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| Monday | |
| Maths | Starter: Count in 2s to 30.  Count forwards and backwards to 30 in 2s.  What number comes next?  2 4 \_\_\_ 8 \_\_\_\_\_\_ 12  IALT: understand 10s and ones.  **Task: We have looked at tens and ones in class, can you complete the work sheet? What can you use to help you?**  **Mrs Aram’s challenge: Would a ruler be better to use than a dice? Why?** |
| Tuesday | |
| Maths | Starter: Count in 5s to 50.  Count forwards and backwards to 50 in 5s.  What number comes next?  15 20 \_\_\_ 30 \_\_\_\_\_\_ 40  IALT: add 1 more and subtract 1 less.  What does more mean? What does less mean?  **Task: Over this week we will be adding one more and one less. Can you complete the work sheet? What can you use to help you?**    **Mrs Aram’s challenge: Can you create your own question?** |

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| Wednesday | |
| Maths | Starter: Count in 5s.  Count in 5s from 25.  Complete the following:  25 30 \_\_\_ 40 \_\_\_\_\_\_ 50    IALT: add one more and subtract one less  **Over this week we will be adding one more and one less. Can you complete the work sheet? What do you notice about the questions?**  Task:    Extension: What is one more than / one less than these numbers?  44 19 38 22 49 1 |
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| Thursday | |
| Maths | Starter: Count in 2s.  Count in 2s from 14.  Complete the following:  20 22 \_\_\_ 26 \_\_\_\_\_\_ 30  IALT: add one more/subtract one less  Task:  **Over this week we will be adding one more and one less. Can you complete the work sheet? Can you explain why the questions are correct or incorrect?** |

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| Friday | |
| Maths | Starter: Count backwards in 5s.  Count backwards in 5s from 30.  Complete the following:  What is 5 more than 15?  IALT: add one more/subtract one less  **Over this week we will be adding one more and one less. Can you complete the work sheet? What can you use to help you?**  **Mrs Carey’s top tip: Remember to explain your answer.**  Task: |