

Dear Parents,

This week's work is partially around a book called Somebody Swallowed Stanley. If you have the book at home please read it to your child. Alternatively, there is a link to YouTube on Monday's activity grid. There is also two days of reflective activities to support transition to year one. If you are able you may want to print this off and stick the learning in the children's book, but that is not necessary. If you do not have a printer, look at the guidance slip and talk to you child about the activity then complete it on a page in the book.

The children in reception are all at different stages in their development, at this time it is really difficult for us to differentiate their learning. Some children may only hear a few sounds in the words they write (their work won't be perfect.) It is vital that you encourage them and celebrate any writing they do, being dissatisfied will only lead to frustration and they will learn to hate writing. If your child's sentence is too long (6+ words) suggest a shorter version. Some children may need more support than others this might be: remembering the sentence, reminding them about finger spaces, sounding out words together, looking at the phonics mat and tricky word mat. Showing them where to start writing, sitting letters on the lines.

Our number one rule in reception is no copying, you must allow them to listen and write. You can write tricky words for them to copy. If you are getting frustrated or your child cannot concentrate I would suggest a break such as a wake and shake on YouTube or a walk outside in the fresh air.

## Wow Read Monday - IALT: Listen to a story with increasing recall.

1. Listen to the story  
Commotion in the Ocean



2. Talk about the story.



3. Answer questions:

How does plastic damage the environment?  
What do the sea creatures think Stanley is?  
How did Stanley find himself in the ocean?

4. recall the story

Can you tell the story to an adult? You could even upload a video to tapestry.



Tick it if you can do it.

## Wow Write Tuesday IALT: make a list of single use plastics and their alternatives

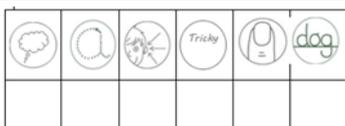
1. think about different types of single use plastics.



2. now think of alternatives we could use to save our environment.



3. Write a list of your ideas.



Tick it if you can do it.



Research other ways you can save our environment.

## Wow Write Wednesday:- IALT: write a sentence about plastic in our oceans .

1. watch sarah Roberts talking about plastic pollution.

1. Think about your sentence and hold it in your head. Start small!



2. Break down the words.

Fish eat plastic.



4. Listen to the sounds, one word at a time then write them.

f i s h



5. Put in a finger space in-between your words.



6. Put a full stop at the end of your sentence.



Tick it if you can do it.



Extend your sentence with the connective **because**.

## Wow Write Thursday:- IALT: write about the highlight of my year.

1. think about your year in reception. What have been your best bits? What has been funny?



1. Think about your sentence and hold it in your head. Start small!



2. Break down the words.

I held a snake.



4. Listen to the sounds, one word at a time then write them.

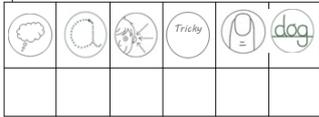
h e l d



5. Put in a finger space in-between your words.



6. Put a full stop at the end of your sentence.



Tick it if you can do it.



Extend your sentence with the connective **because**.

## Wow Write Friday:- IALT: write about my hopes and dreams.

1. think about what you are looking forward to in year 1 . Talk to mummy and daddy about it.



1. Think about your sentence and hold it in your head. Start small!



2. Break down the words.

I want to get



better at maths.



4. Listen to the sounds, one word at a time then write them.

m a t h s



5. Put in a finger space in-between your words.



6. Put a full stop at the end of your sentence.



Tick it if you can do it.



Extend your sentence with the connective **because**.