

Dear Parents,

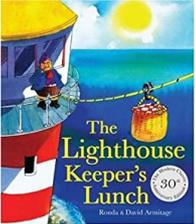
This week's work is around a story called The lighthouse keepers Lunch by Ronda and David Armitage if you have the book at home please read it to your child. Alternatively, there is a link to YouTube on Monday's activity grid . If you are able you may want to print this off and stick the learning in the children's book, but that is not necessary. If you do not have a printer, look at the guidance slip and talk to you child about the activity then complete it on a page in the book.

The children in reception are all at different stages in their development, at this time it is really difficult for us to differentiate their learning. Some children may only hear a few sounds in the words they write (their work won't be perfect.) It is vital that you encourage them and celebrate any writing they do, being dissatisfied will only lead to frustration and they will learn to hate writing. If your child's sentence is too long (6+ words) suggest a shorter version. Some children may need more support than others this might be: remembering the sentence, reminding them about finger spaces, sounding out words together, looking at the phonics mat and tricky word mat. Showing them where to start writing, sitting letters on the lines.

Our number one rule in reception is no copying, you must allow them to listen and write. You can write tricky words for them to copy. If you are getting frustrated or your child cannot concentrate I would suggest a break such as a wake and shake on YouTube or a walk outside in the fresh air.

This literacy work should take no more than 15- 20 min a day. There is a challenge for those who would like some extra work but it's not compulsory.

Wow Read Monday - IALT: Listen to a story with increasing recall.

<p>1.Listen to the story The Light House Keepers Lunch</p>  	<p>2. Talk about the story.</p> 	<p>3. Answer questions:</p> <p>What did Mr and Mrs Grinling do every day? What was in the packed lunch? How did the lunch get to the lighthouse? Who ate the lunch? How did they solve the problem? What were the different plans?</p>	<p>4.recall the story</p> <p>Can you tell the story to an adult? Could you even upload a video to tapestry of you retelling the story?</p> 
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 Tick it if you can do it.

Wow Write Tuesday- IALT: draw name and describe characters

<p>1. Draw the characters fro the story.</p> 	<p>2. Find their names in the book and copy them.</p> <p>Mrs Grinling</p>	<p>3. thinks of adjectives to describe the characters. Use your phonics to write the words down</p> <p>k i n d c l e v e r</p>  
		<p> Tick it if you can do it.</p> <p> Write a full sentence describing a character.</p>

Wow Wednesday : - IALT: draw and label a lighthouse

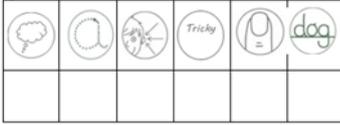
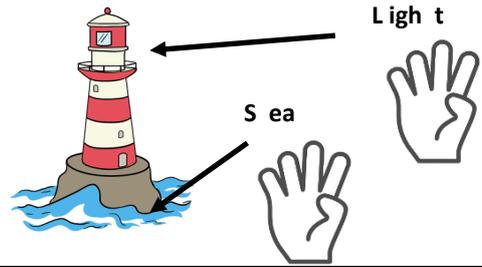
1. Remember the video you watched for your topic lesson yesterday.



2. draw a picture of one of the lighthouses .



3. now using phonics label your picture.



✓ Tick it if you can do it.

Write a sentence about a lighthouse.

Wow Write Thursday- IALT: write instructions on how to make a healthy snack

1. Think about a healthy snack you enjoy.

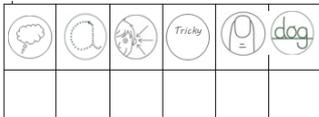


2. what do you have to do to make your snack?

Cut it?
Open a box?
Put it on a plate?
Wash it?
Pick it?

3. Now write your instructions using time connectives. These are words that tell people what order they should do things in.

1. First get an apple from the fridge
2. Then cut your apple into slices
3. Next put the slices on a plate
4. Finally eat and enjoy your healthy snack.



✓ Tick it if you can do it.

Write a sentence explaining why Your snack is healthy.

Wow Write Friday - IALT: write a lunch invitation.

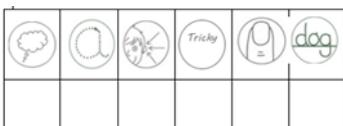
1. Think about the information you will need on your invitation.

- Date
- Time
- Place

2. Look at some invites online and be inspired.



3. Make your invitation.



✓ Tick it if you can do it

Write a special message on your invitation.