



Reception Spring 2

Down in the Jungle



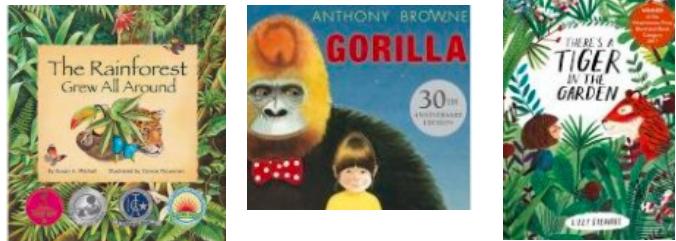
Vocabulary

| | | |
|---------------------|--|---|
| Rainforest | | A tropical area covered in plants and trees typically has a high rate of rainfall |
| Wildlife | | A collective group of animals or flowers native to a particular region |
| Humid | | When the climate is both warm and wet |
| Camouflage | | Disguise appearance, usually to blend in with the environment |
| Insects | | A small animal that has six legs and generally one or two pairs of wings |
| Under-growth | | Plants under trees in a woodland or forest |
| Branch | | A part of a tree which grows out from the trunk |
| Canopy | | The upper branches of the trees in a |
| Tropical | | A place that is hot and humid |
| Deforest | | Clear an area of forest |
| Oxygen | | A gas element in the air breathe and plants/trees release |
| Reptiles | | A cold-blooded animal that usually has skin covered with scales or bony plates. They lay eggs |

Curriculum Objectives

| | | |
|----------------------------|--|---|
| PSED | | I can resolve conflicts I can describe myself in positive terms I can play cooperatively |
| Communication and Language | | I can listen and do . I can follow a story without props or pictures I can link statements and stick to a theme. |
| Physical Development | | I can form recognisable letters that are correctly formed |
| Literacy | | I can read words and simple sentences I can segment the sounds in simple words I can my phonics knowledge to write words |
| Maths | | I am beginning to use the language linked to adding and subtracting. I can describe everyday objects using mathematical language |
| Understanding the World | | I can talk about similarities and differences I can understand growth and decay |
| Expressive Arts and Design | | I can tools and techniques competently I can adapt my work I can act out a narrative |

Key Texts:

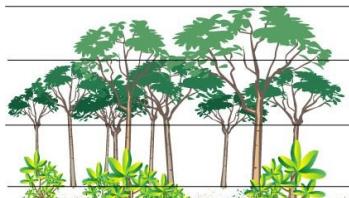


Key Questions

| |
|--|
| Who lives in the rainforest? |
| Where are the rainforests? |
| What is it like in a rainforest? |
| How do rainforests help our planet? |
| How can we look after the rainforests? |
| How do animals protect themselves from rainforest predators? |

Fascinating Facts

1. Plants in the rainforest are used in life saving medicine.
2. Rainforests are home to over half of the worlds animal
3. Not much light reaches the rainforest floor.
4. The largest rainforest is the Amazon
5. Rainforests produce Oxygen that we need to breathe.



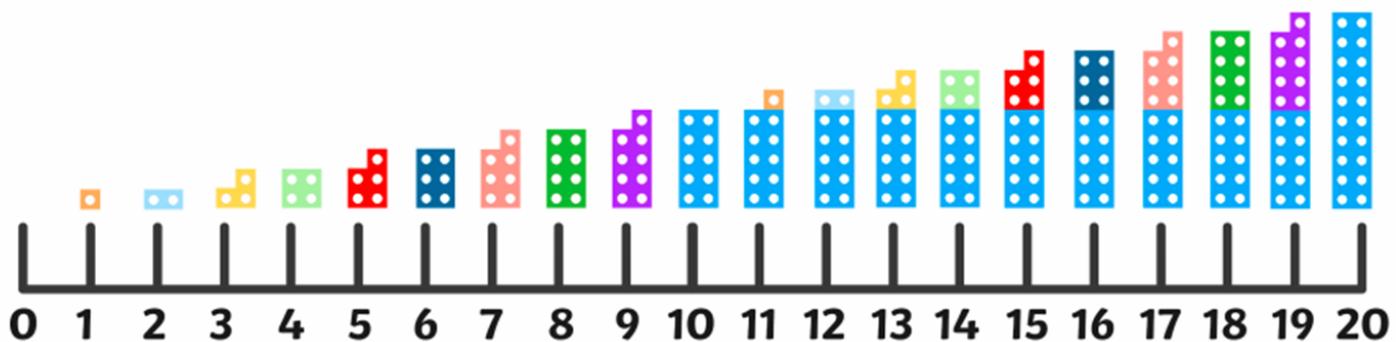
Emergent Layer
Canopy Layer
Understorey/Shrub Layer
Forest Floor





Phase Three Tricky Words

| | | | | | |
|-----|-----|-----|-----|------|-----|
| he | she | we | me | be | you |
| all | are | her | was | they | my |



3D solid Shapes

| | | | | | |
|-------------------------------------|-------------------------------------|----------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> 0 edges | <input type="checkbox"/> 8 edges | <input type="checkbox"/> 1 edge | <input type="checkbox"/> 12 edges | <input type="checkbox"/> 12 edges | <input type="checkbox"/> 2 edges |
| <input type="checkbox"/> 0 vertices | <input type="checkbox"/> 5 vertices | <input type="checkbox"/> 1 point | <input type="checkbox"/> 8 vertices | <input type="checkbox"/> 8 vertices | <input type="checkbox"/> 0 vertices |
| <input type="checkbox"/> 1 face | <input type="checkbox"/> 5 faces | <input type="checkbox"/> 2 faces | <input type="checkbox"/> 6 faces | <input type="checkbox"/> 6 faces | <input type="checkbox"/> 3 faces |



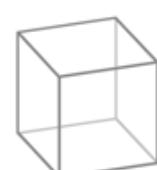
sphere



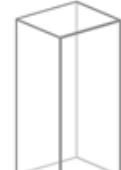
Square
based
pyramid



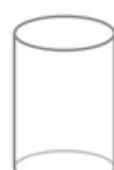
cone



cube



cuboid



cylinder