## Autumn Bulletin Friday $3^{\text {rt }}$ November

Civitas Academy

## Message from Salima Ducker, Executive Headteacher <br> 

## Dear Parents/Carers,

It was wonderful to welcome all our families back after half term. I hope you all had time to have some rest and spend some time with friends and family.

On Monday we came together as a staffing team and the focus on our training was to further embed our behaviour approaches, looking at how we establish the environments that are essential for effective learning. We also revisited our teaching and learning policy which is underpinned by Rosenshine's principles, and we looked at the updates to our PSHE/RSE policy following feedback we received from families at the end of the summer term.

Please see the link to the website to our updated policy.
PARENT MEETINGS - ONLINE - WEEK of $13^{\text {th }}$ NOVEMBER - Information will be coming out next week on how to book on for these meetings to have the opportunity to see how the children have settled into their classes and the progress they have been making.

For those families that have been with us a while you will recall we had our last Ofsted inspection in September 2018 which means we will be due our next one at any time. To support us with this, our Trust carry out regular reviews to look at the areas of strength in the school and the areas of further improvement. With your help we want to continue to be a good and better school and would appreciate your feedback. I have attached a link on this bulletin where you will be taken to a quick survey, thank you in advance.

## PE Timetable - Autumn 2

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| AM | Year 4 | Year 3 | Year 5 | Year 6 |
| PM | Year 1 | Reception | Year 2 |  |

## Celebrations and Achievements

| KS1 |  |  |
| :---: | :--- | :--- |
| Pinocchio | Sameer | For setting well into his new school. |
| Gruffalo | Erisha | For continually working hard work leading to great outcomes in reading <br> and writing. |
| BFG | Yousuf | Being a kind, caring friend and demonstrating lovely leadership during <br> group talk. |
| Matilda | Aya | Being a great leader in English and starting class discussions. |
| KS2 |  |  |


| House | Total House <br> Points this week | Total |
| :--- | :--- | :--- |
| Aqua | $\mathbf{8 1 9}$ | $\mathbf{8 1 9}$ |
| Terra | 568 | 568 |
| Ignis | 695 | 695 |
| Atmos | 682 | $\mathbf{6 8 2}$ |

Well done Aqua house for achieving the most house points this week.

| Class | Sports Star of the Week |
| :---: | :---: |
| Gruffalo |  |
| Pinocchio |  |


| BFG |  |
| :---: | :--- |
| Matilda |  |
| Kinney |  |
| Rosen |  |
| Murphy |  |
| Richards |  |
| Avery |  |
| Zephaniah |  |
| Draper |  |
| Lewis |  |

## Attendance

Our overall school target for the year is 96\% - let's work together to be in schoot every day.
Each week we will share attendance for each Year group for that week, this is not accumulative from the beginning of the year.

|  | 30.10 .23 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| Reception | $94.7 \%$ |  |  |  |  |  |  |
| Year 1 | $94.5 \%$ |  |  |  |  |  |  |
| Year 2 | $92.5 \%$ |  |  |  |  |  |  |
| Year 3 | $89.7 \%$ |  |  |  |  |  |  |
| Year 4 | $94.3 \%$ |  |  |  |  |  |  |
| Year 5 | $96.7 \%$ |  |  |  |  |  |  |
| Year 6 | $93.8 \%$ |  |  |  |  |  |  |

Welcome back to everyone in Reception. It was lovely to see all the children and find out about their holiday news. This week the children have been getting back into the school routine. We now have rainbow challenges both inside and outside the classroom which the children love doing. In Maths we have been learning to match objects to numbers using numeral, magnetic numbers and numericon. In phonics this week we have been learning $U$, ff, ss and J. We have learnt new tricky words including 'put' and 'pull'. In Literacy and Global Learning our book has been 'Hello world'. The children have learnt to say hello in different languages, and we have spoken and written about where our families are from. In fine motor we have been tapping pegs, with a wooden hammer into pumpkins. We have been making potions and writing recipes. We are looking forward to another fun week next week.

## Key Stage 1

## Year 1:

Welcome back to Term 2, it was so lovely to see the children's smiley faces on Tuesday. This week we have started the traditional tale called "Little Red Riding Hood" and have been learning about the main components of a narrative. This has included learning about the typical setting, the main characters and the plot with a beginning, middlle and end. The children absolutely loved Hot-Seating and pretending to be Little Red Riding Hood and the Big, Bad Wolf. In Phonics we have started learning some alternative sounds and new tricky words. Please look in your child's bookbag for detailed information about this and the opportunity to practice at home. Reading at home really makes a difference and consolidates learning in Class. In PSHE we celebrated the similarities between one another and shared our ideas. We are learning about the Nativity story in RE. We shared why gifts that had been given to us were important. We started our Science topic this week, 'Animals including Humans' and learnt about different types of pets. Today we start our first DT lesson so we look forward to telling you about that next week. Please remember to send homework books and reading records on Monday, library books are changed on Fridays.

## Year 2:

What a warm welcome to our second half-term despite the dark, cold weather! We kickstarted our English learning with a new text called Malala's Magic Pencil based on the life of Malala Yousufzai. We created a story map with actions and discussed how we would use our own magic pencils to improve the world. This links well to our global learning theme - human rights. In Maths, we consolidated our 'addition and subtraction' knowledge with an end of unit assessment. Year 2 have been focusing on completing more maths mastery tasks - linked to our favourite characters, numberblocks! For Science, we are learning about 'Animals including Humans' and learnt about needs of different animals such as food, drink, shelter and oxygen. In PSHE, we are focusing on celebrating our differences. For Phonics, some pupils are catching up on phase three and five, whereas others are learning new graphemes linking to spellings. Thank you for your support with phonics. What a lovely end to the week learning about upcoming events like Remembrance Day and Diwali. We look forward to creating arts and crafts linked to these events. Please remember to send homework books and reading records for Monday.

## Key Stage 2

## Year 3:

It has been lovely to see everyone back after the half term break!
This week in English we have started to read our new text 'Henry's freedom box'. The book is based on the true story of a man who escaped slavery by mailing himself in a wooden crate to a free state. The children have begun identifying features of a diary entry and have explored a variety of texts to support with their learning. In maths we have continued with addition and subtraction focusing on exchanging tens and hundreds. We have continued to use place value charts and the column method to support with our learning. In History, we alos looked at a new text called 'my little book of big freedoms' This is a book about human right which ties in with our global learning theme. Our project outcome in History
is to create our own big book of little freedoms so the children created and designed their own artwork for the book. This term's science topin is animals including humans. The children looked at similarities and differences in food that humans and animals eat and why we need food to survive. They explored the 5 main food groups and created their own school dinner posters containing foods that would be good for us to maintain a healthy and balanced diet.

## Year 4:

It has been great seeing everyone back after half term! Once again Year 4 have had a very busy week. In English we have started to read our new book 'A Story Like the Wind'. This a story all about a young boy, Remi, who had to leave his home contrary to escape war. This has sparked some fantastic discussions this week about why people might need to leave their home contrary and why people need to seek asylum. In Maths we have continued our topic off addition and subtraction. We are looking forward to starting our new topic of measurement next week. We have started a new topic this week in Science of Animals and humans. This week we have focused on the digestive system and learnt about all the organs involved in the digestive system. We have started Art this half term, our topic is Sketching. This week we learnt about the artist Adonna Khare, who is know for her large-scale carbon sketches inspired an fusion of nature and the crazy need of everyday life. We created our own drawings inspired by Adonna Khare's work.


## Year 5:

It has been lovely to see everyone back in year 5 after a restful half term! We kicked off the week with an introduction to our new inspiring text in English - Ada's violin. We created our own musical instruments from recyclable materials, just like Ada does in our book. We used these to create a fabulous, display in our year 5 area. In maths we have continued our topic of multiplication and division through challenging ourselves to understand cube numbers - including a whole class investigation into cube numbers. In history this week we have been continuing our topic of Mayans and evaluated the stories of their many Gods and Goddesses. Finally, we would also like to show the amazing display created by the year 5 artwork last term - painting planets to show emotions.


## Year 6:

Year 6 have busily carried out assessments this week in maths, reading and SPaG (Spelling, Punctuation and Grammar). The children should all feel very proud of themselves for the resilience and commitment they have demonstrated throughout the week. In art we have focused on our final drawing piece, pulling together all we have learnt so far this term on texture, scale and proportion, perspective and shading. We look forward to sharing the artwork with you very soon. During our PSHE lessons we considered prejudice and discrimination and how our perception of 'normal' fits into this. We've started sharing the book 'You are awesome' by Matthew Syed shifting from being 'kid average' to 'kid awesome.'

## Dates for the Diary:

- Monday $6^{\text {th }}$ November - Individual Class Photos/Siblings
- W/K $13^{\text {th }}$ November - Online Parent Meetings


## Communication to the school

Absence reporting still needs to be done via office@civitasacademy.co.uk
If you have a query and would like to contact your child's class, teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk
Year 1: year1@civitasacademy.co.uk
Year 2: year2@civitasacademy.co.uk
Year 3: year3@civitasacademy.co.uk
Year 4: year4@civitasacademy.co.uk
Year 5: year5@civitasacademy.co.uk
Year 6: yearb@civitasacademy.co.uk

Dear Parents \& Carers,
We truly appreciate your patience while we settle into our new roles.
To further assist us; we kindly request the following:
Please use capital letters only when writing your child's name on the late register. This will help us to find the child on the register.

Bikes and scooters are stored in the bike shed, drop off for the bike shed is at the main school gate.
Please remember to label your child's uniform and personal belongings, as this helps us return the item.

If you are dropping items off for your child at reception, please pre-label them with your child's name and class name.

School lunches must be booked a week in advance, if you have not booked your child's lunch your child will be offered a vegetarian sandwich. We are unable to facilitate food orders at reception.

Where possible please always use email as the primary form of communication. Email can be used for info/questions, child pick up request, appointments, sickness, absences, lateness, absent from school request, lost property, etc. Email - Office@civitasacademy.co.uk

Looking forward to assisting you all,

Kind regards,

Maura Ammundsen \& Kate Bevan

