



## Year 2 - Autumn 2 - Rainforests

Subject	Key skills	How you can support at home
<b>English</b>	We will be reading WILD by Emily Hughes. We will explore the book and its themes through drama and use this to inform our writing of different texts including Newspaper reports and Information texts. We will also develop further our skills of narrative writing.	Continue to read a range of texts with your children. Ask them to summarise the stories they have read. When reading/writing talk about the word classes. What is a noun? What is an adjective? What is a verb? What job do they do?
<b>Maths</b>	<u>Money</u> : We will be counting money in pence and pounds including using notes. The children will have the opportunity to select money and make equivalent amounts with various denominations of coins. They will be finding the total of two amounts involving 2 digit numbers and finding the difference. They will also be solving two-step money problems. <u>Multiplication and Division</u> : Through the 2's, 5's and 10 times tables, the children will be recognising and making equal groups. They will be adding groups of numbers using repeated addition and turning this into a multiplication number sentence. They will be using pictures and arrays to demonstrate patterns that are easy to count.	Practice times tables with your children. Play 'shops' at home. Ask children how they can make 10p. How much change would they get from 10p if they spent 7p? Get children to handle real money and get a feel for the different values and what they can get with it. Talk about the 2p is bigger than the 1p but is worth less. Talk about how heavy our purses would be with only 1p's in it.
<b>Science</b>	Children will observe and describe how seeds and bulbs grow into mature plants and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will carry out a fair test and make predictions, observations and record results.	Allow the children to help in the garden. Talk about the vegetables you eat and which ones come from the ground and have been grown in this country.
<b>Geography</b>	Children will locate and describe forests from around the world, including jungles, Indian tropical forests, mangroves and woodlands. Children will be able to summarise what has been learned about the locations, weather and geographic features of jungles.	Talk to your child about where their relatives live around the world. What continent do they live in? What is the weather like there? How is it similar/different to where we live?
<b>Music</b>	In music we will be practicing beats with our bodies and using a range of percussion instruments. We will perform steady beats and move on to simple rhythms. Children will be able to understand and differentiate between a beat and a rhythm.	Listen to music with your children and identify which instruments you can hear. Clap out beats and rhythms for them to imitate.
<b>Art</b>	In art we will be focussing on the artist Henry Rousseau. We will develop our sketching and pastel skills leading to creating a rainforest scene with mixed media as our final art piece.	Allow your children to experiment with different resources at home. Can they make a piece of natural art using twigs, sticks, stones and flowers in the garden or at the park?