

Dear Parents,

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This week's work is around a story called Commotion in the Ocean by Giles Andreae . If you have the book at home please read it to your child. Alternatively, there is a link to YouTube on Monday's activity grid . If you are able you may want to print this off and stick the learning in the children's book, but that is not necessary. If you do not have a printer, look at the guidance slip and talk to you child about the activity then complete it on a page in the book.

The children in reception are all at different stages in their development, at this time it is really difficult for us to differentiate their learning. Some children may only hear a few sounds in the words they write (their work won't be perfect.) It is vital that you encourage them and celebrate any writing they do, being dissatisfied will only lead to frustration and they will learn to hate writing. If your child's sentence is too long (6+ words) suggest a shorter version. Some children may need more support than others this might be: remembering the sentence, reminding them about finger spaces, sounding out words together, looking at the phonics mat and tricky word mat. Showing them where to start writing, sitting letters on the lines.

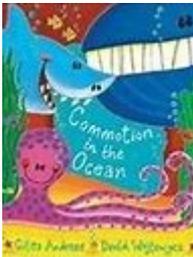
Our number one rule in reception is no copying, you must allow them to listen and write. You can write tricky words for them to copy. If you are getting frustrated or your child cannot concentrate I would suggest a break such as a wake and shake on YouTube or a walk outside in the fresh air.

This literacy work should take no more than 15- 20 min a day. There is  a challenge for those who would like some extra work but it's not compulsory.

### Wow Read Monday - IALT: Listen to a story with increasing recall.

1.Listen to the story  
tion in the Ocean

Commo-



2. Talk about the story.



3. Answer questions:

What was your favourite sea creature?  
Can you describe a sea creature?  
Can you remember any of the rhyming words?  
What does the word commotion mean?

4.recall the story

Can you tell the story to an adult?  
You could even upload a video to tapestry.



Tick it if you can do it.

### Wow Write Tuesday- IALT: write facts about a sea creature

1. draw a picture of your sea creature .



1. Think about your sentence and hold it in your head. Start small!



2. Break down the words.

sharks eat smaller fish



4. Listen to the sounds, one word at a time then write them. Sh ar k s



5.Put in a finger space in-between your words.



6.Put a full stop at the end of your sentence.



Tick it if you can do it.



Write a fact file on a sea creature

## Wow Write Wednesday- IALT: identify rhyming words.

1. Watch the video to help introduce this topic:  
**Alliteration** is where words *start* with the same sound.  
**Rhyme** is where words *end* with the same sound.

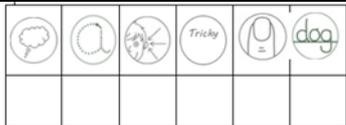
2. Can you find words in the book that end with the same sound? (rhyming words)

Book

Look



3. Now write them down!



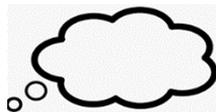
✓ Tick it if you can do it.

🌶️ Make up your own rhyme about a sea creature

## Wow Write Thursday - IALT: write facts about the deep sea.

1. draw a picture of the deep sea.

1. Think about your sentence and hold it in your head. Start small!



2. Break down the words.

The midnight zone is deep



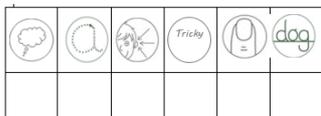
4. Listen to the sounds, one word at a time then write them. d e e p



5. Put in a finger space in-between your words.



6. Put a full stop at the end of your sentence.



✓ Tick it if you can do it.

🌶️ Write a fact file on the deep sea

## Wow Write Friday - IALT: write a poem about the sea.

1. Listen to this [poem](#) about the sea.

Come along, come with me

Take a dive in the deep blue sea

Put on your gear, let's explore

All the way to the ocean floor .

2. Can you write your own poem about sea creature? You could follow this pattern:

We see...

We see...

We see...

We see...

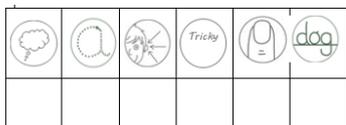
We see..

We see...

We see..



3. make a video of yourself reciting your poem and post it on tapestry.



✓ Tick it if you can do it.

🌶️ Make your poem rhyme.