

Spring Bulletin – Friday 4th March 2022 Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

I hope you all had a lovely half-term and that the storms did not cause too much damage for you and your families. Following the Government announcement regarding the further relaxation of Covid restrictions, I am writing to inform you of our response:

- If your child has symptoms of Covid, you continue to test and if positive you follow the continued guidance of self-isolation for a minimum of 5 days, up to 10 days unless two consecutive negative test results are obtained from day 6 onwards. This will help to ensure positive cases in the school are reduced.
- Drop off and collection procedures will remain the same following the one-way system
- Regular washing of hands, good ventilation and regular cleaning of touchpoints will continue
- Wearing of face coverings in and around school for staff and families will be optional
- Staff are advised to continue twice weekly asymptomatic LFD testing until the end of this term
- Over this half term in person assemblies will be held
- Over this half term we will be inviting our families back in for our project celebrations.

The guidance remains clear however, that at any point local restrictions may be introduced; my fingers are firmly crossed that this is not the case here and we are able to move further forward towards normality and stay there.

I would like to take this opportunity to thank you for the support you have given us over the past two years. Two lockdowns, online learning, home schooling, significant in school restrictions, staggered starts and ends, class closures...the impact on you as families has been unrelenting at times.

However, whatever decisions we have needed to take in whatever timescales have all been so superbly supported by you, our Civitas families. Your understanding and positivity shown in decisions made, sometimes at very short notice, in such unprecedented times has been so, so appreciated.

Thank you for the significant part you have each played in this.



Celebrations and Achievements

Reception:					
Elmer	Taraf	For her hard work in phonics.			
Paddington	Arya	For settling in really well and being a caring friend.			
Key Stage 1:		L			
Gruffalo:	Benyamin	For trying hard in phonics.			
Pinocchio:	Oladayo	For coming back after the half term, ready to learn.			
BFG:	Aairah	For working hard on her presentation in English and producing some lovely work.			
Matilda:	Max	For being inquisitive about current affairs and participating in class discussions.			
Key Stage 2:					
Rosen	Ishani	Consistently showing her best version and always sharing her ideas with the class			
Kinney	Sanvit	For working hard and contributing answers to lessons			
Richards	Fathima	For challenging and extending herself in maths.			
Murphy	Ivan	For being responsible and respectful towards all adults.			
Zephaniah	Prema	For consistently working hard with a smile on her face.			
Avery	Rincchen	Trying really hard in his assessments and always giving his best in class.			
Draper	Sophie	For her attitude towards her learning and the extra effort we have noticed			

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	04/03	11/03	18/03	25/03	01/04	08/04
Reception	91.8%					
Year 1	93.5%					
Year 2	95.3%					
Year 3	98.9%					
Year 4	96.8%					
Year 5	96.5%					
Year 6	94.95					

House Points - Well done Aqua house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	812	11840
Terra	565	10504
Aqua	915	11566
Ignis	912	11945



What have we been learning this week?

Reception

This week in Maths, YR have been looking at the numbers 9 and 10. The children have been sorting these numbers. The children have been learning different ways these numbers can be represented.

We have started learning about minibeasts. We have been learning what minibeasts are, and have been looking at different sorts of them. We have read the book 'Nature's Tiny Miracle Bee', by Britta Teckentrup.

In Literacy we have been matching rhyming words, and on World Book Day, we talked about our favourite books. We read 'The very hungry caterpillar' and have done lots of different activities around this book; like acting out the story, sequencing the story and counting the different fruits the caterpillar eats. It was lovely to see so many children dressed up as their favourite book characters!



Key Stage 1

Year 1: In English this week, we began discussing our new text, 'Poles Apart'. We created our very own story maps to summarise key events in the story and came up with our own actions for each part. In Maths, we have been exploring measurement, focusing on length and height. We have used cubes and other non-standard units of measurement to measure various objects. We have used words such as long, short, tall, the same. In History, we began learning about toys. We had great discussions about our own toys and why we like them. In Science, we started learning about various materials and the objects that can be made from them.

Year 2: This week in English Year 2 have been exploring our new core text "Nimesh the Adventurer". We have made predictions about the text and looked at newspaper articles that discussed the text. The children were able to look closely at the newspaper articles, look at key features, explore "what a good one looks like" and annotate. During Maths Year 2 have begun to learn fractions, looking at key vocabulary that can enhance their learning. They have begun by finding half quarters and thirds of shapes and amounts. In science, we have started looking and comparing different materials, thinking about how they feel and different words we can use to describe the materials. We also learnt 2 new "WOW" words in Science this week; opaque and transparent. See if you can remind your parents what these words mean.

Key Stage 2

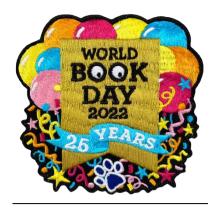
Year 3: This week in English we listened to the story of 'Henry's Freedom Box'. It was an incredibly sad story which promoted a great deal of oracy. We predicted what we thought the story was about. We identified the features of diary writing and examined 'what a good one looks like' and annotated the text. In Maths we have interpreted pictograms and tally charts in order to construct bar charts. We interpreted the information from the bar charts and answered questions relating to the data. On World Book Day they used the information about the characters in their class to construct a tally, pictogram and a bar chart depicting the same information. In History we asked questions about the past using a range of primary and secondary resources. In PSHE we had such fun learning about how hard our heart and lungs work when we exercise. We did a short workout and our heart and lungs really worked hard! We the wrote our physical exercise goals which we will review later this year. In DT we looked at the design and functionality of different frames. We created a criterion for a photo frame that we will use to evaluate our end product.

Year 4: The year 4's have had an exciting first week back after half-term! The children have been introduced to their new book, Over and Under the Rainforest, and have enjoyed digging deeper into the depths of the Amazon rainforest and coming up with some fantastic descriptive sentences! We are going to continue with this next week and start looking at creating our own suspense narrative using all the amazing ideas about the rainforest! During maths this week, the children have worked hard to consolidate the end of our fraction unit. Although fractions can be tricky, everyone has enjoyed bringing our maths to life this week – especially when we are pretending to have pizza in the classroom! We have also all dressed up in our magnificent World Book Day costumes and had great fun completing a book quiz! All the children looked fantastic, and it was lovely to hear all about their favourite book characters.









Year 5: We have had a full week of assessment this week as we start of the second Spring term. We would like to say a big well done to the children who have tried their best throughout the week.

Due to the assessment, we have not completed any core other that PSHE, where we were looking into the dangers of smoking. Global learning, where we were recapping stereotypes ready for our gender topic and Science, PE and Publishing. We finished and completed some great work around women in STEM:







We had lots of extracurricular activities this week with Bikeability and world book day. We really enjoyed seeing each other's outfits. Well done for a good week Year5._

Year 6: Many of our children have participated in Bikeability this week and achieved their level 2 safety – which we are really proud of. Many of the children commented on how much they enjoyed the sessions and how much more confident they felt about riding on the roads.







In literacy we have started our new topic around newspaper articles and the children will be writing their own based on real life events, giving the piece purpose and focus.

Our science unit has seen us exploring electricity and focusing on scientific vocabulary to use in our reports.



News items from this week



We are delighted to welcome our new site manager that started with us this half term, Mr Scott Houldcroft. Please make sure you say hello if you see him around school \bigcirc

Monday 28 th February	Return to school – Staff and Pupils
Monday 28 [™] – Friday 4th March	Year 5 and 6 Bikeability
Friday 11th March – Sunday 20th March	British Science Week

A Message from the Ukrainian Community Centre

'Thank you. We are overwhelmed by the outpouring of support the Centre and the wider Ukrainian community has received in light of recent events. As you can appreciate, this has made it difficult for our small team to respond to every email or social media post, but we are very grateful to everyone who has reached out to us.

The Reading Ukrainian Club currently has too many clothing donations and we need to pause donations for a short while.'

Donations could be made via the following links should you choose:



DEC Ukraine Appeal | British Red Cross



Save the Children | Ukraine

PTA

Do you have wonderful ideas to share? Are you keen to help raise money for the school? Do you want to meet other parents? If so, then the PTA is for you!

The PTA cannot run without members of Civitas Academy having active roles to make sure the PTA runs smoothly.

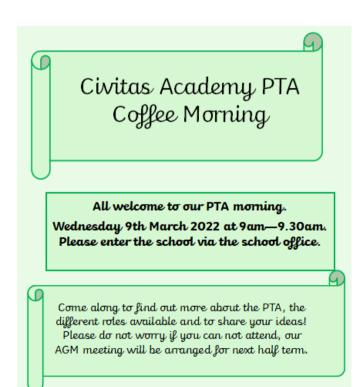
We are looking for parents, carers and grandparents for the following positions.

Chair - Are you a leader?

Main job role: To lead the commit, ensuring the PTA is run in line with the constitution and according to the wishes of all members.

Class links – To be a class link to make sure your year group gets all the information shared from the meetings.

If any of these roles are of interest to you, please send an email to Mrs Aram at Year2@civitasacademy.co.uk to share your interest and for further information.







<u>Contacting Class teachers</u> – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absencereporting still needs to be done via <u>office@civitasacademy.co.uk</u>

Reception: early years@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk
Year 2: year2@civitasacademy.co.uk
Year 3: year3@civitasacademy.co.uk
Year 4: year4@civitasacademy.co.uk
Year 5: year5@civitasacademy.co.uk
Year 6: year6@civitasacademy.co.uk

