#">YouTube Video</a>)</p> <p><b>Activity:</b> What is the best material to build a pirate ship with? To find out we are going to investigate different materials. What are different materials? Here is a <a href="#">video</a> to help. Now collect some items from around your house made from different materials: metal , wood, cotton, rubber, plastic etc.. We are going to put these objects in water to investigate if they float or sink.</p> <p><b>Questions:</b> Tell me about each material. Are any of the materials dry? Which material would be good to build a pirate ship from? Why? Can you describe the materials we have used?</p> <p><b>Recording:</b> How could we record what we have found out?</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.

above	
below	
inside	
outside	

Objects	Float	Sink
	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Week 6–Friday	
Lesson	Activity
Phonics	<p><b>IALT:</b> recap my knowledge. Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the ‘oi’ sound. Watch the lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>IALT:</b> blend and segment longer words. Watch a phase 4 lesson on <a href="#">YouTube</a> and complete the activities.</p> <p><b>Printer Required:</b> Complete one page from the phonics work book resource on the website.</p>
Wake & Shake	<a href="#">Lazy Town</a> wake and shake.
Literacy	<p>IALT: write part of a story. ( <a href="#">YouTube Video</a> )</p> <p>Continue to use your story map to write your own pirate story.</p>
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/people etc.
Snack	Use this time to talk to your child, encourage <a href="#">healthy eating</a> .
Morning Air	Go for a walk, play in the garden, can you notice anything that has changed since yesterday?
Maths	<p><b>IALT:</b> to give directions. ( <a href="#">YouTube Video</a> )</p> <p><b>Activity:</b> watch and join in with this <a href="#">video</a> that teaches language linked to directions. When you have mastered some of these directions see if you can direct some one to some treasure. Give them clear instructions using the words, left, right, turn, stop forward and backwards.</p> <p><b>Questions:</b> Tell me out directions. What other words could we use to give directions? How could we make this activity harder? Tell me about your left and right hands. Why do we need directions? Can you think of a time you needed direction?</p> <p><b>Recording:</b> How could we record different directions? Where do we see directions in the world around us?</p> 
Quiet time	Learn about <a href="#">being present</a> , read a book, complete a puzzle or listen to some calm music.
Hand-Writing	<p><b>IALT:</b> correctly form ascenders ( <a href="#">YouTube Video</a> .)</p> <p>Watch and join in with the hand strengthening exercise <a href="#">Dough Disco</a> on YouTube, Ascenders are letters that are tall, for example: b,d,f,h,k,l,t. When we write these letters they should be tall on our page. If we imagine that our paper has three sections the grass, the sky and the dirt. Our ascenders are going to sit on the grass and reach up to the sky.</p> 
Topic	<p>IALT: Create my own pirate ship.</p> <p><b>Activity:</b> Construct a pirate ship, you can be really imaginative. You might want to use Lego or junk to model a pirate ship. You may choose to use a large cardboard box or a big piece of paper. What details will you need? Flag, mast, plank? Once you’ve finished constructing you can then play.</p> <p><b>Questions: Why did you choose to construct it that way?</b> Did you find anything difficult? How would you change it if you were to make it again ? Would you like to add anything on?</p> 
Choosing Time	Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.
Reading	We will upload a <a href="#">pink</a> , <a href="#">red</a> and yellow book each week for you to read.