

Dear Parents,

This week's work is around the book *Pirates Love Underpants*.

If you are able you may want to print this off and stick the learning in the children's book, but that is not necessary. If you do not have a printer, look at the guidance slip and talk to you child about the activity then complete it on a page in the book.

The children in reception are all at different stages in their development, at this time it is really difficult for us to differentiate their learning. Some children may only hear a few sounds in the words they write (their work won't be perfect.) It is vital that you encourage them and celebrate any writing they do, being dissatisfied will only lead to frustration and they will learn to hate writing. If your child's sentence is too long (6+ words) suggest a shorter version. Some children may need more support than others this might be: remembering the sentence, reminding them about finger spaces, sounding out words together, looking at the phonics mat and tricky word mat. Showing them where to start writing, sitting letters on the lines.

Our number one rule in reception is no copying, you must allow them to listen and write. You can write tricky words for them to copy. If you are getting frustrated or your child cannot concentrate I would suggest a break such as a wake and shake on YouTube or a walk outside in the fresh air.

This literacy work should take no more than 15- 20 min a day. There is a challenge for those who would like some extra work but it's not compulsory.

Wow Write Monday IALT: share my knowledge of pirates .		
1. share what you already know about pirates. 	2. Watch the Video about pirate facts and answer some questions. 	3. write some of the facts down. p i g h r a t  
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
		✓ Tick it if you can do it.  Make a factfile

Wow Read Tuesday- IALT: Listen to a story with increasing recall.			
1.Listen to the <i>Pirates Love Underpants</i> story on YouTube . 	2. Talk about the story. 	3. Ask questions: What? Where? When? Why? How? 	4. Recall the story. Make a video for tapestry explaining the route the pirates took... Try to use time connectives: <i>First, then, next, after that, finally.</i>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	✓ Tick it if you can do it.

Wow Write Wednesday:- IALT: draw a story map.

1.Listen to the story again on tapestry or [YouTube](#):



2. Draw out the beginning - middle and end of the story.

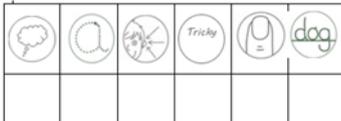


3. Use your phonics to add in labels.

C ai v



Remember: listen to what you can hear it doesn't need to be spelled correctly you are learning to write.



Tick it if you can do it.



Draw a different ending.

Wow Write Thursday - IALT: write part of a story

1 Think about the start of the story and create a sentence



2,Remember your sentence



2. Break down the words.

The pirates
sought for
pants.

4. Listen to the sounds, one word at a time then write them.

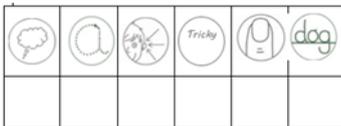
P a n t s



5.Put in a finger space in-between your words.



6.Put a full stop at the end of your sentence.



Tick it if you can do it.



Add in adjectives to describe : gloomy, angry, scary, dark

Wow Write Friday - IALT: write part of a story

1 Think about the start of the story and create a sentence



2,Remember your sentence



2. Break down the words.

They ran
through the
gloomy cave

4. Listen to the sounds, one word at a time then write them.

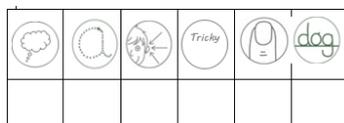
r a n



5.Put in a finger space in-between your words.



6.Put a full stop at the end of your sentence.



Tick it if you can do it.



Add in adjectives to describe : gloomy, angry, scary, dark