

Summer Bulletin – Friday 21<sup>st</sup> April – Message from Mrs. Wareham – Spanish Modern Foreign Languages Lead and English as an Additional Language Champion.



Dear Parents and Carers,

At Civitas Academy, we pride ourselves on our diverse and inclusive environment in which the students learn to thrive and enjoy their education. We understand that most of our students are fluent in two languages or actually are learning a new language from the beginning. As the Spanish Lead (Modern Foreign Languages Lead) I am incredibly proud to be a part of teaching such an important life skill which the students may take with them through their education. With Spanish being the 4<sup>th</sup> most spoken language in the world, under English, Mandarin and Hindi, learning this language is seen as a vital part in understanding the wider world and giving the students the tools to be able to go out into the world and thrive.

Our aim at Civitas Academy is to provide an excellent education for all our children, helping them develop the confidence, skills, curiosity and understanding to grow and progress academically, socially and emotionally. We believe in educating the 'whole child', and our personalised approach to learning means that children are supported, challenged, stretched and inspired in a wide range of exciting learning opportunities through our broad, balanced and engaging curriculum.



At Civitas Academy we use a scheme of work call Language Angels which enables us to create an interactive yet challenging lesson plan and curriculum we teach alongside our Global Learning theme. Here are some of the subjects we teach in each year group and as you can see, from Year 3, all the way to Year 6 there is a clear progression between learning words and simple phases to complex sentences and conversations.

Modern Foreign Languages Vocabulary							
Year 3	Year 4	Year 5	Year 6				
Colours Body parts Animals Families Household items Letters of the alphabet Birthday Numbers 1-31 11-20 Days of the Week Months	Instructions     Weather     Food     Party activities     Countries and languages     Clothing     Nationalities     Time (o'clock)     Numbers 31-60     Directions     Cost of items     Colours	Personality School subjects Food Places in town Holidays My house Activities in the home Time (half past, quarter past, quarter to) Sequence of directions	Food     Transport     Sports     Numbers 60-80     Adverbs (normalement, d'abord, ensuite, enfin, après l'école     Time (to 5 minutes)				

Like I have stated previously, we are a highly inclusive school where everyone is equally valued and we aim to create a safe and secure learning environment in which children are known, valued and motivated to learn.

# **Celebrations and Achievements**

Reception:	Reception:				
Elmer	Zara	For starting the term with a great attitude to learning.			
Paddington	Maanvi	For being a great role model to her classmates.			
Key Stage 1:					
Gruffalo:	Sochima	For a great first week back and trying to regulate his emotions.			
Pinocchio:	George	For coming back to school settled and ready to learn.			
BFG:	Anaaya	For being an excellent role model.			
Matilda:	Angel	For writing sentences independently.			
Key Stage 2:					
Rosen	Mukunthan	For consistently presenting all the qualities of a Civitas child, Ready, Respectful, and safe			
Kinney	Ronak	For working hard in math and trying hard with his fractions			
Richards	Ismail	For always being ready to learn and trying his best.			
Murphy	Кеуа	For always being helpful and supporting her peers.			
Zephaniah	Ethan	For open and honest conversations in PSHE.			
Avery	Stela	For a positive start to the new term and contributing more in lessons.			
Draper	Cheryl	For her willingness to learn and focused attitude.			
Lewis	Girija	For working hard in lesson and completing some great revision over Easter.			

House Points – Well done **ATMOS** house for gaining the most house points this week.

House:	Points this week:	Total:	
Aqua	412	9124	
Ignis	398	9017	
Terra	442	8758	
Atmos	473	8935	

Attendance – Our overall school target for the year is 97% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week.

Year Group	21/04	28/04	05/05	12/05	19/05	26/05
Reception	89.3%					
Year 1	87.1%					
Year 2	94.5%					
Year 3	84.9%					
Year 4	92.6%					
Year 5	93.4%					
Year 6	88.2%					

### What have we been learning this week?

#### Reception

We had a lovely start to our new term! Our Global Learning Theme for spring 1 is endangered animals. In Literacy we have been reading 'If I Had a Dinosaur' by Alex Barrow, which is about a little girl who imagines what it is like to have a dinosaur. This led us to learn about 'extinct' animals. We talked about the difference between 'extinct animals' and 'mythical creatures', as last term we came across dragons in our stories. We have been learning about rhyming words and have been trying to find the words that rhyme in the book. In math's, we have been learning about counting patterns beyond 10. We have been counting beyond 10 learning the numbers in order. We have been matching the numbers to quantities and symbols. During continuous provision, the children pretended to be paleontologists, and have been diffing up and cleaning 'dinosaur' bones. It was so nice to see them so enthusiastic! In the funky finger area, the children have been using their scissors skillfully and safely to cut out dinosaurs and have been sticking them on their self-created landscapes that they made in the art area. We have also been on a dinosaur hunt this week! For one of the math's activities, the children had to find ten different dinosaur pictures which they then had to cross off their list. After they found the pictures, they had to check and count how many they had actually been able to find. At the writing table, we have been using our phonics to label the dinosaurs.

#### Key Stage 1

Year 1: What a brilliant start to our summer term! In English, we have dived into our new text 'Dougal's Deep Sea Diary'. We explored the beautiful pictures in detail and were introduced to lots of new vocabulary. We identified the features of a diary which will support our writing when we begin to write our own versions. In Maths, we will be focusing on multiplication and division. We spent this week counting in 2s, 5s and 10s then comparing equal and unequal groups. As part of our Computing lessons, we will be using 'beebots' to learn about programming. It was lots of fun experimenting with the beebot commands and pretending to be a beebot! In Science, we will be learning about seasonal changes and this week, we revised the different seasons and used a range of vocabulary to explain what each season is like. In our Art lessons, we investigated different textures and used a range of materials to design a collage!

Year 2: This week we have welcomed Miss O'Reilly to our year 2 team! She will be teaching in BFG class. We have introduced our new book: The Promise. In maths, we have been learning how to use the column method to add numbers, using our dienes to support us. In Reading, we have continued with the Hodgeheg and have been wondering if Max the Hedgehog will ever get across the road!

As part of our DT learning this term, we will be creating bridges. Please could we ask that children bring in any cardboard recycling; particularly any empty kitchen roll tubes, so we can create some amazing structures at the end of this half term! Thank you.

#### Key Stage 2

Year 3: This week in Math we have started the term with a revision of fractions, adding and subtracting them. In English we have started a new theme, learning how to 'Write a Narrative.' We predicted what the new story book could be about, its name is Cinderella of the Nile. We wrote a story Map about a part of the story we found most interesting. We explored the features of a narrative text and what a good one looks like. In Science we have learnt about the forces push and pull. In Art we learnt about an American artist called Kimmy Cantrell. He creates such interesting work with a very distinctive style. We can all identify the features he uses in his work.

In Math we are going to be learning about money. At the start of the unit on money we are extremely excited to hold a 'mini-market day.' All information about this was e-mailed home before the April holidays. Please start talking to your child about what item they wish to make/create to sell. We will hold our market day on Tuesday the 2<sup>nd</sup> of May. As both classes are doing this your child may ask you for some 'silver UK money' that they can use to shop in the other year 3 class. No more than £1 in silver coins please.

Year 4: We hope everyone had a restful couple of weeks off. In year 4 we have hit the ground running with our learning. In maths we have been finishing off our learning about decimals and have applied our knowledge to problem solving questions. In English, we have started looking at our new book, Windrush Child. We become story detectives to predict what the story might have been about. We have had some lovely classroom discussions surrounding how Leonard might be feeling as a child who has been told he is moving to a new country. We are looking forward to reading this book this term. The story also links with our new Global Learning theme this term of Social Justice and Equality and will learning about the Windrush Generation. In science, we have started the exciting new topic of electricity. We began the topic identifying electrical and non-electrical appliances that we have around our homes. We are looking forward to continuing lots of experiments this term in our new Science topic.

Year 5: We have had a fantastic start to the new term! We began the week kickstarting our new English writing genre with a Victorian school experience, we spent our English lesson discussing the rules for children in Victorian schools and following these rules ourselves. In maths this week we have continued our area and perimeter. We have practiced working out the area of rectilinear shapes and estimating the area of uncommon shapes. In our Global Learning this week we have discussed our new Global Learning theme, Human Rights, and spent some time researching crime and punishment throughout history, with a specific focus on the Victorian era. We are looking forward to all the fantastic work year 5 will produce this term!

Year 6: With SATs fast approaching, we have been focusing and consolidating our learning in reading, spelling and grammar. During our English lessons, year 6 have been recapping their previous learning and knowledge and practicing exam technique. In maths, we have started our new algebra unit. We began the week solving missing number problems which then led us onto writing and solving expressions (algebraic equations) and formulas. In PSHE with have been learning how to become responsible for our own mental health and discovering ways in which we could seek support if we were facing a challenge. In RE we had many interesting discussions about what makes something good and whether it depends on the person's motivation behind their actions. In whole class reading we have continued to strengthen our vocabulary and reading comprehension skills through exploring a wide variety of genres and texts.

## News items from this week

#### **NEW PE timetable:**

Monday	Tuesday	Wednesday	Thursday	Friday
Year 4 am	Year 5 Avery am	Year 5 Zephaniah am	Year 3 am	
Year 6 am	Year 1 pm	EYFS pm	Year 2 pm	

#### Dates for the Diary:

Monday 1st May	Bank Holiday – school closed	
Monday 8 <sup>th</sup> May	Bank Holiday – King's Coronation – school closed	
Monday 29 <sup>th</sup> May-Friday 2 <sup>nd</sup> June	May half term	
Monday 5 <sup>th</sup> June	Children return to school	

#### Communication to the school:

Absence reporting still needs to be done via office@civitasacademy.co.uk

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk

Year 1: <a href="mailto:year1@civitasacademy.co.uk">year1@civitasacademy.co.uk</a>
Year 2: <a href="mailto:year2@civitasacademy.co.uk">year2@civitasacademy.co.uk</a>

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: <a href="mailto:year5@civitasacademy.co.uk">year5@civitasacademy.co.uk</a>

Year 6: year6@civitasacademy.co.uk