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| Monday | |
| English | Starter: Underline the relative clause  Erik the Viking, who was the leader of the Viking village, ran into battle like a tiger running towards its prey.  The long dirty sword, that was used to slay the giant cat, was cleaned until it was shining like the North Star.    IALT: use similes to describe.  Remember our work on similes? What is a simile?          Watch the Video of the Camel and the Pyramid. Makes notes during of what happens when you watch it.  <https://www.literacyshed.com/uploads/1/2/5/7/12572836/the_egyptian_pyramids_-_funny_animated_short_film_(full_hd)_957.mp4>  Watch online YouTube Video of Miss Parry explaining the lesson and the task.  Task: write sentences that describe what the camel saw using similes.  HOT TASK: Write sentences that describe what the camel saw using similes AND include relative clauses. |
| Maths | IALT explore dividing by 8 (for teacher support refer to Monday Maths video)  Starter- list as many multiples of 8 as you can. What do you notice? Are they all even? Do you see any other multiples that appear in another times tables?  Each day, there will be a video posted in the school’s YouTube channel for children to have a better idea of how to tackle each problem independently.  m-I can select grouping or sharing to divide by 8  s-I can explain patterns using mathematical language    hhh-I can analyse problems and explain my reasoning.  Maria shares 24 sweets between 8 friends. How many would each get? Which bar model would best be used to represent this problem? Why? |
| Guided Reading | READ CHAPTER 3  Why isn't the road as busy now?  Why did Max wait for the lorry to come?  Why does the lorry driver grin?  Why didn't Max see the cyclist?  Why did the cyclist pedal away sadly?  Why can't Max remember what has happened?  Story Map from when Max left the gate to when Max got hurt.  Write down what Max is thinking.  Use evidence from the book.  Add some of your own ideas. |
| Topic | Welcome to our new KS2 topic…. THE ANCIENT EGYPTIANS!  In History IALT: ask questions about the past.  This is our first lesson so we will think about what we already know and what we want to find out.  Activity: create a mind map of ideas.  In the middle of your page; write Ancient Egyptians.  Around the edge, write or draw anything you already know!  Once you have done this, use a different colour to write some questions you would like to find out about Ancient Egypt.  Here is an example:    Question Words:  Who… Where…. Why….. How….. Did……  What…. Could….. Which….. When……  Useful link:  <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/> |

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| Tuesday | |
| English | Start Question:  What is a simile? What do we use similes for?    IALT: story map the Camels account of the video.  Have another watch of the video we saw yesterday with the Camel and the pyramids.  <https://www.literacyshed.com/uploads/1/2/5/7/12572836/the_egyptian_pyramids_-_funny_animated_short_film_(full_hd)_957.mp4>    Watch **Miss Parry's Tuesday 21st April YOUTUBE lesson** on story mapping.    TASK: To create my own story map from the camels account (Modelled by Miss Parry)  Remember after my pictures my writing can include:  Similes  Capital Letters  Full Stops  Commas  Relative Clause  Alliteration    Create some sentences you could use when writing up your account from the Camel.    Box them up so you understand where the next paragraph is and how you might want to start to your next paragraph.    Brain Bubble: What is an onomatopoeia? How can we use it? |
| Maths | IALT explore the distributive law of multiplication.  m-I can represent problems pictorially.  s-I can explain the distributive law of multiplication.  hhh-I can create questions which show the distributive law of multiplication.  For this lesson, children will need to access the YouTube channel from the school webpage as guidence will be entirely posted there. |
| Guided Reading | READ CHAPTER 3  What words are used on page 17 that tell us the lorry is scary to Max?  What does 'rump' mean?  What word tells us that Max was hit hard?  How has Max's words changed?  Can the reader still understand what he is saying?  Write some of your own phrases with the words muddled up. Swap the first sounds from the words.  Find some in the book to copy.  Own ideas and phrases.  Write a full sentence  Now swap with a family member- can they translate? |
| Topic | In Geography IALT: locate countries on a map  Open Google Earth through a phone app or on the internet.  <https://earth.google.com/web/>  Type in Egypt. What can you see? What countries is it near to?  Watch the YouTube clip of ancient monuments in Egypt:  <https://www.youtube.com/watch?v=Dtw2vfKihXA>  Watch YouTube holiday video for Egypt:  <https://www.youtube.com/watch?v=pQcUU-g3c48>  Activity: Write a postcard pretending you are on holiday in Egypt, draw a picture for one side and your writing underneath.  Here is an example:    Challenge: Can you find out more about the climate (weather) in Egypt? Can you include the facts you found out in your post card? |

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| Wednesday | |
| English | Starter Question:  Change these words to make them more interesting: Eg: Red Rose- Ruby Rose  Blue Ocean -  Green Field -  Yellow Sand -  Orange Sunset -    IALT: Write a recount of the Story form the Camels point of view.  Re-watch the story if you need to and look back at your planning.  I have modelled a 1 draft of the story..... If you need to use my model to help you get started then you may help yourself.      Task: Write a 1st draft on the Camels version of the story. Use your story map to help you.  Success Criteria:  Full stops  Capital Letters  Commas  Inverted Commas    Paragraphs  Adjectives  Adverbs  Similes  Relative Clauses  Metaphors    Personification  Fronted adverbials  Time conjunctions  End lesson on your 1st draft. |
| Maths | IALT apply prior knowledge to solve problems.  Stater- write numbers 1-100 on the squares of your book. Colour in red the multiples of 8 and blue the multiples of 4.  m-I can select best number facts.    s-I can explain my mathematical reasoning.    hhh-I can evaluate problems and justify my response. |
| Guided Reading | READ CHAPTER 4  What are the hedgehogs concerned about?  On page 26, what does Pa 'take a moment' to do?  How do his sisters look after him?  Why doesn't hide-and-seek work?  Do they prefer 5A food or 5B food?  Why has Max's determination increased?  Design a menu for the Hedgehog family.  Use adjectives.  Use evidence from the book.  Use alliteration. |
| Topic | In History IALT: order events chronologically  Remember: BC means ‘Before Christ’. All the year before this go backwards. After BC was AD when the years were counted from 0.  BCE Full Form - javatpoint  Activity: Create a timeline in your book by drawing a long line- you could turn your page landscape or work across 2 pages.  Put the events below on your timeline.  Here is an example:    Challenge: Can you research other important events from the Ancient Egyptian times and add them on to your timeline?  Useful links:  <https://www.historyforkids.net/timeline.html> |

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| Thursday | |
| English | Starter Question:  What is a subordinate clause?    IALT: Edit my 1st draft and Publish!  Task: Go through your work you did yesterday and find any mistakes you’ve made and edit through it. Look for spelling mistakes, where you could use better words like “blue” use “navy” and double check all punctuation is in.  Once you’ve edited your work with a different colour pen, publish it properly with pictures of the Camel and the Pyramid around it.    Extension: Brain bubble: What have you enjoyed most about writing a recount from the view of the camel? Next time how could I make it better? |
| Maths | IALT use the grid method to help me multiply large numbers.  m-I can partition numbers using pictorial representation.  s-I can explain how to set up the grid method.  Hhh- I can create questions and answer them using the grid method.  ***All this lesson will be available on the YouTube channel.*** |
| Guided Reading | READ CHAPTER 4  Why is mum speaking 'anxiously'?  Why does Max start to hibernate a bit?  Why do you think that Max listens to Pa this time?  Why can Ma translate Max's words quickly?  What crossing has Max reached this time? How is it different to the crossing before?  Write an interview with Max.  Ask questions.  Use evidence from the book.  Write Max's answers in his new language. |
| PE | See separate guidance on PE activities. |

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| Friday | |
| English | Practise the following spellings ready for your spelling test on Monday! Use a method which best suits you. You may want to cover, copy, repeat or find the meaning in the dictionary. The spelling focus is **double consonants.**  Here are your new spellings:  dropped  biggest  wedding  goddess  flattest  eggshell  current  common  command  button |
| Maths | Today is ***assessment day***. There is going to be an assessment for the division and multiplication unit, as we are moving on to fractions next week. Please do this as independently as you can. If you score under 7, you need to note down which questions you have not got correctly and email your teacher, as you will need extra support in those areas. |
| Guided Reading | Accelerated reader – complete a quiz online. Many books you have at home will also be on accelerated reader, search the name to find out if you can do a quiz about one of your own books.  Steps: School website – class pages – Accelerated reader – log in – Accelerated reader |
| Topic | In Art IALT: develop my drawing skills.  We are going to follow along with a YouTube tutorial to draw some Egyptian pyramids!  Watch the clip here:  <https://www.youtube.com/watch?v=JMiJHGIuMsE>  Remember: you can pause it at any time to catch up!    You could take a photo and email it to your teacher! |