

Dear Parents,

This week's work is around a story called The Little Red Hen. If you have the book at home please read it to your child. Alternatively, there is a link to YouTube on Monday's activity grid and we will be uploading the story to tapestry too. If you are able you may want to print this off and stick the learning in the children's book, but that is not necessary. If you do not have a printer, look at the guidance slip and talk to you child about the activity then complete it on a page in the book.

The children in reception are all at different stages in their development, at this time it is really difficult for us to differentiate their learning. Some children may only hear a few sounds in the words they write (their work won't be perfect.) It is vital that you encourage them and celebrate any writing they do, being dissatisfied will only lead to frustration and they will learn to hate writing. If your child's sentence is too long (6+ words) suggest a shorter version. Some children may need more support than others this might be: remembering the sentence, reminding them about finger spaces, sounding out words together, looking at the phonics mat and tricky word mat. Showing them where to start writing, sitting letters on the lines.

Our number one rule in reception is no copying, you must allow them to listen and write. You can write tricky words for them to copy. If you are getting frustrated or your child cannot concentrate, I would suggest a break such as a wake and shake on YouTube or a walk outside in the fresh air.

This literacy work should take no more than 15- 20 min a day. There is a 🌶️ challenge for those who would like some extra work but it's not compulsory.

Wow Read Monday- IALT: read and discuss the story The Little Red Hen			
<p>1. Talk about what might happen in this story. Think about:</p> <p>Have you read this story before?</p> <p>What do you think will happen in the end?</p> <p>Why do you think the other characters are kind to the Little Red Hen?</p> 	<p>2. Listen to the story on YouTube.</p> 	<p>3. Ask questions:</p> <p>What was your favourite part and why?</p> <p>Why did the other animals not help The Little Red Hen?</p> <p>Can you describe how wheat becomes bread?</p> <p>Do you think all the characters were kind to each other?</p> <p>Have you heard a different version of this story? What is different about it.</p> 	
			<input checked="" type="checkbox"/> Tick it if you can do it.

Wow Write Tuesday - IALT: draw a story map to help you retell a story.

1. Listen to the [story](#) for a second time and think about what you like most about the story.



2. Draw a story map following the instructions on the [video](#)



3. Use your story map to help you retell your story.



Tick it if you can do it.



Write labels for your drawing.

Wow Talk Wednesday IALT: discuss how wheat grows

1. Talk about where bread comes from. Think about:
 What do you need to make bread?
 How do you make bread?
 Where does flour come from?



2. Watch the video about growing wheat on [YouTube](#).



3. Ask questions:

What machine do you use to cut the wheat?
 What do you think they were collecting the wheat for?
 What do you think the farmers will use the straw for?



Write your favourite fact about farming wheat



Tick it if you can do it.

Wow Write Thursday- IALT: write speech bubbles for the characters of The Little Red Hen

1. Watch the [video](#) for instructions. Think about what your character says and hold it in your head. Start small!



2. Break down the words.

1 Hoo 2 will 3 help

3. Listen to the sounds, one word at a time then write them.

h e l p

4. Draw a picture of your character who is speaking. Colour it in to make it look really lovely!



Tick it if you can do it.

Write a speech bubble for a second character

Wow Write Friday- IALT: write a letter from the Little Red Hen

1. Write a [letter](#) to the other characters from the Little Red Hen telling them why she doesn't want to share her bread with them. Think of the sentence and hold it in your head.



2. Break down the words.

1 Did 2 not 3 help.

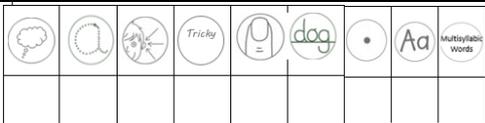
3. Listen to the sounds, one word at a time then write them.

h e l p

4. Put in a finger space in-between your words.



Put a full stop at the end of your sentence.



Tick it if you can do it.

Write a letter back to the Little Red Hen saying sorry for not helping her.