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| Monday 11th May | |
| Maths | Starter: Count in 2s to 30.  Count forwards and backwards to 30 in 2s.  What number after 12? What number comes before?  IALT: identify tens and ones  **Task: Complete the questions. What do you notice? How many straws are left?**    Challenge |
| Tuesday 12th May | |
| Maths | Starter: Count in 5s to 50.  **Count forwards and backwards to 50 in 5s.**  What number comes next? 25 30 \_\_\_ 40 \_\_\_\_\_\_ 50  Spot the mistake: 10, 15, 20, 30, 40, 50  IALT: identify tens and ones  What does true mean? What does false mean?  **Task: Complete the questions. True or False**   1. There are 6 tens in 16. 2. There are 6 ones in 16. 3. There is 1 ten in 16. |
| Wednesday 13th May | |
| Maths | Starter: Count in 5s.  Count in 5s from 25.  Complete the following: 20 \_\_\_\_\_ 40 50 \_\_\_\_\_    IALT: identify tens and ones  Can you think of another word you can use instead of more? Or less?  **Task: Complete the questions.**  **What do you notice? Can you create your own question?**    **Mrs Aram’s challenge: What other resources can you use to help you answer the questions?** |

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| Thursday 14th May | |
| Maths | Starter: Count in 2s. Count in 2s from 14.  **Complete the following**: 26 \_\_\_ 30 \_\_\_\_\_\_ 34  **Spot the mistake:** 22, 24, 25, 26, 28 , 30.  IALT: identify tens and ones  Task: **Complete the questions, Can you make the questions correct. Explain how you made the answer.**    **Can you complete the following number sentence?** |

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| Friday 15th May | |
| Maths | Starter: Count backwards in 5s.  Count backwards in 5s from 50.  **Complete the following:** What is 5 more than 35? What is 5 less than 35?  IALT: recognise 2D shapes  Task: **Complete the sheet then can you create your own question about shape? Do you know what vertices is? What is your favourite shape and why?** |