

Autumn Bulletin – Friday 19th November 2021

Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

'Hot Chocolate with the Head is back!'

As part of recognising positive behaviour at Civitas and giving our attention to 'the very best conduct,' I had a great opportunity this week to spend some time with our children who had gone 'over and above' to share a hot drink (and yes there were marshmallows too!) and chat together; it really was fantastic!



I look forward to doing the same next week with our children who have been nominated for going 'over and above' too.

Thank you too to all our families that have responded to the surveys that went out last week, we have had over 100 responses so far which is fantastic, if you haven't had a chance yet, please do so we can analyse the feedback and consider some next steps.

Have a great weekend with friends and family.

Celebrations and Achievements

Reception:		
Elmer	Gregory	For fantastic progress in maths lessons!
Paddington	Meet	For always being ready, respectful and a fantastic role model.
Key Stage 1:		
Gruffalo:	Aoife	For trying hard with her learning.
Pinocchio:	Erik	For writing a great letter in English.
BFG:	Antonia	For improving in her phonics
Matilda:	Vedhashruthi	For always being ready to learn and being respectful when her friends are talking.
Key Stage 2:		
Rosen	Muhammad	For persistent work with the Thesaurus finding pertinent synonyms
Kinney	Elif	For always being ready, respectful and safe.
Richards	Syeda	For trying her best.
Murphy	Emma	For showing a fantastic attitude to her learning.
Zephaniah	Inayah	For her excellent learning behaviours displayed in class.
Avery	Nicholas	For extending his learning at home and producing an operational windmill!
Draper	Jakub	For his incredible effort and perseverance

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	05/11	12/11	19/11	26/11	03/12	10/12	17/12
Reception	90.2%	93.0%	88.8%				
Year 1	95.8%	95.4%	91.1%				
Year 2	94.7%	97.1%	93.7%				
Year 3	96.1%	92.7%	92.5%				
Year 4	93.2%	95.9%	97.8%				
Year 5	91.5%	93.1%	91.6%				
Year 6	92.6%	96.8%	96.6%				

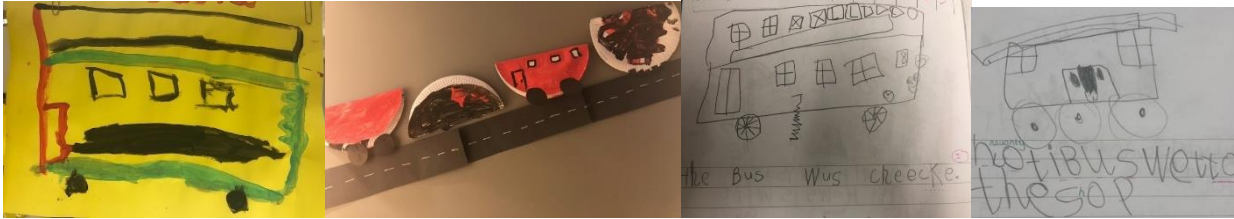
House Points - Well done to Atmos house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	830	4364
Terra	584	5118
Aqua	577	4365
Ignis	566	5538

What have we been learning this week?

Reception

This week in maths, Paddington and Elmer class have been recapping the numbers 4 and 5. The children have been continuing to learn what these numbers mean and the different ways these numbers can be represented. In literacy we have been looking at the book *Naughty Bus* by Jan Oke in which a naughty bus goes on a rampage around the house, we have linked this to other vehicles we see in the local area. The children enjoyed all the bus related activities, such as painting and writing about the bus. In phonics we have been consolidating the children's learning of the Phase 2 sounds and tricky words.



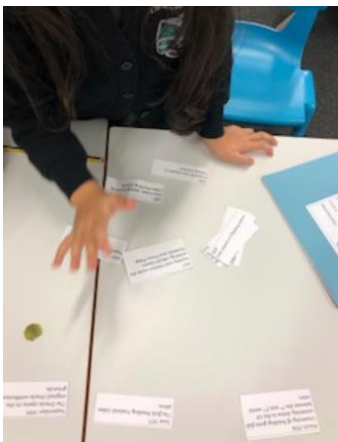
Key Stage 1

Year 1:

In English, we have been reading the text "There's a boy just like me." We have continued to learn how to plan and write a letter and we have been learning to join sentences using connectives, such as and / because. In maths we have been learning about shape. We have been recognising and naming 2D and 3D shapes, as well as sorting shapes. We have also been identifying patterns. In Computing, we developed our mouse skills and practiced using a mouse on a laptop on a paint programme. In Science we identified and compared common UK birds and reptiles. In History we read "The Paper Bag Princess" and discussed the story, challenging gender stereotypes.

Year 2:

Year 2 have started reading the book 'Little Red Reading Hood'. They have learnt what 'first person' means and writing diary entries as if they are the main character of the story. In maths they have consolidated their learning of addition, subtraction and money to solve one and two step word problems. They have been encouraged to pick out the key information and check their answer matches the question once they've completed it. In science, the children learnt about habitats, which animals live in them and how they depend on each other for survival. In history, the children learnt how to order events on timelines and looked at events that have happened in Reading

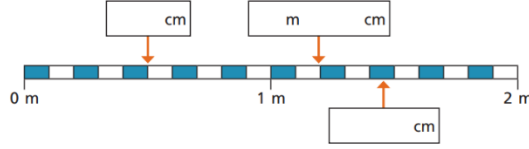


Key Stage 2

Year 3:

This week in Year 3, we started multiplication! In English, we enjoyed reading "Stone Age Boy". We improved sentences by finding suitable synonyms in a Thesaurus. We then used this skill to improve our diary entry, comparing how different and difficult life was as a stone age boy. In PSHE this week, we learnt about how our use of words can impact other people and that we need to use words kindly and respectfully. In history, we continued our learning about the Stone Age and learnt about the settlement of Skara Brae. In science, we learnt about the different names of bones in our skeleton. We also learnt some of the scientific names for our bones. We continued our Spanish learning by learning how to introduce ourselves and ask how someone else is. In music, we continued using glockenspiels and practiced playing the notes in time with music. As it was anti-bullying week, we had much discussion about using kind words and speaking out and staying safe.

Year 4: Murphy and Richards class have been focusing on prepositions and using 'a' or 'an' correctly in our writing. The children enjoyed the song and the learning seems to have stuck with them along with the catchy tune. In Maths, we have moved on to measurements this week with km, m, cm and mm and discussing their practical uses in the real world. The children are practising applying their arithmetic skills this Friday. Throughout this week the children have kept track of the progress of their eggs in cups with different liquids and have identified that vinegar and coke were the most damaging to the eggshell and we discussed how these liquids could cause similar damage to teeth and the prevention for this with brushing 2 minutes, twice a day. In our afternoons we have been focusing on 'Celebrating Differences' in our PSHE lessons and for R.E. looking at Special Places for Christians and looking at what are the core beliefs and some of the similarities and differences between other religions of the world.



Year 5:

It's been another fantastic week of learning in Year 5 and many of us have been recognised for being ready, respectful and safe – well done Year 5! In English this week we used subordinating and coordinating conjunctions in our writing. We compared William Kamkwamba's life in Malawi with our own; there were many similarities and some differences. In Maths, we continued our topic of multiplying and dividing and we investigated prime, composite, square and cubed number using counters and multilink resources.



Our Global Curriculum focus continues to be Sustainable Development; we built on last week's learning and considered what a growing population will mean for planet Earth. Our DT projects have begun, and we look forward to sharing pictures with you very soon. One of our children completed a windmill at home and shared it with the students in school. What a fantastic windmill – well done! In Science this week we looked at why certain animals live in certain parts of the world. We considered how they have adapted to live in their habitats, how they protect themselves and what they eat. In addition, the children have been keeping a close eye on our broad bean plants in the classroom – we hope yours are growing well at home and look forward to reading your diaries.



Year 6

Firstly, we would like to thank all of you who were able to make the Year 6 SATs evening this week. We hope you found it valuable and you should now have a better insight into what is expected of the children. For those of you unable to attend, today you will receive the Power Point presentation via email which will also be added to the website. As always, if you have any specific questions regarding the SATs, please contact myself or Miss Frain via the class email.

Our literacy this week has culminated in the children performing their persuasive texts to Year 5. Their writing was focused around the PGL trip or enrichment week the children were involved with. I must say the children were fantastic and there are some future public speakers in the cohort! I think some should do promotion for PGL!



In Maths the children have moved on to fractions. We have begun by revisiting the bar model to support them, form a pictorial element. The children have then started to study how we apply our knowledge of factors and multiples to further understand how we convert mixed number fractions to improper and vice versus.

News items from this week

OLD ELECTRONICS DONATIONS WANTED - As part of our 'Sustainability' Global Theme, Year 6 will be creating some art sculptures to raise awareness of the impact that coltan mining has on the environment. If you have any old, broken electronical equipment that you would like to donate we would be very grateful. We will be using these to make artistic sculptures for a gallery exhibition. Please ensure any donations will be safe for the children to handle. Thank you! Year 6 Team 😊

Brigade School uniform - Parent On-line Orders should be placed by 19th November to receive delivery before Christmas. Please assist us by communicating this information to your parents. Schools using our free delivery into school service, will receive the last batch of orders before the 17th December. Orders placed after 19th November will be delivered in Jan 22

Christmas Lunch Ordering – School Christmas lunch will be held on Wednesday 15th December. Please complete the order form if you would like to have a traditional Christmas lunch. Last order date is Wednesday 24th November. [Christmas Lunch Order Form](#)

Change of collection for your child - please remember to notify the school office in advance of 2.30pm if someone different to the agreed adult is collecting your child/children. It is our job to safeguard your children, so please be understanding with us if we need to check they are going home with the correct person.

Monday 29th November	School Photographs – Individual and school siblings
Friday 3rd December	Winter Festival – 3.40-5.15pm.
Friday 10th December	Christmas Jumper Day
Wednesday 15th December	Christmas Lunch on Wellbeing Wednesday!

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

