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| Monday | |
| English | Starter: Get a parent, sibling or family member to test you on your spellings:  **carefully, smoothly, frantically, magically, happily, anticlockwise, subject, supermarket, situation, command**  **IALT: use inverted commas.**  <https://www.youtube.com/watch?v=uoE9ET6CtaI> – recap inverted commas song on YouTube. Then, read the rules of inverted commas below:        Task: BE THE TEACHER activity:    Extension: Said is dead! Can you come up with as many synonymous for ‘said’ as you can? For example: whispered, shouted, replied… |
| Maths | **IALT solve reasoning problems.**  m-I can represent fractions in a range of ways.  s-I can explain my reasoning.  Hhh-I can create new representations.  For an example of how to approach this problem, please refer to the YouTube channel.  Davidas has drawn a number line:    Saketh says that it is incorrect.  Do you agree with Saketh?  Explain why.  Can you draw the next three fractions? |
| Guided Reading | NEW BOOK  We are starting a new book and we are going to focus on new words which are in the first chapter.  Guided Reading will be a bit different now because you will not have the book. So, we are going to focus on questions rather than activities.  “Privy” - old word for toilet that’s located outside.  “bread and dripping” - Bread and dripping was popular among  poor families hit by unemployment; such families could not afford  to waste any food so they made a sauce out of meat.  “Spontaneous” – something suddenly happens  “Nefertiti” – an Egyptian queen  “Saddle bag”- hard bag used on horses  “Proverb” - a short, well-known saying, stating a general truth  or piece of advice.  “Fluster” – panic and not concentrating  Task: Watch Miss Parry’s Video on how to look for these words and present them: [**https://youtu.be/wnZPsyzxGR0**](https://youtu.be/wnZPsyzxGR0) |
| Topic | **IALT: Investigate the appearance and roles of Egyptian gods**  Starter:  The ancient Egyptians believed that along time only chaos existed. It was the gods that helped solve this chaos by all having different roles. Watch this clip and write down some the roles:  <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8>  Most Egyptian gods and goddesses had human bodies and the heads of animals! What do you think the heads of these gods are?  See the source image  Task 1:  Choose 2 of these gods/ goddesses to sketch using their descriptions:   1. **Horus:** Horus has the body of a man and the head of a hawk. He is the god of the sky. 2. Isis: She is the goddess of love. She is beautiful with a women’s body and head. She wears a dress and has wings and horns on her head. 3. Amun: Amun is the god of the sun and air. He has the body of a man and a ram’s head. Sometimes he is shown with blue skin to show his association with air.   Task 2:  Use this website to create a fact file about 2 gods of your choice. <https://www.historyforkids.net/egyptian-gods.html>  Answer these questions   * Name of the god? * What is it the god/goddess of? * A description of its appearance * An extra fact!   Extension:  Create your own god. Answer these questions, then create your own sketch!   * Name? * What are you the god or goddess of? * What is your personality like? * Do they carry any weapons? |

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| Tuesday | |
| English | Starter: Recap learning on inverted commas. Below are all examples of incorrectly punctuated speech. Explain why they are incorrect and correct them in your books.  You need to get off the bus here” said the driver.  Stop annoying me! shouted Sophie.  “Who goes there” grumbled the troll.  “What a beautiful day it is! rejoiced Sheila.”  “That’s all the money I have, explained Frank.  **IALT: understand the features of a newspaper and plan my newspaper article.**  Watch the clip: What are the features of a newspaper? <https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>  Task: Make notes on what the key features of a newspaper are.  In a newspaper you should…   * Make your headline short and snappy. * In the first sentence sum up what the story is about. * Write your report in the third person (them, they, he, she) and the past tense (was, were, yesterday). * Split your newspaper report up into paragraphs to help the reader clearly understand the information. * If you use quotes to make your report more interesting, don't forget to use inverted commas (speech marks)! * Use a photo with a caption to give the reader more information. * Fill your newspaper report with both facts and opinions. Facts give the reader all of the information they need by using the 5 Ws (who, what, when, where, why).   Task: Today we are going to be planning our newspaper. We will be using the 5Ws to help us. We are going to be writing about:  **What happened to King Tutankhamun?**  Use your learning from our topic lessons to help you answer this question. You may also use this video to build on your understand of Tutankhamun: <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhbk>  Below I have completed a WAGOLL plan. You will need to use the template to complete your own plans in your books. You are welcome to research more of your own information to include in your newspaper. |
| Maths | **IALT solve mathematical problems.**  m-I can represent the problem.  s-I can explain how I solved it.  hhh-I can create a similar problem and send it to a friend to solve.  For the answer to this problem and how you could solve it, please refer to the YouTube channel.  Problem:  Matas and Maria are counting up and down in thirds.  Matas starts at 5 1/3 and counts backwards.  Maria starts at 3 1/3 and counts forwards.  What fraction will they get to at the same time?  Explain how you figure this problem.  Create one similar one and send it to a friend to solve. Make sure to send the response of your friend to your teacher to post on the class webpage. |
| Guided Reading | Task: Watch Miss Parry read Chapter One of “Secrets of the Sun King” [**https://youtu.be/ZYjey3P2z1Q**](https://youtu.be/ZYjey3P2z1Q)  Questions: Recall and retrieval questions. Answer in full sentences:  What is Lily eating for breakfast with her Mother?  Did Lily like School?  Whose feet were reported to have been found in a house by the newspaper?  Where does Lily’s Mother work?  Did Grandpa like for Howard Carter? Why do you think this? |
| Topic | **IALT: Research Ancient Egyptian temples**  Starter:  See the source imageCan you think of 3 adjectives to describe how these Ancient Egyptian temples look?  See the source image  The ancient Egyptians believed that the temples were the homes of the gods and goddesses. Every temple was dedicated to a god or goddess and he/she was worshipped there.  Temples were not a place of communal worship, only the king and the priests were allowed inside to conduct rituals. The public were only allowed in during festivals when the god supposedly comes out of the temple.  The temples of ancient Egypt were of very high value and played an important role in providing the country with money too. Lots of people were employed to look after the grounds surrounding the temples.  Task 1:  Imagine you were a king who had just entered the Ancient Egyptian temple…  Write a letter to a friend/ family member describing what it is like inside and what you found interesting about the temple.  Remember the correct format to write your letter:   * Your address in the top right (you can make up this address!) * The date below your address * The person receiving the letters address in the top left (make up this address too) * Using ‘Dear/to’ to begin your letter * Signing off your letter with ‘From/ Best Wishes’   Use these websites to help with temple information!  <https://www.ask-aladdin.com/temples-of-egypt/>  <https://www.ancient-egypt-online.com/temples-of-ancient-egypt.html>  A screenshot of a cell phone  Description automatically generated<http://www.ancientegypt.co.uk/temples/home.html>  Extension:  Research and find out about 2 specific Egyptian temples. What is different between the two temples you chose? Use this website to help:  <https://www.ducksters.com/history/ancient_egypt/famous_temples.php>  What are the differences and similarities of an ancient Egyptian temple and a temple in today’s society? |

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| Wednesday | |
| English | Starter: These sentences are written in the first and second person. Re-write them in the **third** person:   * You need to deliver the letter to Mrs Hawkins in the school office. * We should meet after tea tonight to work on the project. * You don’t want to go in there! You’ll get a fright!   **IALT: write my newspaper article.**  Today you are going to write your **first draft** of your newspaper. Tomorrow you will publish it in neat on newspaper format.  Below is a newspaper WAGOLL written my Miss Edwards.  **First**, read it through and ask yourself, have I used…   * 3rd person? * Past tense? * Inverted commas? * Eye catching headline?   Task: Use your plan from yesterday’s home learning to help you write your newspaper article on **“What happened to King Tutankhamen?”.** Remember we will be editing and publishing this tomorrow, so just try your best. |
| Maths | **IALT find fractions of amounts.**  Please refer to the YouTube channel for the children to understand how to represent fractions using bar models and to help them understand these.  m-I can represent fractions using bar models.  s-I can explain how to find fractions of amount by using a bar model.  Hhh- I can calculate fractions of amounts.  Ashley uses counters to calculate ¼ of 12    Use Ashley’s method to solve for the following: |
| Guided Reading | Task: Watch Miss Parry’s reading of “Secrets of a Sun King” Chapter one again.  [**https://youtu.be/ZYjey3P2z1Q**](https://youtu.be/ZYjey3P2z1Q)  Questions: Comprehension and inference questions. Answer in full sentences.  Is Lily and her Grandpa close?  Why did Lily’s Grandpa call his cat Nefertiti?  Is Grandpa fearful of something?  Do you think Grandpa knew Professor Selim Hanawati? |
| Topic | **IALT: Understand that the Ancient Egyptians used symbols**  Starter:  Important ancient Egyptian symbols and meaningsWhat animals or objects can you see in the symbols shown in this picture?  Hieroglyphic Drawings And Paintings On The Walls Of The Ancient ...  Symbols were used in the ancient Egyptians lives through religion, culture, and socially. Each symbol has a different important meaning, relating to matters such as love, power, weakness, daily life and death.  These symbols played an important role in passing on the culture of the Ancient Egyptians from one generation to the next. They were written on temple walls and were used during rituals. Symbols were depicted in the form of hieroglyphics and were treated as ‘the words of gods’. They were very important in documenting the most important events.  Task: Create an Egyptian symbols information booklet! Fold 2 pieces of paper in half and staple these together. Now dedicate each page to a different symbol. Draw/print a picture for each page and write facts below.  Use these websites for help:  <https://www.cleopatraegypttours.com/travel-guide/important-ancient-egyptian-symbols/>  <https://www.egypttoursportal.com/ancient-egyptian-symbols/>  Extension: What other uses did symbols and hieroglyphics have in the ancient Egyptian community? |

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| Thursday | |
| English | **IALT: edit and publish my newspaper article.**  Task: Go back to your newspaper from yesterday and read it thoroughly – It’s a good idea to read aloud to someone or to yourself so you can hear what you have written. Can you notice any mistakes you made? Use a purple pen to edit.   * Use a dictionary or the internet to help you correct any spelling mistakes you have made. * Up level words where you could use better words, such as; ‘great’ to ‘outstanding’. * Check you have use correct punctuation. * Have you used our key features? 3rd person, past tense, 5ws, inverted commas, eye catching heading?   Once you have edited with a different colour pen, you can publish your newspaper! Use a new page in your book or the template below. Your newspaper needs to be written in columns and use pictures.  If you have access to a computer, you may publish your newspaper onto a word or publisher document.  [Insert newspapers name]  [Insert eye-catching heading]  [insert picture]  [insert caption]  Extension: If you are able too, you may like to record yourself reading your newspaper like a news reporter on TV, starting with BREAKING NEWS…  Share your newspaper with a member of your family; What do they like about it? Is there anything they think could be improved for next time? |
| Maths | **IALT solve fraction problems.**  For this lesson, please refer to the webpage <https://whiterosemaths.com/homelearning/year-3/>. Go the lesson 3: problem solving.  m-I can represent problems pictorially.  s-I can explain the strategy used.  Hhh- I can create a problem similar to the above one. |
| Guided Reading | Task: Can you recreate the Newspaper of “HUMAN FEET FOUND IN BLOOMSBURY TOWN HOUSE” and write an article on what they found and how?   * Remember a newspaper has pictures, you could draw yours. * We need a large eye-catching headline; maybe you could use some alliteration or similes to grab the reader's attention. * Perhaps you could interview people about what they think about the Police finding two feet without a body. * Remember newspapers are written in columns so make sure the layout of your page is like an article in a newspaper!   “It was just awful” said Professor Selim Hanawati next door neighbour, Miss Hart. “I could not quite believe what the Police Officer had told me! I mean, it’s the last thing you expect to be told after you’ve just had your breakfast!” |
| PE | See separate guidance on PE activities. |

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| Friday | |
| English | **IALT: use the in- prefix.**  Stater: What is a prefix? What do you think the in- prefix meaning is?  A prefix is a group of letters that is added to the beginning of a word to change its meaning. Prefixes are added to a root word, a word that makes sense on its own but can also have prefixes and suffixes added to it.  In- prefix means: **not or the opposite of.**  Task: Which of the following root words could have the ‘in-’ prefix added to them? (Write the correct words in your books.)  **resistible, expensive, offensive literate, mature, repairable, proper, distinct, logical, capable, active, probable, reversible, legible, mortal**  Practise the following spellings – use a method that suits you. Can you highlight where the in- prefix are?  **incorrect**  **inactive**  **incredible**  **inaccurate**  **indirect**  **independent**  **inconsiderate**  **inability**  **invisible**  **insecure** |
| Maths | For today’s learning, the children will be asked a couple of questions to assess whether they have grasp the learning for this week. This needs to be done independently to illustrate their current level of understanding.   1. Explain how to use a bar model to help you find fractions of amounts. |
| Guided Reading | Accelerated reader – complete a quiz online. Many books you have at home will also be on accelerated reader, search the name to find out if you can do a quiz about one of your own books.  Steps: School website – class pages – Accelerated reader – log in – Accelerated reader |
| Topic | **IALT: Create ancient Egyptian art inspired by the colours and shapes used by the artist Dóra Maurer**  Dóra Maurer is a Hungarian artist who was born in 1937 in Hungary, Budapest. She works in almost every medium! She loves painting, filming, photography, performance and sculpture.  In the 1070s she began creating abstract drawings and paintings.  **Question: Do you know what the word ‘abstract’ means?**  Starter: Look at these paintings created by Dora Maurer. How would you describe them to somebody that has never seen them before?   * Think about their colours, shapes and line. * What do you like/ dislike about these paintings? * Dóra Maurer – Exhibition at Tate Modern | TateWhite Cube - Artists - Dóra MaurerA close up of a logo    Description automatically generatedHow do they make you feel?   Task: Today we will be creating an Egyptian cartouche using homemade salt dough! These will be inspired by the colours and shapes used by Dora Maurer.  Ancient Egyptian Cartouche Lesson  A cartouche is an ancient Egyptian name plate. It is shaped like an oval with a horizontal bar at the bottom.  **How to make salt dough (not edible!):**  **You will need:**   * 1 cup of plain flour * Half a cup of table salt * Half a cup of water   **Method:**   1. Preheat oven to the lowest setting 2. Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball 3. A picture containing object, photo, lamp, mirror     Description automatically generatedTransfer onto a floured work surface and shape into flat oval shapes with a horizontal line at the bottom for the cartouches. You can either create the symbols now out of dough to create a 3D effect or paint them on later! 4. Bake for 3 hours until solid   Your cartouches are now ready to paint. Here are some ideas:   * Spell out your name using hieroglyphics * Paint a couple of Egyptian symbols that you like * Paint your initials in hieroglyphics   Think about how Dora Maurer uses colour and shape in her work.  Egyptian Cartouche | Free Craft Ideas | Baker RossWhich colours will you choose to use?  Will you choose a colour scheme?  How can you incorporate lines into your work like she has?  Extension: Why was a name plate or cartouche important in ancient Egyptian times? |