

Autumn Term 3 - Week 2

Topic

Dinosaurs

Weekly Overview

Mon - PE (Physical Education) - Dance

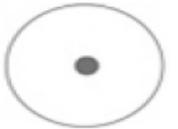
Tues - Science - Fossils

Weds - History - Mary Anning

Thurs - Art - Fossil Art

Fri - PSHE (Personal Social Health Education)

Notes for Parents

	Discuss – we encourage a lot of talk in class. If the child is unable to talk about what they want to write, it is unlikely they will be able to write it!
	Finger space – leaving a space between words. If this is something you see your child frequently struggles with, give them a lolly stick as a way of separating words.
	Full stop – use at the end of a sentence. If they write a short paragraph tell them to read through and add them in (so they don't just add them at the end of the line!)
	Capital letters – at the beginning of sentences, for “I” and proper nouns (e.g. names and places)
	Adjectives – Describing words (e.g. red, big, round), encourage them to use adjectives to make their writing more exciting.
	Conjunctions – words used to join together two clauses or sentences. We have mostly been using: “and”, “but” and “because”.

Activity choices:

They are all different variations of the same activity. Feel free to use your best judgement as to what your child can achieve. It is more important that they work independently than they try and do work that they will struggle to complete alone.

Easy – most activities involve drawing and labelling activities.

Medium – most activities involve writing short sentences.

Tricky – most activities involve writing extended sentences or short paragraphs.

Feel free to email us if you have any questions (no matter how small), or we can catch up on the afternoon Teams meeting. We are always hear to help as much as possible.

You all did a great job in supporting your children during the last lockdown – you can do it again! Keep up the good work!



Monday 11th January

Monday 11th January 2021

PE (Physical Education)

IALT: *create a dinosaur inspired dance.*

Let's start by doing some dinosaur dances!

https://www.youtube.com/watch?v=Imhi98dHa5w&list=RDIImhi98dHa5w&start_radio=1

<https://www.youtube.com/watch?v=EσUPlNL4Z-w>

What do you
like the most
about these
dances?

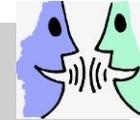


Monday 11th January 2021

PE (Physical Education)

IALT: *create a dinosaur inspired dance.*

You are going to
create a dinosaur
dance that you can
perform for your
family.



How do
dinosaurs
move?

What sort of
music do you
think
dinosaurs
would listen
to?

How can you
make your
movements
fit in with
the music?



Tuesday 12th January

Tuesday 12th January 2021

Science

IALT: *explore how fossils are formed.*



What is it?



What does it do?

Where does it come from?

How was it made?

Monday 11th January 2021

Topic - History

IALT: explore how fossils are formed.

Let's learn some more about fossils:

Watch this video:

<https://www.youtube.com/watch?v=87E8bQrX4Wg>

What did you find the most interesting?



Tell your grown up one new thing you have learnt from watching this video.

Can you find anything else about fossils? (Look on the internet or in any books you have at home)



Wednesday 13th January

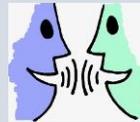
Wednesday 13th January 2021

History

IALT: discuss people of historical significance (Mary Anning)

What do these pictures show us?

- What have they found?
- What tools have they used?
- Where do you think they are?



Wednesday 13th January 2021

History

IALT: *discuss people of historical significance (Mary Anning)*

Mary Anning



Mary Anning was a famous fossil hunter. She was born in 1799 and lived in Lyme Regis by the sea. Her parents had ten children. Mary and her brother Joseph were the only children to survive to adulthood.

Every day, her father took her and her brother to the beach, where they spent hours looking for fossils. They didn't actually know that the things they found were fossils or that they were sea creatures from millions of years ago. However, Mary knew that there was something special about the things she found lying in the rocks on the beach.



Wednesday 13th January 2021

History

IALT: *discuss people of historical significance (Mary Anning)*

Mary was good at spotting fossils in rocks, and her father taught her how to get the fossils out of the rock by gently and carefully chipping the rock away from the fossil using a hammer and chisel. This took a very long time because if the fossil was hit with the chisel instead of the rock, it could be damaged.



Mary and her family had little money, so Mary and her brother Joseph would take the fossils they had removed from the rocks and sell them for a penny each on a stall in the street near where they lived. People were amazed by the mysterious shapes of the fossils, thinking they were beautiful and from a mysterious world.



Mary visited the beach every day, looking for fossils to sell. Knowing that the scientists thought these were creatures that had lived millions of years ago made Mary feel very excited. This meant that the world was millions of years old!

Wednesday 13th January 2021

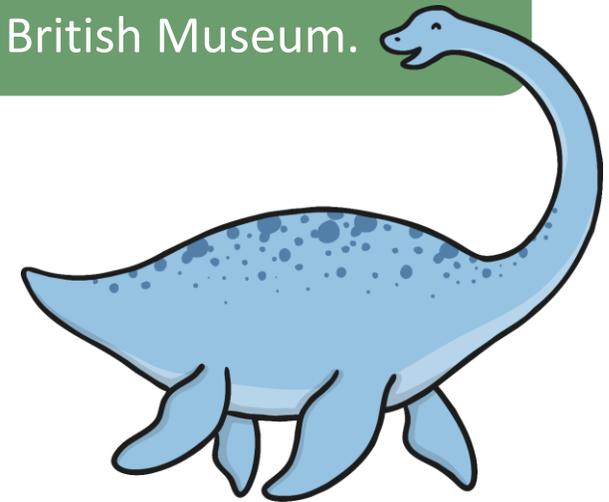
History

IALT: *discuss people of historical significance (Mary Anning)*

Mary found a giant fossil that no one had ever seen before. It was the skull of a giant creature that looked like a crocodile. She had found the first complete fossil of an Ichthyosaurus or 'fish-lizard'. Scientists were very excited about her discovery. The British Museum paid Mary a lot of money for her fossil, her family were no longer poor.



Mary found a 'giant sea reptile' or Plesiosaur, a flying reptile and a prehistoric fish. Many were taken to London and put on display in the British Museum.



Activity

Wednesday 13th January 2021

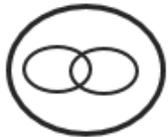
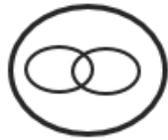
History

IALT: discuss people of historical significance (Mary Anning)

Write a simple sentence about Mary Anning, with limited support.

Write a sentence about Mary Anning, without support.

Write a short paragraph about Mary Anning, without support.



Success Checklist		
Full stops	A circle with a dot inside.	
Capital letters	The letters 'Aa' inside a circle.	
Conjunctions	Two overlapping circles.	
Finger spaces	A hand with an equals sign between the fingers.	

You will need

Pencil



Paper



Key Words

Palaeontologist	digging
fossil	discovered
dinosaur	buried



Thursday 14th January

Thursday 14th January 2021

Art

IALT: *use different materials to make my own fossil.*



What is it?

What does it do?

Where does it come from?

What is it called?

How was it formed?



Thursday 14th January 2021

Art

IALT: use different materials to make my own fossil.

We now know how real fossils are formed, but today we are going to make some of our own! Choose which way you are going to make your fossils.



Baking:

Use your favourite biscuit recipe and make dinosaur designs to create your fossils.



Making:

Use playdoh to make dinosaur designs to create your fossils.



Creating:

Use dark paper, cotton buds and glue make dinosaur designs to create your fossils.

Feel free to make fossils using things you have at home. We can't wait to see your amazing creations!



Friday 15th January

Starter

Friday 15th January 2021

PSHE (Personal Social Health Education)

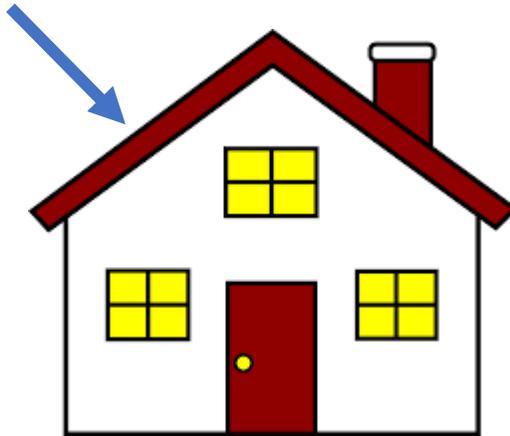
IALT (I am learning to): discuss my worries.

We are going to be making and talking about three houses over the next few weeks.

We are going to start with the House of Worries!



House of Good Things



House of Worries



House of Hopes and Dreams

Activity

Friday 15th January 2021

PSHE (Personal Social Health Education)

IALT (I am learning to): *discuss my worries.*



1) Make your House of Worries. You can make it out of paper, Lego or toys.



House of Good Things



2) Talk to your grown up about the things in your life that you are worried about.



3) Draw or write about the things that worry. Then put them in or around your House of Worries to talk about as a class later.