# Autumn Bulletin Friday 13<sup>th</sup> October 2023



# Message from Salima Ducker, Executive Headteacher



Dear Parents/Carers,

We hope you have all had a good week. Thank you for your continued support at collection time, particularly to our new families that have joined us this year and are becoming familiar to all the new systems.

I recognize that walking around the cones anti-clockwise may seem like a long way when you are waiting to collect children quickly at the end of the day, as well as waiting within the cones if you are collecting siblings; however, it supports **safe** collection when we are ensuring all children are being collected by the correct adult and it gives space for families to walk around the perimeter and for children to line up clearly with their school adults. We appreciate your continued support with this.

We would like to welcome Mrs. Kate Bevan to our school team, Mrs. Bevan will be working with Mrs. Ammundsen in our school office as our Office administrator, please say hello when you see her.

On Wednesday 18<sup>th</sup> October we will be having a Wellbeing Wednesday in school, everyone is welcome to wear non-uniform. We will have a focus on traditional playground games and turn taking in school. Also on this day we will be looking to 'Make a REAch2 record!' but I can't tell you anymore about this just yet...



### PE TIMETABLE - Autumn Term

Monday	Tuesday	Wednesday	Thursday	Friday	
AM	Year 4	Year 3	Year 5	Year 6	
PM	Year 1	Reception	Year 2		

# **Celebrations and Achievements**

Reception					
Elmer	Yugveer	For amazing progress in his phonics.			
Paddington	Chaarvi	For amazing progress in her phonics.			
		KS1			
Pinocchio	Filip	For working hard and making steady progress with his phonics.			
Gruffalo	Skyla	For practicing and determination leading to great outcomes.			
BFG	Maygan	For a fabulous first week at Civitas – keep it up!			
Matilda	Leya	For demonstrating independence in all lessons.			
KS2 Control of the co					
Rosen	Romae	For always being ready to learn and being focused and engaged in			
		lessons.			
Kinney	Alice	For trying hard to manage her distractions in class			
Richards	Darius	For always working hard and challenging himself in English.			
Murphy	Seby	For working hard in class and making great improvement in listen in			
		lessons.			
Avery	Franklina	For being mature and independent this week.			
Zephaniah	Advika	For showing independence in all lessons.			

Draper	Erin	For her positive attitude to her learning
Lewis	Bruna	For amazing perseverance in maths this week

House	Total House Points this week	Total
Aqua	819	819
Terra	568	568
Ignis	695	695
Atmos	682	682

Well done  $\ensuremath{\mathsf{Aqua}}$  house for achieving the most house points this week.

Class	Sports Star of the Week
Elmer	Maciej
Paddington	Dimitrij
Gruffalo	Priyanka
Pinocchio	Adam
BFG	Venba
Matilda	Leya
Kinney	Benjamin
Rosen	Aizah
Murphy	Jasmine
Richards	Alya
Avery	Muhmmad
Zephaniah	Ishani
Draper	Lucas
Lewis	Amaya-Renay

Congratulations to all our students who have been chosen to represent their peers as part of the Student Leadership Team:

#### Meet our Civitas Student leaders:

School Council	11 Before 11 Ambassadors
School leader - Miss Burr	School leader – Miss Cole
Year 1 - Maisie & Hassan	Year 1 - Zamira
Year 2 - Makai & Amira	Year 2 - Asher
Year 3 - Isabelle & Romae	Year 3 - Shehreen
Year 4 - Romir & Lily	Year 4 - Amelia
Year 5 - Zayaan & Melanie	Year 5 - Farhan
Year 6 - Mitradev & Pranav	Year 6 - Umaimah
	Eco-Warriors
House Captains	School leader – Mrs Wareham
School leader - Mr Khaliq	Year 1 - Frankie
Terra - Daniel	Year 2 - Zoraiz
Aqua - Aida	Year 3 - Zahra
Ignis - Julius	Year 4 - Atharv
Atmos - Sidhaan	Year 5 - Rayan
	Year 6 - David
E-Safety Ambassadors	Art Ambassadors
School leader - Mr English	School leader – Mrs Wanan
Year 1 - Arham	Year 1 - Ishanvi
Year 2 - Ivan	Year 2 - Aaeesha
Year 3 - Mridhula	Year 3 - Viaan
Year 4 - Siddhant	Year 4 - Atiksh
Year 5 - Abhinav	Year 5 - Saanvi
Year 6 - Alioune	Year 6 - Ali
Behaviour Champions	
School leader - Mrs Rapley	
Year 5 - Darcey, Sienna, Divyanshu & Ishani	
Year 6 - Selena, Syeda, Vihaan & Shahir	

#### <u>Attendance</u>

Our overall school target for the year is 96% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week, this is **not** accumulative from the beginning of the year.

	08/09	15/09	22/09	29/09	6/10	13/10	20/10
Reception		84%	92.9%	93.4%	95.7%	96.1%	
Year 1	83%	87%	90.2%	92.6%	92.7%	93.7%	
Year 2	90%	90%	93.9%	94.4%	94.5%	97.9%	
Year 3	95%	97%	98.8%	94.1%	94.4%	97.9%	

Year 4	88%	91%	93.5%	94.2%	95.1%	95.2%	
Year 5	94%	93%	94.5%	96.8%	95.8%	96.1%	
Year 6	90%	91%	92%	93.3%	94.1%	95.7%	

## What have we been learning this week?

#### Reception:

In Reception, we had a great week filled with fantastic learning experiences and rainbow challenges. In Maths we have been learning to create and recreate repeating patterns we have been using all different resources including natural materials. In Phonics we have now learned b, f and l and have focused on the tricky word 'the'. In Literacy and Global Learning we have been continuing our learning about our families, our bodies. We have been making face plate faces and learning about the different parts of the body and naming them. Our new book we have been looking at in class is called 'Hair love', this book explores how to how high self-esteem and loving our similarities and differences. We have been continuing writing about naming the different parts of their body.

#### Key Stage 1

#### Year 1:

This week we have continued reading our text 'All about Diversity'. We have completed our amazing fact files which will go up on display. In Maths we have looked at bar models as well as part-whole models and we have been discovering number bonds. In History, we learnt about King Charles III. We remembered some amazing facts about his life and wrote them down in our Humanities books. In Computing, we continued exploring the paintz app. In Art we created a class mural. Each of us painted ourselves doing something that we love at school. Well done to the children who have been revising their Phonics, we have noted great improvement. A reminder that children only need to complete the specific pages of the week in their Maths homework book.

#### Year 2:

It has been a busy week in Year 2! We continued with our addition and subtraction unit focusing on subtracting across and from a 10. Next week, we will be subtracting 1-digit numbers from 2-digit numbers across a ten. In English, we have learnt a range of language features that will support us when writing our narratives next week including subordinating conjunctions, synonyms, formal language. In Geography, we recapped human and physical features of the United Kingdom and compared these to Northern Ireland. Within Science, we used our research from last week to produce a factfile about Jane Goodall and her study of chimpanzees. In RE, we have been learning about expressing kindness within Christianity and comparing acts of kindness to all religions! On Tuesday, it was World Mental Health

Day – we discussed what mental health is and how we can look after one another! As it is Black History Month, we have explored the life of Laurie Cunnigham, one of the very first black footballers to play for England. Friday was fantastic as it began with a Rocksteady music assembly and workshop followed by our golden lunchtime table – we love earning golden tickets to join teachers at the golden table with golden cups and food!

#### Key Stage 2

#### Year 3:

In English this week we used our WAGOLL's and plans to support us with writing our newspaper articles about slavery. We found out who Harriet Tubman was and why she was such a key figure in the history of Slavery. Harriet was an incredible woman who escaped slavery, she then made thirteen trips back to Southern states of America over a numebr of years and helped rescue over 70 people from slavery, putting her own life at risk as she did so. In Humanities (Geography) we created wanted posted for escaped slaved to usee on our display. In math's we have been using number lines and our number family knowledge to subtract across 10's and 100's. We have been learning how to exchange 10's to help us do this. In R.E this week we revisited our learning charter, we made cards for a child who may join the school and wrote how our learning charter will help him feel welcome at school. In science, we continued to look at shadows. We created shadow puppets of characters from the patchwork path and some of the children put on a show to their friends.





#### Year 4:

Year 4 have had a very busy week. In, English we have planned, written and editied letters from the point of view of a character in a war-torn country. In our maths lesson we have started a new topic, addition and subtraction. This week we have foused on adding two four-digit numbers using cloumn addition. In, Humanaties (History) we have been exploring key dates of the Roman Empire and learning how the Roman Army where so successful. In Science, we have continued learning about sound. We made our own string telephones and explored how sound travel over a distance. We are looking folward to next week when we will making bread in school as part of our Design Technology topic this term 'On a Roll'.

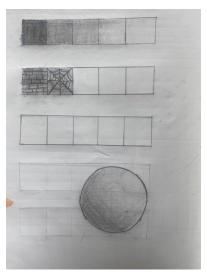
#### Year 5:

Year 5 has had an incredibly productive week! We took on the challenge of writing biographies on William Kamkwambe, and through dedicated research, we were able to add fascinating details to our drafts. Our math lessons were equally engaging as we explored various strategies to identify common multiples in numbers. In Geography, we learned to write a historical hypothesis. Using what we have

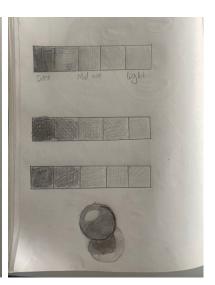
learned, we wrote a historical hypothesis of how the Mayans lived sustainably. In science, we compared and contrasted the features of planets and were inspired to learn more about our Solar System. It's amazing to think that Neptune takes 165 years to orbit the sun! All in all, we are thrilled with the progress we've made this week and can't wait to see what our final week of this term holds.

#### Year 6:

In maths this week, year 6 have been learning about prime, square and cubed numbers. We then applied our new learning to answer a number of reasoning and problem-solving questions. In English we continued our writing unit on reports focusing on the skills required such as passive vice, defining and non-defining relative clauses as well as parentheses. In history we looked at the first and second British Empire and the similarities and differences between them. In art, we investigated the effect of light on objects - and people - from different directions. We learnt how important the use of tone is and achieved this through the amount of pressure we applied to the paper with our pencils. We then tested our skills by drawing a sphere.







#### Dates for the Diary:

- Wednesday 18<sup>th</sup> October Wellbeing Wednesday non uniform day
- Friday 20<sup>th</sup> October Last day of term
- Monday 23<sup>rd</sup> Oct Friday 27<sup>th</sup> October Half Term Break
- Monday 30<sup>th</sup> October INSET Day
- Tuesday 31st October Children return to school

#### Communication to the school

Absence reporting still needs to be done via <u>office@civitasacademy.co.uk</u>

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk Year 2: year2@civitasacademy.co.uk Year 3: year3@civitasacademy.co.uk Year 4: year4@civitasacademy.co.uk Year 5: <u>year5@civitasacademy.co.uk</u> Year 6: <u>year6@civitasacademy.co.uk</u>

#### News

On Friday 13<sup>th</sup> October, Civitas students were introduced to Rocksteady Music School – a organisation designed to support pupil wellbeing whilst learning how to play an instrument. Students met Jamie, the rocksteady musician who led a marvellous assembly playing a range of instruments like the drums, keyboard and guitar. There will be more information to follow, and letters will be sent home.

https://www.rocksteadymusicschool.com/info-for-parents

