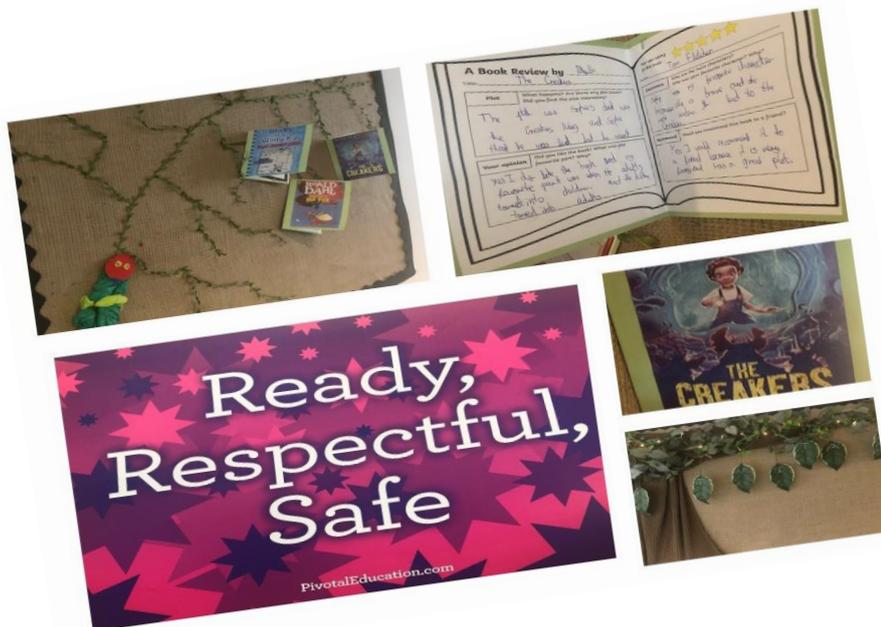


## Summer Bulletins – Friday 7<sup>th</sup> May 2021

### Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

This week myself and Mrs Aram had the great privilege of meeting with our school council members to gather some pupil voice on what they understood to be: **READY, RESPECTFUL and SAFE**, what **HAND IN HAND WE LEARN** looks like and how our behaviours could show the 'best version' of 'Our Civitas Child.'



Our children made some fantastic contributions which we will pull altogether, for example they discussed being mentally and physically **ready** before coming to school, e.g., having had a good night's sleep and a healthy breakfast, if they have any worries to make sure they feel **safe** to talk to a trusted adult and knowing who they are. Showing **respect** by being proud of our differences and **learning** more together, '**hand in hand**' were just a few of the thoughts and comments our children shared with us. We look forward to sending out the final version of being our 'best version' of 'Our Civitas Child' from our children later this term.

# Celebrations and Achievements

Reception:		
Elmer	🌟 Erik 🌟	For trying hard to follow our school rules and for showing high levels of engagement in his learning tasks this week
Paddington	🌟 Aoife 🌟	For showing great focus in her learning, listening well and trying hard with her learning.
Key Stage 1:		
Gruffalo:	🌟 Thibigka 🌟	For being great with her phonics this week.
Pinocchio:	🌟 Ronak 🌟	For working hard on his sentence writing, using full stops and capital letters and trying his best.
BFG:	🌟 Varshitha 🌟	For being very respectful and kind to her friends.
Matilda:	🌟 Sienna 🌟	For improving her writing this week, using full stops and capital letters and being proud of her achievements.
Key Stage 2:		
Rosen	🌟 Mitradev 🌟	For being proactive with his learning and helpful to others.
Kinney	🌟 Erin 🌟	For showing an excellent attitude to learning and working hard to improve her handwriting.
Richards	🌟 Nicoleta 🌟	For her resilience in learning and trying to achieve the best possible outcome.
Murphy	🌟 Saketh 🌟	For trying hard to be ready, respectful and safe during lessons. Using his prompt chart well in class.
Zephaniah	🌟 Savanna 🌟	For consistently being thoughtful and helpful towards other children in the class.
	🌟 Naomi 🌟	For focusing, and improving on, her speed of writing.

## House Points

Well done to **Ignis** house for gaining the most house points this week

House:	Points this week:	Total:
<b>Atmos</b>	651	1885
<b>Terra</b>	323	1921
<b>Aqua</b>	520	1920
<b>Ignis</b>	475	2455

## Times Tables Rock Stars

Every fortnight, KS2 teachers award two certificates per class - one is awarded to the 'Most improved Rockstar' based on how much their speed of recall has improved over the two-week period and the other is awarded to the 'Hardest Working Rockstar' based on a variety of factors, such as number of coins earned, number of questions answered correctly. Congratulations to the following Key Stage 2 children:

	<b>Most Improved Rockstar</b>	<b>Hardest Working Rockstar</b>
Rosen	Amaan	Ethan
Kinney	Lucas	Umaimah
Richards	Jude	Matas
Murphy	Alan	Rayan
Zephaniah	Manor	Drithi

**Attendance – Our overall school target for the year is 97% - let's work together to be in school everyday. Each week we will share the attendance for each Year group for that week.**

Year Group	23/4	30/4	7/5	14/5	21/5	28/5
Reception	96.5%	94.5%	95.1%			
Year 1	93.3%	93.1%	94.4%			
Year 2	97.5%	97.1%	96.9%			
Year 3	99.6%	97.9%	96.6%			
Year 4	96.0%	95.2%	96.1%			
Year 5	96.2%	96.7%	95.3%			

# What have we been learning this week?

## Reception

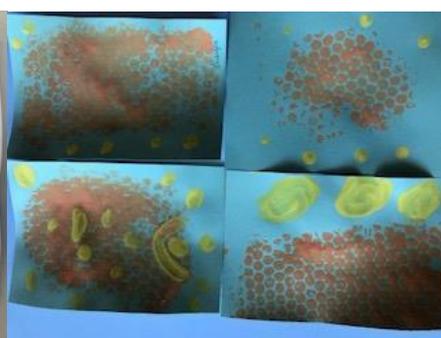
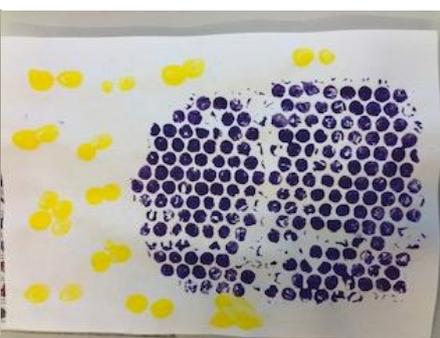
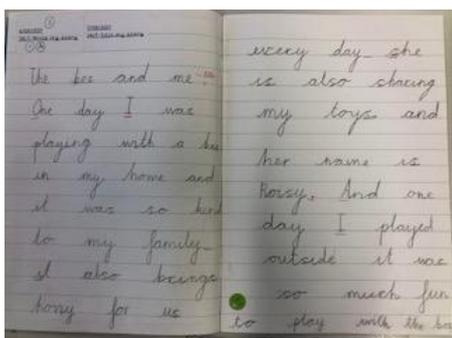
Our focus text this week was 'The Very Hungry Caterpillar' by Eric Carle. We enjoyed listening to and talking about the story and we made a class story map, which we then used to retell the story, with actions. We have been learning about the lifecycle of a butterfly and have been very excited at the arrival of some live caterpillars this week, which we can't wait to see grow and change over the next few weeks. In Maths we have been learning to recognise and name 2D shapes and we created pictures using 2D shapes. In our independent learning time we have created some artwork around 'The Very Hungry Caterpillar', made food from the story with plasticine and have done some writing about the story.



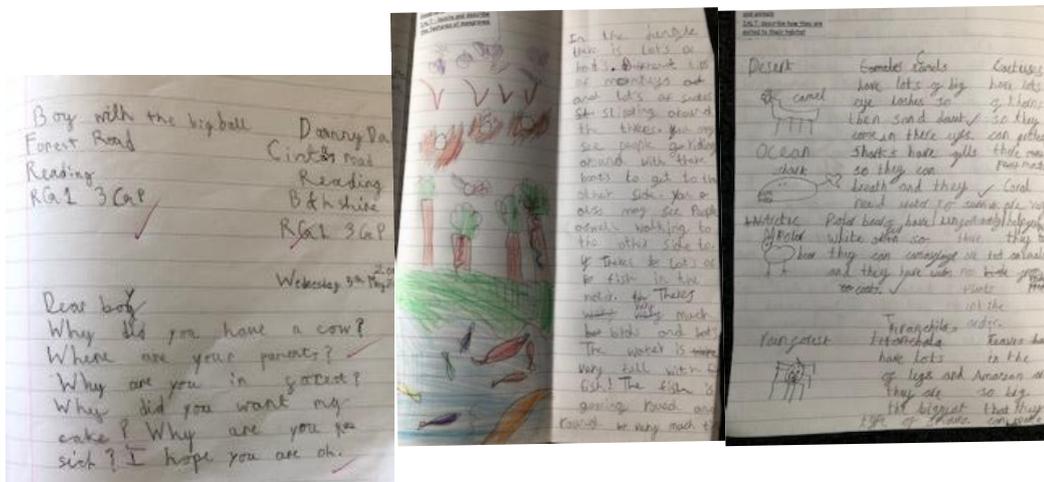
## Key Stage 1

### **Year 1**

In Maths, Year 1 have been learning the basics of division through grouping and sharing concrete resources practically. In English they have been planning and writing an adventure story. I'm sure their whole class reading book 'Harry the Poisonous Centipede' by Lynne Reid Banks is giving them inspiration! This week Year 1 have been writing a diary entry from the perspective of a bee and created amazing bee hives using bubble wrap and printing techniques. They will be finishing these off by adding stripes and wings to the bees.



**Year 2** are reading the book 'Into the Forest' by Anthony Browne in their English lessons. This has enabled the children to make connections with other books we have read previously. They have been learning about the features of a formal letter and writing formal letters to characters in the story. They also learnt about alliteration this week. In Maths, Year 2 have been learning about time. We have started with recapping year 1 learning of O'clock and half past then moved onto learning about quarter to and quarter past. It is going to get harder next week as they learn how to tell the time to the nearest 5 minutes. In Geography, they have been learning about the features of a mangrove.



**Key Stage 2**

Key Stage 2 were fortunate to receive a visit from Universal Voices, partners of the University of Reading, who run a free community choir for boys and girls aged seven to thirteen. They offer musicianship training as part of their choir to help children develop their musical ear and music reading skills. Our children took part in playground songs and games which the children thoroughly enjoyed as they involved lots of movement to develop their hand-eye co-ordination and release energy. The games were accessible and inclusive for all our children, with songs and games from different cultures promoting social sharing and turn taking.



**Year 3** have been writing our own stories based on Matisse's Magical Trail. We changed the characters and setting. We have continued learning about length in maths and we can now add and subtract lengths in cm, mm and m. Our focus artist this week has been Salvador Dali and we learnt about his unique style of art. In science, we began an experiment to discover how well plants grow in different conditions. We are testing what happens to plants with no sunlight, no water and no heat. We made predictions and wrote down our methods. We will be observing our plant and measuring their height to see the impact of our experiment.



# News items from this week

**Data Collection Sheets** – A massive thank you to everyone who return their data collection sheets. We will be updating all the amended information over the next few days.

**Packed lunches** – Please be reminded that we are a **nut free school**. We have some severer nut allergies within our school community, so to keep everyone safe, we don't allow any nuts in packed lunches – this includes things like Nutella and other nut spreads.

**Face Coverings** – please be reminded that face coverings are still a mandatory requirement when coming on to school grounds, unless you are exempt. If you are exempt you are requested to have a visible lanyard.

**Collecting at home time** – a reminder to parents/carers – siblings younger than 14 can not collect their brothers or sisters, even if the parent/carer is waiting outside the gates. It is the parent/carer or designated appropriate adults responsibility to make sure the child is collected safely.

<b>Date:</b>	<b>Activity:</b>
<b>Thursday 20<sup>th</sup> May</b>	School Census Day
<b>Friday 21<sup>st</sup> May</b>	Cultural Diversity Day
<b>Friday 28<sup>th</sup> May</b>	EduArts festival and Last day of term
<b>Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June</b>	Half Term Week