**Sports Premium Background**

As part of the 2012 London Olympic Games legacy the Government is providing funding of £450 million to schools to help promote, improve and sustain the quality of P.E. and sports provision for children in primary years 1 – 6. This funding is given directly to head teachers who must comply with the conditions of grant in accordance with section 16 of the Education Act 2002.

Ofsted will increase monitoring of PE as a result of this increased funding. Representatives from Sport England, the Association for Physical Education and the Sport and Recreational Alliance suggested to the government that the best way of using the funding is by schools employing a specialist PE teacher. Each school will receive £16,000 plus an extra £10 per pupil each year - here at Civitas Academy that will mean around £16,220 a year. The money can only be spent on sport and PE provision in schools.

**Sports Premium 2019/20**

At Civitas Academy, we believe passionately in developing the whole child and offering opportunities across the curriculum. As part of this commitment we fund over and above the Sports Premium amount provided by the government to ensure children are active and have the opportunity to participate in a range of activities. Key aspects of the spend in 2019-19 are targeted for the following areas:

* Provision of a P.E specialist teacher delivering high quality lessons across the curriculum.
* Before and after school club provision for up to 120 children each term in a range of different sports.

**The Civitas Academy Vision**

In order to highlight Civitas Academy’s commitment to the teaching and quality of PE and school sport, a full time PE specialist teacher along with two PE specialist learning support assistants have been employed for this academic year. This forms a PE department who will deliver high quality PE lessons which are well planned and organised, endeavouring to ensure pupils have their own equipment to use for the duration of their lessons. Through these lessons and the ethos of the school pupils will develop a healthy competitive attitude both as individuals and as a team. Whilst at school, pupils will be given the opportunity to actively participate in one or more extra-curricular sports clubs. Civitas aims to inspire children through physical activity promoting continued participation in sport once they have left school. Through educating pupils on the benefits of physical activity, they will be encouraged to lead a healthy and active lifestyle.

**Aims for 2019/20**

**Curriculum, assessment and training**

* Continue in providing a structured PE curriculum which is both engaging and creative. It will provide new opportunities for children and decrease the number of children who refuse to participate and become disengaged with PE.
* All lessons will be planned using the knowledge of all PE staff ensuring lessons reflect best practise.
* Continue assessing the children’s learning during the academic year and record for all activities.
* Introduce a personal challenge for Key Stage 1 pupils, as well as Key Stage 2.
* Work closely with other Reach2 schools to ensure quality of PE is high across Reading.
* Continue to celebrate children’s successes through social media, assemblies, newsletters, the school website, displays, trophies and notice boards
* Teach children the values of sportsmanship, how to work as a team, coping and dealing with winning and losing, how to respect themselves, each other and the school.
* Children will have an understanding of health and fitness and the importance it can have on the lives of them and their families.
* Develop links with local schools, professional and amateur sporting teams such as Reading FC, Reading Rockets, and Rivermead Leisure Centre swim school.
* Work in partnership with charities such as Chance2Shine to encourage more children to participate in sport.
* New resources will be purchases to ensure the quality of the children’s learning are of a high level.
* Organise whole school sporting events to promote the importance of PE and sport in school.
* Celebrate National Fitness Day with a whole school event
* Develop relationships with the wider community
* Provide opportunities for pupils to analyse their work and their peers work. Teach the importance of constructive feedback
* Develop leadership roles in Key Stage 2 within PE lessons and across the school.
* Introduce play leaders at lunchtimes to encourage physical activity
* CPD – teachers observe PE specialist termly to improve subject knowledge

**Swimming**

* At Civitas Academy the Year 4 children will have the opportunity to go swimming in the Autumn term. The children will receive ten 30-minute lessons and will be taught by qualified swimming instructors, supported by the PE staff.

**Clubs, Inter-school and Intra-school competition**

* Continue to promote pupil’s healthy lifestyles and physical well-being through providing a range of extracurricular clubs before school and after school.
* Develop partnerships with other primary and secondary school in the Reading area.
* Hold an annual competitive and fully inclusive school sports day for all year groups.
* Continue implementing a house system that can be used to promote both whole school and PE competitions.
* To hold half termly intra-school competitions between classes in the same year group.
* Ensure the PE curriculum is in line with the Sainsbury’s and Reading school games competition calendar.
* Increase the number of opportunities for children to represent the school
* Develop a club timetable that has a wide range of clubs providing opportunities to all children including boys, girls, SEN, PP, G & T.
* Continue to implement sensory circuit club for pupils with specific needs

**Planned Impact on Civitas Academy**

Impact will be measured by:

* Assessments of the children’s progress and attainment will be recorded throughout the academic year and will be used to inform teaching and learning.
* The increase in participation rates in PE lessons
* The increased participation rates in extracurricular clubs.
* Gaining children, staff and parents feedback regarding the running of PE in the school.
* Daily, weekly, monthly and yearly rewards will be celebrated and valued.
* Maintaining a record of children who participate in inter-school competitions.
* Monitoring the half termly intra-school competitions.
* Maintain a record of pupils’ personal challenges

Review to take place July 2020