

Curriculum Overview - Year Four

| | Autumn 1 Au | | tumn 2 | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | | |
|-------------|----------------------|-----------------------|------------|-----------|---|---------------------|------------|-----------|---------------------------------------|-------------------------|-----------|--------|
| | | | | | Acad | emic Curriculu | | | | | | |
| Global | Peace and Conflict | | | | Identity and Diversity | | | | Social Justice and Equity | | | |
| Learning | - | | | | | | | | | | | |
| Theme | - | | | | | | | | | 1 | | |
| Writing | Letter | Narrative | Diary | Biography | Playscript | Fact file | Letter | Narrative | Diary | Explanation | Narrative | Advert |
| Genre | | | | | | | | | | | | |
| Whole Class | The Abominables | | | | James and the Giant Peach | | | | The Explorer | | | |
| Reading | A Sory like the Wind | | | | | | | | | | | |
| Book | | | | | | | | | | | (D) | |
| Mathematics | | | N / 1 | | | | | | Decimals (B) | | | |
| | | | Value | | Multiplication and Division (B) | | | | Money | | | |
| | А | ddition and | | tion | Length and Perimeter Fractions Decimals (A) | | | | Time Shape | | | |
| | | | rea | | | | | | | | | |
| | Mul | tiplication c | ind Divisi | on (A) | | | | | Statistics Position and Direction | | | |
| | | 1 | | | | | 0.1 | 0 | | | | |
| Science | So | und | | nals inc | | gs and their | States o | of matter | El | ectricity | Work | 0 |
| | | | | imans | hab | itats | | | | | Scientifi | ically |
| Geography | | | Ikraine | | | Earthquake/ | | | Midlands/ Diego Martin | | | |
| History | | Roman | | | | Anglo Saxon & Scots | | | Windrush in Reading | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | Ond | ı Roll | | | Quizzical | Quilting | | | Create a | Buzz | |
| Design | | (Cooking & Nutrition) | | | | (Textiles) | | | | (Mechanical/Electrical) | | |
| Technology | | × 0 / | | | · · · · | | | | , , , , , , , , , , , , , , , , , , , | | | |
| Art and | | Dray | ving | | Printing – Block printing | | | | Collage | | | |
| Design | | | | | (William Morris/ Hokusai) | | | | (George Braque) | | | |
| 0 | | | | | (V | v uuu i t i*i0// | 0/ ITUKUSI | шј | (George Druque) | | | |
| | | | | | | | | | | | | |

| Computing MFL Physical Education | NETV The ii | Charanga - Glockenspiel stage 2: Learning basic instrumental skills SYSTEMS AND VORKS nternet | Charanga - Stop!: Composition PROGRAM Repetition My H | in shapes | Charanga - Blackbird: The Beatles CREATINC Photo e At. the | editing | |
|---|---|---|---|---------------------------|---|--|--|
| MFL Physical Education | NETV The ii | VORKS nternet | Repetition | in shapes | Photo e | editing | |
| Physical Education | My F | amily | My H | lome | At, th <i>o</i> , | Caló | |
| Education | | | | | At the Café | | |
| Personal, Re | Netball Tag Rugby | Dance Football | Handball Hockey | Gymnastics Basketball | Tennis Rounders | Athletics/Cricket Sports Day Prep | |
| Social and Health Education | elationships and Health and wellbeing | Living in the wider world Celebrating | Living in the wider world Dream and Goals | Health and well- being | Relationships Relationships | Relationships and Health and wellbeing | |
| (PSHE) Bei | eing in my world | differences | | Healthy me | | Changing me | |
| RE | Judaism Beliefs and practices | Christianity Christmas | Judaism Passover | Christianity Easter | Judaism Rites of passage | Christianity Prayer and worship | |